

QUEZON HALL



WEST VISAYAS STATE UNIVERSITY
Annual Report 2010

THE 2010 BOARD OF REGENTS



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BOR and University Secretary

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WEST VISAYAS STATE UNIVERSITY

(Formerly Iloilo Normal School)

ILOILO CITY, PHILIPPINES

Telefax Number: (033) 320-08-79

HIS EXCELLENCY

BENIGNO SIMEON C. AQUINO III

President

Republic of the Philippines

Malacañang Palace

Manila, Philippines

Through: THE CHAIRMAN
Commission on Higher Education
CHED Central Office
Higher Education Development Center (HEDC) Building
C. P. Garcia Avenue
U.P. Diliman, Quezon City

Your Excellency:

Greetings!

The West Visayas State University, the premier State University in Western Visayas located in Iloilo City, respectfully submits its 2010 Annual Report in compliance with the provisions of the Revised Administrative Code of 1987.

The report highlights the major accomplishments of the University in the performance of its functions -- instruction, research, extension, and production. These are in response to the mandate of the University as regards to the development and production of manpower needed by the Western Visayas and the Republic of the Philippines.

I am grateful for your usual support.

Very truly yours,

PABLO E. SUBONG, JR., Ed.D., Ph.D.

President

EXECUTIVE SUMMARY

We are entering a new age, an age of knowledge in which the key strategic resources necessary for prosperity has become knowledge itself -- educated people, their ideas and innovations and their entrepreneurial spirit which are measures of an innovative workforce.

West Visayas State University has created and sustained this educated and innovative workforce and the capacity to generate and apply new knowledge, supported through policies and investments in developing human capital, technological innovations and entrepreneurial skills. The pillars of Knowledge-based economy are that knowledge becomes the key engine of economic growth. Knowledge economy is one where knowledge is acquired, created, disseminated and applied to enhance economic development.

In this age of globalization and rapid advances in technology development, the principal goal of West Visayas State University is to produce globally competitive workforce.

In order for the University to guide, support, and produce the desired globally competitive workforce, there are missions to be achieved to realize its vision of becoming one of the top universities in Southeast Asia.

The major instruments that influenced the development of quality, relevance, and effectiveness of the University in response to its mandate are the following:

- Regulation/quality assurance which contributes about 20% to the attainment of the University's vision like accreditation of programs and its compliance, teaching effectiveness, improving its faculty profile and improving the performance of graduates in the Licensure Examinations so that employment of graduates will be improved and to make the University's study programs attractive to foreign students;
- Improvement of research quality until the end product will be commercialized which will benefit the community the University serves; and
- Access and equity for the poor but deserving students needing assistance is improved to realize social equality in the society, an indication that "Education is the Foundation of Economic Prosperity and Individual Liberty, Justice and Self Worth."

We then believe, that in promoting quality and excellence in education, improving access and equity, and making human resource more globally competitive, the University is certainly transforming itself as a venue through modest steps in its journey towards enhancing the quality of life of its graduates, the community, especially the Filipino youth of this generation and the generations to come -- thus, realizing our dream for the University to become one of the top universities in Southeast Asia.



PABLO E. SUBONG, JR.
SUC President IV

Established in 1902, West Visayas State University (WVSU) started out as Iloilo Normal School. It was a tributary normal school providing basic and secondary education as well as a training department for teachers.

By virtue of Republic Act No. 4189 in 1965, Iloilo Normal School became West Visayas State College. Courses aside from the earlier established teacher training programs were added. By the year 1986, through Presidential Decree 2019, it became West Visayas State University.

LEGAL BASIS

The coming into being of the West Visayas State University (WVSU) dates back to 1924 when it became an independent and distinct teacher training institution known as the Iloilo Normal School (INS). However, its birth can be traced back as early as 1902 when it was opened as a tributary normal school with secondary school instruction.

In 1916, it was a secondary school complete with elementary and training departments. It was only, however, in 1924, with the completion of its main building (now Quezon Hall) and the laboratory school building when INS became a distinct educational institution itself. The year likewise, became a kick off point for a more established secondary normal school program, which eventually became a two-year collegiate training program and still later in 1952 a four year normal college course.

In 1954, through Republic Act No. 375, the Bachelor of Science in Education major in Elementary Education was granted. It became a pioneer and premier teacher-training institution in Western Visayas, a prestige it continues to enjoy with academic programs catering to local and global needs. Truth to this is its being named Center of Excellence (1994) by the late Sen. Blas P. Ople and Center of Excellence for Teacher Education (1995) by the Commission on Higher Education (CHED).

The INS became the West Visayas State College by virtue of R.A. 4189 in 1965, and commenced the offering of the Bachelor of Science in Education for Elementary and Secondary teaching, Bachelor of Arts, and Master's in Education. It was in the same year when the Graduate School and the School of Arts and Sciences were in place. The Secondary Laboratory School was opened in 1969. In September 1972, RA 6596 authorized the offering of University level courses in education, arts and sciences. The period from 1974, its Golden Jubilee year to the early 1980s was one of marked growth, witnessing the establishment of the School of Medicine (1975), School of Agriculture (1976), and School of Nursing (1977). The

doctoral program of the Graduate School was likewise, introduced in 1977. The B.S. Biological Science, AB Mass Communications, and B. S. Forestry programs took off in 1981. On January 27, 1986, PD. 2019 converted the College into the West Visayas State University, integrating the Iloilo National College of Agriculture (INCA) into its system. In 1987, the University acquired the Don Benito V. Lopez Memorial Hospital, which became the WVSU Hospital, a 150-bed tertiary, teaching and training hospital. The University further established in 1993, the Physical Education, Sports, Culture and Recreation Center which later became the degree-granting PESCAR Institute and later College of PESCAR in 2000. Strict observance of the trilogy of functions became evident in the University as early as 1986, when the Office of Research and Non-Formal Education was established followed by the Office of Extension in 1988. In 1993, the Department of Mass Communications became the degree granting Institute of Mass Communications, which was later converted into a College in 2000. The Diamond Jubilee in 1999 was ushered in by the offering of more academic programs: the Bachelor in Cooperatives Management (1997) and the Bachelor of Science in Information Management and Bachelor of Science in Information Technology (1998). In 2000, the Higher Education Modernization Act (1997) integrated into the University four CHED supervised schools in Calinog, Janiuy, Lambunao, and Pototan. In 2001, the WVSU Board of Regents and the Department of Health (DOH) approved the conversion of the hospital to a 300-bed WVSU Medical Center that it is today. Likewise, in 2001, the Bachelor in Statistics and Research program was introduced. The University Distance Education program through the Diploma in Teaching (DIT) course began in Summer 2003. By the first semester of 2003 four new courses were commenced: Bachelor of Hotel and Restaurant Management, Bachelor in Broadcasting, Bachelor in Journalism, and Bachelor of Science in Development Communication. In 2004, the University instituted its Verticalization Scheme in academic programs through the operations of the graduate schools in the College of Education and the College of Arts & Sciences.

Vision

WVSU as one of the top universities in Southeast Asia

Mission

To produce globally competitive life-long learners

Core Values

Service • Harmony • Excellence

FISCAL YEAR 2010 FINANCIAL HIGHLIGHTS

Result of Operations

Fiscal year 2010 was a dynamic year for West Visayas State University. Its net income increased by 26% compared to that of fiscal year 2009. As shown in Table 1, net income moderately increased from P72 million

in 2009 to P91 million in 2010 or an increment of P18 million. This was due to a 4% increase in total income by P33 million and a net increase in expenses of 1.97% or P14 million.

Table 1. STATEMENT OF INCOME AND EXPENSES ('000s)

Type	Particulars	2010	2009	Amount Inc.	% Inc/Dec
Income					
	Hospital Operations				
	Subsidy Income	99,981	88,979	11,002	12.36%
	Internally Generated Income	263,373	269,462	(6,089)	-2.26%
	Sub-Total	363,354	358,441	4,913	1.37%
	School Operations				
	Subsidy Income	302,116	275,054	27,062	9.84%
	Internally Generated	190,245	188,644	1,601	0.85%
	Sub-Total	492,361	463,698	28,663	6.18%
	Total Income	855,715	822,139	33,576	4.08%
Expenses					
	Hospital Operations	328,592	304,259	24,333	8.00%
	School Operations	435,932	445,475	(9,543)	-2.14%
	Total Expenses	764,524	749,734	14,790	1.97%
Excess of Income Over Expenses					
	Hospital Operations	34,762	54,182	(19,420)	-35.84%
	School Operations	56,430	18,223	38,207	209.66%
	Total Excess of Income Over Expense	91,192	72,405	18,787	25.95%

Income Performance

As gleaned from Table 1, the increase in the total income of the University can be attributed to the increase in government subsidy for hospital and school operations by P11 million or 12% and P27 million or 9.84%, respectively due to the implementation of Executive Order No. 524 Adopting the Modified Salary Schedule for Government Personnel effective June 24, 2010. While internally generated income of school operations is almost static due to the CHED directive to defer planned tuition fee increases and to exercise flexibility in the implementation of "no permit, no examination" policy and to extend all possible assistance to students with outstanding balances in tuition and other fees due to financial difficulties. Notwithstanding the foregoing, the combined increase in subsidy and internally generated income from school operations coupled by a corresponding reduction in expenses due to austerity measures contributed to the rise in its net income by P18 million or 26%.

The operations of the University are financed by income from National Government subsidy by virtue of General Appropriations Act of 2010 otherwise known as RA 9970 recorded as Fund 101 and internally generated income from school and hospital fees, service and business income recorded as Fund 164 (Figure 3 below). Scrutiny of the various sources of income in Figure 1 (below), reveals that subsidy income from the National Government amounting to P402 million, accounts almost half or 47% of the total income. Service income composed of tuition fees, athletic and cultural fees, medical, dental and laboratory fees and other school fees amounted to P165 million or 19%. Business income composed of various income generating projects of the university totaled to P59 million or 7% of the total income of the University. Hospital fees of P154 million or 18% of the total income are income from hospital operations of the medical center. Lastly, other general income from interest from bank deposits, grants and donations and other miscellaneous income totaling P74 million comprises 9% of the total income.

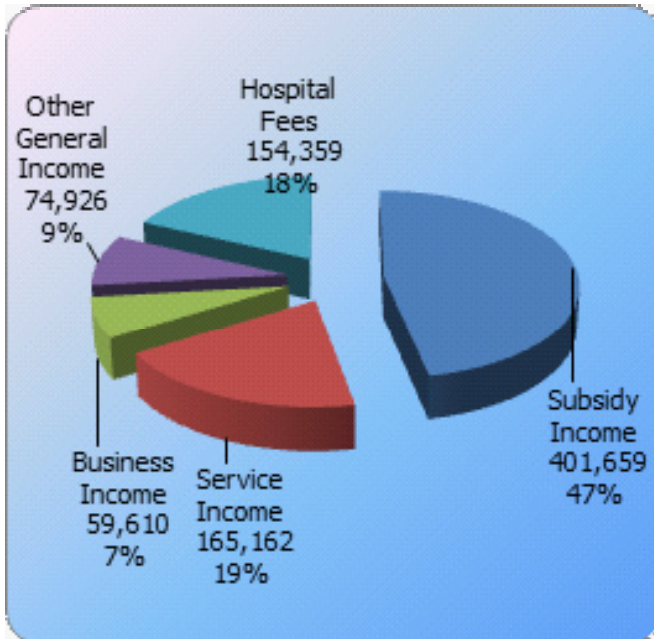


Figure 1. BREAKDOWN OF INCOME (ALL FUNDS-IN '000S)

Figure 2 reflects the income contribution of the various operating units of the university. As shown in the figure 2, the Medical Center contributed 42% to the total income followed by the Main Campus at 34%. Lambunao and Janiuary Campuses contributed 6% while Pototan generated 5%. Calinog Campus and CAF contributed 4% and 3% respectively.

Taking into account the percentage of income from two major funds of the University, the Main Campus and external campuses derived most of their income from the government subsidy (F101)

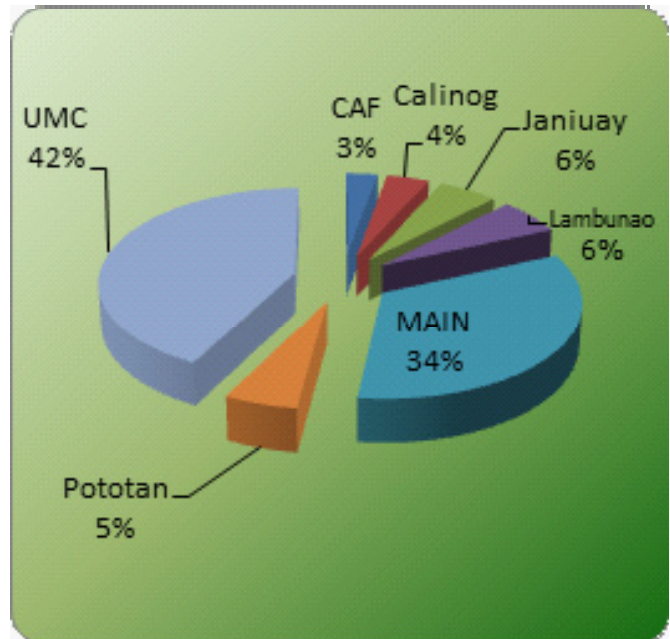
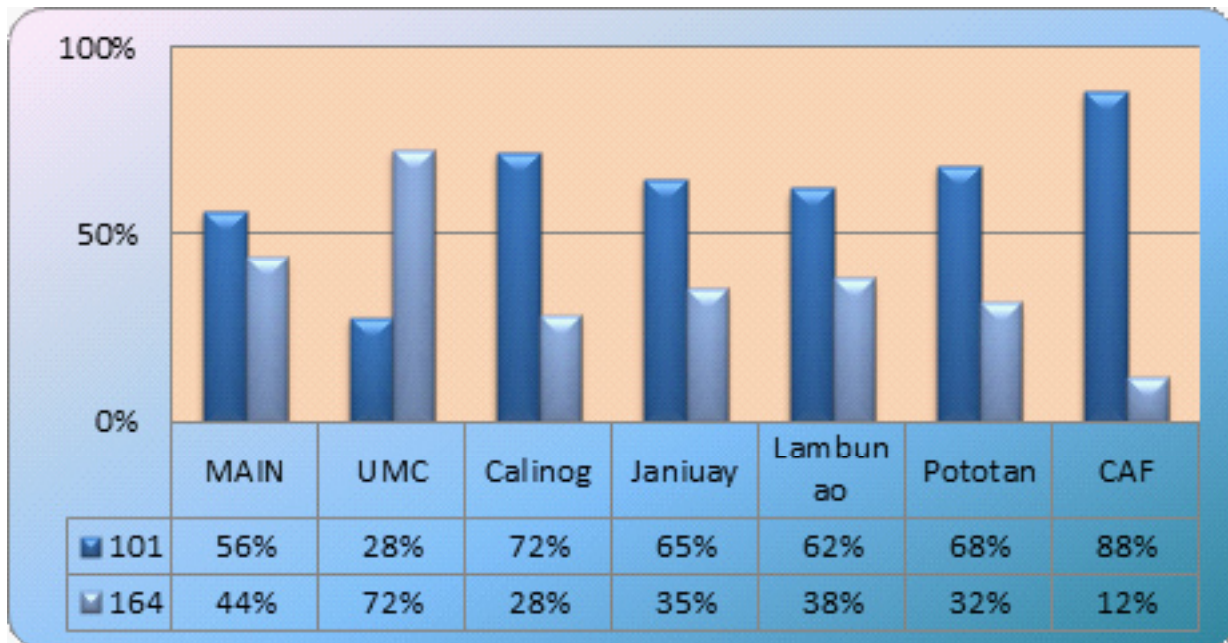


Figure 2. INCOME PER CAMPUS (ALL FUNDS-IN '000S)

with the exception of the Medical Center which derived their income mainly from hospital operations (Fund 164). The chart also shows that the College of Agriculture and Forestry (CAF) and Calinog Campus are very dependent on government subsidy with a percentage of 88% and 72% respectively. The other external campuses, namely Janiuary, Lambunao and Pototan Campus, are maintaining 62%-68% dependence on government subsidy. The Main Campus on the other hand, is doing their best efforts to achieve ratio of 50:50 while figures for the Medical Center shows an income sufficient ratio of 28:72



Expenditures

As shown in Table 1, total expenses of the University amounted to P764 million in 2010 or 1.97% higher than 2009. The increase in the total expenses was mainly due to the increase of expenses from hospital operations by 8% matched by decrease of 2.14% from school operations.

Figure 4 and 5 reflects the distribution of the total expenses of the university per expenditure type and per campus. As seen in Figure 4, the total personal services amounted to P449 million which corresponds

to 58.84% of the total expenses for the year. Maintenance and other operating expenses were at 41%. Financial expenses arising from interest from DBP Loans for IICT building and IT Equipment is at .16% of the total expenses. In Figure 5, greater part of the expenses was incurred by the Main Campus and the Medical Center at 33% and 43% share respectively. Lambunao and Pototan Campus posted 6% each while the remaining part of the expenses was contributed by Janiway Campus, Calinog Campus, and CAF with 5%, 4% and 3% share.

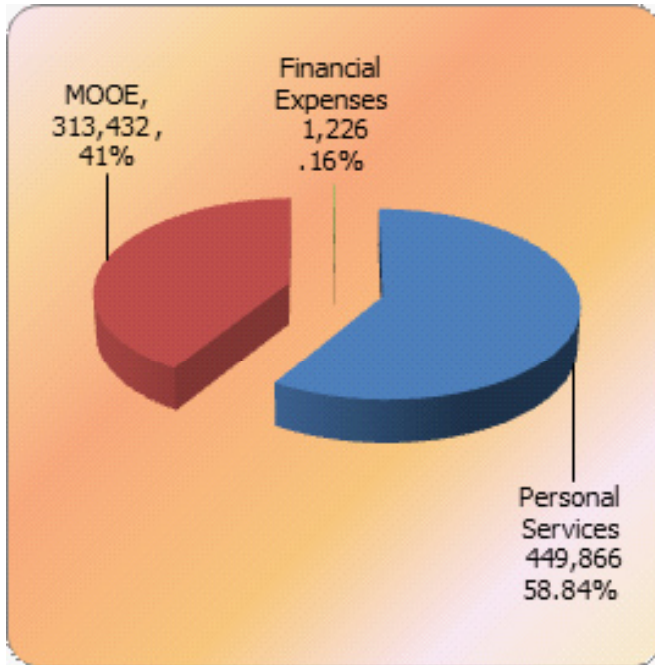


Figure 4. BREAKDOWN OF EXPENSES (ALL FUNDS –in '000s)

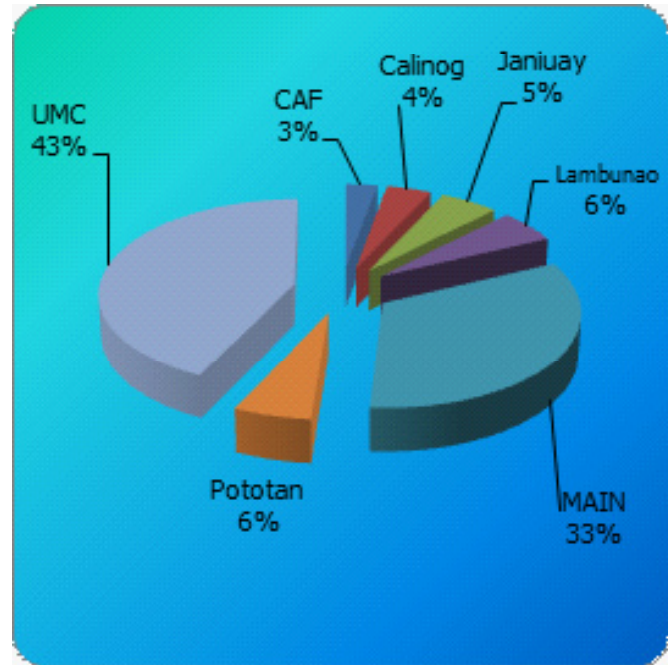


Figure 4. EXPENSES PER CAMPUS (ALL FUNDS –in '000s)

Figure 6 reflects the percentage of expenses funded by government subsidy (F101) and internally generated funds (F164) for all the operating units of the university. As shown in the figure and in relation to the sources of income, greater part of expenses were financed by government subsidy except Medical Center. It can be seen that the Main Campus and external campuses funds more than 50% of its expenses from government subsidy while the Medical Center

funds its expenses mainly from internally generated funds at 71%. With the implementation of normative financing scheme, personal services that comprise more than 50% of government expenses were covered by government subsidy while MOOE were partly subsidized. Internally generated income augments the MOOE and Capital Outlay expenditures.

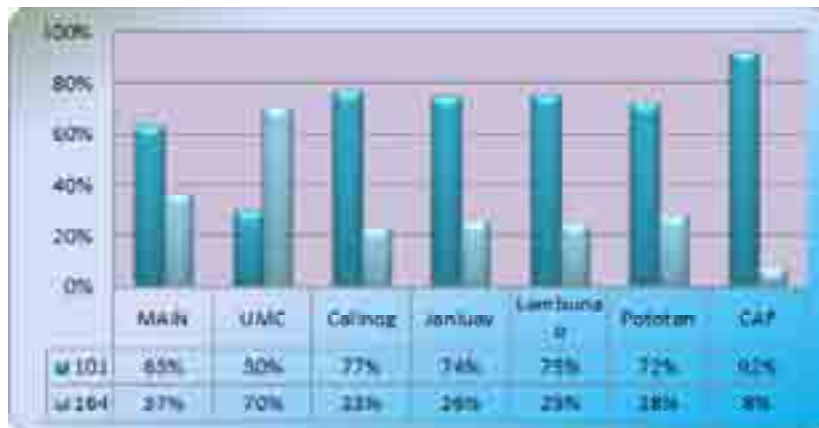


Figure 6. EXPENSES PER CAMPUS (ALL FUNDS –in '000s)

FINANCIAL POSITION

The financial position of the University at the end of the fiscal year is reflected on its Balance Sheet. It includes all of the assets and liabilities of the university. Table 2 presents a comparative data of the financial position of the university for 2009 and 2010.

Table 2. BALANCE SHEET ('000s)

	2010	2009	Amount Inc./Dec.	% Inc./Dec.
Assets				
Cash	185,354	157,624	27,730	17.6%
Receivables	83,766	60,572	23,194	38.3%
Inventories	54,164	49,071	5,093	10.4%
Prepayments	1,775	1,526	249	16.3%
Investments	19	19	0	1.1%
Property, Plant & Equipt.	966,344	915,756	50,588	5.5%
<i>Less: Accum. Dep.</i>	<i>167,022</i>	<i>151,360</i>	<i>15,662</i>	<i>10.3%</i>
Other Assets	1,970	1,223	747	61.1%
Total Assets	1,126,370	1,034,431	91,939	8.9%
Liabilities				
Current Liabilities	96,458	88,704	7,754	8.7%
Long-Term Liabilities	13,343	16,602	(3,259)	-20%
Other Deferred Credits	(927)	(927)	(0)	0%
Total Liabilities	108,874	104,379	4,495	4.3%
Government Equity, December 31	1,017,496	930,052	87,444	9.4%
Total Liabilities and Gov't. Equity	1,126,370	1,034,431	91,939	8.9%

In 2010, the total assets of the University increased by 8.9% or a total of P49.1 million. This increase is largely due to the increase in the current assets of the university particularly its cash, receivables, and inventories of 17.6%, 38.3%, and 16.3% respectively. Total liabilities decreased by 4.3% in 2010. This decrease represents payment of various current liabilities including disbursements out of trust funds and payment of long-term liabilities of the University. The current liabilities of the University include accounts payable to both external and internal creditor, due to Bureau of Internal Revenue, GSIS, PAG-IBIG and Phil health, and grants from other government agencies for scholarships and special projects like CHED, DA, NEDA and DOST. Long-term liabilities includes long-term loan from Development Bank of the Philippines (DBP) for the construction of IICT building and purchase of various IT equipments.

Investments in terms of property, plant and equipment reflected an addition of more than P50 million in 2010. Investments in PPE include purchase of office equipments, IT equipment and software, furniture and fixtures, books, medical, dental and laboratory equipments and construction of building. In 2010, the Main Campus funded the improvement of roads and pavements and started the construction of another Academic Building for the College of Nursing. Major repairs were made for academic buildings and motor vehicles to extend economic life. In addition, various infrastructure projects were also done for external campuses. Table 3 reflects the major additions in property, plant and equipment of the University in 2010.

Table 3. Major Additions to Property, Plant and Equipment

Unit	Fund	Acct Name	Total
CAF	164	IT Equipment and Software	17,770.00
CAF Total			17,770.00
Calinog	164	Library Books	58,222.00
		IT Equipment and Software	376,483.00
		Medical, Dental and Laboratory Equipment	32,807.00
		Construction/Repair of School Buildings	1,181,302.50
		Other Machineries and Equipment	352,749.02
		Other Structures	112,647.06
		Repair of Motor Vehicles	43,000.00
Calinog Total			2,157,210.58
Janiuay	164	Library Books	52,222.00
		IT Equipment and Software	1,022,680.00
		Hospital Equipment	85,500.00
		Construction/Repair of School Buildings	113,320.00
		Other Machineries and Equipment	1,339,645.75
		Other Structures	1,478,497.05
Janiuay Total			4,091,864.80
Lambunao	164	IT Equipment and Software	116,275.00
		Construction in Progress-Agency Assets	3,105,760.23
		Medical, Dental and Laboratory Equipment	28,000.00
		Other Machineries and Equipment	245,158.20
Lambunao Total			3,495,193.43
MAIN	101	Library Books	21,402.00
		Construction/Repair of School Buildings	3,089,630.87
		Repair of Motor Vehicles	358,000.00
	164	Library Books	298,567.70
		IT Equipment and Software	3,824,064.22
		Construction in Progress-Agency Assets	1,482,830.17
		Medical, Dental and Laboratory Equipment	398,198.00
		Construction/Repair of School Buildings	11,731,599.95
		Other Machineries and Equipment	3,004,199.25
MAIN Total			24,208,492.16
Pototan	164	IT Equipment and Software	282,137.50
		Medical, Dental and Laboratory Equipment	46,250.00
		Other Machineries and Equipment	104,231.14
		Repair of Motor Vehicles	132,500.00
Pototan Total			565,118.64
UMC	164	IT Equipment and Software	1,127,653.00
		Construction in Progress-Agency Assets	2,547,850.64
		Hospital Equipment	2,278,079.20
		Hospitals and Health Centers	5,471,395.89
		Other Machineries and Equipment	4,747,294.62
		Other Structures	58,720.00
UMC Total			16,230,993.35
UMC-NSC	164	IT Equipment and Software	567,443.75
		Hospital Equipment	1,425,075.89
		Medical, Dental and Laboratory Equipment	514,990.00
		Other Machineries and Equipment	524,042.87
UMC-NSC Total			3,031,552.51
Grand Total			53,798,195.47

SOURCES AND UTILIZATION OF CASH

The cash balance of the University increased by 27.7 million or an equivalent of 18% for 2010. The Statement of Cash Flows in Table 4 provides a view of the sources and uses of the University's cash resources.

Table 4. Statement of Cash Flows (000s)

	2010	2009	Difference	% Inc/Dec
Cash Flows from Operating Activities				
Cash Inflows	1,039,471	1,000,819	38,652	4%
Cash Outflows	973,037	936,123	36,914	4%
Cash Provided by Operating Activities	66,434	64,696	1,738	3%
Cash Provided by Investing Activities	(34,158)	(29,293)	(4,865)	17%
Cash Provided by Financing Activities	(4,546)	(4,591)	45	-1%
Total Cash Provided by Operating, Investing and Financing Activities	27,730	30,812	(3,082)	-10%
Add: Cash Balance, beginning	157,624	126,811	30,813	24%
Cash Balance, ending	185,354	157,623	27,731	18%

As presented in Table 4, the cash provided by operating activities increased by 3% in 2010. The cash inflows from operating activities was comprised of collection of income from school and hospital operations and collection of trust receipts or funds received for the implementation of various special projects and scholarship grants of the University. Cash inflows increased to over P1 billion in 2010 or equivalent to 4%. On the other hand, cash outflows from payment of operating expenses, payables incurred in operations, trust payments, and remittance of due to other government agencies increased by 4%. Cash used for investments on property, plant and equipment amounted to P34 million. The amount used for payment of the university's IICT Building and Equipment loan from Development Bank of the Philippines amounted to P4.5 million, inclusive of interest.

WEST VISAYAS STATE UNIVERSITY		
La Paz, Iloilo City		
Consolidated Condensed Balance Sheet		
As of December 31, 2010		
(With Comparative Figures for December 31, 2009)		
(in PHP)		
ALL FUNDS		
ASSETS		
	2010	2009
Current Assets		
Cash		
Total Cash	185,354,038.59	157,624,392.67
Receivables		
Total Receivables	83,766,402.22	60,571,587.54
Inventories		
Total Inventories	54,163,906.31	49,071,164.15
Prepayments		
Total Prepayments	1,774,557.08	1,526,280.82
Investments		
Total Investments	18,800.00	18,800.00
Total Current Assets	325,077,704.20	268,812,225.18
Non-Current Assets		
Property, Plant, and Equipment		
Total Other Assets	1,970,319.03	1,223,159.03
Total Non-Current Assets	801,292,279.45	765,619,072.17
Total Assets	1,126,369,983.65	1,034,431,297.35
LIABILITIES AND EQUITY		
Liabilities		
Current Liabilities		
Total Current Liabilities	96,457,967.23	88,703,944.18
Long-Term Liabilities		
Long-Term Liabilities Total	13,343,434.25	16,601,790.21
Deferred Credits		
Other Deferred Credits	(926,916.00)	(926,916.00)
Total Liabilities	108,874,485.48	104,378,818.39
Equity		
Government Equity, December 31	87,443,019.21	67,937,138.61
	1,017,495,498.17	930,052,478.96
Total Liabilities and Equity	1,126,369,983.65	1,034,431,297.35

WEST VISAYAS STATE UNIVERSITY		
La Paz, Iloilo City		
Consolidated Condensed Income Statement		
For the Period Ended December 31, 2010		
(With Comparative Figures for December 31, 2009)		
(in PHP)		
ALL FUNDS		
	2010	2009
Income		
Subsidy Income		
Subsidy Income from National Government		
Total Subsidy Income	401,658,473.32	364,032,705.76
Sales		
Net Sales	(11,722,027.22)	25,623,901.98
Service Income		
Total Service Income	165,161,844.79	157,790,349.99
Business Income		
Total Business Income	71,332,301.44	104,828,228.18
Other Income		
Total Other Income	229,285,536.79	169,863,441.39
Total Income	855,716,129.12	822,138,627.30
Expenses		
Personal Services		
Total Personal Services	449,865,840.40	438,834,164.33
Maintenance and Other Operating Expenses		
Total MOOE	313,432,270.66	309,092,862.88
Financial Expenses		309,092,862.88
Total Financial Expenses	1,225,614.76	1,806,852.99
Total Expenses	764,523,725.82	749,733,880.20
Excess of Income Over Expenses	91,192,403.30	72,404,747.10

West Visayas State University La Paz, Iloilo City		
Consolidated Condensed Statement of Cash Flows For the Year Ended December 31, 2010 (With Comparative Figures for CY 2009) (In PhP) ALL FUNDS		
	2010	2009
Cash Flow From Operating Activities:		
Cash Inflows		
Total Cash Inflows	1,039,470,562.57	1,000,818,916.62
Less: Cash Outflows		
Total Cash Outflows	973,037,242.54	936,122,751.39
Cash Provided by Operating Activities	66,433,320.03	64,696,165.23
Cashflow From Investing Activities:		
Cash Inflows		
Total Cash Inflows		
Less: Cash Outflows		
Total Cash Outflows	34,157,459.69	29,292,505.27
Cash Provided by Investing Activities	(34,157,459.69)	(29,292,505.27)
Cash Flow From Financing Activities:		
Cash Inflows		
Total Cash Inflows		
Less: Cash Outflows		
Total Cash Outflows	4,546,214.42	4,590,702.88
Cash Provided by Financing Activities	(4,546,214.42)	(4,590,702.88)
Total Cash Provided by Operating, Investing & Financing Activities	27,729,645.92	30,812,957.08
Add: Cash Balance, January 1	157,624,392.67	126,811,435.59
Cash Balance, December 31	185,354,038.59	157,624,392.67

Instruction

Instruction and Quality Assurance

The Office of Instruction and Quality Assurance is dedicated to assisting the different units/campuses in making the attainment of quality in education an integral part of the educational system through a sustained program of internal and external assessment.

Significant Changes

- Increase in number of programs submitted for accreditation survey for the first time (from 1 to 7)
- Increase in the number of existing programs submitted for review (from 0 to 20)
- Increase in new programs submitted for review
- Additional Level III accredited programs (3)

Quality of Instruction

To provide undergraduate and post-graduate education that meets high academic standards and enables all who can benefit to realize their full potential.

Review of Curricular Programs

Performance Indicators	2009	2010
No. of curricular reviews	0	20

Reviewed Programs for 2008

New (Proposed)

1. Doctor of Public Governance
2. Bachelor of Science in Environmental Science
3. Master in Public Governance (Thesis)
4. Master of Arts in Social Science (Thesis)
5. Master of Arts in Mathematics (Thesis)
6. Master of Science in Biology

Revisions on Existing Programs

1. Bachelor of Science in Applied Mathematics
2. Master of Arts in Social Science (Non-Thesis)
3. Master of Arts in Mathematics (Non-Thesis)
4. Action research for Master's Non-Thesis Stream of the COE
5. Alternative foundation courses for the Master's program of the COE
6. Education for Peace for the COE-M.Ed. Program

Revival

1. Bachelor of Science in Statistics and Research

Proposed Programs (New)

1. Bachelor of Science in Computer Science
2. Bachelor of Science in Information Technology (Ladderized)
3. Master in Information Technology
4. Doctor of Philosophy in Information Technology

Revisions (New)

1. Bachelor of Science in Agriculture
2. Bachelor of Science in Forestry
3. Conversion of Master of Agriculture to Master of Science in Agriculture

Review of Curricular Policies and Guidelines

Graduate School Guidelines and Policies

The graduate School Guidelines and Policies were approved by BOR and implemented in the colleges in the main & external campuses with graduate programs effective June 2010.

Accreditation

Consultancy Meetings

Performance Indicators	2009	2010
Meetings held	6	11

Accreditation Surveys

Performance Indicators	2009	2010
Programs with accredited status	Candidate- 1	6
	Level I - 0	1
	Level II - 7	4
	Level III - 10	13
	Level IV - 0	

Accredited Programs for 2010

College of Mass Communications	Bachelor in Journalism	Level III
	Bachelor in Broadcasting	Level III
	BS in Development Communication	Level III
Lambunao Campus	Bachelor in Elementary Education	Level I
	Bachelor in Secondary Education	Candidate
	Bachelor of Science in Criminology	Candidate
	Master of Education	Candidate
	Master in Criminology	Candidate
	Bachelor in Elementary Education	Candidate
	Bachelor in Secondary Education	Candidate

Learning Assessment

The University Learning and Assessment Center (ULAC) is a new academic support unit under the Office of the Vice President for Academic Affairs. The first director was designated January 5, 2009 and was concurrently designated as University Coordinator of the Technology Enhanced Large Class Project in April 1, 2009.

The mission of the Center for Learning Assessment is to provide university-wide leadership in the assessment of student learning. The Center seeks to foster excellence in educational practice by nurturing a culture of learning assessment at the institutional-, college-, program-, and course levels.

The Center will assist academic units in developing program learning outcomes, selecting and developing appropriate assessment tools, analyzing and reporting student learning data, and assuring that student learning data is used in formulating institutional and academic decisions.

The institutional objectives for the assessment of student learning are the following:

1. to determine the effectiveness of teaching and the curricular offerings;
2. to monitor student learning status for instructional planning;
3. to motivate students to share the responsibility of learning;
4. to employ a variety of assessment tools to measure quantitative and qualitative indicators of learning;
5. to provide regular, objective and systematic feedback for program design, review and development;
6. to engage faculty in learning assessment researches by providing a framework and organizational and infrastructure support.

Impact

The quality of student academic performance is an evidence of long term planning and development efforts of a university. To have periodic feedback that is strategic and systemic, regular system-wide student learning assessment that engages every sector of the institution (students, teachers, researchers, extension workers, and significant others) is to be institutionalized by the University Learning Assessment Center. To support learning assessment priorities of the Center, faculty and staff assessment capability enhancement will be continuously undertaken by the ULAC. Assessment instruments will be continually designed and developed to measure competencies necessary to produce globally competitive life-long learners. Results will be efficiently disseminated to stakeholders, for immediate feedback, thus

Strategic Goals/Themes	Performance Indicators	2009	2010
Creating High Performance Organizational Culture	Fora/meetings/public consultations to develop, revise, and finalize WVSU Student Learning Assessment Plan 2010-2015	1	3
	Approved WVSU Student Learning Assessment Plan 2010-2015, BOR Resolution No. 2010-148	0	1
	Trained faculty on Competency Assessment Design and Development Seminar-Workshop on Student Learning Assessment; May 26-28, 2010; WVSU, Iloilo City; 37 faculty-participants Seminar-Workshop on Terminal Competency Assessment; Nov 25-26, Dec 6, 2010; WVSU, Iloilo City; 45 faculty-participants	1	5
	Fora conducted to disseminate the Intermediate and Terminal Competency Profile of WVSU students	0	53
Quality of Instruction	Number (sets) of Competency assessment instruments	0	0
Good reputation	Trained faculty on Technology-Enhanced Instruction Seminar-Workshop on Digital Instructional Materials for Large Classes; Jun 2-4, 2010; 38 faculty-participants	0	8
	Local/national/international linkages to work on Student Learning Assessment Programs	0	38
Developing Linkages in Research and Extension	Institutional/Regional/National research presentations on Competency assessments of WVSU students	0	0
	Institutional/Regional/National research presentations on Technology-Enhanced Instruction	0	2

Teaching Excellence

The Center for Teaching Excellence (CTE) was newly created with the funding support from the Commission on Higher Education to provide leadership in enhancing teaching excellence through research-based professional development programs and services, curricular innovations, and instructional materials production in collaboration with other agencies and institutions.

Budget and Accomplishments by Projects

Year	2009	2010
Amount	2.5 M	1 M
Project	Construction/ Rehabilitation of CTE	Upgrading of Facilities
Status	Completed	80% Completed

Accomplishments by Areas

Advanced and Higher Education Services

Number of Seminars Conducted

National: 1

National Conference on Teaching Innovations

No. of Participants: 190 (across the country)

No. of papers presented: 51

No. of WVSU Faculty who presented: 15

No. of WVSU Graduate Students who presented: 11

Regional: 2

Regional Conferences on Teacher Action Research

April 24, 2010

Participants: 89

Papers presented: 27

WVSU Faculty who presented: 12

WVSU Graduate Students who presented: 9

Regional Seminar on Enriching the Social Sciences: Issues, Trends, and Practices (Co-sponsored with GAD)

Local: 1

Qualitative Research Proposal Making (with COE-Graduate School)

Graduate Students Who Attended: 63

Programs/Workshops/Conferences/Meetings Hosted (24)

February 12, 2010	Blessing and Inauguration of CTE (Guest of Honor: Dr. Nenalyn Defensor)
March 12, 2010	COE Research Proposal and Review (Institutional)
March 13, 2010	Qualitative Research Proposal Making (with COE-Graduate School) (Institutional)
April 29-30, 2010	Training on Mathematical Investigation (Division)
June 16, 2010	Teacher Induction Program—COE Integrated Laboratory School (Institutional)
April 29-30, 2010	Training on Mathematical Investigation (Division)

June 16, 2010	Teacher Induction Program—COE Integrated Laboratory School (Institutional)
June 23, 2010	Diploma in Teaching Seminar-Orientation
June 18, 2010	Abstract Presentation and Peer Review (with CAS College Research Council) (Institutional)
July 2, 2010	Panel Interview for Silak Staffers
July 9, 2010	TES and UPSTEP Scholarship Orientation and Contract Signing (Institutional)
July 24, 2010	Workshop on Cheerleading and Accreditation (Regional)
August 10, 2010	DepED eXCELS III Learner's Orientation (with the SEMEO INNTECH) (Regional)
September 1, 2010	COE General Faculty Meeting
September 30, 2010	Demonstration Teaching for Preservice Science Teachers (Educ. 507)
September 25, 2010	Gawad Kalinga General Orientation Program
October 8, 2010	Retraining of IYS for COE Faculty
November 20, 2010	COE-Graduate School Orientation Seminar for Thesis/Dissertation
December 1, 2010	Meeting of SCUAA Committee
December 3, 2010	Revalida and Closing Program of INNTECH's DepED eXCELS III
December 10, 2010	Education Week Celebration—Math Quiz
December 11-12, 2010	COE graduate School Comprehensive Examination
December 18-19, 2010	COE graduate School Comprehensive Examination
December 14, 2010	COE Faculty Meeting/Performance Review

Research-Related Accomplishments

International Publication: 1

Tippins, D. & Handa, V. (2010). *Community immersion as a context for relevant science teacher preparation in the Philippines: An ecojustice perspective*. In Y. J. Lee (Vol. Ed.) & K. Tobin & W. M. Roth (Series Ed.), *Handbook of Research in Science Education Research in Asia*, Vol. 4. (pp. 415-426). Rotterdam, Netherlands: Sense Publishers. ISBN: 978-94-6091-072-2 (paperback); ISBN: 978-94-6091-073-9 (hardback); ISBN: 978-94-6091-074-6 (e-book)

International Paper Presentation: 1

Handa, V. & Alonday, R. (2010, July). *Hybrid space as site of negotiation for culturally relevant science education*. Paper presented at the *International Conference on Postcolonial Praxis: Theories, Cultural Practices and Movements for the Global South*, University of the Philippines, Diliman, Quezon City.

National Paper Presentation: 3

Handa, V. (2010, November). *Framework for community-based science teacher education*. Paper presented at the National Conference

on Teaching Innovations, West Visayas State University, Iloilo City, Philippines.

Handa, V. (2010, November). *Using the school grounds as contexts for inquiry-based elementary science teaching*. Paper presented at the National Conference on Teaching Innovations, West Visayas State University, Iloilo City, Philippines.

Handa, V. (2010, October 9). *Teaching elementary science as inquiry: Focus on climate change*. Plenary session paper presented at the National Convention of the Association of Elementary Science Teachers and Educators of the Philippines, Sampaguita Garden, New Washington, Aklan, Philippines.

Regional Paper Presentation: 4

Alonday, R. & Handa, V. (2010, April). *Charcoal-making community as source of funds of knowledge for elementary science instruction: An action ethnography*. Paper presented at the Regional Conference on Teacher Action Research, Center for Teaching Excellence, West Visayas State University, Iloilo City, Philippines.

Caelian, P.A. & Handa, V. (2010, April). *Co-inquiring on the utilization of indigenous games for physics instruction*. Paper presented at the Regional Conference on Teacher Action Research, Center for Teaching Excellence, West Visayas State University, Iloilo City, Philippines.

Paranga, E.M. & Handa, V. (2010). *Science in potted plants curriculum: Integrating the value of caring through a classroom-based action research*. Paper presented at the Regional Conference on Teacher Action Research, Center for Teaching Excellence, West Visayas State University, Iloilo City, Philippines.

Lorbes, S. M. & Handa, V. (2010). *"Long time no see but now see now!": An action research to address absenteeism in a physics class*. Paper presented at the Regional Conference on Teacher Action Research, Center for Teaching Excellence, West Visayas State University, Iloilo City, Philippines.

Number of On-going Research Projects (3)

Project Leader (2010). *Action Research in Action: Mentoring through Co-planning and Co-inquiring with In-service Science Teachers*, funded by the University Research and Development Center.

Project Leader (2010). *Bridging communities and preservice science teacher education: Toward a culturally relevant science teaching and learning*, funded by the University Research and Development Center.

Project Leader (2010). *Understanding and Enacting Diversity: A Multicultural Perspective in Preservice Teacher Education*, funded by the University Research and Development Center

Service Rendered to the University/Outside the University/ Professional Organizations Invited Speech/Lectures (7)

Handa, V. (2010, June). *Nature of and prospects in social science research*. Invited lecture at the Research Abstract and Proposal Presentation of the Faculty of the College of Arts and Science, West Visayas State University, Iloilo City, Philippines.

Handa, V. (2010, May). *Choosing an appropriate research design*. Invited lecture at the Training of Social, Biological/Natural and Development Research with Statistical Data Management, Aklan State University, Banga, Aklan, Philippines.

Handa, V. (2010, May). *Instrumentation/Data Sources*. Invited lecture at the Training of Social, Biological/Natural and Development Research with Statistical Data Management, Aklan State University, Banga, Aklan, Philippines.

Handa, V. (2010, April). *Teacher action research: Nature, trends, and frameworks*. Lecture presented at the Regional Conference on Teacher Action Research, Center for Teaching Excellence, West Visayas State University, Iloilo City, Philippines.

Handa, V. (2010, April). *Writing an action research article for publication*. Lecture presented at the Regional Conference on Teacher Action Research, Center for Teaching Excellence, West Visayas State University, Iloilo City, Philippines.

Handa, V. (2010, March). *Making a qualitative research proposal*. Lecture presented at the Graduate Student Research Colloquium, West Visayas State University, Iloilo City, Philippines.

Handa, V. (2010, Dec. 6). *Qualitative and ethnographic research*. Lecture presented to Mass Communications students, West Visayas State University, Iloilo city.

Services to Professional Organization

Manuscript Reviewer, Research in Science Education (2010-to present) (International refereed, ISI-indexed journal) ISSN: 0157-244X (print version) ISSN: 1573-1898 (electronic version)

Manuscript Reviewer/Member of the Editorial Board, Electronic Journal of Science Education (international refereed journal based at Southwestern University, Georgetown, Texas) ISSN 1087-3430

Proposal Reviewer, Fourth International Conference on Knowledge Generation, Communication and Management, Orlando, Florida, April 6-9, 2010.

Vice-President (2010-2012), Association of Elementary Science and Teacher Educators of the Philippines

Student Services

The Office of Student Affairs in collaboration with the different colleges, units and external campuses, is committed to facilitate the development of students to become self directed individuals, capable of facing a globally competitive world, equipped with human and moral values, and responsive to the needs of others.

Impact

The Office of Student Affairs has contributed to the impact of WVSU on the academic and socio-civic landscape. Her graduates have become successful professionals occupying important positions in the government and private companies.

In the past 3 years the graduates of WVSU have brilliantly shone and excelled in the international, national, regional and local competitions. Thus WVSU can boast of a harvest of awards in all levels: elementary, secondary and tertiary.

Performance Indicators	2009	2010
Externally funded merit scholars	1227	1163
No. of institutional scholars	263	245
Accredited student organizations, clubs, interest groups	138	135
International students	51	55
Students sent to international, national, regional and local leadership trainings/ seminars/conferences	90	140
Student awards in international competitions	13	12
Student awards in national competitions	29	51
Student awards in regional competitions	12	14

Activities

- Launching of the OSA Advocacy: "THE TOTAL DEVELOPMENT OF WVSU STUDENTS" in July 2010.
- Framing and Ratification of the WVSU FEDERATED SUPREME STUDENT COUNCIL CONSTITUTION AND BY-LAWS. (April 2010)
- Elected 2010-2011 FSC Officers (December 2010)
- Conducted STFAP BRACKETING in March for 3rd year students and in May for 1st year students
- WELCOMED to the University DR. TOMOKO DODO, Director of the Embassy of Japan Education and Culture Department TO ANNOUNCE AND EXPLAIN SCHOLARSHIPS IN JAPAN AVAILABLE TO OUR STUDENTS AND FACULTY. He is also the Assistant to the Japanese Ambassador, DR. YUSUKE TAKAGI.
- OSA Dean and University Guidance Coordinator attended the NATIONAL PHILIPPINE ASSOCIATION OF ADMINISTRATORS OF STUDENT AFFAIRS (PAASA) Convention where WVSU OSA Dean was invited to present strategies that made WVSU NATIONAL CHAMPION in the Sports and Cultural Affairs category.
- OSA sponsored several convocations and workshops to help the WVSU students in their academic, socio-economic, civic, religious and personal lives.
- Sponsored the second BENEFACTORS' DAY in 2010 to honor and recognize the companies, organizations, government agencies and individuals who send many WVSU students to school through their kindness and generosity.
- Encouraged Student Councils to streamline their activities to include community projects; thus, the NIMIA S.L. LOPEZ COMMUNITY SERVICE AWARD was born.
- Encouraged all Accredited Organizations to streamline their calendar of activities to include activities for the development of the members and for community extension work; thus the BEST PERFORMING ORGANIZATIONS ON CAMPUS competition was born.
- Displaying their leadership and creativity, the UNIVERSITY STUDENT COUNCIL and the COLLEGE STUDENT COUNCILS sponsored various activities
- Conducted the STFAP Bracketing in March and May
- Screened applicants for SAFE LOANS and Scholarships
- Conducted counseling services, parent conferences, home visitations
- Sponsored the annual "Balancing the Act: The Best of Both Worlds"
- Sponsored many convocations, seminars, workshops for students in line with the OSA advocacy of "THE TOTAL DEVELOPMENT OF WVSU STUDENTS"
- Conducted a career orientation program to 4th year education students

- Most Guidance Counselors in different colleges attended Seminars of the Association and Mid Year Convention of the Philippine Guidance and Counseling in Dusit Thani Hotel in Makati

Testing Services

- Administered IQ and Personality test to First Year Students (on-going)
- Administered Psychological Testing to outside clients:
720 clients (2010)
250 clients (2009)
- Accommodated four (4) more companies (Medical Center Trading Corporation, Interface Computer College, WVSU Medical Center, ILECO II) in addition to seven (7) companies who are our regular clients.
- Acquired four (4) new Psychological tests in addition to the fourteen (14) which WVSU already have.

- With students and advisers, OSA Updated and Refined WVSU POLICIES AND GUIDELINES FOR STUDENT ORGANIZATIONS. To be approved by BOR
- All application forms for scholarships can now be downloaded from the WVSU Website – an improvement in student services

Recipients of Special Program for Employment of Students (SPES)

- Student Assistants who availed of SPES in 2009 - 45
No. of Student Assistants who availed of SPES in 2010 - 50
- Initiated Student Councils' monthly "DIALOGUE WITH THE PRESIDENT" to discuss matters that students need to know and to disseminate and to which they may be able to contribute their opinions. Also to inform the President of problems in their respective colleges hoping that they can be remedied.

Student Awards

INTERNATIONAL AWARDEES

2010 BAYER YOUNG ENVIRONMENTAL ENVOY (BYEE) INTERNATIONAL CAMP held in Leverkusen, Germany, November 7-12, 2010
International Awardee: CHRISTOPHER MILLORA (CON) who competed against 18 delegates from 18 countries

JENESYS PROGRAM – Trip to Japan to observe Japanese Culture, May 23-June 3, 2010

Ms. Ma. Rosario Victoria E. De Guzman (Faculty, CMC)
Sheila Mae H. Toreno (CMC)
Keziah Huelar (CMC)
Mary Pauline Balmes (CMC)
Liez' Marie Lamasan (CMC)
Russel Jude Patiña (CMC)
Isidro Villa (CAS)
Carl Myson Dulla (CAS)
Eric Abalajon (CAS)

EDGAR VINCENT ANTOLINO (CMC) participated in the US SUMMER INSTITUTE ON NEWS MEDIA FOR STUDENT LEADERS at the Southern Illinois University

STEFFI ROEI TERRE OF CAS WENT TO SINGAPORE as one of the Philippine 8 delegates to the Sunburst Youth Camp.

FRANCES GRACE PARCON – invited to Kuala Lumpur, Malaysia to participate in Capacity Building Workshop for Young People in Communication for Advocacy on Sexual and Reproductive Health, January 19-22,2011

UNIV ASIA FORUM 2011, held in Manila on January 29, 2011
Champion in Social Initiative Category:
Team A – Ati Man, My Paninindigan Din
Team B – Environmental Literacy for Children in Disaster Prone Barangays in Iloilo City

Both teams are from the College of Mass Communications
Adviser: Prof. Ricky Abaleña III

NATIONAL AWARDEES:

2010 Bayer Young Environmental Envoys (BYEE)
National Champion:
Christopher Millora (CON) - awarded trip to Germany
Other National Winners:
Elizabeth Valencia (CMC) - awarded trip to Germany
Edgar Vincent Antolino (CMC)
Rommel Paborada (CAS)
Awarding at Dusit Thani Hotel, Makati City, August 19, 2010

TEN OUTSTANDING STUDENTS OF THE PHILIPPINES (TOSP)

National Finalist: Mark Wilfred Popioco (CMC) Awarding in Malacañan Palace
Regional Finalist: Nico Encarnacion (IICT) Awarding in Iloilo Provincial Capitol

13th NATIONAL AYALA YOUNG LEADERS CONGRESS (AYLC 2011) qualifier:
Gabriel Felix Umadhay (COE)

CHIEF GIRL SCOUT MEDAL SCHEME OF THE PHILIPPINES:
Faith Hope Lagos (CMC)
Awarding in Malacañan Palace, November 26, 2010

TEN ACCOMPLISHED YOUTH ORGANIZATIONS (TAYO) OF THE PHILIPPINES

National Winner: LINK.EXE. OF IICT
Presenter: Paul Denee Monicimpo
Adviser: Ms. Ma. Beth Concepcion
Awarding ceremony held in Malacañan Palace

NATIONAL RIZAL YOUTH LEADERSHIP INSTITUTE held in Baguio City, December 2010

Champion, Essay Writing Contest:
Jaypee Kein Entredicho (CAS)
Champion, Poster Making Contest:
Maphete Dianne Lustre (ILS)
3rd Place, Oratorical Contest:
Frances Grace Parcon (CAS)
3rd Place, Extemporaneous Speaking Contest: Christopher Millora (CON)
3rd Annual SAVE Mother Earth National Convention, held in Boracay, January 28-30,2011

National Awardees:
Diospyros Fuentes (COE)

Mary Pauline Balmes (CMC)

3rd National Convention for Political Science Students' Association of the Philippines held in Iligan City, January 28-30, 2011

Champion, Quiz Show:
Jay-R Ballesteros (CAS)
May Grace Anoché (CAS)
Lenlen Sacapanio (CAS)
Champion, Extemporaneous Speaking Contest:
Mark Arvill Villareal (CAS)
2nd Place, Debate Competition:
Abegail Mari Borres (CAS)
Ma. Celerina Marmel Caldera (CAS)
Diarlie Pebe Pelaez (CAS)

LOCAL & REGIONAL AWARDEES
PASUC VI ACADEMIC AND CULTURAL FESTIVAL (January 6-7, 2011)

Champion:
1. Dagliang Talumpati
2. Essay Writing Contest
3. Impromptu Speaking Contest
4. Story Telling
5. Oration
6. Debate
7. Quiz in Philippine History, Government, Geography & Culture
8. Math Quiz
9. Vocal Solo (Kundiman)
10. Choral Singing (Sayawitan)
11. Instrumental Solo (Guitar)
12. Vocal Solo (OPM)
13. Likha Awit/Song Writing (Filipino)
14. Ethnic Dance (Indigenous)
15. Creative Native/Ethnic Folkdance
16. Ginoo & Binibini

2nd Place: Poetry Interpretation
Science Quiz
Charcoal Rendering
Philippine Folk Dance

4th Place: Pagsulat ng Sanaynay
Computer Quiz

5th Place: Pagkukuwento
On the Spot Painting
Vocal Duet (OPM)

VISAYAS-MINDANAO RIZAL YOUTH LEADERSHIP INSTITUTE held in Davao City
Champion, Essay Writing Contest:
Mitz Serofia (CON)

ABS-CBN NEWSCASTING COMPETITION
Champion: Joseph Paul Tarrosa (CMC)

INTERSCHOOL QUIZ BOWL, PHILIPPINE SOCIETY OF IICT, Region VI, Bacolod City
Champion:
Jeric Ryan de Josef, Erika Amarilla, Ian Huelar

MR. & MS. PHILIPPINE SOCIETY OF INFORMATION TECHNOLOGY STUDENTS
Winners: D.J. Leyes and Reuel Enerio

CAKE DECORATING CONTEST sponsored by Tinapayan
 Champion: Jayson Heirro (CBM)
 Raymund Gomito (CBM)

PHILIPPINE INFORMATION AGENCY-BASIC JOURNALISM SEMINAR
 WORKSHOP
 Iloilo Grand Hotel, July 28-30, 2010

Most Promising in Editorial Writing:
 Joanna Rose Navarro (CAS)
 Promising in Photojournalism:
 Joanna Rose Navarro (CAS)
 Scholastica Ross Camba (CMC)

2010 COLLEGE PRESS CONFERENCE AND AWARDS – PIA, REGION
 VI
 Iloilo Grand Hotel, November 26, 2010

Mary Jade Gabanes (COE) - 2nd Place, News Writing (Filipino)
 Rommel Paborada (CAS) - 3rd Place, Editorial Writing (English)
 Forum-Dimensions:

- 3rd Best Newspaper
- 3rd Best Magazine
- Champion, Disaster Risk Management: Facing Doom
- 5th Place, Best Tabloid Lay-out
- 5th Place, Best Magazine Lay-out
- 5th Place, Best Editorial Page
- 4th Place, Best Feature Page
- 2nd Place, Best News Page
- 2nd Place, Best Magazine Cover

MISS DINAGYANG 2011
 Samantha Marie Amparo (CAS)

or an 86% increase. The number of books circulated to clients is very remarkable. Figures show that while in 2009 there were 115,221 books circulated, it rose to 182,662 in 2010 or 58.53% increase. The rise in the number of access to the Philippine eLibrary Project is very exceptional as shown in the data. From 3 in the year 2009, the number of users shoots up to 228 or 7,500% increase.

Another significant figures obtained in the ULRC performance are revealed by the internet services and audio-visual room utilization. With 871 students who availed of the internet services in 2009, it rose to 2,215 in 2010 or 154% increase. The number of faculty and staff utilizing the same service is from 162 in 2009 to 210 in 2010 or 29.62% increase.

Utilization of the Audio-Visual Rooms by classes and by individual users was also noteworthy. While there were 250 classes served in 2009, it rose to 870 or 248% increase. For individual users, the figures show that in 2009 there were 21,940 individuals who availed of the same services and it rose to 34,800 in 2010 or an increase of 51.61%.

University Learning Resource

The University Learning Resource Center (ULRC) composed of the University Library and Audio-Visual Center, primarily supports the fourfold functions of the University, namely: instruction, research, extension, and production through maximum provision of and access to quality resources and services. It also has to equip the WVSU academic community with materials and equipment needed for current teaching trends and research programs, meet the recreational and varied interest needs of its clientele and at the same time serve as the catalyst for their advancement and in the pursuit of quality education.

Impact

As an academic support unit, the ULRC has contributed in the realization of the vision and mission of the University. The report reveals improvement in the collection of books and other related documents. As compared to 2009 acquisition of 782 titles and 915 volumes, it rose to 1,187 titles with 1,239 volumes in 2010 making an increase of 51.79% in number of titles and 35.4% in number of volumes. While there are increases in the figures for books acquired, subsequently technical processes updates such as the number of books accessioned, classified and catalogued, the number of shelf list updated and the OPAC entries also increased.

The number of students served showed a decrease of 4.21% from 2009 figure of 84,442 as against this year's 81,027, while the number of faculty and staff served is from 387 in 2009 and rose to 721 in 2010

Performance Indicators Based on WVSU strategic goals/themes

Performance Indicators		2009	2010
LIBRARY			
Collections, Print Collections, Books			
No. of books acquired (titles/volumes)		782 titles/915 volumes	1,186 titles/1,239 volumes
Periodicals Subscriptions (titles)			
	Foreign Subscriptions Donated		7
	Donated	15	15
	National Subscriptions	9 titles	9 titles
	Local Subscriptions	5 titles	5 titles
Non Print Collections			
	No. of Thesis in CD Format	70 titles	70 titles
	No. of downloaded files (titles)	106	129
	No. of digitized resources	0	8
	No. of maps acquired	0	1
	No. of electronic resources	0	0
Services			
Technical Services			
	No. of Books accessioned	782 titles/915 volumes	1,187 titles/1,390 volumes
	No. of books classified and catalogued	782 titles/915 volumes	1,187 titles/1,390 volumes
	No. of card catalog updates	467 titles/2500 cards	1187 titles/5935 cards
Technical Services			
	No. of Public Accesses Catalog updates	467 entries	1187 entries
	Shelf list updates	467 titles/915 volumes	1187 titles/1390 volumes
	Journals and periodicals bound	22 titles	72 titles
	Newspapers bound		
	Local	1 title	1 title
	National	7 titles	7 titles
	Periodicals indexed	127 titles	130 titles
	Information file materials (vertical files)	7 subjects/118 titles	8 subjects/130 titles
	Books repaired	1,429 volumes	1,639 volumes
	Serials sent for exchange	0	20
	Serials received on exchange	1	3
Readers Services			
	Students served	84,442	81,027
	Faculty and staff served	387	721
	Outside researchers	276	141
	Books used by clients	115,221	182,662
	Non-print resources used	526	320
	Research permits issued	124	92
	Library instructions conducted (classes)	26	27

Performance Indicators		2009	2010
	Current awareness service	4	4
Physical Facilities and Equipment	Computers acquired	3	3
	Computer printers acquired	0	1
	Photocopying machine acquired	1	0
	Bulletin boards acquired	0	2
	Facilities repaired	0	0
Staff	Seminars, trainings, & conferences attended	7	8
Others	Free trial subscriptions requested and conducted	0	2
	Library policies revised	0	4
	External visits	0	3
Audio Visual Center	Internet services		
	Students served	871	2,215
	Faculty and staff served	162	210
	Utilization of Audio-Visual Rooms		
	Classes served	250	870
	Students served	21,940	34,800
	Frequency of use of equipment	250	250

Central Science Laboratory

The Central Science Laboratory of the West Visayas State University aims to provide students, faculty, and researchers with efficient and effective support in their laboratory needs in order to attain the vision and mission of the university.

Objectives

1. To serve as the laboratory teaching center of Science and Technology Education and as a research facility for scientific researches.
2. To implement an efficient management system to safeguard life and health by keeping biologically hazardous microbial cultures, radioactive materials and toxic chemicals.
3. To provide technical support through installation of experimental devices, preparation of reagents, operating equipment and other services to those who are engaged in scientific research and experimentation.

2010 CSL Performance Indicator

I- Academic/Instruction

1. Chemical Section

FY	Prepared	Dispensed
2009 JANUARY- DECEMBER	445	1, 181
2010 JANUARY- DECEMBER	1,142	2,142

2. Apparatus Section

FY	Apparatus and glasswares	
	Utilized	Repaired/Calibrated
2009 JANUARY- DECEMBER	23,642	14 units of platform balance
2010 JANUARY- DECEMBER	36,568	10 dissecting units microscopes, 14 units of platform balance, acid burettes and base burettes

3. Equipment Section

FY	Equipment	
	Utilized	Repaired
2009 JANUARY- DECEMBER	4,081	108
2010 JANUARY- DECEMBER	6,175	162

2. Personnel Performance

Section	In-charge	Status/ Position	Performance	Remark/ Recommendation
Chemical	Audie Suladay Michael Maaliw	Permanent/Lab. Technician 2 Job –hire/lab technician for 2 months from November 2- December 23, 2010	For VPAA evaluation and recommendation With unexplained absences from December 2-23, end of contract	Designated as Head of Central Science Laboratory last June 2010 Replaced by new laboratory technician
Apparatus	Thelma R. Deano	Permanent/ Lab. Aide 2	Outstanding	Performed the duties of lab. technician/ To be promoted as lab. technician
Equipment	Antonio Christopher Emboltorio	Permanent/ Lab. Aide 2	Outstanding	Performed the duties of lab. technician/To be promoted as lab. technician
CSL Head	AUDIE A. SULADAY	Permanent/Lab. Technician 2	For VPAA evaluation and recommendation	Designated as Head of Central Science Laboratory last June 2010

Academic Programs

College of Education

Mission

- Provide instruction through a responsive and relevant curriculum to produce effective facilitator of learning.
- Initiate, undertake research in teacher education and allied fields.
- Collaborate and share expertise with local and international entities.
- Continuously exhibit and nurture a culture of excellence.

Impact

Today, the College of Education as the flagship college of the West Visayas State University continues to move onward as it aims to produce globally competitive life-long learners by providing instruction that is responsive and relevant, initiating and undertaking research in teacher education and allied fields, collaborating and sharing expertise with local and international entities and continuously exhibiting and nurturing a culture of excellence.

COE Distinctions

- Center of Excellence in Teacher Education
- Top Performing School in the Country in terms of Passing Percentage in the Licensure Examination for Teachers (LET)
- Level III Re-accredited Status as assessed by AACUP
- DOST-SEI Graduate Program in Science Education Consortium, Member
- SEAMEO INNOTECH - DepEd eXCELS Partner
- Service Provider, CPNST
- Service Provider, Teacher Induction Program of the Department of Education
- Fullbright Educational Partnership Program with the University of Georgia, USA

College of Arts and Sciences

Mission

To contribute significantly to the realization of the university's mission, i.e. "To produce globally competitive life-long learners," Strengthen its curricular programs through curriculum review and development; Acquire needed IT equipment and supplies in support of the technology-enhanced-instruction, and emphasized/prioritized support to the research and extension.

Impact

International exposure of faculty and students were encouraged and supported to include educational tour/trip to Hongkong, Bangkok, Thailand, and Singapore. Faculty exchange was allowed/approved particularly in Korea.

Budget and Staffing

The priorities for 2010 were acquisition of new IT equipment and supplies, office furniture and fixtures. Faculty development, curriculum review and development, and provision for personnel support/requirement was made, particularly, in the area of research. For the year 2011, emphasis/priority is given to accreditation, providing budget for higher as well as for lower level accreditation.

College of Nursing

Mission

- Provide high-quality, low-cost nursing education in a conducive teaching-learning milieu.
- Offer a curricular program that will produce nurses who are scientifically informed, socially aware, committed and technically competent utilizing the nursing process.
- Inculcate loyalty among the faculty and graduates and uphold the ideals of the college and the university.
- To provide opportunities for scientific investigation on issues, concerns, and problems related to nursing and disseminate the research findings.
- To share expertise in nursing education and research to other institutions and to design, collaborate, and implement extension projects.

Impact

- No. 2 top performing school of nursing (with 100 and more examinees) in the July 2010 Nurse Licensure Examination; 99.36% (national passing percentage: 41.40%). Further, the college has two board placers, a No. 7 and No. 9, respectively.
- Three plantilla faculty members had obtained their Master of Arts in Nursing degree.
- There is a significant increase (from 87 in 2009 to 191 in 2010) in the number of faculty members sent to seminars, trainings and conferences.
- The College of Nursing co-sponsored the 3rd Philippine Nursing Research Society (PNRS) National Conference on November 18 & 19, 2010 held in Iloilo City. Three faculty members and one research group (Class 2010) participated in the poster and podium presentations.
- A Level IV student belonging to class 2011 was awarded the Bayer Young Environmental Envoy in Germany.

Budget and Staffing

- Prioritized the faculty development program by requiring further credentialing specifically for all faculty members: plantilla, contractual, and part-time to finish their graduate studies in nursing.
- Implement the plan for realigning the existing faculty members with Master of Arts in Nursing degrees by specialization and for them to be sent for training for at least 160 hours in a premiere medical center outside of Iloilo City.
- Upgrading of the RLE Skills Laboratory

College of Medicine

Mission

To provide deserving students an affordable medical education that is in consonance with the concept of a socially accountable to health care physician equally prepared for post graduate studies, research, teaching and specialized training.

Impact

- Once again, the College of Medicine has realized most of its targets for 2010.
- PAASCU Accreditation activities remained top priority and the first visit will happen within the 2nd quarter of 2011.
- Faculty Development through conduct of seminar workshops was initiated during the year.
- Library holdings increased significantly through the generosity of the alumni but e-library networking did not materialize as the umbrella organization (APMC) put the project on hold.
- Efforts are still ongoing as to the sourcing of funds for the Annex building.
- The College has maintained its current standing (5th Place Overall) among all the country's medical schools based on the PRC-BOM 10-year study.
- Dr. Michael Arrosas, placed 8th during the February Licensure Examination.
- The College had a very commendable performance in the August 2010 Licensure by taking the 2nd spot overall.
- Drs. Jubal Abellar and Anita Jesena (both Professorial Lecturers) won as Most Outstanding Physicians for Dr. Jose P. Rizal Memorial Awards for Community Leadership and Clinical Practice respectively.
- Drs. Ma. Victoria C. Villareal (Full-time) and Dr. Jaime Manila (Professorial Lecturer) were Dr. Jose P. Rizal Memorial Awards finalist for Most Outstanding Physicians for the Academe and Government Service Categories respectively.
- Dr. Jubal Abellar also received the PMA Most Outstanding Physician with Environmental sanitation Project.
- Drs. Doris Mendoza (Full-Time Faculty) and Melanie Jane Ausan-Tendencia (Full-Time faculty) received the PMA Leadership Award and Most Outstanding Secretary Awards, respectively.
- The Maiden issue of the WVSU Journal of Medical Studies came out in December 2010.
- One student was elected Co-President of Asian Medical Student Association (AMSA) – National Chapter. She was likewise chosen Liaison Officer in the ASEAN Chapter.
- Externally funded Merit Scholarship grants grew by 50%.
- Laboratory Modernization Plan is on its second year of implementation.
- The Extension Programs of the College are the following:
 - "Halad sa Pinoy" in Dumangas, Iloilo
 - Hospice Care Program
 - Speakers' Bureau
 - Dr. Elma S. Marañon, Head of the College Extension and Production was declared Champion in Extension Project (Health and Environment Category), Regional Level.

Budget and Staffing

- Budgetary allocations were planned based on the needs assessment done the prior year.
- The budgetary requirement for salary continued to increase because of the National Budget Circular on Increase in the Salary of Personnel.

- The expenses on utilities were trimmed down in 2010 in compliance with the University's thrust on austerity measures.
- The hazard pay for six (6) Medical Technologists and two (2) Administrative Staff was approved by DOH (Manila).
- For 2011, there will still be continued reduction in expenses on utilities. Accreditation funding will still get priority together with the faculty development program through conduct of more seminar-workshops.
- The College hopes to expand the research involvement of the faculty and one way of achieving this goal is to provide research grants/funding.

College of Agriculture and Forestry

Mission

The College of Agriculture and Forestry continue to produce graduates that are capable of meeting the demands of Agriculture and Forestry Industry.

The level 3 accreditation status was attained in 2009 and aims for a higher accreditation status in 2011.

The performance in PRC licensure examination was improved and the development of the campus into an agro-eco tourism area so as to promote the value of environmental conservation and sustainable development is on its way for implementation.

Enrollment in the graduate program was increased however some baccalaureate degree program were stopped due to economic reason.

Impact

- The college of Agriculture and Forestry contributed to the realization of the vision, mission goals of the University by assisting graduates to find a job especially abroad.
- Some of them were hired in other countries such as Kingdom of Saudi Arabia and in New Zealand.
- One scholar under the Faculty Development Program of the college has just finished his PhD degree and another is about to finish for this year at U.P. in Los Baños.
- Results of Licensure Examination in Agriculture and Forestry made WVSU-CAF as one of the top performing Agriculture and Forestry schools in the region.
- Accreditation status for level 3 phase 2 is being scheduled in summer of SY 2010-2011.
- Many faculty members presented research papers abroad and more were involved in research and extension work.
- The reservation area of the college will be the site of 1000 hectare tree plantation and GAWAD KALINGA PROJECT.
- The DBP-FOREST tropical fruits production is on its 3rd year of implementation. More projects will be started such as eco-tourism and coconut plantation for coco sugar production.

Budget and Staffing

There are no significant changes to the budget as well as to the staffing pattern. Presently, the college continues to live with its meager budget. Capital outlay is requested to be increased for the upcoming year.

Other Developments

Conservation education center at the upper floor of the Mari-it building is 90% finished and is operational. It is equipped with 32-inch LCD cable TV, laptop and LCD projector. The laptop and LCD projector were donated by Decin Zoo, Czech Republic. The cable TV with home theater was donated partly by ZGAP (Zoological Society for the Conservation of Species and Populations) Germany and Dr. Tomowo Ozawa of Nagoya University.

Lambunao LGU had completed the concreting of the main pathway of the Mari-it Conservation Park as the first result of the commitment of Lambunao to the collaborative project and eco-tourism with WVSU-CAF.

Preliminary meeting with the officials of the Philippine Biodiversity Conservation Foundation regarding collaborative conservation education program with the WVSU on the production of educational materials for enrichment of the science curricula of the elementary, high school and tertiary levels took place last November. It was planned that WVSU will spearhead the conservation education program and will be the hub for this endeavor for Western Visayas.

The park is part of the team in the planning of the reintroduction program for the spotted deer in Sicogon Island. The reintroduction project will be the second structured reintroduction for captive-bred wildlife in the Philippines. The North of England Zoological Society, Los Angeles Zoo, ZGAP, San Diego Zoo and White Oaks Conservation Center collaborate with the program.

College of Mass Communications

Mission

The CMC Leads in providing quality and relevant Mass Media and Development Communication education in Western Visayas.

Impact

The college of Mass Communications has been making an impact through the following accomplishments for the year 2010:

Awarded level 3 Status for three Programs:

Bachelor in Broadcasting
 Bachelor in Journalism
 Bachelor of Science in Development Communication
 By the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP), Inc.

- One student was Fellow of the Study of the United States Summer Institute in New Media at the University of Southern Illinois in Carbondale, Illinois.
- One student was awarded Bayer Young Environmental Envoy of the Philippines to Germany.
- Five students were Philippine Ambassadors of Goodwill to Japan under the Japan East Asia Network of Students and Youth (JENESYS).
- One faculty traveled to Japan as Supervisor in the JENESYS Program.
- Two students were awarded Bayer Young Environmental Envoy of the Philippines.

Budget and Staffing

The College of Mass Communications has identified priority programs since budget year 2010. It is still committed to work on the following for the year 2011:

Quality of Instruction

- Curriculum Review
- Upgrading of Instructional Facilities
- In Service Trainings for faculty
- Attendance of Faculty to Seminar-Workshops
- Student Development Initiatives

Industry Driven Curriculum

- Faculty Industry Exposure
- Career Guidance

Good Reputation and Prestige

- Website Development
- College Ambassadors' Program
- Institutional Partnership with the Asian Congress for Media and Communications
- Renewal of Instructional Membership with the Philippine Association of Communication Educators, Inc.
- International Paper Presentations for Faculty

Linkages

- International Visiting Lectureship for Faculty

College of PESCAR

Mission

The College of PESCAR aims to respond to the needs of the physical education, sports, music, culture, arts, and recreation programs to attain regional and national development goals.

It is envisioned that the College become a prestigious academic-training institution that will provide professional and/or technical expertise in the areas of physical education, sports, dance, music, and recreation in the region.

The College of PESCAR endeavors to produce highly proficient physical and music educators whose competencies will be focused not only on classroom teaching in all educational levels but also in sports, dance, choir, and Rondalla training; choreography, consultancy in physical education; sports and athletic coaching and officiating; music; and the performing arts towards the advancement and expansion of the four (4) functions of tertiary education.

The College offers programs that will provide students with ample opportunities to develop themselves into highly skilled professionals with a deep sense of ethical and spiritual values and committed to the preservation and promotion of indigenous culture.

Objectives of the Program in Masters of Physical Education (MPE)

This program aims to:

- increase the graduate students' depth of knowledge in the field of physical education as well as in the special fields of sports and dance;
- develop and enhance research experiences in one's field of

- specialization;
- improve the students' competencies in the various areas of physical education so that they would be able to function effectively as enlightened and cultured citizens of our country; and
- prepare the students to work in an environment characterized by rapid technological changes in order to meet the fullest development of the students' potential and sense of social responsibility as Filipinos.

Institute of Information and Communications Technology

Mission

Institute of Information and Communications Technology seeks to develop globally competent ICT professionals, sufficiently equipped with appropriate knowledge, skills and attitude, to effectively design, develop, implement and manage information and communications technology resources in multi-disciplinary fields.

Objectives

Specifically, the institute endeavors to:

- Produce globally competent graduates who have acquired appropriate knowledge and technical skills, have developed desirable personal and social values and are adaptive to the work environment;
- Inculcate in its students the value of independent and life-long learning;
- Provide valuable services to and share expertise and facilities with various stakeholders on the transfer and promotion of information and communications technology for local, regional and national benefits;
- Harness and undertake relevant ICT research directed towards mission-critical, public-service-sensitive, development-management-supportive and revenue-generating areas.

Impact

The Institute made a great contribution to the University's vision, mission and goals.

The Institute was able to develop outstanding students and competent graduates with adequate balance of "hard" technical skills and "soft" conceptual, communication and interpersonal skills.

Students' achievements include:

- Regional Finalist, Ten Outstanding Students in the Philippines
- National Finalist, Ayala Young Leaders Congress
- Champion, Regional Quiz Bee Competition
- Champion, Regional Digital Art (Graphics) Competition
- Champion, Regional Search for Mr. & Ms. PSITS
- The Institute was able to undertake and publish significant ICT researches in National and International journals.
- Remarkable accomplishment was made by Dr. Bobby D. Gerardo, who was Regional Winner and National Nominee "Republika Award for Most Outstanding Researcher."
- To be able to share what the Institute knows and to extend services to the underserved public schools in Iloilo and whole province of Panay, the Link.exe of IICT, even through meager means, successfully empowered the youth thru the BYTE:

Bringing Youth Technology Empowerment Project.

- In recognition of this initiative as one way towards social transformation, The Link.exe was awarded as the Ten Accomplished Youth Organization in the Philippines and BPI's Financially Managed Organization.

Budget and Priorities

There was a significant increase in the budget for IICT due to additional sections for BSIT and BSIS.

For 2010, the Institute was able to upgrade computer laboratories and purchase an electric generator.

Future projects will be carried out such as upgrading of computer laboratories, acquisition of networking facilities, licensing of Operating Systems and Office Applications.

Last 2010, the Institute was able to hire two (2) contractual faculty and one (1) part-time faculty.

This year, the Institute will recommend them for permanent positions.

College of Business and Management

Mission

To produce globally competitive leaders and professionals in government and business and industry.

Impact

Institute of Management was converted to College of Business and Management

Offered two new courses:
 Bachelor of Science in Business Administration
 (Business Management)

Master in Hospitality Management

Globally trained graduates – with practicum venue in Singapore

Quality and qualified graduates holding managerial positions in the different hotels, restaurants, and resort

Graduates – Based on tracer study of 150 HRM graduates for 2006-2010:

66.63% are employed
 18% underemployed
 4% self employed
 11.33% unemployed (2010)
 Waiting time = 1-6 months (88%)
 Establishments where employed
 Hotel - 53% Bar & Resto - 36%
 School - 7% Cruise Ship - 2%
 Travel Agency - 1% Hospital - 1%

Although enrollment increased, the College's budget remained at the Institute's level

Staffing priorities:

- Tourism Faculty
- HRM Faculty

Distance Education

The Distance Education Program was established in 2002 by virtue of Board of Regents (BOR) Resolution No. 118, s. 2002. Subjects offered in the DIT program are provided for in CHED Memo Order No. 30, s. 2004 and CHED Memo Order No. 52, s. 2007.

It aims at providing an alternative mode of delivery in education for those who wanted to pursue higher education but do not have the opportunity to attend the regular classroom meetings.

As technology changes, so is the delivery of education. Currently, the program is still dependent on printed materials like modules and worksheets as its main instructional materials. It will however evolve into digital materials once SEAMEO INNOTECH will give us the go signal to adopt its program.

A position paper was submitted to SEAMEO-INNOTECH for the adoption of the i-FLEX format. It was followed up during the visit of the UDEP Director and eMIS Director of the University on July 17-18, 2008.

At present, the Distance Education Office has maintained its offering of the Diploma in Teaching for prospective teachers who are not education graduates, with the addition of Field Study Experiences for the Professional Education courses, and the Master in School Management, in collaboration with the College of Education, and MS in Forestry, MS in Agriculture & Ph.D. in Agriculture in collaboration with the College of Agriculture and Forestry. The Ph.D. in Agriculture started its classes during the First semester of SY 2008-09 with 2 as its initial enrollees.

Peace Education

Mission

The Center's mission is to help advance a culture of peace through education.

Aims to promote integrated, holistic, and feasible understanding, application, and appreciation of peace and the set of values, modes of behavior and ways of living and learning that reflect a culture of peace.

Objectives

- Appreciate the building of a culture for peace as an ethical and practical alternative.
- Demonstrate an effective use of the objectives, content/themes and processes related to peace education in creating a culture of peace within oneself, others, in the classroom, in the lessons taught, school and community.
- Discuss the implications of the broad problems and issues of peace, human rights, democracy and sustainable development on the role of the teacher as a peace educator.

Instruction

- Enriching Peace Education (Educ. 218, 219, 220) as a special subject of the WVSU-COE undergraduate program.
- Offering of Education for Peace (SST 514) as an elective subject for all Master's Program in WVSU-COE-GS (BOR Resolution # 25-A-2010).
- WVSU faculty members were assisted by Australian Embassy/

CHED/ Miriam College scholars for Peace Education and Interfaith Understanding Certificate Training (Summer 2007 and 2010).

- Inclusion of Peace Education Concepts in the Social Dimensions of Education & Basic (Elem./HS) classes.
- Accumulated Peace Reference Books to be used by the Peace Education Students.
- Spearheaded the "Parol for Peace 2010" – a creative work presentation for students.

Research

National Level

Presented a paper entitled "Starting Peace on the Western Front: The WVSU Experience in Conceptualizing and Implementing a Peace Education Program"

National Conference on Teaching Innovations, Nov. 6-7, 2010, WVSU – CTE

Regional Level

Presented an Action Research Paper entitled: "From a dream to becoming a reality: The WVSU Center for Peace Education."

Regional Seminar on Teacher Action Research

April 2, 2010

WVSU – CTE

Local

On Going Institutional Research

"Interpersonal Conflict Management Styles of WVSU Faculty/Staff and Students."

Extension

- Spearheaded the campaign to help victims of natural calamities through the project "Call to Share" – a relief project.
- Implemented the Peace Education Workshop in St. Anthony's College, Antique.
- Campaigned for the Advocacy "No War Toys This Christmas."
- Attendance to the National Volunteers Month Symposium (NEDA Region VI)

Awards

- Prof. Donne Jone P. Sodusta – UNAP Awardee for Peace Education 2010-2011
- Prof. Rejie Palmos – UNAP Finalist for Peace Award 2009-2010

Dreams

- An office space accessible to peace volunteers and reference materials
- Training program for peace education volunteers of HEI's in Region VI
- More volunteers who will dedicate their lives for peace education
- Further training for Peace Educators (national and international)

Linkages

- Miriam College – Center for Peace Education
- Ateneo de Manila University – Peace Institute (GZOPI)

- Peace Education Network – (PEN)
- Australian Embassy
- United Nations University of Peace – San Jose, Costa Rica
- Teresian Association International

Enrollment

The Admissions/Registrar's Office is an essential component of the University, a support service unit under the instruction stream. It is a clientele-centered and efficient office for student admission and depository of academic records and documents. It administers recruitment, registration and management of student records in the University.

Table 1. Main Campus Enrolment

Curricular Offering	2010	2009	Percent Inc/Dec
College of Education			
Baccalaureate Degrees			
Bachelor in Elementary Education	524	595	-11.93%
Bachelor in Secondary Education	609	605	0.66%
Bachelor in Special Education	342	306	11.76%
Total	1475	1506	-2.06%
Masters Programs			
Master of Arts in Education (M.A.Ed.)	306	300	2.00%
Master in School Management	12	10	20.00%
Master of Education (M.Ed.)	188	172	9.30%
Master of Agriculture	35	10	250.00%
Total	541	492	9.96%
Ph.D. Programs			
Doctor of Philosophy in Education	76	70	8.57%
Doctor of Philosophy in Science Education	62	45	37.78%
Doctor of Science Education	6	5	20.00%
Doctor of Philosophy in Agriculture	12	5	140.00%
Total	156	125	24.80%
TOTAL COE	2172	2123	2.31%

Curricular Offering	2010	2009	Percent Inc/Dec
College of Arts and Sciences			
Baccalaureate Degrees			
Bachelor of Arts in English	194	195	-0.51%
Bachelor of Arts in Political Science	194	193	0.52%
Bachelor of Science in Biological Science	331	293	12.97%
Bachelor of Science in Applied Mathematics	139	137	1.46%
Total	858	818	4.89%
Masters Programs			
Master of Arts in Biology	10	12	-16.67%
Master of Arts in Chemistry	14	9	55.56%
Master of Arts in Physics	3	1	200.00%
Master of Arts in Mathematics	22	18	22.22%
Master of Arts in Social Science	25	20	25.00%
Master in Public Governance	35	28	25.00%
Master of Arts in English	41	24	70.83%
Total	150	112	33.93%
Ph. D. Programs			
Doctor of Philosophy in Social Sciences	17	22	-22.73%
TOTAL CAS	1025	952	7.67%
College of Nursing			
Baccalaureate Degree			
Bachelor of Science in Nursing	646	669	-3.44%
Masters Program			
Master of Arts in Nursing	43	35	22.86%
TOTAL CON	689	704	2.13%

Curricular Offering	2010	2009	Percent Inc/Dec
College of Mass Communication			
Baccalaureate Programs			
Bachelor in Broadcasting	310	302	2.65%
Bachelor in Journalism	132	114	15.79%
Bachelor of Science in Development Comm.	168	163	3.07%
Total	610	579	5.35%
Masters Program			
Master of Mass Communications	14	9	55.56%
TOTAL CMC	624	588	6.12%
College of PESCAR			
Baccalaureate Degrees			
Bachelor in Music Education	96	83	15.66%
Bachelor in Physical Education	326	308	5.84%
Total	422	391	7.93%
Masters Program			
Master in Physical Education	33	20	65.00%
TOTAL PESCAR	455	411	10.71%
Institute of Information and Communications Technology			
Baccalaureate Degrees			
Bachelor of Science in Information System	225	151	49.01%
Bachelor of Science in Information Technology	242	197	22.84%
Bachelor of Science in Information Management	0	36	
Total	467	384	21.61%
College of Business and Management			
Baccalaureate Degrees			
Bachelor in Cooperatives Management	181	177	2.26%

Curricular Offering	2010	2009	Percent Inc/Dec
Bachelor of Science in Business Administration	55		
Bachelor in Hotel & Restaurant Management	298	324	-8.03%
Bachelor in Tourism	134	89	50.56%
Total	668	590	13.22%
Masters Program			
Master in Hospitality Management	23		
TOTAL CBM	691	590	17.12%
College of Medicine			
Doctor of Medicine	344	323	6.50%
TOTAL MAIN CAMPUS	6632	6278	5.64%

Table 2. External Campuses Enrolment

Curricular Offerings	2010	2009	Percent Inc/Dec
College of Agriculture and Forestry			
Baccalaureate Programs			
BS Agriculture	99	78	26.92%
BS Forestry	56	56	0.00%
BEED	70	72	-2.78%
BHRM	53	54	-1.85%
Total	278	260	6.92%
Januay Campus			
Baccalaureate Programs			
Bachelor of Secondary Education	91	109	-16.51%
Bachelor of Elementary Education	292	322	-9.32%
Bachelor of Science in Hotel and Restaurant Services Technology	99	94	5.32%

Curricular Offerings	2010	2009	Percent Inc/Dec
Bachelor of Science in Information Technology	93	73	27.40%
Bachelor of Science in Industrial Technology	25	36	-30.56%
Bachelor of Caregiving Management	28	35	-20.00%
Total	628	669	-6.13%
Pre-Baccalaureate Programs			
Bachelor of Science in Hotel and Restaurant Services Technology (Ladderized)	417	464	-10.13%
Bachelor of Science in Information Technology (Ladderized)	318	326	-2.45%
Bachelor of Science in Industrial Technology (Ladderized)	287	299	-4.01%
Bachelor of Caregiving Management (Ladderized)	247	307	-19.54%
Total	1269	1396	-9.10%
Calinog Campus			
Doctoral Programs			
Doctor of Philosophy	0	13	-100.00%
Masters Programs			
Master in Public Administration	0	16	-100.00%
Master of Arts in Education	0	23	-100.00%
Total	0	39	-100.00%
Baccalaureate Programs			
Bachelor of Science in Agriculture	44	36	22.22%
Bachelor of Science in Entrepreneurship	33	43	-23.26%
Bachelor of Elementary Education	270	234	15.38%
Bachelor of Secondary Education	75	65	15.38%

Curricular Offerings	2010	2009	Percent Inc/Dec
Bachelor of Science in Information Technology	440	396	11.11%
Bachelor of Science in Hotel and Restaurant Management	344	374	-8.02%
Total	1206	1148	5.05%
Pre-Baccalaureate			
Certificate of Technology	55	59	-6.78%
Lambunao Campus			
Doctoral Programs			
Doctor of Education	25	36	-30.56%
Masters Programs			
Master of Arts in Industrial Technology	0	0	
Master of Arts in Teaching	15	24	-37.50%
Master of Arts in Education	55	40	37.50%
Master of Science in Criminology	47	50	-6.00%
Total	117	114	2.63%
Baccalaureate Programs			
Bachelor of Elementary Education	331	321	3.12%
Bachelor of Secondary Education	102	81	25.93%
Bachelor of Science in Industrial Education	0	0	
Bachelor of Technical Teacher Education	92	70	31.43%
Bachelor of Science in Hotel and Restaurant Management	574	562	2.14%
Bachelor of Science in Criminology	669	602	11.13%
Bachelor of Science in Information Technology	457	412	10.92%
Bachelor of Science in Industrial Technology	502	564	-10.99%
Total	2727	2612	4.40%

Curricular Offerings	2010	2009	Percent Inc/Dec
Pototan Campus			
Bachelor of Secondary Education	163	188	-13.30%
Bachelor of Elementary Education	250	268	-6.72%
Bachelor of Science in Information Technology	129	86	50.00%
Bachelor of Science in Information Systems	26	41	-36.59%
Bachelor of Science in Industrial Technology	64	85	-24.71%
Bachelor of Technical Teacher Education	7	0	
Bachelor of Science in Hotel and Restaurant Services Technology	95	84	13.10%
Total	734	752	-2.39%
Pre-Baccalaureate			
Certificate in Hotel and Restaurant Services Technology	337	412	-18.20%
Certificate in Information Technology	466	480	-2.92%
Certificate in Information System	84	87	-3.45%
Certificate of Technology	384	461	-16.70%
Certificate in Technical Teacher Education	0	0	
Certificate in Food and Service Management	51	47	8.51%
Total	1322	1487	-11.10%
Himamaylan Campus			
Bachelor in Elementary Education	230	165	39.39%
Bachelor in Secondary Education	88	66	33.33%
Total	318	231	37.66%

Table 3. Diploma in Teaching

Table 3. Diploma in Teaching	2010	2009	Percentage Inc/Dec
College of Education			
Diploma in Early Childhood Education	69	116	-40.52%
Diploma in Teaching	88	84	4.76%
Total	157	200	-21.50%
College of PESCAR			
Diploma in Physical Education	3	1	200.00%
Diploma in Music	5	2	150.00%
Total	8	3	166.67%

Table 4. Basic Education

Basic Programs	2010	2009	Percentage Inc/Dec
Pre-Elementary	40	70	-42.86%
Elementary	492	523	-5.93%
Secondary	285	330	-13.64%
Total	817	923	-11.48%

Graduates

Table 5 Main Campus Graduates

Curricular Offerings	2010	2009	Percent Inc/Dec
College of Education			
Baccalaureate Degrees			
Bachelor in Elementary Education	196	177	10.73%
Bachelor in Secondary Education	138	138	0.00%
Bachelor in Special Education	47	42	11.90%
Total	381	357	6.72%
Masters Programs			
Master of Arts in Education (M.A.Ed.)	47	28	67.86%
Master in School Management	1	2	-50.00%

Curricular Offerings	2010	2009	Percent Inc/Dec
Master of Education (M.Ed.)	20	35	-42.86%
Total	68	65	4.62%
Ph.D. Programs			
Doctor of Philosophy in Education	13	3	333.33%
Doctor of Philosophy in Science Education	1	0	
Doctor of Philosophy in Agriculture	1	0	
Total	15	3	400.00%
College of Arts and Sciences			
Baccalaureate Degrees			
Bachelor of Arts in English	45	43	4.65%
Bachelor of Arts in Political Science	39	44	-11.36%
Bachelor of Science in Biological Science	64	73	-12.33%
Bachelor of Science in Applied Mathematics	25	0	
Total	173	160	8.13%
Masters Programs			
Master of Arts in Biology	1	8	-87.50%
Master of Arts in Chemistry	2	1	100.00%
Master of Arts in Physics	1	1	0.00%
Master of Arts in Mathematics	2	3	-33.33%
Master of Arts in Social Science	3	7	-57.14%
Master in Public Governance	10	16	-37.50%
Master of Arts in English	4	8	-50.00%
Total	23	44	-47.73%
Ph. D. Programs			
Doctor of Philosophy in Social Sciences	1	0	

Curricular Offerings	2010	2009	Percent Inc/Dec
College of Nursing			
Baccalaureate Degree			
Bachelor of Science in Nursing	173	189	-8.47%
College of Mass Communication			
Baccalaureate Programs			
Bachelor in Broadcasting	54	52	3.85%
Bachelor in Journalism	18	22	-18.18%
Bachelor of Science in Development Comm.	27	25	8.00%
Total	99	99	0.00%
Masters Program			
Master of Mass Communications	0	2	
College of PESCAR			
Baccalaureate Degrees			
Bachelor in Music Education	12	17	-29.41%
Bachelor in Physical Education	46	50	-8.00%
Total	58	67	-13.43%
Masters Program			
Master in Physical Education	1	5	-80.00%
Institute of Information and Communications Technology			
Baccalaureate Degrees			
Bachelor of Science in Information System	0	0	

Curricular Offerings	2010	2009	Percent Inc/Dec
Bachelor of Science in Information Technology	34	27	25.93%
Bachelor of Science in Information Management	33	32	3.13%
Total	67	59	13.56%
College of Business and Management			
Baccalaureate Degrees			
Bachelor in Cooperatives Management	26	25	4.00%
Bachelor of Science in Business Administration	0	0	
Bachelor in Hotel & Restaurant Management	75	82	-8.54%
Bachelor in Tourism	0	0	
Total	101	107	-5.61%
College of Medicine			
Doctor of Medicine	74	89	-16.85%
Total Main Campus	1276	1289	-1.01%

Table 6. External Campuses Graduates

Curricular Offerings	2009	2010	Percent Inc/Dec
CAF			
Baccalaureate Programs			
BS Agriculture	25	9	177.78%
BS Forestry	6	2	200.00%
BEED	14	11	27.27%
BHRM	12	18	-33.33%
Total	57	40	42.50%

Curricular Offerings	2009	2010	Percent Inc/Dec
Janiway Campus			
Baccalaureate Programs			
Bachelor of Secondary Education	18	22	-18.18%
Bachelor of Elementary Education	57	64	-10.94%
Bachelor of Science in Hotel and Restaurant Services Technology	22	43	-48.84%
Bachelor of Science in Information Technology	40	32	25.00%
Bachelor of Science in Industrial Technology	27	24	12.50%
Bachelor of Caregiving Management	0	17	
Total	164	202	-18.81%
Pre-Baccalaureate Programs			
Bachelor of Science in Hotel and Restaurant Services Technology (Ladderized)	134	178	-24.72%
Bachelor of Science in Information Technology (Ladderized)	94	117	-19.66%
Bachelor of Science in Industrial Technology (Ladderized)	130	111	17.12%
Bachelor of Caregiving Management (Ladderized)	61	110	-44.55%
Total	419	516	-18.80%

Curricular Offerings	2009	2010	Percent Inc/Dec
Calinog Campus			
Masters Programs			
Master in Public Administration	18	16	12.50%
Master of Arts in Education	2	1	100.00%
Total	20	17	17.65%
Baccalaureate Programs			
Bachelor of Science in Agriculture	0	8	-100.00%
Bachelor of Science in Entrepreneurship	11	15	-26.67%
Bachelor of Elementary Education	56	42	33.33%
Bachelor of Secondary Education	20	13	53.85%
Bachelor of Science in Information Technology	34	47	-27.66%
Bachelor of Science in Hotel and Restaurant Management	77	66	16.67%
Total	198	191	3.66%
Pre-Baccalaureate			
Certificate of Technology	25	21	19.05%
Lambunao Campus			
Doctoral Programs			
Doctor of Education	6	9	-33.33%
Masters Programs			

Curricular Offerings	2009	2010	Percent Inc/Dec
Master of Arts in Teaching	0	1	
Master of Arts in Education	12	3	300.00%
Master of Science in Criminology	7	12	-41.67%
Total	19	16	18.75%
Baccalaureate Programs			
Bachelor of Elementary Education	61	62	-1.61%
Bachelor of Secondary Education	21	5	320.00%
Bachelor of Science in Hotel and Restaurant Management	149	109	36.70%
Bachelor of Science in Criminology	100	98	2.04%
Bachelor of Science in Information Technology	52	63	-17.46%
Bachelor of Science in Industrial Technology	105	107	-1.87%
Total	488	444	9.91%
Pototan Campus			
Bachelor of Secondary Education	51	46	-9.80%
Bachelor of Elementary Education	58	59	1.72%
Bachelor of Science in Information Technology	29	38	31.03%
Bachelor of Science in Information Systems	25	26	4.00%
Bachelor of Science in Industrial Technology	38	41	7.89%
Bachelor of Science in Hotel and Restaurant Services Technology	18	41	127.78%
Total	219	251	14.61%

Curricular Offerings	2009	2010	Percent Inc/Dec
Pre-Baccalaureate			
Certificate in Hotel and Restaurant Services Technology	155	153	
Certificate in Information Technology	131	199	
Certificate in Information System	32	37	
Certificate of Technology	191	177	
Certificate in Technical Teacher Education		10	
Certificate in Food and Service Management			
Total		576	
Himamaylan Campus			
Bachelor in Elementary Education	0	71	
Bachelor in Secondary Education	0	33	
Total	0	104	
Total Graduates	1396	1871	-25.39%

Table 7. Basic Education Graduates

Circular Offerings	2010	2009	Percent Inc/Dec
Pre-Elementary	69	80	-13.75%
Elementary	87	85	2.35%
Secondary	84	83	1.20%
Total	240	248	-3.23%

Table 8. Licensure Exam

Campus	Course	2010	2009
CAF	BS Agriculture	47.00%	47.00%
	BS Forestry	33.00%	50.00%
College of Education (Main Campus)	Bachelor in Elementary Education		82.00%
	Bachelor in Special Education		
	Bachelor in Secondary Education	73.42% (average)	83.00%
College of Nursing	Nurse Licensure Exam	99.36%	99.50%
Calinog Campus	Bachelor in Elementary Education	17.00%	22.00%
	Bachelor in Secondary Education	16.00%	23.00%
	Bachelor of Science in Agriculture	100.00%	
Janiuay Campus	Bachelor in Elementary Education	41.00%	33.00%
	Bachelor in Secondary Education	45.00%	29.00%
Himamaylan Campus	Bachelor in Elementary Education	50.00%	0.00%
	Bachelor in Secondary Education	33.33%	
Pototan Campus	Bachelor in Elementary Education	23.04%	
	Bachelor in Secondary Education	18.50%	

Table 9. Faculty

	Baccalaureate		Masters		Doctorate	
	2010	2009	2010	2009	2010	2009
WVSU Main						
College of Arts and Sciences	3	3	51	52	22	19
College of Education	19	10	41	46	22	17
College of Mass Communications	3	2	13	14	2	2
College of Medicine	0	0	1	1	39	39
College of Nursing	7	10	9	7	1	2
College of PESCAR	8	7	12	11	3	1
Institute of Information and Communications Technology	14	13	14	10	3	3
College of Business and Management	2	0	8	12	1	3
WVSU Calinog	29	42	21	17	6	3
WVSU Janiuay	57	58	20	19	4	4
WVSU Lambunao	25	26	34	37	8	6
WVSU CAF	7	6	10	12	9	8
WVSU Himamaylan	10	5	10	5	0	0
Pototan Campus	34		27		3	

Table 10. Attendance to Seminars and Workshops

	2010	2009
College of Arts and Sciences	104	66
College of Education	220	84
College of Mass Communications	37	34
College of Medicine	70	56
College of Nursing	191	87
College of PESCAR	33	21
Institute of Information and Communications Technology	78	53
College of Business and Management	11	6
WVSU Calinog	68	57
WVSU Janiuay	104	129
WVSU Lambunao	40	29
CAF	22	27

Table 11. Number of Faculty as to Expert Services

	2010	2009
College of Arts and Sciences	2	2
College of Education	4	2
College of Mass Communications	1	1
College of Medicine	10	0
College of Nursing	1	0
Institute of Information and Communications Technology	4	1

	2010	2009
College of Business and Management	2	2
WVSU Lambunao	16	5

External Campuses

Calinog Campus

Mission

WVSU Calinog as a Center of Excellence in Agriculture and Resource Entrepreneurship and Industrial Technology Education

Significant Impact

- In pursuit of quality education; a. the School of Education has submitted for First Level Preliminary Screening for AACUP Accreditation. The School of Agriculture has submitted for RQAT Evaluation as prescribed by the Commission on Higher Education.
- The production programs of the institution have augmented income to the institution and have provided livelihood to the townspeople such as biogas digester, feedmill operation, poultry, piggery, vermiculture and other agricultural projects.
- The school maintained linkages with Alumni, GO's, NGO's, LGU's, PCC, DA, DAR, PENRO, PCCARD, etc.

Budget and Staffing Priorities

For Fiscal Year 2009, total revenue was Php 9,347,520.00 and the total expenditures was Php 9,100,000.00 with a surplus of 2.7%. For Fiscal Year 2010, total revenue was Php 9,426,128.00. The total

expenditures was Php 9,100,000.00 with a surplus of 3.6%. This Fiscal Year 2011, we are projecting Php 10,000,000.00 income anticipating 10% increase thereof.

Advanced and Higher Education Services

PERFORMANCE INDICATORS	2009	2010
Faculty with Baccalaureate degree	42	29
Faculty with Masters Degree	17	21
Faculty with Doctorate Degree	3	6
Licensure Passing Percentages	22	17
BEEd	23	16
BSEd		100
BSA		
Accredited Programs and Accreditation Level		2
Externally-Funded Merit Scholars	154	148
Attendance to national seminars, trainings, and conferences	3	8
Attendance to local seminars, trainings, and conferences	54	60
Student Awards in Provincial competition	37	14
Student Awards in Regional competitions	9	9

Research Services

PERFORMANCE INDICATORS	2009	2010
Research Outputs Published in Institutional Journal	1	1
Completed Researches	1	1
List and amount of Externally-Funded Research in Progress	Php 150,000.00	0
	0	1
Faculty and Staff involved in Research	8	20

Extension Services

Extension Programs

PERFORMANCE INDICATORS	2009	2010
Persons Trained in Agricultural Extension	3	3
Persons Trained in Technical/Vocational Extension		10
Person-Days Utilized for Agricultural	2	2

PERFORMANCE INDICATORS	2009	2010
Extension		10
Person-Days Utilized for		3
Technical/Vocational Training (2 days)		
Person-Days Utilized for Continuing Education for Professionals	1	3
		2

PERFORMANCE INDICATORS	2009	2010
Extension Programs	2	9
List of Extension Programs		
Carabao Loan to Own (No. of Recipients)	9	7
Maggad Sang Duta (Radio Program)	On going	MOA Terminated
Waste Management/ Clean and Green		On-going
Transforming Lives of Panay-Bukidnon		On-going
Feed Mill Operation		On-going
Adopt a Tree Program		On-going
Green Kalinga		On-going
Vermi-composting		On going
IT in the Upland (Garangan)		On going

PERFORMANCE INDICATORS	2009	2010
No. of Extension Linkages	6	8

Technological Advancement

PERFORMANCE INDICATORS	2009	2010
New LAN Network Nodes	7	8
Updated LAN Connections	1	1
Internet Providers	1	2
New WI-FI Hotspots	1	2
Intercom Units	16	24

Quality of Instruction

PERFORMANCE INDICATORS	2009	2010
Computer Units	34	44
Multi Media Projector	2	3
Overhead Projectors	2	2
Library Holdings	5760	5877

Developing Industry Driven Curriculum

PERFORMANCE INDICATORS	2009	2010
Institution/Agency for OJT/Practicum	2	2
BSIT (FOOD TECHNOLOGY)	20	23
BSHRM	41	51
BSIT	8	9
BS AGRICULTURE		

Building Good Reputation

PERFORMANCE INDICATORS	2009	2010
1. Repair :		
No. of comfort rooms	3	7
No. of offices / buildings/Structures	16	13
2. Road and Drainage Improvement		1

Improving Financial Management Capability

PERFORMANCE INDICATORS	2009	2010
Number of Projects	8	10

PERFORMANCE INDICATORS	2009	2010
Piggery (Net income in pesos)	-107,648.00	-14,655.85
Poultry (Net income in pesos)	5,789.00	7, 114.00
Mango (Net income in pesos)	44,756.00	44, 729.00
Coconut (Net income in pesos)	6,619.00	20, 908.00
Corn (Net income in pesos)	-17,012.35	(21, 456.00)
Rice (Net income in pesos)	-1,149.00	5,472.00
Vegetables (Net income in pesos)	13,546.75	5,770.50
Rentals (Net income in pesos)	47,315.00	45,798.20

Janiuay Campus

Mission

To produce globally competitive, competent and value-laden graduates in healthcare, technology and teacher education through appropriate instruction, research and extension and production services for the general welfare.

Impact

As a unit aspiring to be a partner in the realization of the WVSU's Vision, Mission, Goals, Janiuay Campus has provided excellent instruction in healthcare services, technology and teacher education; thus, producing quality graduates with globally-marketable skills as evidenced by their passing the TESDA national competency trade skills test and Licensure Examination for Teachers (LET).

The teacher education graduates have registered passing percentages above the national passing percentages earning for the unit the citation as high performing in LET in Region VI since 2006.

Moreover, Janiuay campus is currently preparing its three (3) degree programs (BEED, BSED, BSInfoTech) for accreditation (preliminary survey visit).

Budget and Staffing

No significant changes have been made as to budget; however, as to staffing highlights, key personnel positions in the administrative staff need to be filled up. Although the focus has been given to faculty hiring and promotion, the important role played by the administrative support staff cannot be undermined. Competent and efficient non-teaching personnel are also essential in achieving the VMGOs of the campus.

Licensure Examination for Teachers (LET)

September 2010 LET

COURSE	NO. OF TAKERS	NO. OF PASSERS	PASSING %
BEED	65	27	41%
BSED	22	10	45%

Source: www.pinoyboardresults.co.cc/2010/09/Sept.PRC
National Passing %: BEED- 20+%, BSED-20+%

COURSE	PASSING %		
	2010	2009	2008
BEED	41%	33%	32%
BSED	45%	29%	36%

Since 2006, Janiuay Campus has been cited as one of the high performing schools in the Licensure Examination for Teachers (LET) in Region VI until the present.

Student Scholarship/Award

Performance Indicator	2009	2010
Externally-Funded Merit Scholars	349	323
Barangay Scholarship	57	105
CHED Scholarship	103	117
TESDA Scholarship	100	
LGU Scholarship	10	12
PYAP Scholarship	74	86
PDMASP-DAR	5	2
Student Awards in regional, national, international competitions		1

Faculty

Performance Indicator	2009	2010
Faculty with Baccalaureate degree with Master's units	58	57
Faculty with Masters Degree	19	20
Faculty with Doctorate Degree	4	4
Faculty Attendance to International Seminars, trainings, and conferences		1
Faculty Attendance to national seminars, trainings, and conferences	18	21
Faculty Attendance to local seminars, trainings, and conferences	111	83

Research Services

	2009	2010	2011
Completed Research	1		
Faculty and staff involved in research	25	17	17
Other indicators (No. of ongoing researches)		4	7

Extension Services

Performance Indicator	2009	2010
Persons Trained in Technical/Vocational Extension Services	80	54

Performance Indicator	2009	2010
Persons-days utilized for continuing Education for Professionals	52	41

Seminars/Trainings Conducted

RESEARCH WRITESHOP, REPACKAGING OF PROPOSALS AND ACTION PLANNING

Tawhay Boracay Resort Condominiums, Boracay, Aklan
May 26-28, 2010

RESEARCH CRITIQUING
WVSU-JC RET Office
June 4, 2010

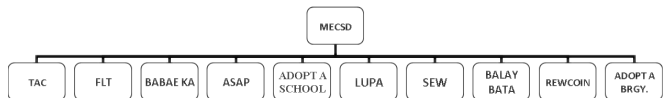
REVISION WRITESHOP
Racco's Woodland Resort, Guimbal
October 9-10, 2010

Extension Services

Performance Indicator	2009	2010
Persons Trained in Technical/Vocational	80	54
Persons-days utilized for continuing Education for Professionals	52	41

Extension Program

Multiple Collaboration for Social Transformation and Development Program (MECSD)



Launching of Balay Bata Center in collaboration with the Gender and Development Office, September 7, 2010

Balay Bata Center

GOAL: Provide child care and assistance to working parents.

PURPOSES:

- Provide a venue for babies 0-3 years old with efficient health care.
- Provide assurance to working parents while earning a living to augment family income.
- Prepare the children to become more socially adjusted through socialization with other children.
- Serve as a laboratory area for students, both on competency and subject-based caregiving.

Extension Activities

SIGNING OF MOA BETWEEN WVSU-JC and BRGY. SAN PEDRO AND CHAMELEON ASSOCIATION INC.
WVSU-JC HRST Function Hall

September 7, 2010

TRAINERS' TRAINING ON COMMUNITY-BASED ELDERLY CARE
Villa Princessita, Koronadal City, South Cotabato
November 22-24, 2010

Seminars/Trainings Conducted

SEMINAR WORKSHOP ON REDIRECTING CAMPUS RESEARCH AND EXTENSION

PRODUCTION AND CURRICULUM REVIEW OF COURSE OFFERINGS
Tonglen Beach Resort, Boracay, Aklan
April 2-5, 2010

EXTENSION WRITESHOP, REPACKAGING OF TRAINING PROPOSAL AND ACTION PLANNING OF GENDER RESPONSIVE EXTENSION PROJECT PROPOSALS AND TRAINING
Sampaguita Gardens Resort and SPA, New Washington, Aklan
June 18-20, 2010

Extension Linkages

- Disaster Risk Rescue Unit – Western Visayas
- Magapa Suage River Basin Management Council
- Local Government Unit
- Dept. of Natural Resources
- Technical Education Skills Development Authority
- Department of Social Welfare and Development
- Chameleon Association Inc.
- Office of Provincial Agriculture
- Department of Agriculture
- St. Mary's Home for the Aged – Alangilan, Bacolod City
- Holy Infant Foundation – Sum-ag, Bacolod City

Campus Planning/MIS Office

Performance Indicator	2009	2010
New LAN Network nodes	35	40
Updated LAN connections	30	35
New Wi-Fi hotspots	1	2
Completed projects	4	6
Ongoing projects	2	3

Acquisitions/Purchases

Performance Indicator	2009	2010
Books acquired	1550	2044
Computer units purchased for instruction	35	50
Baking/cooking tools equipment purchased	25	35

Performance Indicator	2009	2010
Industrial technology tools and equipment purchased	36	41
Paramedic equipment purchased	3	5

- Library Refurbishments
- Repainting/Renovation/Repair of Campus Sites
- On-going Construction Project/Repainting of Offices
- Campus Road Concreting Project
- Refurbished quadrangle and sports facilities.
- New computer units used in the InfoTech Lab.
- Refurbished BCM lecture and laboratory rooms .

Lambunao Campus

Mission

West Visayas State University- Lambunao Campus will:

- be recognized as one of the top public educational and research universities in the 3rd Congressional District of Iloilo, attracting quality students, faculty, and staff;
- prepare students to be leaders and decision makers, articulate and principled, innovative and confident, and able to think critically with sound reasoning ability;
- be a research-intensive institution where faculty discovery enhances learning and prepares students to compete in a knowledge-based society; and
- be engaged in local, regional, and national social and economic development for the benefit of both the public and private sectors.

Impact

West Visayas State University- Lambunao Campus hurdled a lot of challenges and trials in the year 2010. In realization of WVSU's Vision, Mission, and Goals, WVSU- Lambunao Campus has provided competitive and excellent instruction in teacher education, technology, criminology, management and graduate studies; wherein the Bachelor of Elementary Education Program achieved the Accredited Level 1 Status and four (4) curricular programs: Bachelor of Secondary Education, Bachelor of Science in Criminology, Master of Arts in Education, and Master of Science in Criminology (major in Criminal Justice) obtained the accredited candidate status during the AACUP visit last December 8-12, 2010.

Forty two (42) BSHRM and two (2) BSInfoTech students were sent to Singapore for On-the-Job Training.

With the development of the campus, WVSU-LC had built its prestige and name to the neighboring municipalities and provinces which translated to a 3.2% increase in enrollees.

The endeavor of WVSU-Lambunao Campus to succeed and to reach its goals had become an epitome of strength, power and supremacy in the field of education in the 3rd District and in the Province of Iloilo.

Budget and Staffing

WVSU-Lambunao Campus had a 5.67% increase in the annual budget for 2010, from 47,877,101.25 budget for 2009 to 50,594,234.81 budget for 2010.

The campus had granted Loyalty Award to twenty (20) faculty and staff who have rendered 10 years of continuous and satisfactory service to the campus. Twenty (20) members of the faculty were promoted under the Career Advancement Program and fourteen (15) members availed the scholarship programs offered by the university. Step Increment, Clothing Allowance, Productivity Incentive Bonus, CNA Incentive Bonus, and Performance Bonus were given to the faculty and staff.

Performance Indicators	2009	2010
Faculty with Baccalaureate degree	26	25
Faculty with Masters Degree	37	34
Faculty with Doctorate Degree	6	8
Licensure Passing Percentages (LET- BSED)	50%	26%
Licensure Passing Percentages (LET- BEED)	42%	19%
Licensure Passing Percentages (Licensure Exam for Criminologists)	45%	38%
Externally-Funded Merit Scholars	290	148
Faculty Attendance to national seminars, trainings, and conferences	18	18
Faculty Attendance to local seminars, trainings, and conferences	11	22
Accredited Programs and Accreditation Level	1	5
Faculty Awards	5	16
Student Awards in regional competition	13	21
Student Awards in national competition	8	4

List of Accredited Programs 2010

PROGRAMS	STATUS
Bachelor of Elementary Education	Accredited Level 1 Status
Bachelor of Secondary Education	Accredited Candidate Status
Bachelor of Science in Criminology	Accredited Candidate Status
Master of Arts in Education	Accredited Candidate Status
Master of Science in Criminology	Accredited Candidate Status

Research Services

Performance Indicators	2009	2010
Research Outputs Published in institutional Journal	8	0
Completed Researches	1	0
Researcher with Track Record	4	4
Faculty and staff involved in research	23	23

Extension Services

Performance Indicators	2009	2010
Extension programs	3	4
Extension Linkages	7	14

Extension Program

Presented During In-House Review Strengthening Barangay Peacekeeping Action Team (BPAT) Capabilities

On Going Extension Programs

Motorcycle Repair and Maintenance - "Learning the Easy Way"
Mr. Jofre P. Lustre-Project Leader

List of Linkages

- LGU of Lambunao
- Technical Education Skills and Development Agency (TESDA)
- GBI-TBBG Rescue Volunteer (Tinagong Dagat Chapter)
- Provincial Disaster Coordinating Council (PDCC)
- Department of Social Welfare and Development/ Municipal Disaster Coordinating Council (DSWD/MDCC)
- Provincial Technical Skill Development Council (PTSDC)
- Municipal School Board

Cooperating Entity for Extension Project Entitled "Strengthening Barangay Peacekeeping Action Team (BPAT) Capabilities"

- Philippine National Police
- Municipal Peace and Order Council
- Disaster Rescue and Relief Unit, 6th RCDG, ARESKOM
- Municipal Disaster Risk Free Management Council
- Department of Social Work and Development
- Rural Health Unit
- Department of Interior and Local Government

WVSU Performance Indicators Based on WVSU Strategic Goals/Themes

Strategic Goals/Themes	Performance Indicators	2009	2010
Quality of Instruction	No. of Academic Awards	22	22
Building Good Reputation	No. of Faculty qualified as Accreditor by AACUP	4	7
Building Good Reputation	No. of Faculty participated in conferences, seminars, and workshops as Paper Presenter	0	3
Building Good Reputation	No. of On-the-Job Trainees in Singapore	0	44
Creating High Performance Organizational Culture	No. of Faculty availed the Scholarship Program of the University	15	15

Strategic Goals/Themes	Performance Indicators	2009	2010
Creating High Performance Organizational Culture	No. of Faculty promoted under the Career Advancement Program	18	20
Creating High Performance Organizational Culture	No. of Internally-Funded Merit Student Scholars	72	66
Creating High Performance Organizational Culture	No. of Staff Awards	3	4
Improving Financial Management Capability	Amount of Income collected from fees and others (Fund 164)	17,440,734.20	19,782,699.74
Improving Financial Management Capability	Amount invested to property, plant and equipment	6,125,489.36	3,495,193.43
Improving Financial Management Capability	Amount of savings (excess of income over expenses)	6,322,934.72	7,551,729.59
Improving Financial Management Capability	Amount of income from IGP	323,591.35	318,084.49

Pototan Campus

Campus Goals

- Enhance the dissemination of knowledge and skills through research, professional and technical instruction and provide extension services.
- Establish linkages with other agencies and/or institutions of higher learning both locally and internationally, and pursue vigorous resource generation activities.

Performance in Licensure Examinations

Licensure Examination for Teachers

PERIOD & PROGRAM	PASSED	FAILED	TOTAL	% PASSED	% NPP
APRIL, 2010					
BEED	9	31	40	23%	15.44%
BSED	5	36	41	12%	23.32%
SEPT., 2010					
BEED	12	40	52	23.08%	19.58%
BSED	9	27	36	25.00%	25.86%

Competency Assessment for National Certification

COMPETENCY	NC II			COC			% of Passing
	M	F	T	M	F	T	
1. Commercial Cooking NCII	48	105	153	5	26	31	81%
2. Baking & Pastry Production, NC II	28	91	119	16	47	63	64%
3. Food & Beverage Services, NC II	41	116	157	18	4	59	72.69%
4. Housekeeping, NC II	25	49	74	1	1	2	97.37%

Faculty Profile by Academic Rank

ACADEMIC RANK	M	F	T	%
Associate Professor 5	1		1	1.56
Associate Professor 4				
Associate Professor 3	2	1	3	4.69
Associate Professor 2		1	1	1.56
Associate Professor 1		1	1	1.56
Assistant Professor 4		3	3	4.69
Assistant Professor 3	3	5	8	12.5
Assistant Professor 2	5	6	11	17.19
Assistant Professor 1	4	9	13	20.31
Instructor 3	4	6	10	15.63
Instructor 2	3	5	8	12.5
Instructor 1	3	2	5	7.81
TOTALS	25	39	64	100%

*As of NBC 461 4th Cycle Evaluation

Faculty Profile by Educational Qualification

DEGREE	M	F	T	%
1. Doctoral	1	2	3	4.69
2. Masteral with Post-Graduate Units	7	10	17	26.56
3. Masteral	3	7	10	15.63
4. Baccalaureate with Graduate Units	13	20	33	51.56
5. Baccalaureate	1		1	1.56
Totals	25	39	64	100

Personnel Development Profile

NATURE OF PROGRAM	NUMBER			REMARKS
	M	F	T	
1. Half-Time Scholarship				Effective 2nd sem.
Doctoral	1	2	3	AY 2009-2010

NATURE OF PROGRAM	NUMBER			REMARKS
	M	F	T	
Masteral	3	4	7	
Sub-Total	4	6	10	
2. Full -Time Scholarship				
Doctoral	1	3	4	
Masteral	1	2	3	
Sub-Total	2	5	7	
GRAND TOTAL	6	11	17	

LEVEL	FREQUENCY	NO. OF PARTICIPANTS
4. International	3	4
Totals	47	96

Research

Number of Researches Conducted

RESEARCHER	NO. OF RESEARCHES	STATUS
A. Faculty	5	On-going
B. Students	32	On-going

Attendance to In-Service Training Program/Activities

LEVEL	FREQUENCY	NO. OF PARTICIPANTS
1. University Wide	15	39
2. Regional	18	36
3. National	11	17

Extension

Extension and Community Services Conducted

NAME OF PROJECT	DATE & VENUE	No. of Partipants	PROPONENT	Cooperating Agency
1.Trainor's Training in Baking & Pastry Production	WVSU, Pototan	8	School of Business & Mgt.	WVSU External Campuses
2.Commercial Baking	Nov – Dec.,2010, Brgy. Nanga Pototan	90	School of Business & Mgt.	Iloilo Provincial Govt.,IRC
3.ICT Virus	Dec.,2010 (125 hrs.)	8	School of ICT	DepEd
4.Consumer Electronics Servicing	Oct.-Nov.,2010, Brgy. Rumbang, Pototan	20	School of Industrial Tech.	DOH, SATRC
5.Installation of Christmas Lights	Nov.-Dec.,2010, Pototan Plaza	47	School of Industrial Tech	LGU, Pototan
6. Photographic Silk-Screen Painting	Jan 16-30,2010, Brgy. Rumbang, (40 hrs)	25	School of Industrial Tech	SATRC, DOH
7. Handicraft	April 2010, (40 hrs)	25	School of Industrial Tech	DOH, SATRC
8. Picture-Framing	April 24-28,2010	25	School of Industrial Tech	DOH, SATRC
9. Using Marginal Abilities (UMA)	Dec. 29,2010 , (40 hrs)	52	School of Educ.	LGU,DAR Pototan
10. Helping GK	Brgy. Lumbo Pototan	CoordinationOn-going	School of IT & Bus & Mgt	GKBI, LGU Pototan

**Expert Services Rendered
Services As Assessors for National Certification**

COMPETENCY	NAME OF INSTITUTION/ COMPANY	NO.OF ASSESEES
A. BAKING & PASTRY PRODUCTION, NC II	1. DMGJ Tourism & Hospitality Academy, Inc.	18
	2. WVSU-Himamaylan Campus	15
	Sub-Total	33
B. COMPUTER HARDWARE SERVICING, NC II		
	1. Central Philippine University	15
	2. GMPC-NATCCO	1
	3. Iloilo Technical College	29
	4. Interface Computer College	1
	5. ISCOF, Dumangas	46
	6. Professional Electronics Institute, Inc.	1
	7. SBF Retail, Inc.	29
	8. Technical Institute of Iloilo City	146

Services as Assessors for National Certification

COMPETENCY	NAME OF INSTITUTION/ COMPANY	NO.OF ASSESEES
A. BAKING & PASTRY PRODUCTION, NC II	1. DMGJ Tourism and Hospitality Management Inc.	18
	2. WVSU Himamaylan Campus	15
	Sub-Total	33
B. COMPUTER HARDWARE SERVICING, NC II		
	1. Central Philippine University	15
	2. GMPC-NATCCO	1
	3. Iloilo Technical College	29
	4. Interface Computer College	1
	5. ISCOF, Dumangas	46
	6. Professional Electronics Institute, Inc.	1
	7. SBF Retail, Inc.	29

COMPETENCY	NAME OF INSTITUTION/ COMPANY	NO.OF ASSESEES
	8. Technical Institute of Iloilo City	
Sub-Total		146
C. COMMERCIAL COOKING, NC II		18
		15
	Sub-Total	33
D. COMPUTER HARDWARE SERVICING, NC II		
	1. Central Philippine University	15
	2. GMPC-NATCCO	1
	3. Iloilo Technical College	29
	4. Interface Computer College	1
	5. ISCOF, Dumangas	46
	6. Professional Electronics Institute, Inc.	1
	7. SBF Retail, Inc.	29
	8. Technical Institute of Iloilo City	
Sub-Total		146
C. COMMERCIAL COOKING, NC II	1. DMGJ Tourism and Hospitality Academy, Inc.	14
	2. KRUZ Livelihood Training Center, Inc.	1
	3. KRYZ Garci, Inc.	38
	4. Professional Electronics Institute, Inc.	185
	5. St. Therese MTC Colleges	22
	6. University of San Agustin	3
	7. Western Visayas College of Science & Technology	13
	8. WVSU-La Paz	1
Sub-Total		277
Grand Total		456

Services as Technical Experts/Auditors

NAME OF SCHOOL/ CENTER	COMPETENCY
1. Abba Institute of Technology	Consumer Electronics Servicing, NC II
2. Dominican College of Iloilo	Housekeeping, NC II
	Food & Beverage Services, NC II
3. Iloilo Technical College	Computer Hardware Servicing, NC II
4. Mina Training Center	Housekeeping, NC II
5. New Lucena Polytechnic College	Baking & Pastry Production, NC II
	Computer Hardware Servicing, NC II
6. Professional Electronic Institute	Commercial Cooking, NC II
	Consumer Electronics Servicing, NC II
7. St. Therese College	Stewarding, NC II
8. St. Vincent College	Housekeeping, NC II
9. STI Barotac Viejo	Commercial Cooking, NC II
	Food & Beverage Services, NC II
	Computer Hardware Servicing, NC II

Support to Students & Other Services

Student Development Program

No. of Externally Funded Merit Scholarship by Discipline, AY 2011

DISCIPLINE	NO. OF SCHOLARS 2010-2011
1. Educ. Science & Teacher Training	13
2. Service Trades	5
3. IT Related Discipline	13
TOTAL	31

Recognized Student Organizations/Interest Groups

NAME OF ORGANIZATION	LEVEL	CATEGORY	NO. OF MEMBERS
1. College Student Council	Campus	Supreme Student Council	2,084
a. BSED Curriculum Council	Curriculum	Co-curricular	160
b. BEEd Curriculum Council	Curriculum	Co-curricular	247
c. BTTE Curriculum Council	Curriculum	Co-curricular	49
d. Education Student Council	Department	Co-curricular	456
e. BSHRST Curriculum Council	Curriculum	Co-curricular	395
f. BS Info Tech Curr. Council	Curriculum	Co-curricular	543
g. BSIM Curriculum Council	Curriculum	Co-curricular	101
h. ICT Dept. Organization	Curriculum	Co-curricular	644

NAME OF ORGANIZATION	LEVEL	CATEGORY	NO. OF MEMBERS
i. BSIT Curr. Council	Curriculum	Co-curricular	400
3. INTEREST GROUPS			
a. ERSAG	College	Community	15
b. Hugpong Uyas Band	College	Cultural	15
c. Hugpong Uyas Cultural Group	College	Cultural	30

Scholarships and Assistance

TYPES OF SCHOLARSHIP	NO. OF SCHOLARS
1. Student Assistantship	24
2. SAFE-CHED	17
3. Barangay Scholarship	23
4. CHED – OTOS	1
5. University Personnel Dependents	3
6. Entrance Scholarship	4
7. PD 557	1
8. Service Grant	10
9. CHED-Study Grant for the 3rd District	111
10. PTE MPC	4
11. Pototan Circle International	12
12. OSA Special Fund	10
13. AFP (PA) Scholarship	
TOTAL	208

Student Publications

PUBLICATION	CATEGORY	FREQUENCY OF ISSUE
1. The Citizen Worker	Campus	Once per Semester
2. The Pillars	Graduating Class	Once per Academic Year

Medical-Dental Services

NO. OF STUDENTS/ PERSONNEL EXAMINED/ SOUGHT CONSULTATION	NO. OF STUDENTS/ PERSONNEL TREATED	NO. OF STUDENTS/ PERSONNEL REFERRED
A. MEDICAL	2,341	33
	2,374	
B. DENTAL	1,299	672

Linkages

No. of Establishments/Industries with Linkages

LEVEL	NO. OF ESTABLISHMENTS	REMARKS
1. DOMESTIC	28	OJT/Industry Immersion
2. INTERNATIONAL	21	OJT/Practicum

Budget

	PS	MOOE	TOTAL
CY 2009	27,646,111.56	1,840,000.00	29,486,111.56
CY 2010	27,019,611.14	2,352,000.00	29,371,611.14

Fund 164

	PS	MOOE	CO	TOTAL
CY 2009	3,790,034.00	6,646,053.48	5,217,000.00	15,653,087.48
CY 2010	2,604,778.38	9,285,937.77	3,055,050.00	14,945,766.15

Disaster Preparedness Initiatives

List of Organized Groups and Membership

NAME OF GROUP	NO. OF MEMBERS
1. Emergency Relief Services and Assistance Group (ERSAG)	15
2. Reserve Officers Volunteer Emergency Response (ROVER) Group	9

Environmental Protection Initiatives

1. Earth Day Celebration – September 27, 2010
2. Tree Planting – December 26, 2011 (WVSU-PC Alumni Association)

Public-Private Partnership

List of Projects and Partners

NAME OF PROJECT	PARTNER
1. Water Purification & Distribution Station	WVSU-PC PFA, and Partnership for the Development of WVSU-PC
2. WVSU-PC Swimming Pool/Resort	Pototan Teachers & Employees Multi-purpose Cooperative

Other Accomplishments

Improvement of Instructional Support Facilities

1. Renovation of Library
2. Restructuring of Science Laboratory
3. Improvement of Laboratories
4. Rehabilitation of Power Generator and Building
5. Repainting of School Buildings

Himamaylan City Extension

Vision

To become an autonomous state college in the society.

Mission

Our Mission is to produce globally competitive life - long learners.

With the utmost and even upgrading standards of WVSU - Himamaylan City Extension makes its way towards living the vision, mission and goals of the Main Campus. WVSU - HCE builds its own name through various recognition such as housing a champion in singing and student leaders of various local and national titles.

Budget changed because of the increase in enrolment. This Academic Year 2010-2011, we had added two (2) Office Clerks, two (2) Utility workers, a Plumber, an Electrician and two (2) Faculty Member (Filipino and IT) in order to provide quality services and to meet our goals and standards in realizing our vision.

Rationale

As an Extension Campus, WVSU – Himamaylan is trying her best to follow the main campus as the pioneer center of excellence for Teacher Education. Following its function in the advancement of knowledge through instruction, research, extension and production, there is no reason why WVSU – Himamaylan Extension will not become the lead institution in the province of Negros Occidental.

Research Services	2009	2010	2011
Other Indicator - Himamaylan City Jail Inmates Empowerment Project (Proposal) by Miss Jennifer T. Tuazon		1	
Extension Services			
List of Extension Programs	0	1	1

Accomplishments

Student Participation

Berliza Pasinabo - Champion, (SCUAA 2011) Vocal Solo – Kundiman held at the Cultural Center, WVSU, La Paz, Iloilo City
 Jerlie Mae Dazo - 5th Place in 2011 SCUAA Meet in Makato, Aklan (Discuss Throw)

University Week 2011

Jerlie Mae Dazo - Gold, University Week 2011 (Discuss Throw)
 1st Runner Up Swimming Men (50 M. Freestyle)
 1st Runner Up Swimming Men (200 M. Freestyle Relay)
 2nd Runner Up Swimming Men (50 M. Freestyle)
 2nd Runner Up Swimming Men (50 M. Backstroke)
 2nd Runner Up Athletics Running Events Women (4x100M Run)
 2nd Runner Up Athletics Running Events Women (4x400M Run)
 2nd Runner Up Athletics Running Events Women (800 M Run)
 2nd Runner Up Taekwondo Men (Pin Weight)
 2nd Runner Up Taekwondo Men (Flyweight)
 2nd Runner Up Taekwondo Women (Bantamweight)

Lordialy Galono - Top ten, "News casting" organized by ABS-CBN – Bacolod



Conducted 2nd Education Student Council (ESC) Leadership Training held at St. Columbano Retreat House, Brgy. Talaban, Himamaylan City.

WVSU – Himamaylan students conduct Barangay Coastal Cleaning.

WVSU – Himamaylan students participated in the Tree Planting Activity program of the City during the Yearly Environmental Week Celebration.

WVSU – Himamaylan students attended the Seminar - Training on Building Leadership (conducted by RED CROSS – Bacolod City).

WVSU - Himamaylan CSC Students attended the yearly SLDP conducted by the University and the College of Education.

WVSU – Himamaylan students joined the Independence Day Celebration of the City.

WVSU – Himamaylan students participated in other Government Programs not mentioned.

UNIVERSITY RESEARCH, EXTENSION, PLANNING AND DEVELOPMENT

University Research and Development Center

External Funding = 4,580,307.50
Total = 9,784,307.50

2010 BUDGET
Internal Funding = 7,069,000.00
External-Funding = 5,192, 673.09
Total = 12,261,673.09

Mission

To develop a dynamic culture of excellence in research.

Goals

1. Achieve higher levels of participation and success in funding competition.
2. Cultivate a culture of research that would redound to the improvement of institutional, local, regional and national governance and programs.
3. Enhance research capabilities.
4. Provide administrative support and facilitation of research plans and programs .
5. Continually improve the profile in applied sciences and professional programs.
6. Increase the critical mass of researchers.
7. Increase the number of collaborative works in local, national, and international programs/projects.
8. Recognized for its strong professional and technical expertise in the local, regional and national advisory councils.
9. Institutionalize the filing of Intellectual Property (IP) protection.

Impact

In 2010 there is a significant increase in the research outputs published in national and international publications.

The research results were disseminated to different stakeholders and clients.

Budget and Staffing

2009 BUDGET
Internal Funding = 5,204,000.00

Research Services

Performance Indicators	2009	2010
Research Outputs Published in International Journal	2	3
Research Outputs Published in National Journal	0	7
Research Outputs Published in institutional Journal	33	42
Research Outputs Disseminated or Presented in International conferences	7	8
Research Outputs Disseminated or Presented in National conferences	13	28
Research Outputs Disseminated or Presented in Regional conferences	11	9
Completed Researches	26	22
Researcher with Track Record	68	128
Inventions Patented	0	0
Copyright Registered	4	11
Faculty and staff involved in research	108	101
Externally-Funded Research in Progress	19	25
Amount of Externally-Funded Research in Progress	4,580,307.50	5,192,673.00
Awards received in international level	1	1
Awards received in national level	8	8
Awards received in local level	6	6

WVSU Performance Indicators Based on WVSU Strategic Goals/Themes

Strategic Goals/Themes	Performance Indicators	2009	2010
1. Generate advanced knowledge by utilizing state-of-the-art research in multi-disciplinary fields	Poster presentation		
	International		1
	National		6
	Local		1
2. Disseminate and promote utilization of research results	Research Proposals submitted for funding	50	21

Strategic Goals/Themes	Performance Indicators	2009	2010
3. Establish database center of advanced knowledge	Research Proposals for Funding		
	Program	10	6
	Project	35	23
	Study	52	85
	Research Linkages		
	International	17	14
	National	15	16
	Local	10	12
	Other Research-related activities:		
	a. Hosted the 1st PASUC VI student research Symposium		
	b. Facilitated the In-House Review and the Research Writeshop of the College of Education		
	c. Facilitated the research Writeshop of the College of Arts and Sciences		
	d. Facilitated/Hosted the Research and Extension Strategic Planning		
	e. Publication of the 2010 Research Compendium		
f. Conducted the 19th University Research In-House review			

Externally Funded Research CY 2010

No. of Externally-Funded Research Projects in Progress = 25
Total Amount Given by the Funding Agency/ies = PhP 5,192,673.09

Research Project	Researcher/s	Funding Agency	Amount Grant (Php)	Date of Grant	Period of Grant
College of Agriculture and Forestry					
1. Development of Site Specific Nutrient Management (SSNM) Recommendations for Irrigated Rice in the Selected Provinces of Region VI (Antique and Aklan)	Dr. Greta G. Gabinete	Department of Agriculture Regional Field Unit VI	1,314,000.00	May 2009-May 2011	2 years
2. Development of Site Specific Nutrient Management (SSNM) Recommendations for Irrigated Rice in the Selected Provinces of Region VI (Capiz)	Dr. Greta G. Gabinete	Department of Agriculture Regional Field Unit VI	1,200,000.00	Nov. 2008-Oct. 2010	2 years
3. Field Evaluation of Soil Fertility Enhancers for Rice	Dr. Greta G. Gabinete	DA-RFU VI	200,000.00	May 2009-May 2010	1 year
4. Visayan Spotted Deer Conservation Program	Prof. Lucia L. Lastimoza	- Los Angeles Zoo (USA)	609,192.50	On-going	
		- The Royal Melbourne Zoo, Australia			
5. Philippine Hornbills Conservation Program	Prof. Lucia L. Lastimoza	- Vogelpark Avifauna (The Netherlands)		On-going	
		- North of England Zoological Society (Chester Zoo), United Kingdom			
		- Stiftung Artenhaus-Zoological Society for the Conservation of Species and Populations Germany			
6. Visayas Cloudrat (Cratogeomys hearyi) Conservation Program	Prof. Lucia L. Lastimoza	- London Zoological Society (London Zoo), United Kingdom, Zoo, Germany		On-going	
7. Visayan Warty Pig (Sus ubifous) Conservation Program	Prof. Lucia L. Lastimoza	- Zoological Society of San Diego (San Diego Zoo)		On-going	

Research Project	Researcher/s	Funding Agency	Amount Grant (Php)	Date of Grant	Period of Grant
8. Mari-it Research Project	Prof. Lucia L. Lastimoza	MARI-IT Research Project		On-going	
		- Los Angeles Zoo (USA) -The Royal Melbourne Zoo,Australia			
		- Vogelpark Avifauna (The Netherlands)			
		- North of England Zoological Society (Chester Zoo), United Kingdom			
		- Stiftung Artenhaus-Zoological Society for the Conservation of Species and Populations, Germany			
		- London Zoological Society (London Zoo), United Kingdom			
		- Zoological Garter Berlin (Berlin Zoo), Germany			
		- Zoological Society of San Diego (San Diego Zoo)			
URDC/Center for Phil. Native Chicken	Mr. George Fredrick Roxas,	Landbank of the Philippines CAIC TMPC	354,840.59	June 6, 2010 (Signing of MOA)	2 years
9. Darag Native Chicken Livelihood Enterprise	Mr. Ray L. Arenga, Dr. April Teodosio, Dr. Roel A. Alli		26,000.00		
10. Darag Native Chicken-Based Rural Enterprise	Mr. George Fredrick Roxas	National Economic Development Authority (NEDA),	888,240.00	June 18, 2010 (Signing of MOA)	2 years
	Mr. Ray Arenga,Dr. Roel A. Alli	(KR2) Masamanok Association	88,000.00		
	Mrs. Rhodora Lapastora,				
	Roxanne Labis				
11. Establishment of the Technology Business Incubator Facility (TBIF) in West Visayas State University: Phase 1	Dr. Gerard L. Penecilla	DOST-PCASTRD	122,400.00	Sept – Nov. 2010	3 months
Preparation of Feasibility Study	Prof. Joel T. De Castro				
College of Medicine/WVSU Medical Center					
12. Lead Contamination in TEA (DOST-RHDC)	Dr. Ma. Victoria Villareal	DOST-RHDC	100,000.00	Feb. 2009-Jan. 2010	1 year
13. Baseline Concentration of Mercury in the Soil of Barangay Ingore, La Paz, Iloilo City	Dr. Roseller Rafael Cabado	DOST-RHDC	100,000.00	Feb. 2009-Jan. 2010	1 year
14. Radical Scavenging Activities (Pandanus odoratissimus) and Tanglad (Cymbopogon citrates) Leaf Extracts	Dr. Myrna Abello	DOST-RHDC	90,000	Feb. 2009-Jan. 2010	1 year

Research Project	Researcher/s	Funding Agency	Amount Grant (Php)	Date of Grant	Period of Grant
15. The Effect of Guava Leaves Decoction on the pH Level of Gastric Fluid of Rabbits	Dr. Ruth Jane Jover	DOST-RHDC	100,000.00	Feb. 2009- Jan. 2010	1 year
Department of Anesthesia					
16. Comparison of the Clinical Efficacy of Lidocaine Gargle , Lidocaine Spray and Nebulized Lidocaine as Pharyngeal Anesthesia Among Unsedated Patient Under-going Upper Gastrointestinal Endoscopy at West Visayas State University Medical Center	Dr. Glorines Ambos	Dr. Glorines Ambos	Confidential	On-going	
	Dr. Jose Sinoi Gulmatico	Dr. Jose Sinoi Gulmatico			
Department of Pediatrics					
17. The Effectiveness of Multivitamin Supplementation in Enhancing Growth of Breastfed Neonates	Dr. Ma. Elda Huber Facinabao	Dr. Ma. Elda Hubero-Facinabao	Confidential	On-going	
	Dr. Ma. Victoria Villareal	Dr. Ma. Victoria Vilalreal			
18. A Randomized Controlled Open Labelled Clinical Trial of the Use of Reflecting White Cloth, Aluminum Foil and Conventional Phototherapy in Lowering Serum Bilirubin Among Term Neonates with Hyperbilirunemia	Dr. Danlyn Ivy Mateo	Dr. Danlyn Ivy Mateo	Confidential	On-going	
	Dr. Doris Mendoza	Dr. Doris Mendoza			
19. A Comparative Study Between the Different Anthropo-metric Measurements (Circumferences of the Head, Mid- upper arm, Thigh and Calf) in Predicting Actual Birth Weight of Neonates in West Visayas State University Medical Center from September 2009 to December 2009	Dr. Amylen Moy	Dr. Amylen Moy	Confidential	On-going	
	Dr. Lieza Sahi	Dr. Lieza Sahi			
Department of Radiology.	Dr. Loris Letecia Provideo	Dr. Loris Letecia Provideo	Confidential	On-going	
20. Prevalence of Renal Parenchymal Disease in Patients with Intake of Locally Available Herbal Dietary Food Supplements	Dr. Leopoldo Ciacico	Dr. Leopoldo Ciacico			
Department of Orthopedics					
21. Percutaneous Pinning of Pediatric Suprecondylar Fracture of the Humerus, the WVSU-MC Experience	Dr. Rodrue Tacay	Dr. Rodrue Tacay	Confidential	On-going	
	Dr. Mylo Soriaso	Dr. Mylo Soriaso			
Department of Psychiatry					
22. Posttraumatic Stress Disorder Among Out Patients Department at the West Visayas State University Medical Center from August 1, 2010 to November 30, 2010	Dr. Kathryn R. Beluso	Dr. Kathryn R. Beluso	Confidential	On-going	
	Dr. Mariano Hembra	Dr. Mariano Hembra			
Consultants/ Department of Internal Medicine					
23. Lung Cancer Registry Iloilo City (2007-2017) Preliminary Report	Dr. Fel Angelie Colon	Dr. Fel Angelie Colon	Confidential	On-going	

Research Project	Researcher/s	Funding Agency	Amount Grant (Php)	Date of Grant	Period of Grant
24. A Randomized, Active-controlled, Double-blind, Double-dummy, Parallel Group Design, Multi- center Trial to Compare the Efficacy and Safety of 2.5ug and 5 ugt Tiotropium Inhalation Solution Delivered by the Respimat R Inhaler with TriotropiumInhalation Capsules 18ug Delivered by the Handihaler R	Dr. Marie Grace Dawn Isidro	Dr. Marie Grace Dawn Isidro	Confidential	On-going	
25. A Double-blind, Placebo Controlled, Randomized, Multicenter Study to Investigatre Chinese Medicine Neuroaid Efficacy on Stroke Recovery	Dr. Joel Advincula	Dr. Joel Advincula	Confidential	On-going	

**RESEARCH LINKAGES
2010**

Research Linkages = 42

International = 14

1. Los Angeles Zoo (Los Angeles, California, USA)
2. Zoological Society for the Conservation of Species and Populations (ZGAP) (Munich, Germany)
3. Fauna and Flora International Philippines Biodiversity Conservation Programme
4. North of England Zoological Society (Chester Zoo, Cheshire, United Kingdom)
5. Vogilpark Avifauna, The Netherlands
6. Stiftung Artenthaus-Zoological Society for the Conservation of Species and Populations, Germany
7. London Zoological Society (London Zoo) United Kingdom
8. Zoological Garten Berlin (Berlin Zoo), Germany
9. Zoological Society of San Diego (San Diego Zoo)
10. United Nations Development Program (UNDP)
11. PEW Fellows, University of Miami, Florida, USA
12. International Union for the Conservation of nature (Glan, Switzerland)
 - a. Species Survival Commission
 - b. Deer Specialist
 - c. Pig, Peccaries and Hippo Specialist Group
 - d. Hornbill Specialist
13. SEARCA
14. International Rice Research Institute (IRRI)

National = 16

1. Philippine Council for Agriculture, Forestry and Natural Resources Research Development (PCARRD)
2. Philippine Association of Tertiary Level Educational Institution and Environmental Protection and Management (PATLEPAM)
3. Department of Science and Technology
4. Department of Science and Technology-Science and Education Institute (DOST-SEI)
5. Department of Science and Technolgoy-PCASTRD
6. Philippine Council for Health Research and Development (PCHRD)
7. Association of Philippine Medical Colleges (APMC)
8. Department of Education
9. Commission on Higher Education
10. ASTRA ZENECA
11. Bristol Myer Squibb (BMS)
12. Kabataan Gabay sa Positibong Pamumuhay, Inc. (KGPP)

13. Department of Social Welfare and Development
14. KALAHI-CIDSS
15. National Economic Development Authority (NEDA)
16. DOST-RHDC

Local = 14

1. Western Visayas Agriculture and Resources Research and Development Consortium (WESVARRDEC)
2. Department of Agriculture (DA), Regional Field Unit VI
 - 2.1. Ginintuang Masaganang Ani (GMA) Rice Program- Region 6
 - 2.2. Ginintuang Masaganang Ani (GMA) Rice Program- Iloilo Province
 - 2.3. Ginintuang Masaganang Ani (GMA) Corn Program-Iloilo Province
 - a. Iloilo Provincial Agriculture Office
 - b. Local Government Units (LGUs)
3. Western Visayas Agriculture Research Council (WESVIARC)
4. Calinog Agriculture and Industrial College Teacher Multi-Purpose Cooperative (CAICTMPC)
5. Iloilo Masamanok Association
6. DOST (Department of Science and Technology- Region VI)
7. Bayer Crop Science Inc., Iloilo
8. Land Bank of the Philippines, Iloilo City
9. National Economic Development Authority, Region VI

Local Government Units

10. Farmer Youth Development Program of the Province of Iloilo (FYDP)
11. Iloilo Provincial Government

State University and Colleges

12. Aklan State University (ASU), Aklan
13. Iloilo School of Fisheries (ISCOF), Dingle Campus, Dingle, Iloilo
14. Capiz State University (CAPSU), Capiz

University Extension and Development Center

Vision

The University Extension and Development Center (UEDC) is a partner in the total development of communities.

Mission

For better quality of life, UEDC is committed to share and enhance knowledge, skills and expertise, to apply appropriate technologies as well as to develop proper attitude and values among stakeholders.

The extension programs of the University focus on the following thrusts: continuing education and capability building for university extensionists, students and clientele; technology transfer to development partners; publication of research-generated and matured technologies; and linkages/collaboration with government, non-government and people's organizations.

Strategies Employed by UEDC in Effecting Impact

Technology Transfer

Conduct of Training on:

- Darag Production
- Coconut & Coco Fiber Production
- SSNM for Rice

Demonstration Farms:

- 7 FITS Centers: Tubungan, Oton, Pavia, Bingawan, Leon, Lambunao, Janiuay
- Magsasakang Siyentista (MS;2) – Job Aranda & Bal Gumana

Techno Gabay Project (TGP)

- IEC Materials – Pamphlets, Flyers, Video Documentary

Continuing Education

LLSSP

Mentoring the Mentors

C. Linkages/Collaboration/Networking and success in internal funding competition

Impact

Service

- Capability Building
- Referring and packaging of project proposals

Excellence funds sourcing

- Presentation of papers in local, regional, and national levels
- Regular Monitoring and Evaluation of Extension Programs/Projects of Colleges and External Campuses

Harmony

- Giving awards to outstanding performance in extension services

Budget and Staffing

UEDC has total budget for 2010 of Php 3,656,000 – 22% higher

Php 1,315,000 – (36%) Fund 164

Php 2,341,000 – (64%) Fund 101 GAA

Of the 2010 Budget:

- 47% - Regular Operations – Administrative Functions
- 53% - Goes to Extension Programs/Projects of Colleges & Units
- External Funding
- DOST-PCARRD through WESVARRDEC - for 5 FITS Centers and 2 MS Projects Php370,000.00
- NEDA KR2 Fund (Japan) Php799,600.00

The men and women soldiers of UEDC:

- 1 Director
- 1 permanent University Extension Associate- salary grade 14
- 2 permanent Administrative Aides- salary grade 11
- 1 job order staff
- Extension Coordinators of: CAS, CAF, COE, CMC, COM, CON, COP, CBM, IICT
- External Campuses of: Janiuay, Lambunao, Calinog, Pototan and Himamaylan Extension

Extension Services

Performance Indicators	2009	2010
Persons Trained in Agricultural Extension	1107	1501
Persons Trained in Technical /Vocational	845	924
Persons Trained in Continuing Education for Professionals	950	966
Person-Days Utilized for Training	13391	15873
Person-Days Utilized for Agricultural Extension	1418	1767
Person-Days Utilized for Technical / Vocational	6344	9009
Person-Days Utilized for Continuing Education for Professionals	1915	1261
Extension programs	16	16
Extension Linkages	42	51
Publications	12	6

WVSU Performance Indicators based on WVSU Strategic Goals/Themes

Performance Indicators	2009	2010
Exhibits hosted/participated	3	9
Awards Received	3	11
Papers Presented	3	12

University Planning and Development Office

The University Planning and Development Office (UPDO) is tasked with a wide range of roles in the essential planning and budgeting process, resource management, and monitoring implementation of programs based on desired targets. It initiates and evaluates University's current and strategic plans to ensure they meet the vision, mission, and goals of the University. The office is composed of three (3) sections, namely, Campus Physical Planning Office (CPPO), the Management Information System (MIS), and the Monitoring and Evaluation Section (MES).

Impact

To be fully responsive to its mission and to the challenges of a rapidly changing environment, the University is committed to a comprehensive planning and performance improvement processes. To this end, the UPDO initiated the Strategic Planning for 2011-2015 by revisiting its vision, mission and goals to meet the increasing demand for quality programs, expand its continuing educational offerings, and to build upon the opportunities from its core competence in teaching, research, and extension services. With increased demand comes the challenge of providing the infrastructure by aggressively pushing and implementing the Physical Master Development Plan by the CPPO, and the full implementation of Integrated University Information System (IUIS) by the MIS.

Budget and Staffing

As an equally important and vital function of the planning office, the monitoring and evaluation section shall be created by hiring a qualified regular staff to maintain the accuracy and continuity of the database, while stressing the importance of collecting, analyzing and reporting information that meets management needs. The office shall also promote the concept of benchmarking processes using performance indicators, namely, normative financing, OPIF, agency performance measures, and other HEIs performance parameters. Furthermore, the UPDO will provide opportunities to involve members of the university community in both the development of strategic and operational plans and in the implementation of action plans.

WVSU Performance Indicators Based on WVSU Strategic Goals/Themes

Strategic Goals/ Themes	Performance Indicators	2009	2010
Building Good Reputation	Conducted Strategic Planning Workshop for 2011-2015.	0	1
Building Good Reputation	Conducted University Performance and Development Review	0	1
Building Good Reputation	Published Annual Report 2009	0	1 yr
Building Good Reputation	Actively participated in the 2011-2015 MTPDP, MRTDP, CHED, CICT, MIGDEC, IPCDC	0	6

Strategic Goals/ Themes	Performance Indicators	2009	2010
Developing Industry Driven Curriculum	Participated in the Curriculum Review	0	2
Developing Industry Driven Curriculum	No. of Proposed Programs evaluated	0	4
Developing Industry Driven Curriculum	No. of existing programs evaluated	0	9
Improving Financial Management Capability	Consolidated and reported quarterly agency performance report	0	4
Improving Financial Management Capability	Consolidated and reported the normative and OPIF reports	0	2
Improving Financial Management Capability	Consolidated and reported PASUC Leveling documents	0	1
Improving Financial Management Capability	Submission of reports to various agencies	0	6
Improving Financial Management Capability	Participated in the Budget Forum	0	1
Improving Financial Management Capability	Reviewed budget proposals of all units	0	55
Improving Financial Management Capability	Project Proposals reviewed and evaluated	0	4
Improving Financial Management Capability	Project Proposal Submitted for funding (CON)	0	1
Creating High Performance Organizational Culture	Strategic and Operational Plans Reviewed	0	3
Creating High Performance Organizational Culture	Policy Guidelines Reviewed	0	4
Others	MOA/MOU Reviewed	0	26

Campus Physical Planning Office

The Campus Physical Planning Office will be recognized for the effective management of its resources ensuring sustainability, while upholding standards of accountability for students, faculty and staff, and to provide support in the:

- a.) improvement of facilities conducive to learning and a better and more efficient working environment;
- b.) implementation of major repair, new construction and MDP related projects;
- c.) prioritizing infrastructure program and physical needs of various units;
- d.) infrastructure plans for future growth and expansion of the campus; and
- e.) realization of the University's vision.

Impact

The major contribution of the unit in making an impact to the WVSU's vision are:

- a.) the approval of the MASTER DEVELOPMENT PLAN in 2004, which from then on has set direction towards which an organization operates so as to achieve its goals and objectives;
- b.) develop an order in the infrastructure plan that blueprints to rehabilitate and improve existing facilities;
- c.) develop a plan that is congruent to the major thrust of the institution in keeping abreast with its growing needs; and
- d.) the LOT TITLING project which ascertain the ownership of the University over the lands it is occupying is now on-going.

Budget and Staffing

In December 2005 Campus Physical Planning was formed as a sub-unit of University Planning and Development Office. A Unit Head was designated together with two (2) contractual workers and since then the number of staff that manned the office has remained the same. Scheme however was initiated in order to meet the demands of the office, like hiring of Consultancy Services specific for the job.

The Capital Outlay for infrastructure was allotted an amount of Php 11.5 million in 2009 and by 2010 and 2011 it has increased by 11.33 percent. The allotment however does not include special budgets.

WVSU Performance Indicators Based on WVSU Strategic Goals/Themes

Strategic Goals/Themes	Performance Indicators	2009	2010
Creating High Performance Organizational Culture	Technical Support Services		
	a. plans drafted and approved	16	12
	b. projects processed for procurement	21	18
	c. projects supervised and monitored	21	18

Strategic Goals/Themes	Performance Indicators	2009	2010
Building Good Reputation	Monitoring, Evaluation and Supervision		
	a. Completed Projects	18	9
	b. On-going Projects	2	6
	c. Projects Not yet Started	4	3
Building Good Reputation	Compliance to government regulation		
	Building Permits Approved	1	1
	Electrical Permit Compliance		
	Environmental Impact Assessment		

CY 2010 Projects Not Yet Started

- Rehabilitation of Perimeter Fence
- Rehabilitation of Lobby (Roxas Hall)
- Improvement of Rm 102
(Microbiology Laboratory Room, Rizal Hall)

Completed Projects

Rehabilitation of Cultural Center (Before and After)





Construction of Nursing Building Phase 1



Provision of Ramp for Handicapped

Before





After



Various Office Improvements





Rehabilitation of Finance Office

Before





After



On-Going Projects
Renovation of Nursing Faculty Room
ILS Chemistry Laboratory Room
Lot tilling

Rehabilitation of Equipment Room, Rizal Annex
Before



After





Road Improvement, Phase 3



Construction of Student Center, Phase 4



CY 2011 Projects

- Replacement of Ceiling and Partition
- Upgrading of Fire Fighting Fixtures and Equipments
- Various Repair (Office Improvement)
- Ramp for Handicapped (Quezon Hall)
- MIS Fiber Optics (Communications and Technology)
- Loan Amortization (IICT Building Full payment)
- Construction of Nursing Building, Phase II (Loan Grant)

Management Information System

Mandate

The MIS Office was established to meet the growing ICT needs of the various academic and administrative units of the University through services that effectively and efficiently harness the benefits of ICT in the realization of the University's mission, goals and plans.

The MIS Office is responsible for providing the information system tools and services for effective decision making towards better efficiency and improved quality of operation of the various units.

Resolution 58-2005 of the Board of Regents approved the information systems' strategic plan which served as the basis for the creation of the MIS Office.

Impact

- The services of the MIS include:
- ICT strategic planning and implementation
- information resource management
- information systems development
- database administration
- network administration
- technical support
- Internet and other web services
- technical consultancy for ICT resource acquisition

Budget and Staffing Priorities for 2010

2010 Budget

Fund 164 ---	875,398.09
Fund 101 ---	162,800.00
Total ---	1,038,198.09

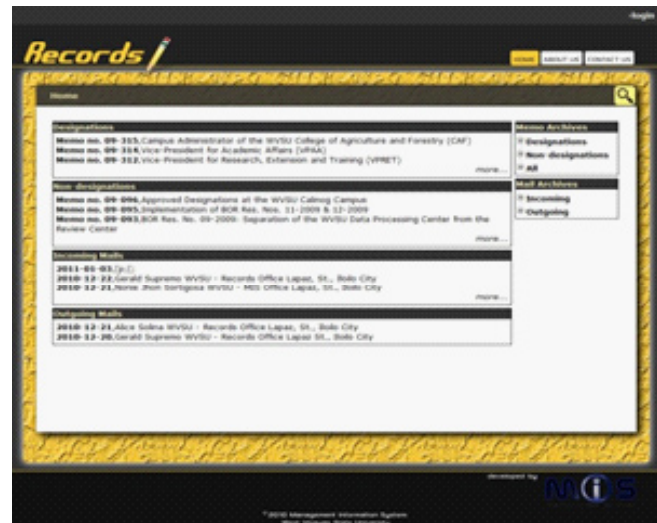
Personnel:

- MIS Director
- Facilities and Network Admin
- Computer Programmer II
- Computer Programmer I
- Webmaster
- Computer Technician II
- Computer Technician I

WVSU Performance Indicators Based on WVSU Strategic Goals/Themes

Strategic Goals/ Themes	Performance Indicators	2009	2010	2011
Improving Financial Management Capability	ICT related purchase requests evaluated	125	152	200
Creating High Perf. Org. Culture	New network nodes	55	89	100
Creating High Perf. Org. Culture	Upgraded LAN connections	10	18	25
Creating High Perf. Org. Culture	New wi-fi hotspots	4	5	10
Building Good Reputation	Monthly average no. of unique visitors at the WVSU website	3606	4288	5500
Building Good Reputation	Students, faculty, personnel and alumni linked to the WVSU Facebook Page	2150	9708	15000
Others	Total Internet bandwidth (in Mbps)	2	6	10
Others	Campuses covered by IUIS	1	1	6
Others	Technical services provided	522	723	800
Others	e-mail accounts deployed at the WVSU domain	5366	7016	8500
Others	New information systems deployed	3	4	5
Others	Percent completion of the IUIS Modules	75	90	100

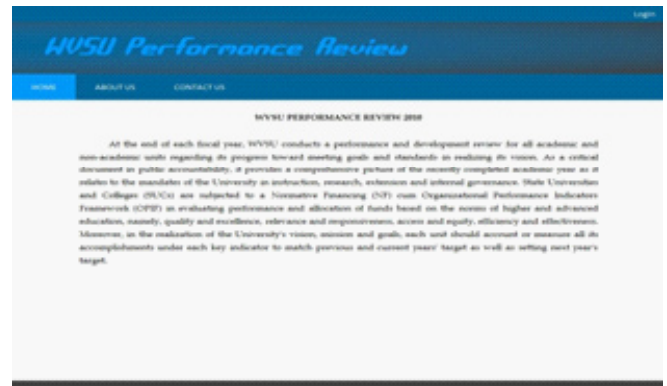
Records Office Document Archive



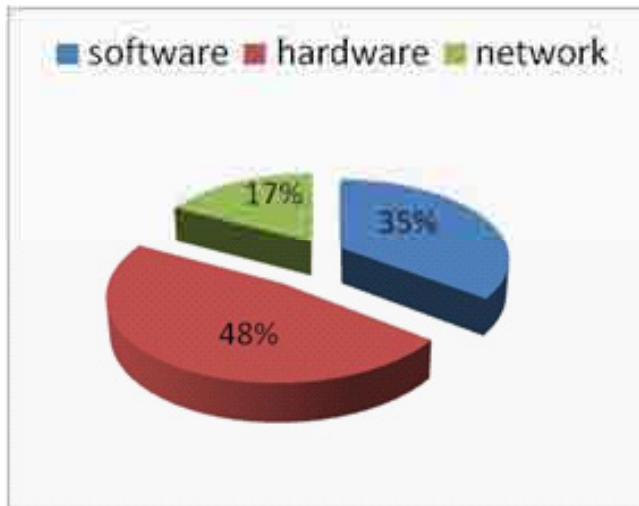
Automated Tabulation System



Performance Review Form



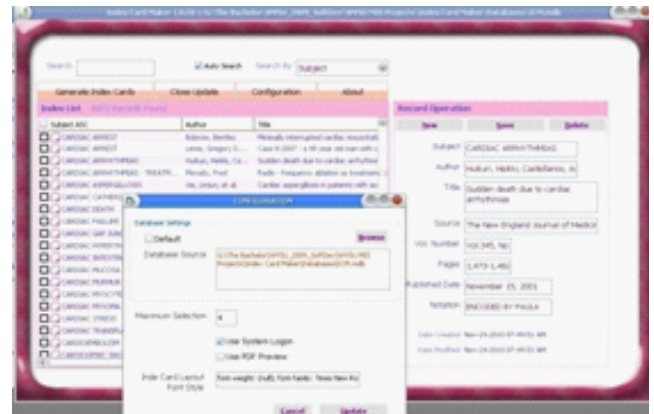
Technical Support Services



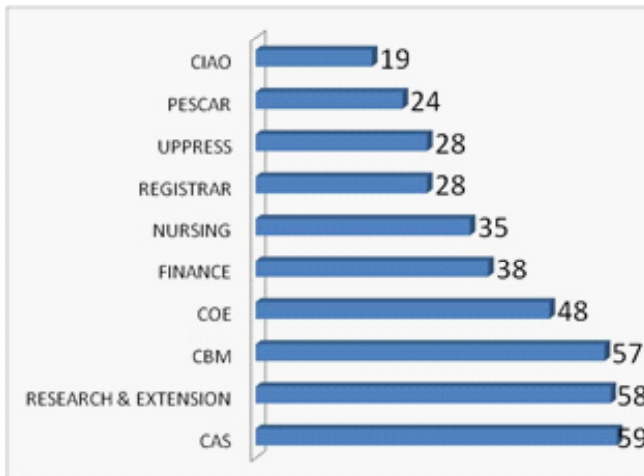
Library Automation



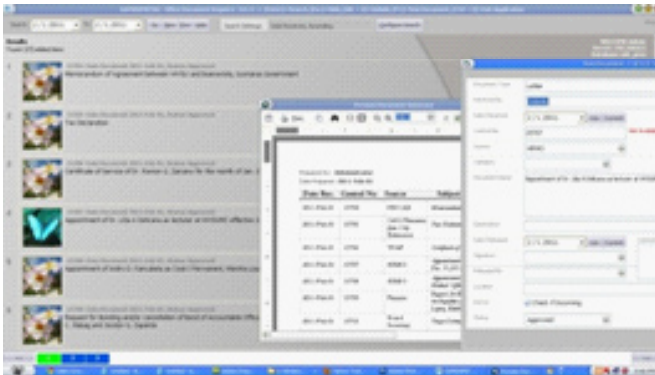
Library Index Management



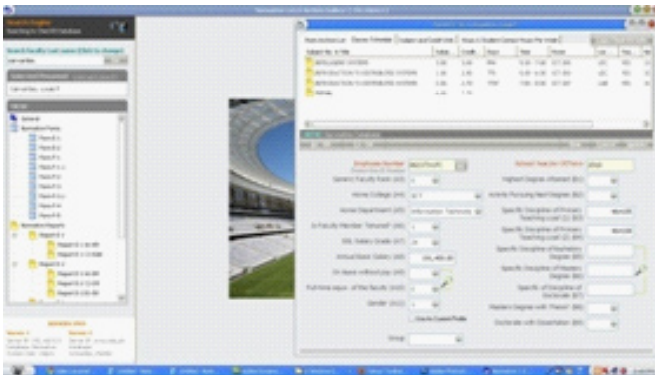
Top 10 Offices in No. of Technical Support Services Provided



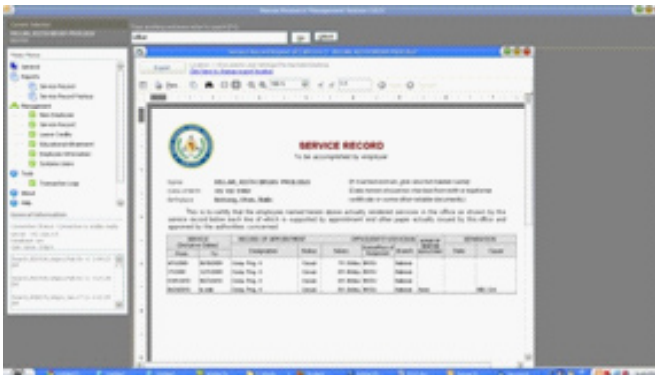
Document Tracker



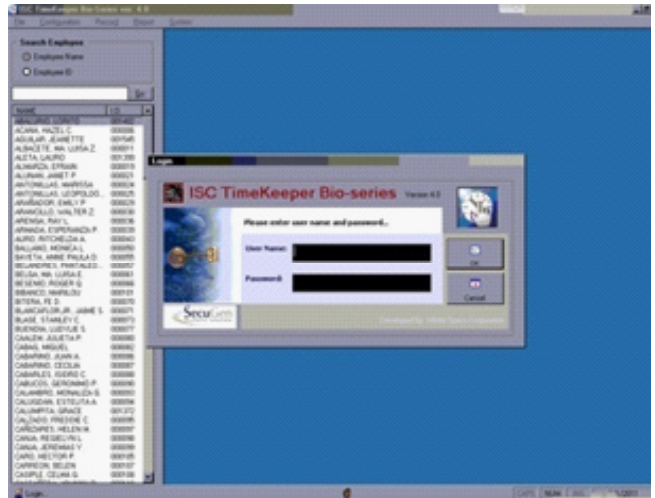
Normative Tracker



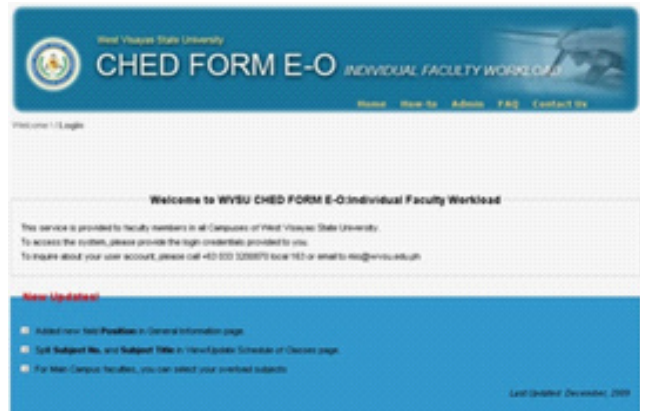
HRMO Service Record IS



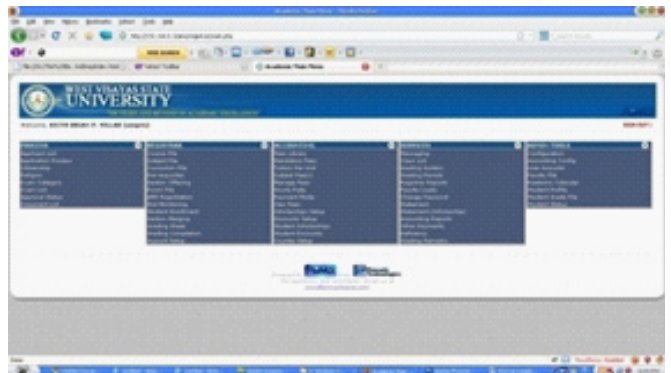
Biometric Timekeeper System



CHED-EO



IUIS



Communications and International Affairs Office /Special Assistance to the President for External Affairs

The mandate of Communications and International Affairs Office were inscribed in its creation and the approval by the Board of Regents under RESOLUTION NO. 46-2005 with the aims of one (1) strengthening communications and international linkages with people and organization; (2) developing academic arrangement for institution capability with appropriate institutions and agencies, public or private, local or foreign and to appoint experts/specialists and consultants or visiting exchange professors, scholars, and researchers stipulated in R.A. 8292 Section 4, under letter s and t.

Whereas, Special Assistance to the President for External Affairs was created and also approved by the BOR as reflected in the 2008 "University Organizational Chart" to carry on the functions of VP for External Affairs thus assisting the University President for the development of Allied Campuses otherwise known as External Campuses in terms of (1) instruction, research, extension and production; (2) planning and implementing of programs and/or projects; (3) assisting the Vice President for Academic Affairs and (4) Admissions and Records. Also, SAPEA were tasked to facilitate the schools, colleges and universities local tourists visiting in our University.

Impact

With the membership of WVSU since 2008 to UMAP, CIAO/SAPEA is one –step to generate impact for the realization of the University's vision, missions and goals. This means that our University will create an image on the world map. Our University President has signed the MEMORANDUM OF AGREEMENT ON UMAP MULTILATERAL STUDENT EXCHANGE PROGRAM between WVSU and UMAP INTERNATIONAL SECRETARIAT dated September 15, 2010. With the signing of the said Memorandum, the impact to realize the University's vision, missions and goals are expected to trigger international students to study in our University as the result of internationalization approach to SUC's as members of UMAP. In this approach, our University will generate income and create name in the International Universities. CIAO in this scenario is the facilitator of our students and faculty who would like to avail the Student/Faculty Exchange Program abroad and vice versa with the assistance of CHED.

On one hand, with the "ADOPTION OF AUSTERITY MEASURES UNDER ADMINISTRATIVE ORDER (AO) NO. 103" hampers development of the University in terms of developing partnerships with International Universities. The AO is not developmental in its essence for our University to attain its vision, missions and goals. On the other hand, other Universities either government-owned or private learning institutions were able to implement their programs in view that they have policies defined operationally for international travels. This practice has been done by VISCA, MSU, U.P., De La Salle University, ADMU, CPU, and other learning institutions. If CIAO will be exempted to this Administrative Order, surely CIAO will make partnerships to International Universities by packaging academic, research and extension programs of our University for International Universities partnerships. The 2011 University's Theme: WVSU TOWARDS GLOBAL RECOGNITION THROUGH W-ELL BALANCED, V-IGOROUS, S-USTAINABLE, AND U-NITED UNIVERSITY.

The proposed University Academic Catalogue since 2005 (Dr. Arañador's

administration) has been completed (Dr. Subong, Jr.'s, incumbent President) and launched, dated January 26, 2011 may contribute for the realization of the University's vision, missions and goals.

Budget and Staffing

The budget of CIAO has been drastically changed because of the policy of "budget ceiling" from the Finance Division. CIAO is given a budget while there is no budget entrusted for the operations of SAPEA. Requests to the Office of the President for the operations of SAPEA. CIAO/SAPEA cannot implement some of the major mandate inscribed, because of the so-called "Budget ceiling." Example: Publication of the "Achievements of the University" in the National Paper cannot be published and materialize, because the proposed budget in 2011 for such publication was disapproved (not granted). Below is the scenario.

CIAO

DATE	SEMINARS AND CONFERENCES	PLACE
May 12-13, 2010	National Conference on Strengthening International of Higher Education through UMAP Model	CHED Auditorium, U.P. Campus, Diliman, Quezon City
May 16, 2010	Symposium on Immigration in Canada	Centennial Hotel, Mandurriao, Iloilo City

SAPEA

DATE (2010)	SCHOOLS ACCOMMODATED (Educational Tour)	EDUCATIONAL LEVEL
January 30	La Salle College-Victorias	History Class, 2ND Year
February 26	Aklan State University	3rd Year Bachelor of Secondary Education
February 27	Lapaz National High School	3rd Year - Platinum Students
March 01	Bago City College	Graduating Education Students
March 05	Capiz State University	1st Year Bachelor of Science in Agriculture
March 05	St. Joseph School Guimaras	4th Year High School
March 11	Aklan State University	Entrepreneurship and Physics Students, 3rd year
May 15	Southern Leyte State University	Educational Tour
July 27	Palawan State University, Cuyo Campus	3rd Year Bachelor of Elementary Education
September 24	Northern Iloilo Polytechnic State College	3rd Year Students Educational Technology
October 08	Capiz State University	2nd Year Bachelor of Elementary Education

DATE (2010)	SCHOOLS ACCOMODATED (Educational Tour)	EDUCATIONAL LEVEL
October 20	Binalbagan Catholic College	Education Faculty (Dr. Casuyon)
	CONFERENCES AND SEMINARS	ACTIVITIES/
April 28-29	Regional MEKKPI Workshop	PNC-PNTWG, Provincial Capitol, Iloilo City
May 17-24-31	PNC-PNTWG Nutrition Evaluation	PNC-PNTWG, Provincial Capitol, Iloilo City
	Orientation & Planning Workshop	
May 31	Meeting to discuss the evaluation forms	PNC-PNTWG, Provincial Capitol, Iloilo City
June 21	Meeting to consolidate the score	PNC-PNTWG, Provincial Capitol
September 14	PNC-FNRI Orientation on Project "Pinoy" / Review Workshop Nutrition Committee/ Organizational/ Functional Structure	PNC-PNTWG, Provincial Capitol, Iloilo City
October 07	FNRI-DOST Science of Hydration 2010 Symposium/Lay Forum	Westown Hotel, Mandurriao, Iloilo City
October 13-14	PNC-PNTWG Re-Organization Workshop	PNC-PNTWG PHO, Provincial Capitol, Iloilo City
November 11	PNC-PNTWG Organization Workshop	PNC-PNTWG PHO, Provincial Capitol, Iloilo City
December 08	Barangay Nutrition Scholars Update	PNC-PNTWG PHO, Provincial Capitol, Iloilo City

University Resource Generating Program

Vision

To contribute to the realization of the vision of the West Visayas State University as a model for strengthened entrepreneurship among SUCs.

Mission

Serve as avenue of development in the countryside through the creation of quality products and delivery of first rate services to its clientele.

Serve as training ground to students relative to course specifications.

Create linkages for employment to graduates through development of their entrepreneurial skills.

Train staff, managers and directors to accelerate their entrepreneurial facility through seminars, workshops and exposures.

As of this date, the IGPs under this office are the Center for Foreign Languages, Hometel & Cafeteria, University Staff House (located in Malate, Manila), University Review Center, Statistical Data Processing Center and University Publishing House and Bookstore (in the Main campus).

These offices strive to accomplish the expected output as income generating projects of the University. With the strong support of the WVSU administration, the workability of the manpower, these units has already proven its capability as shown by the income generated for the past years, which the WVSU community was able to share in terms of cash gifts and other incentives. The Office of URGP/Auxiliary Services is continuously working to generate bigger income for the whole WVSU community through sustainable projects.

Financial Report Gross Income for Year 2010 (In Thousand Pesos)

IGP UNIT	TARGET	ACTUAL	Above Target/ (Below Target)
Hometel & Cafeteria	3,500	4,625	1,125
Language Center	3,200	2,435	-765
Staff House	350	489	139
URDPC	5,250	3,419	-1,831
UPHB	7,600	8,469	869
Total	19,900	19,437	-463

Comparative Report (Php000)

UNIT	2009	2010	Increase/ Decrease	% of Increase/ Decrease
Hometel & Cafeteria	4,531	4,625	94	2%
Language Center	2,800	2,435	-365	-13%
Staff House	433	489	56	13%
URDPC	5,165	3,419	-1746	-34%
UPHB	8,395	8,469	75	1%
Total	21,324	19,437	-1885	-9%

Strategic Goals/ Themes	Performance Indicators	2009	2010
Improving Financial Management Capability	Net Income		

Strategic Goals/ Themes	Performance Indicators	2009	2010
	a. Center for Foreign Languages	1,086	782
	b. Homotel & Cafeteria	972	1,541
	c. Staff House	50	92
	d. URDPC	417	965
	e. Univ. Publishing House & Bookstore	571	2,713
	NET INCOME	3,097	6,093

Assets Acquired FY 2009-2010

Strategic Goals/Themes	Performance Indicators	2009	2010
Improving Financial Management Capability	a. Center for Foreign Languages	-	72,202
	b. Homotel & Cafeteria	59,356	105,496
	c. Staff House		27,924
	d. University Review and Data Processing Center	71,850	97,400
	e. Univ. Publishing House & Bookstore	77,004	1,603,461
	f. URGP Office	53,500	
	TOTAL	261,710	1,906,483

Center for Foreign Languages

OUTPUT INDICATOR	2009	2010
Total number of clients served		
Short Term Courses	282	205
Tutorials	143	33
Special Program	77	104
Language Seminars	225	84
TOTAL	672	426

Accomplishments

Conducted a series of Seminar Workshop for teachers and students. For 8 years, has successfully catered the English study program of Kunsan National University.

This year, CFL offered new summer courses like Kids Express and Creative Writing with a good number of first-time participants.

Seminars Conducted with 84 Participants

Writing in a Multi-Media World. A Seminar-Workshop for Teachers

Putting the Winning Edge in Student Writing Competitions. A Seminar-Workshop for Students

Homotel and Cafeteria

Output Indicator	2009	2010
Functions (Conference Room)	35	47
Guests Accommodated	738	798
Catering Services	223	241

Accomplishments (PHYSICAL/FINANCIAL):

1. Additional Kiosks (Dim sum Noodles and Burgeroo)
2. Installation of floor-type aircon at the Conference Room and repair one (1) unit floor-type aircon
3. Purchase of additional plates, drinking glass, bowls, sterilizer (spoons/forks), two (2) units burner stove, two (2) units stand fan, water dispenser, rice cooker, wall fans, pedicab, pressure cooker, and two (2) units of TV set.
4. Increase in Net Income by 37% or P 569, 000.00.
5. Increased and established regular clients (external).

Staff House

Output Indicator	2009	2010
No. of Lodgers	338	655

Accomplishments

1. Payment of Taxes (Land and Building) CY 2006-2010 –P 48, 617.23
2. Purchased additional beddings (12 sets)-P39,508.50
3. Purchased two units of emergency lights
4. Increased 50 pesos room rates /day
5. Cleaning of air con (March 3, 2010)
6. Purchased two units of fire extinguisher
7. Purchased additional 1 unit Dowell electric fan. (Stand Fan)
8. Purchased one unit computer with printer
9. Payment of road alley for 2010
10. Purchased additional 12 pcs. towels (white)
11. Purchased additional 1 unit steel double deck
12. Payment of Taxes (Land and Building) CY 2011- P6,608.55

Plans for 2011

1. Additional 1 non-air con room at the laundry area with two double decks.
2. Renovation of room beside the receiving area.
3. Transfer of electric motor outside to avoid over flowing of water
4. Purchase of wooden sofa for the sala.
5. Repainting of the staff house.

University Review Center

Examination	No. of Reviewees		Passing Percentage	
	2009	2010	2009	2010
1. LET				
WVSU Graduates				
* BEED	176	209	64.77%	62.20%
* BSED	201	90	60%	65.88%

Examination	No. of Reviewees		Passing Percentage	
	2009	2010	2009	2010
* PESCAR	16	5	56.25%	20%
Other Schools				
* BEED	46	48	39.13%	27.08%
* BSED	50	54	32%	40.74%
TOTAL	489	406		
2. NLE				
WVSU Graduates				
1st batch (June)	157	106	99%	99.36%
2nd batch (Dec.)	14			
Other Schools				
1st batch (June)	43	13	26%	38.46%
2nd batch (Dec.)	53	22		
TOTAL	53	22		
3. NMAT				
- WVSU	32	32		
- Other Schools	23	35		
TOTAL	55	67		
GRAND TOTAL	53	22		

Board Topnotchers for the following licensure examinations:

- Licensure Examination for Teachers (LET)
 April 2010----- 9th Placer Ms. Nerissa Losbañes (BEED)
 September 2010---- 5th Placer Ms. Bethel Gerada (BEED)
 September 2010---- 5th Placer Ms. Sheryl Lyn Piñol (BEED)
 September 2010---- 6th Placer Ms. Sunshine Olivares (BEED)
 September 2010---- 9th Placer Ms. April Beriong (BEED)
 September 2010---- 3rd Placer Mr. Kim Jay Encio (BSED)

-Nursing Licensure Examination (NLE)
 July 2010----- 7th Placer Ms. Stella Joy Ramirez

Data Processing Center

OUTPUT INDICATOR	2009	2010
Data Processed (sets)	20	48
Clients served (external & internal)	124	94

PARTICULARS	ACTUAL INCOME	
	2009	2010
INCOME	45,505.00	73,564.25

University Publishing House and Bookstore

OUTPUT INDICATOR	2009	2009
Clients Served:		
Printing Services	650	836
Bookstore	4,780	5,150
Jobs	9800	1,045
Course Modules:		
Faculty Authored Reprinted Books	5	7
New Faculty Authored Books		2

Accomplishments

The University Publishing House and Bookstore obtained a Certificate of Registration from the National Book Development Board as a publisher, printer, wholesaler/retailer.

Surpassed the target income by more than P1M.

The Workforce

Ramon G. Zarceno, Ph.D. – OIC-Director, URGP/Auxiliary Services
 Prof. Rosario Almeda - Director, University Review Center & Data Processing Center
 Prof. Edel Carmela Subong - Director, Center for Foreign Languages
 Mrs. Rema B. Manda - Manager, University Publishing House & Bookstore
 Mrs. Julie T. Turija - Manager, Hometel & Cafeteria
 Ms. Gemema H. Aguilar - Manager, Staff House
 Ms. Isabel S. Sogo-an - URGP Cashier
 Mrs. Marilou C. Bibanco - House Parent, Hometel & Café
 Ms. Lauren May L. Aligante- Financial Analyst
 Non – Government Workers (Job Order Workers)

Special Units

Gender and Development

WVSU Performance Indicators based on WVSU Strategic Goals/Themes

Mission

As mandated by R.A. 8250, the GAD program of WVSU is tasked to mainstream gender in the instruction, research and extension function of the University.

Impact

The GAD office has been actively implementing programs/projects/activities (PPA's) of the national government thrust toward the attainment to become 100% gender sensitive institution by 2025.

Budget and Staffing

The budgetary allocation for GAD activities has been maintained over the previous years to ensure sustainably of the program's implementation.

Advanced and Higher Education Services

Performance Indicators	2009	2010
Faculty Attendance to national seminars, trainings, and conferences		1
Accredited Programs and Accreditation Level	1	1

Research Services

Performance Indicators	2009	2010
Research Outputs Published in institutional Journal	1	
Amount of Externally-Funded Research in Progress	1	1
Awards received in national level	18,000	15,000

Extension Services

Performance Indicators	2009	2010
Persons Trained in Continuing Education for Professionals		72
Person-Days Utilized for Training		12
Person-Days Utilized for Continuing Education for Professionals		72
Extension Linkages	1	1
Publications	1	1

Strategic Goals/ Themes	Performance Indicators	2009	2010
Developing Linkages in research extension	Participation to UGSAD Regional Gender Resource Center for Western Visayas activities	8	10
Quality of Instruction	No. of faculty and staff involved in trainings, seminars and workshops	50	50
Others	No. of Research Outputs Published in the Regional Journal	1	
Others	No. of activities (Trainings, Seminars and Workshops) conducted to students, faculty and staff	4	7
Others	No. of students trained as Adolescent Reproductive Health Peer Advocates	21	20
Others	No. of meeting with External Campuses GAD Coordinators	3	2
Others	No. of toddlers enrolled at the University Drop-In Center	35	42
Others	No. of activities conducted the University Drop-In Center	14	14

Panrehiyong Sentro ng Wikang Filipino

Alinsunod sa misyon ng PSWF na nag-uugnay at magtaguyod ng gawaing pangwika at pampanitikan sa rehiyon sa pagpapanatili at pagpapalaganap ng kultura at pagpapaunlad ng edukasyon at iba pang layuning intelektwal, isang makabuluhang gawain ang pagdaraos ng mga patimpalak at forum.

Misyon

Manguna sa pagsasagawa ng mga makabuluhang pananaliksik at pag-aaral na pangwika at pampanitikan sa Filipino at sa mga wika ng rehiyon

Mag-uugnay at magtaguyod ng mga gawaing pangwika at pampanitikan sa rehiyon tungo sa pagpapanatili at pagpapalaganap ng kultura at pagpapaunlad ng edukasyon at iba pang layuning intelektwal

Bisyon

Maging Sentro ng kapantasan sa mga wika at panitikan ng Kanlurang Visayas tungo sa pag-unlad at intelektuwalisasyon ng Wikang Filipino

Budget and Staffing

Ang PSWF ay walang permanenteng budget dahil ang Komisyon sa Wikang Filipino ay nagbibigay lamang kapag ang proyekto ay ipinatutupad nila para sa implementasyon . Wala ring staff ang PSWF maliban sa student assistant. Naging katuwang ng PSWF ang mga guro sa Departamento ng Filipino.

Mga Gawaing Naisakatuparan sa Taong 2010

Pambansang Palihan sa Pagsasaling-Teknikal
Itinataguyod ng Pambansang Komite sa Wika at Salin (PKWS) Pambansang Komisyon para sa Kultura at mga Sining (PKKS) sa pakikipagtulungan sa Wika at Agham, Komisyon sa Wikang Filipino at Panrehiyong Sentro ng Wikang Filipino noong Marso 17-19, 2010 sa Iloilo Grand Hotel.

Pinanggalingan ng Pondo - NCCA

Pagdiriwang ng Buwan ng Wikang Pambansa
PAKSA:

“Sa Pangangalaga ng Wika at Kalikasan, Wagas na Pagmamahal Talagang Kailangan”
Departamento ng Filipino at PSWF
Agosto 1-31

Pambansang Pagpupulong at Pagpaplanong Pangwika 2010
Paksa: PSWF: “Kabalikat sa Pagmamahal at Pangangalaga sa Wika”
ginanap sa:

University of Perpetual Help System Organization Development Center,
Pansol, Laguna Hulyo 19-21, 2010

Traylingguwal na Bokabularyo

Pagsasalin ng isang libong salita mula sa:

FILIPINO

ENGLISH

HILIGAYNON

Pinaggagaligan ng Pondo- KWF

Badyet P16,000.00

Traylingguwal Bokabularyo

Paggamit ng isang libong salita sa pangungusap sa Wikang Hiligaynon

Pambansang Lektyur-Seminar

Paksa: Bagong Gabay sa Ortograpiya at Napapanahong Isyung Pangwika sa pagtataguyod ng:
KOMISYON SA WIKANG FILIPINO AT PANREHIYONG SENTRO NG WIKANG FILIPINO

Ginanap sa : Rehearsal Hall, WVSU

Oktubre 26-28, 2010

CRISMed

Mission

Develop the research competence of teachers and students in science and mathematics education.
Encourage teachers, students and other researchers to do high quality researches in science and mathematics education.
Produce high quality researches in science and mathematics in support of S&T capacity building and developing S & T culture.

Impact

The core faculty of CRISMed have published reference materials in science and mathematics and are distributed in the regional and national levels. They have also presented papers in local, national and international fora. The Center has organized lecture fora for capacity building of science and mathematics teachers and educators in the region as well as prospective science and mathematics teachers.

WVSU Performance Indicators Based on WVSU Strategic Goals/Themes

Strategic Goals/ Themes	Performance Indicators	2009	2010
Developing Industry Driven Curriculum	No. of Published Materials	1	3
Quality of Instruction		0	2
Developing Link-ages in research and extension	No. of Research Outputs Disseminated or Presented in National conferences	0	2
Developing Link-ages in research and extension	No. of Research Outputs Disseminated or Presented in International conferences	0	4
Building Good Reputation	No. of Awards received in local level	0	3
Building Good Reputation	No. of Awards received in national level	0	1
Improving Financial Management Capability	No. of Mathematics Reviewer sold	0	900
Others	Formed linkage with National PAFTE in terms of book publication in Science and Mathematics tertiary level		

Center for Philippine Native Chicken

Mission

Establishment of sustainable selection, breeding and hatchery operation for Darag native chicken production.

Vision

To establish data on breeding and reproductive performance of Darag native chicken breeders including heritability estimates of some economically important traits that would support registration to SABRAO of Darag native chicken as a breed.

Impact

2009 Research Proposals Submitted for External Funding

Project Title	Funding Agency	Amount	Duration	Date Approved	Status
Darag Native Chicken-Based Rural Enterprise	NEDA KR-2	P 888,242.00	2 Years	Nov. 25, 2009	Waiting for the MOA from NEDA
Darag Native Chicken Livelihood Enterprise	LandBank of the Philippines	P 354,840.59	2 Years	Dec. 16, 2009	Waiting for the MOA from NEDA
Commercialization of Darag Native Chicken in Western Visayas	DOST-PCARRD	P 20,808, 877.3	3 Years	-	Proposal needs to be streamlined & revised

2010 Research Proposals Submitted for External Funding

Project Title	Funding Agency	Amount	Duration	Date Approved	Status
Darag Native Chicken-Based Rural Enterprise	NEDA KR-2	P 888,242.00	2 Years	Nov. 25, 2009	MOA signed last June 18, 2010 & project was Implemented Sept. 2010
Darag Native Chicken Livelihood Enterprise	LandBank of the Philippines	P 354,840.59	2 Years	Dec. 16, 2009	MOA signed last June 6, 2010 & project was Implemented Nov. 2010
Development of Technology for Darag Native Chicken in Western Visayas	DOST-PCARRD	P 16,421.160	3 Years	Jan. 13, 2011	Waiting for the MOA from PCARRD

Darag Brochures Bulletin #'s 1 to 12

Darag Bulletin No.	Title	No. of Printed Copies
1	The Architect Behind the Development of the Darag Philippine Native Chicken	1,000
2	What is a Darag Philippine Native Chicken?	1,000
3	Natural Incubation Management	1,000
4	Artificial Incubation Management	1,000
5	Artificial Brooding Management	-
6	Natural Brooding Management	-

Since 1985, West Visayas State University has been conducting researches on Philippine native chicken. This pioneering research efforts on the characterization, growth curve establishment and eventually to the fixing & standardization of the phenotypic traits of the Darag native chicken have made WVSU as the leading institution on native chicken researches in Western Visayas.

Accomplishments

- Research Proposals Submitted for External Funding
- Printing of Darag Brochures Bulletin nos. 5 - 12
- Number of Chicks delivered to Raisers
- As Resource Speakers on Darag Native Chicken Trainings
- Staff Development

Darag Bulletin No.	Title	No. of Printed Copies
7	Prevention and Control of Poultry Diseases	-
8	Viral Poultry Diseases	-
9	Bacterial Poultry Diseases	-
10	Other Poultry Diseases & Parasites	-
11	Free Range Management	-
12	Poultry Breeding	-

Number of Birds Delivered to Various Cooperators who have undergone training on Darag native Chicken Raising

Total No. of Heads Delivered	Clients
1,320 day-old/hardened chicks	Barbaza Cooperative of Antique
	Rising Sun Association of Iloilo
	LGU Oton
	LGU, San Lorenzo, Guimaras
	Mr. Sotomil
	Mrs. A. Justalero
	LGU San Dionisio
	LGU Dingle

Resource Speakers

Date	Activity	Area	Linkages
Sep. 6-7	Training on Native Chicken Production	Btac. Viejo Municipal Hall, Ilo.	LGU Btac. Viejo, Iloilo
Oct. 6-7	Training on Native Chicken Production	Tacuyong Sur, Leon, Iloilo	LGU Leon, Iloilo
Nov. 18-19	Training on Native Chicken Production	Gawad Kalinga, Ajuy, Iloilo	Gawad Kalinga
Dec. 2-3	Training on Native Chicken Production	Dueñas Municipal Hall, Iloilo	LGU Dueñas, Iloilo

Staff Development Trainings/Seminars Attended

Date	Activities	Venue	Staff who Attended
Feb. 17-19	WVSU Strategic Planning Workshop	Grand Hotel, Iloilo City	Roxas & Casiple
Jul. 19-23	PCARRD International Seminar-Workshop	PCC HQ, Muñoz, Nva. Ecija	Roxas
Aug. 13	WESVARRDEC R&D Highlights	UNO-R, Neg. Occidental	Roxas & Casiple
Oct. 20-22	47th PSAS Annual Scientific Seminar and Convention	Grand Regal Hotel, Davao City	Arenga
Oct. 29	PASUC Regional Symposium	WVSU	Roxas, Arenga & Casiple
Dec. 1-2	WVSU Refereed Journal Seminar-Workshop	Cecile's Catering House, Oton	Roxas

Academic Advancement

Name of Personnel	Degree	Program	No. of Units Earned
George Fredrick A. Roxas	Ph.D. in Agriculture	CAF Distance Education Program	27 units
Ray L. Arenga	Master in Agriculture	CAF Distance Education Program	36 units
Celma G. Casiple	Master in Agriculture	CAF Distance Education Program	21 units

Targets for 2011

For the Darag Native Chicken Project

Continue the construction of Darag Native Chicken Model Farm at the Main Campus and implement NEDA-KR2 project for MasaManok Raisers;

Implement LandBank Darag native chicken project at Calinog Campus for CAIC-TEMPC;

Work and publish WVSU Darag Native Chicken Primer using Darag Brochure Bulletin nos. 1 – 12;

In partnership with the University Extension & Development Center, the URDC Personnel assigned to the Center for Philippine Native Chicken will continue to serve as Resource Speakers on Darag Native Chicken training seminars.

Staff Development

The Center Director along with Mr. Ray Arenga and Ms. Celma Casiple will continue to pursue higher educational studies in both Doctoral and Masteral Degrees in Agriculture under the WVSU-CAF Distance Learning Program.

Gawad Kalinga Builders Institute

Campus: Iloilo City
GKBI at WVSU is under the Office of the Univ. Extension and Development Center

Project Leader: Lourdes N. Morano, Ed. D.

2010 budget : Php 51,000
Funding source: UEDC

Mission

GKBI @WVSU is a HUB that puts science and system to the spirit of GK.

It is anchored on GK's vision to end poverty for 5 million families by 2024.

We are committed to:

1. conduct research, development and capacity building for GK.
2. promote/enhance food sufficiency, health care, child and youth development, livelihood, and environmental protection.
3. develop a network of cooperation with GK villages , other

institutes, and schools.

4. promote a culture of patriotism and heroism through involvement of various sectors of WVSU in GKBI and GK1MB.

Impact

1. WVSU is already a part of GK 1World – an opportunity for globalization.
2. WVSU is one of the twenty schools in the national GKBI network.
3. Two faculty members are with GK Iloilo Management Team ensuring our involvement in research, extension and training and in GK core programs - health and education.
4. GK1MB is well established in the campus including Calinog. Students are core group members of Kalinga sa Bayan.
5. We are in the infancy of building templates for GK core programs and even for GKBI.
6. All extension coordinators and core faculty are involved in GKBI activities in various degrees of participation. COE - CYD and CON-GK NARS are in full swing in two GK villages in Iloilo City.
7. Prof. Jason C. Cocjin, CAS faculty and his graduate school students presented two papers in the First Schools for Nation Building Conference.
8. We participated in crafting the manifesto in Nation Building that was presented to CHED.

Budget and Staffing

Budget

2009 : P23,000.00
2010 : P51, 000.00
2011 : P140,000.00

Staffing priorities:

2009 : one project leader, core group of two, one UEDC staff who assist once a week/or when there are trainings
2010 and 2011: one full time staff, core group (7)with extension coordinators (15), Board of Consulters
2011: more volunteers from faculty, students, staff and alumni to get involved in research, extension , integration of GK way in instruction.
Since GKBI primarily is with UEDC, Table 1 shows its extension services and Table 2, its accomplishments according to WVSU performance indicators.

Table 1. GKBI Extension Services

Performance Indicators	2010
GK Iloilo trainings assisted	8
Persons trained	380
Activities conducted	20
Persons trained	400
Persons trained in continuing education	30
Persons-days utilized for training	12
Persons-days utilized for continuing education	35
Extension programs (coordinated with other units)	3
Extension linkages	0
Publications	1

Table 2. GKBI accomplishments according to WVSU performance indicators based on strategic goals /themes

Performance indicators	2010
Quality of instruction	
Integration of volunteerism in NSTP	33
Outreach activities built-in in subject offering	3
Integrated the GK way of patriotism in some subjects	3
Building good reputation	
Special GK events – Bayani assembly, GK Village launching	9
Persons who attended GK Global Summit	2
Persons who attended GK HOPE 2010	25
GKIMB builds, gift giving, GK Day	12
GKIMB volunteers who signed up	376 students, 62Faculty and 25 staff
Developing Linkages in research & extension	
Extension	2
Research	1
Improving Financial Management Capability (seek outside financial support)	1

Alumni Affairs Office

Additional Benefits of Members

WVSU Medical Center
- 5% discount on room accommodation
- OPD Diagnostic Procedure – Service Rate
- Can be availed for a maximum of 30 days/year

University Staff House

(Leon Guinto St., Malate, Manila)
- 10% discount on room accommodation

University Homotel

(Main Campus)
- 30% discount on room accommodation

Activities/Programs

Jobs Fair for Local and Overseas Employment

January 28, 2010, Main Campus
Participated in by 23 agencies
146 Registrants

Tonight's the Night – Alumni Reunion

January 28, 2010, Main Campus
Alumni jams with students, faculty and staff
Featuring: the RCP Band
Co-sponsored by Iloilo City Host Lions Club and HALIGI Foundation
Special Guest – Vice Mayor Jed Patrick Mabilog

WVSU Alumni Distinction for Campus Hero

Tribute to the young graduates of the University who to the best

judgment of the Alumni is an epitome of a student who lived the University's Core Values of Service, Harmony and Excellence in the course of his studies at the University.

First Awardee – Mr. Mark Popioco
BS Mass Com, Finalist TOSP

A medal of honor, certificate of recognition and cash were presented during the University Recognition Program, March 2010

Bloodletting Activity
With GMA Regional Network and
Philippine National Red Cross
August 2010
(at the height of Dengue epidemic)
WVSU Main Campus

Linkages

International Cultural Studies and Education Corporation-KAPLAN
10% discount on all KAPLAN Programs

ABS-CBN Bayan Foundation, Inc.
Assist the association for Social Entrepreneurship and Human Resource
Development

Fair Trade Foundation-PANAY
Cooperate to help enhance the life of small producers, peasants and
indigenous people of Panay Island

Bugtaw Banwa, Inc.
Cooperate to help improve the health status of the community through
efficient and effective delivery of preventive and curative services
and enhance community participation and collaboration in building
sufficient communities

Projects
Construction of Rooftop
Creation of Conference Room
Provision of Furniture
Purchase of Desktop Computer
Landscaping of Alumni Center

Facilitated alumni reunions of different colleges

Coordinated with Alumni Assn. in the campaign for membership

Facilitated in the completion and distribution of the yearbook

Medical Center

VISION

A world class healthcare institution geared towards service, training
and research.

MISSION

- We promote quality and holistic healing & wellness in partnership with our patients and the community.
- We provide excellent integrated health care training and research programs in a nurturing environment.
- We cultivate the professional growth, productivity, creativity and teamwork of our human resources.

CORE VALUES

- Affordable, quality and compassionate service
- Holistic healing approach
- Integrity
- Sense of urgency
- Teamwork

RATIONALE

In 2009, the West Visayas State University Medical Center, in its strategic planning workshop, had the vision to be a world class healthcare institution geared towards service, training and research. Through the years, we have tried to reach that vision by:

1. strengthening our staff development programs, residency training programs, updating our staff on the new trends in medicine, in information technology and in various programs that will improve their skills;
2. trying to upgrade hospital services, by acquiring modern diagnostic and therapeutic equipment and improving hospital facilities and buildings;
3. providing affordable but quality medicines and supplies to our patients through the consignment schemes that we have instituted which has tremendously added revenues to the hospital; and
4. increasing revenues of the hospital so that we will be able to provide the benefits that our employees deserve.

Our training programs are rigidly being monitored by the different specialty boards (for residency) and other bodies that monitor Nursing and paramedical training programs. Performance Indicators for all these are submitted in the reports of the various departments and units.

ACCOMPLISHMENTS

TRAINING

Accredited Residency Training Programs

Residency Training Program	No. of Resident Physicians			
	2009		2010	
	Employed	Volunteer	Employed	Volunteer
Internal Medicine	11	5	12	4
Pediatrics	11	1	11	2
Orthopedics	2	0	3	0
Obstetrics and Gynecology	9	1	8	0
Radiology	4	0	4	1
Surgery	10	0	10	0
Psychiatry	2	0	2	0
Anesthesiology	8	0	8	0
Total	57	7	58	7

Post Graduate Internship Program

Training Program	No. of Post Graduate Interns*			
	2009		2010	
	WVSU	Other Colleges	WVSU	Other Colleges
Post Graduate Internship Program	12	0	26	0

Intravenous Therapy Training

	2009	2010
Number of trainings conducted	14	20
Number of participants	862	1,345

Nursing and Nursing Aides Training Programs

Training Program	2009	2010
Post Graduate Training Program for Nurses	530	906
Post Graduate Training Program for Nursing Aides	119	83
Total	649	989

Affiliating School	Nursing	Practical Nursing	Health Aide	Caregiver	Total
West Visayas State University	1,340				1,340
University of Iloilo	1,893				1,893
New Lucena Polytechnic College				12	12
University of San Agustin	969				969
Philippine Paramedical & Technical School of Iloilo, Inc.		39			39
IMAP Foundation School of Midwifery, Inc.				42	42
Colegio de San Jose			39		39
St. Augustine				8	8
IDH	192				192
Total	4,394	39	39	62	4,534

Research

Ongoing Researches

Author	2009	2010
Medical Specialist	2	3
Resident	7	8
PGI	1	0
Outsider	0	2
Total	10	13

Research Done

Author	2009	2010
Medical Specialist	2	1
Resident	8	9
PGI	1	0
Total	52	10

Awards

Department of Internal Medicine

1. 2nd Place, PCP Interhospital Contest (Iloilo)

Research: "The Effectiveness of Inhaled Steroid in Patients with

Bronchial Asthma in Mild to Moderate Acute Exacerbation"

By: Dr. Jandre Jomar Alipat

Researches for Presentation to 17th ASEAN Congress of Anesthesiologists on February 23-26, 2011

Department of Anesthesiology

1. Case Presentation

Title: "Breaking Point (Ruptured Coronary Sinus of Valsalva Aneurysm in Pregnancy)"

By: Glorines C. Ambos, M.D.

2. Research Presentation

Research: "Analgesic Efficiency of Preoperative Epidural Dexamethasone combined with Morphine after Major Gynecologic Surgery"

By: Felix Ruzen M. Fandiñola, M.D.

Co-author: Marcos D. Bito-onon, M.D., DPBA

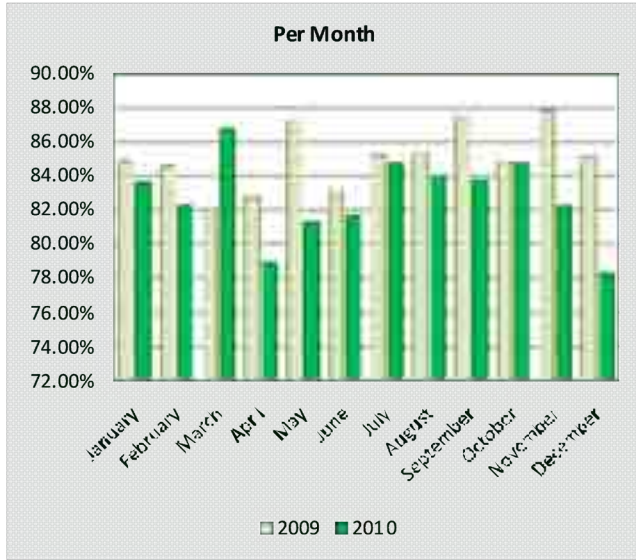
3. Research Presentation

Research: "Effectiveness of Preoperative Analgesia of Pregabalin in combination with Tramadol versus Tramadol alone after Major Lower Extremity Orthopedic Surgeries at West Visayas State University Medical Center A double blind Randomized Clinical Trial." By: Michael Castañes, M.D.

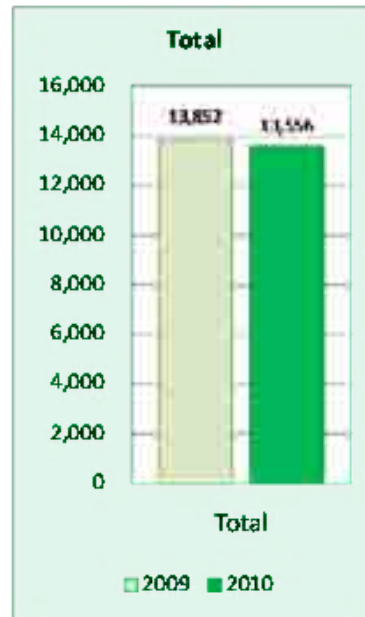
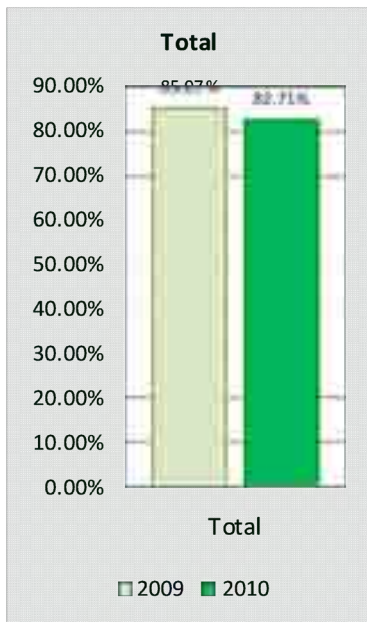
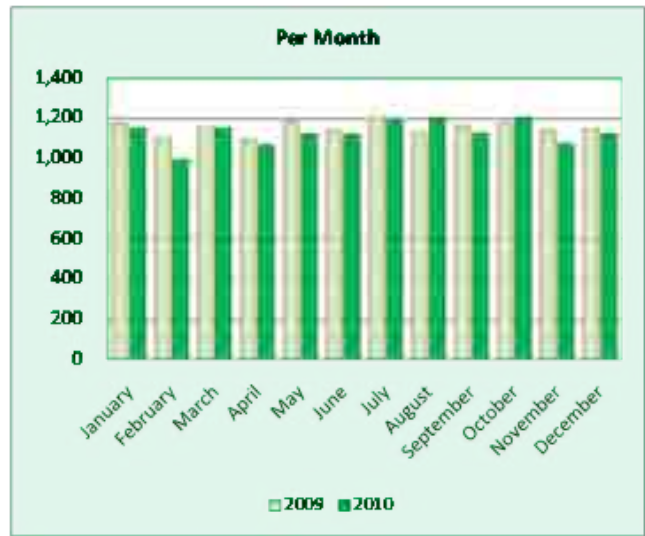
Co-author: Marcos D. Bito-onon, M.D., DPBA

Service

Occupancy Rate (Based on Actual Bed*)

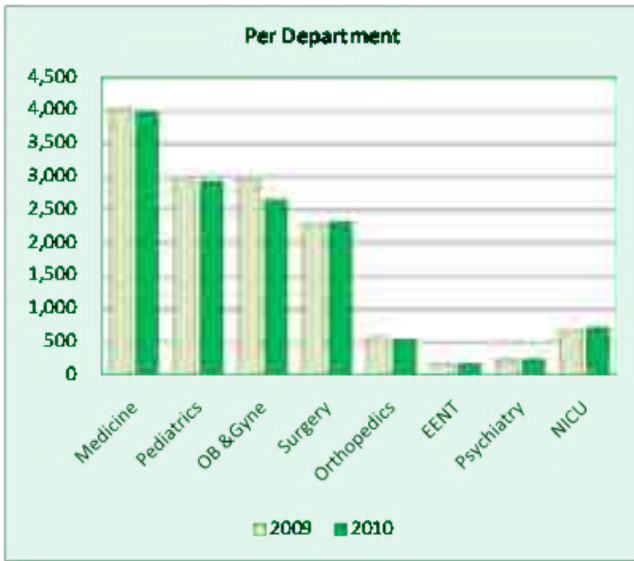


Admissions

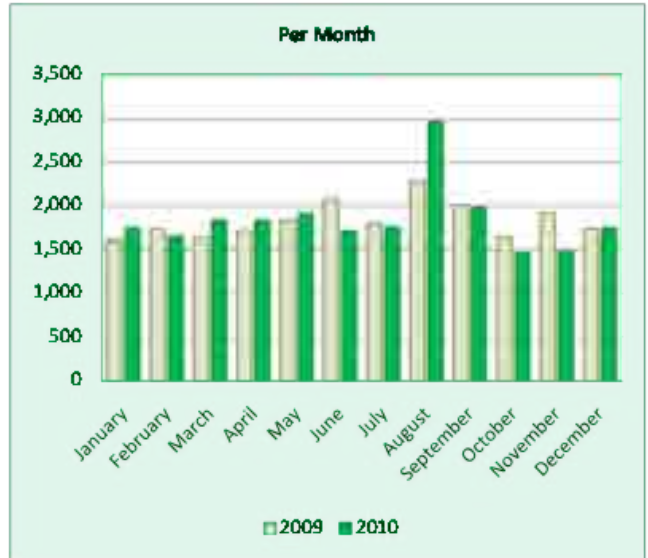
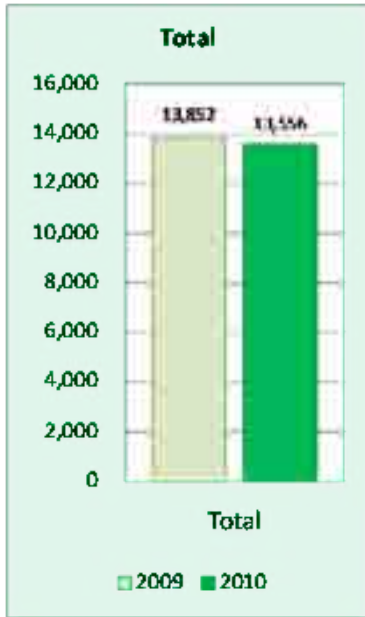
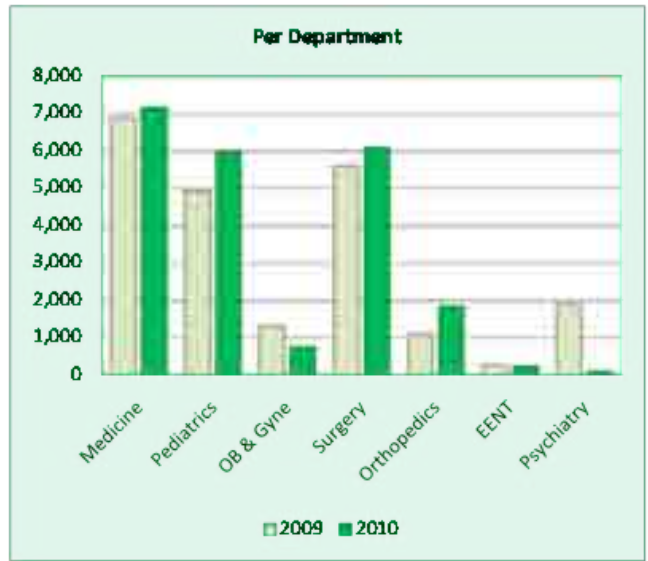


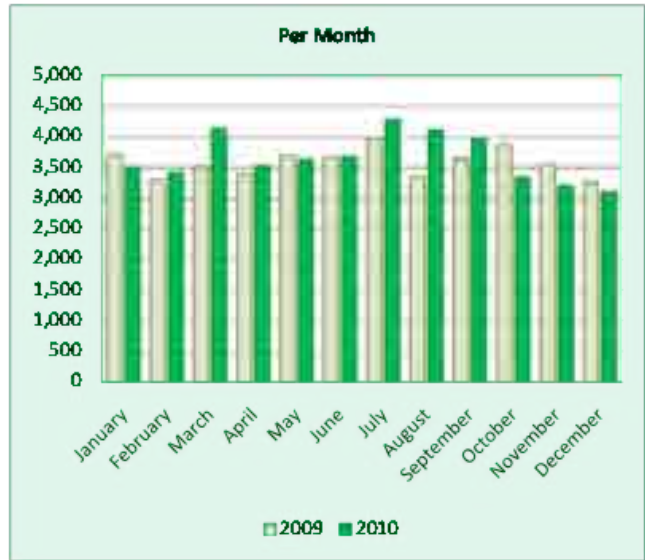
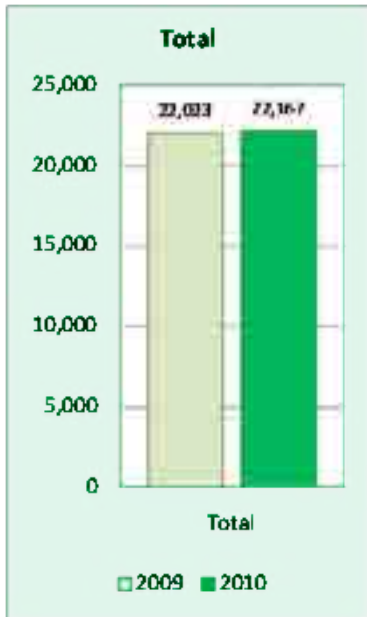
*Actual Implementing Beds - 350

Dismissions

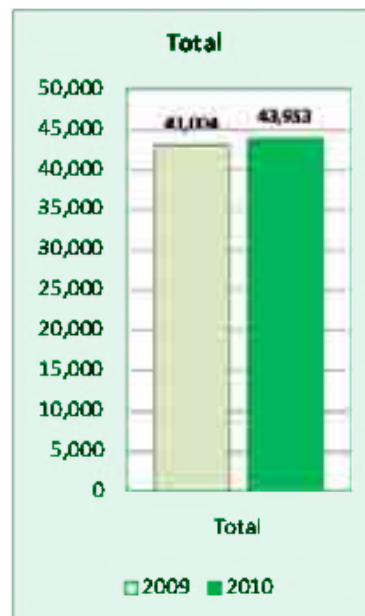
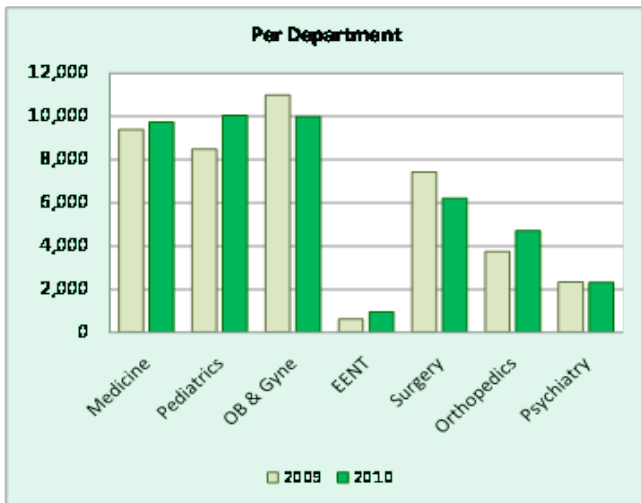


ER Consultations

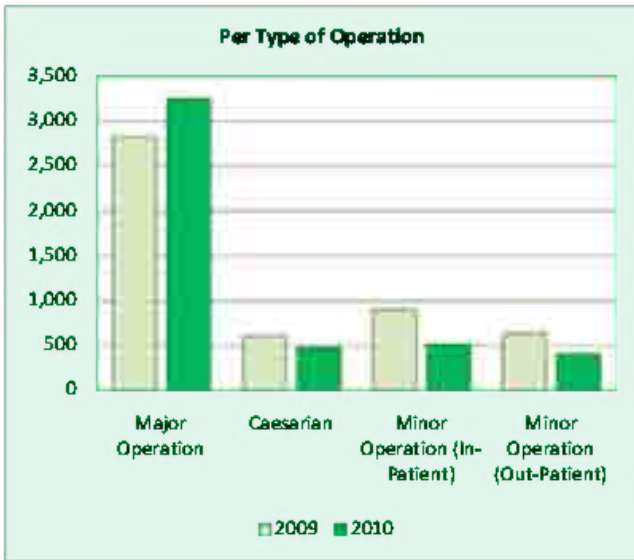
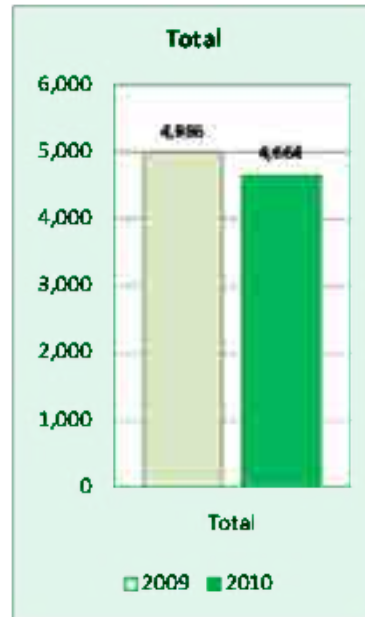
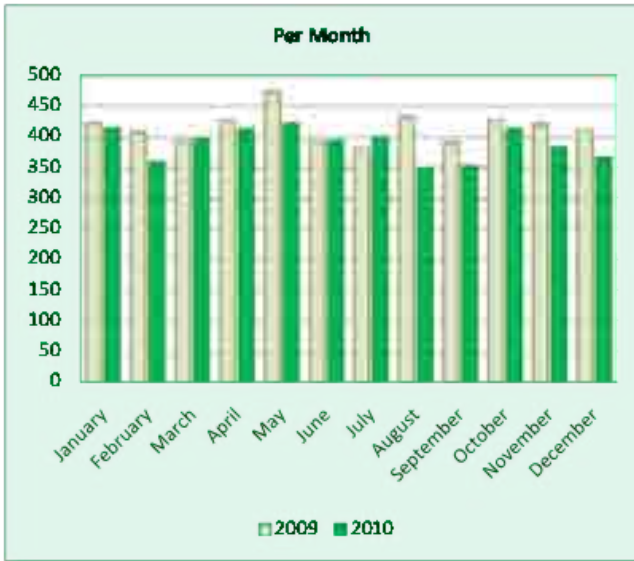




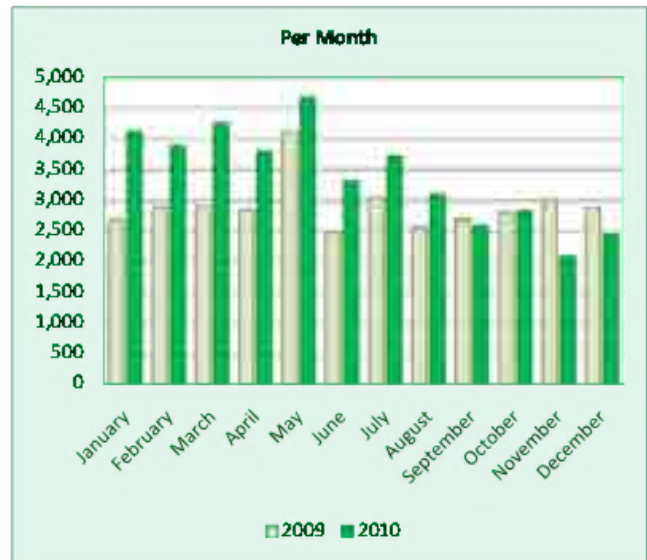
OPD Consultations

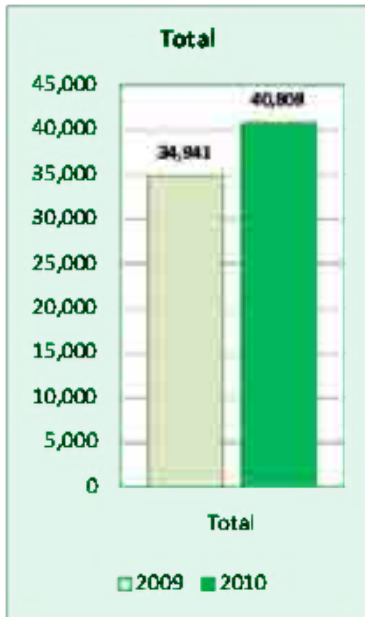


Surgical Operations

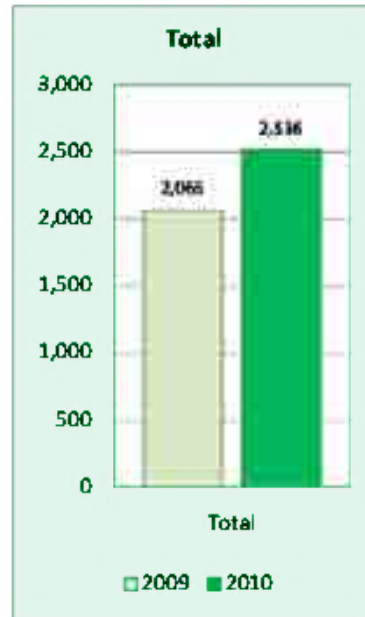


X - Ray Diagnostics

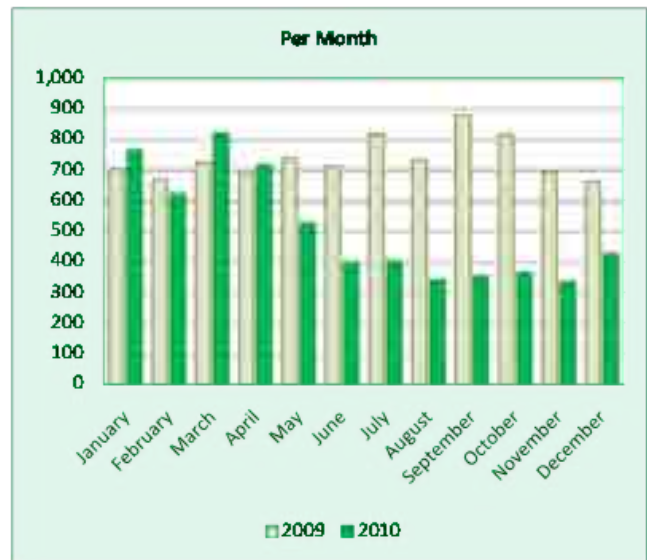
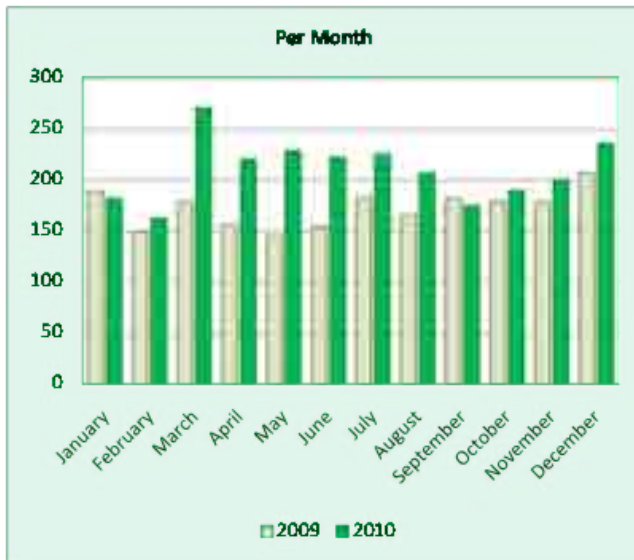


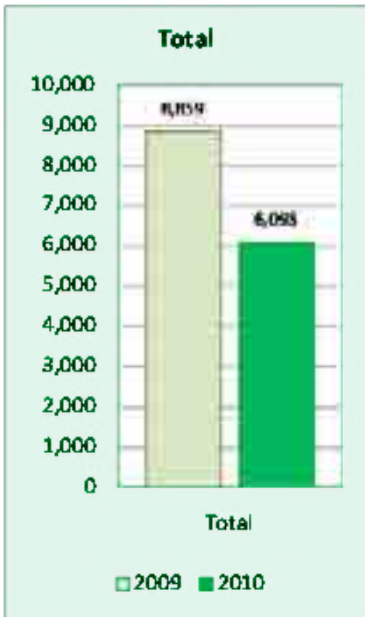


CT Scan Procedures

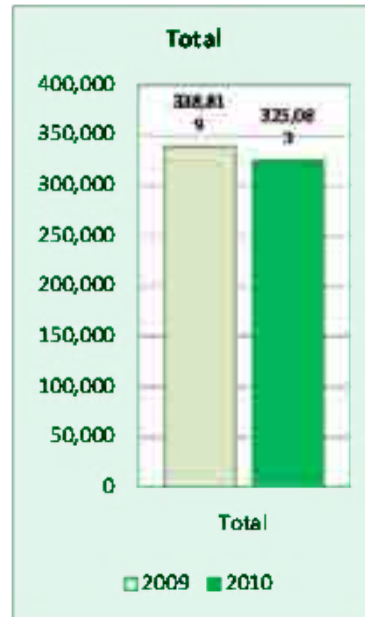


Ultrasound Procedures

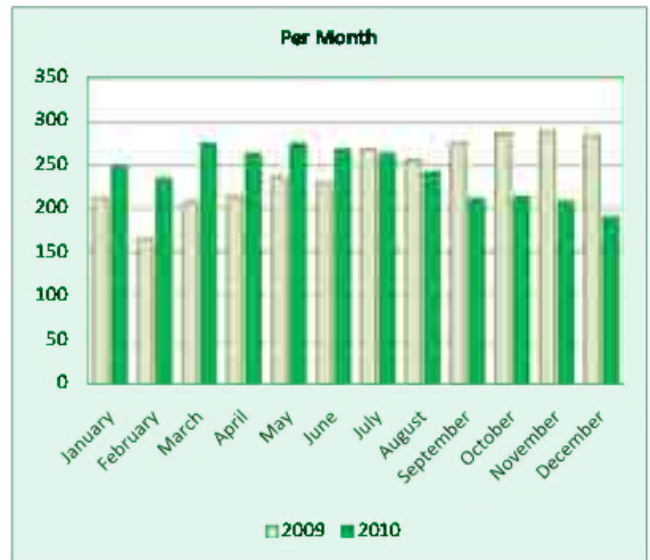
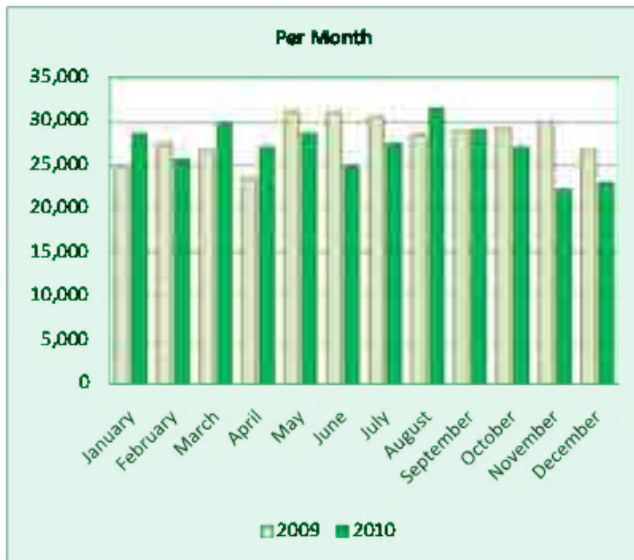


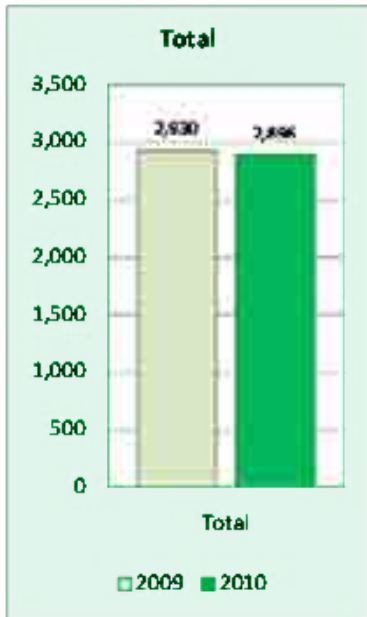


Laboratory Procedures

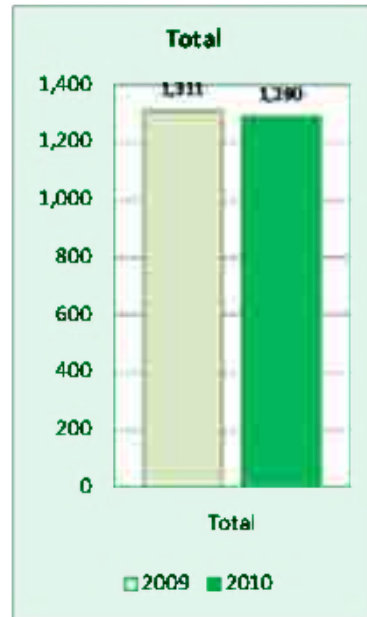


Hemodialysis Treatment Sessions

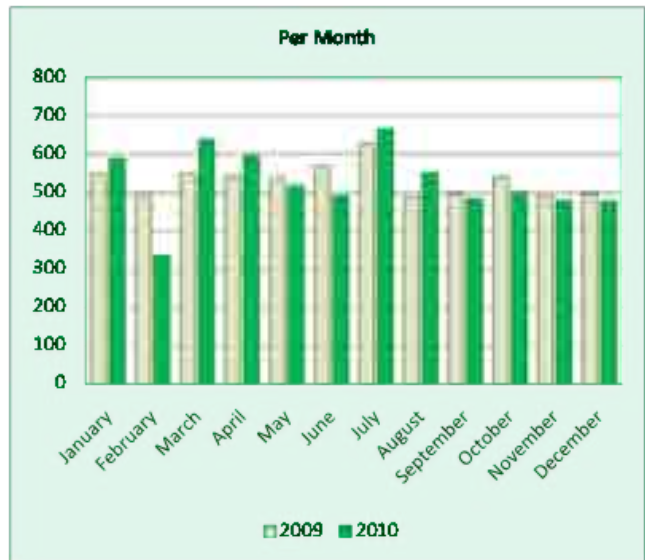
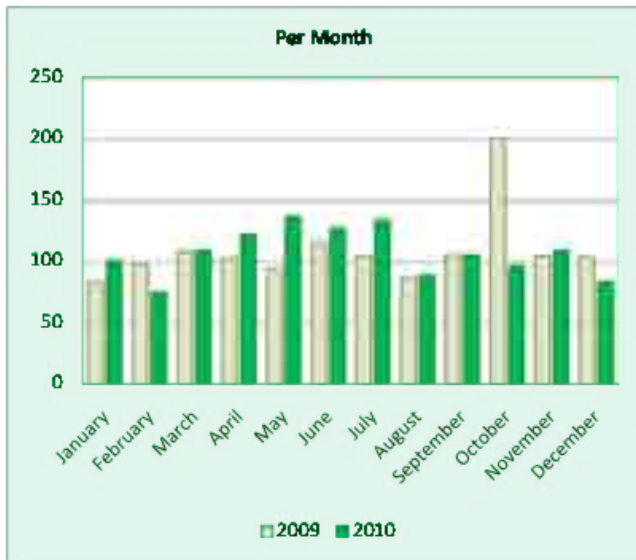


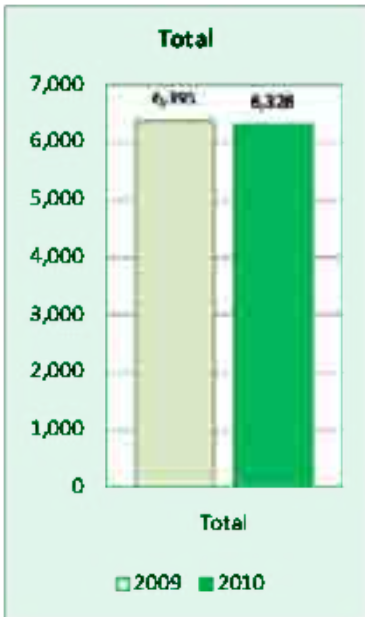


Dental Procedures

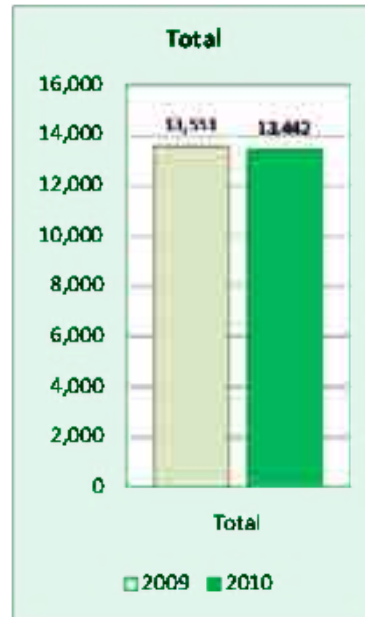


Rehabilitation Medicine Treatment Sessions

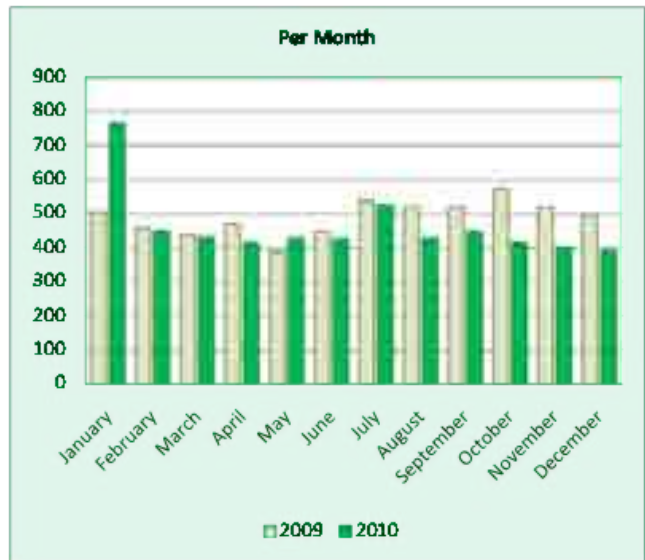
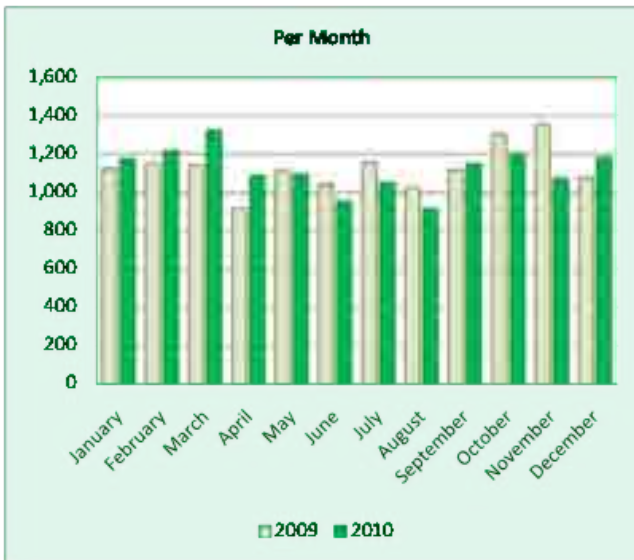


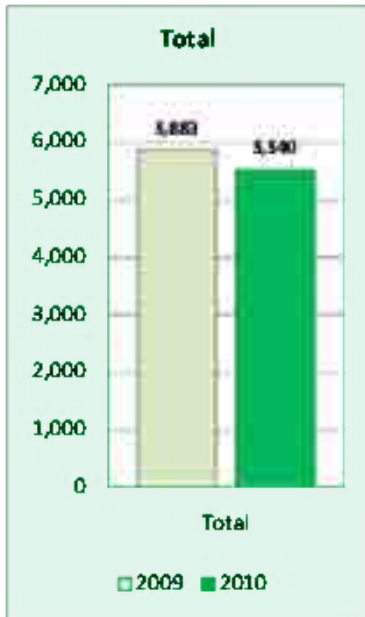


Cardiovascular Procedures



Pulmonary Procedures





Community Outreach / Medical Mission Done

Activities/Venue	Sponsored by	Date
1. Medical Mission – Brgy. Rizal Pala-pala II City Proper	ABS-CBN TV10	18-Jan-10
2. Medical-Dental & Free Medicines Outreach Activity – Tubungan, Iloilo	Iloilo Pharmacist Association	23-Jan-10
3. Surgical Mission - WVSUMC	Philippine Medical Association of Chicago	Jan 26-28, 2010
4. Medical Mission – Jaro Plaza Covered Gym	City of Iloilo in Coop. w/ Mercury Drug Corp.	1-Mar-10
5. Free Medical and Dental Mission – SM City Iloilo & Molo Elderly Center	SM Foundation	Apr 15-16, 2010
6. Surgical Mission – Dumalag Capiz & Boracay Island, Malay, Aklan	Phil. College of Surgeons & Phil. College of Gen. Surgeons	Apr-10
7. Surgical Mission & Blood Letting – Buenavista, Guimaras	Philippine Society of General Surgeons	25-May-10
8. Bombo Medico Medical and Dental Mission – UP Auditorium	Bombo Radyo/Star FM Iloilo	11-Jul-10
9. Surgical Mission – Don Bosco School, Barotac Nuevo, Iloilo	PCS Panay	Nov-10
10. Medical Mission – Molo Covered Gym	Office of Persons w/ Disabilities Affairs & City Social Welfare and Dev't Office	4-Dec-10
11. Medical Surgical Mission	WVSU College of Medicine	30-Dec-10

Selected Hospital Performance Statistics

Indicator	Acceptable Value	2009	2010
Gross Death Rate	below 3%	5.27%	5.19%
Net Death Rate	0.5%-2.5%	3.00%	2.87%
Maternal Death Rate	below 25%	-	0.09%
Fetal Death Rate	below 2%	-	2.40%
(Still Birth Rate)			
Neonatal Death Rate	below 2%	-	1.84%
(Infant Newborn Mortality Rate)			

Production

Comparative Report of Allotment, Obligations and Balances (101 & PDAF)

Particulars	2009		2010	
	101	PDAF	101	PDAF
Released Appropriation	82,754,961.00	9,000,000.00	100,624,265.49	9,290,000.00
Obligations	80,598,152.33	9,000,000.00	100,583,579.81	9,290,000.00
Balances	2,156,808.67	0	40,685.68	0

Comparative Report of Projected Income, Realized Income, Obligations & Balances (164)

Particulars	2009	2010
Beginning Balance	1,895,226.41	36,571,483.78
Projected Income	172,000,000.00	185,000,000.00
Realized Income	207,285,535.14	225,773,699.68
Obligations	170,714,051.36	193,299,976.37
Balance	36,571,483.78	28,271,507.41

Accounts Receivable

A/R	2009	2010
PHIC	29,419,337.31	51,427,510.71
Others	4,026,569.64	2,824,360.62
Total	33,445,906.95	54,251,871.33

Expenses Incurred for Indigent Patients

Residence	2009	2010
Within Iloilo City	4,743,172.68	3,125,051.60
Outside the City	3,359,108.00	4,305,440.93
Total	8,102,280.68	7,430,492.53

Revenue Center	2009	2010
1. Accommodation	51,649,615.80	51,759,706.16
2. Clinical Laboratory	8,067,572.31	8,878,348.29
3. OR Complex	20,453,140.53	30,063,165.09
4. Diagnostic imaging Department	14,111,851.75	16,432,638.34
4.1. CT Scan	7,116,918.20	8,614,665.00
4.2. Ultrasound	3,298,739.77	3,584,468.30
4.3. X-Ray	0	128,360
5. Emergency Room	3,696,193.78	4,105,145.04
6. OPD	4,598,872.78	4,954,434.75
7. Medical Oxygen	1,129,507.00	1,553,435.80
8. Various Units	10,213,729.76	9,927,803.91
8.1. Artificial Kidney Unit	21,127,663.10	25,393,479.19
8.2. Blood Bank	10,141,163.25	9,055,908.10
8.3. Cardiovascular Unit	3,760,982.87	3,958,143.00
8.4. Delivery Room	1,603,485.25	3,067,012.25
8.5. Dental Unit	146,021.00	171,615.25
8.6. Drug Testing	201,480.00	319,161.00
8.7. Pharmacy	133,439.50	110,575.86
8.8. Pulmonary Unit	1,550,043.28	2,152,051.47
8.9. Rehab Department	982,156.75	1,075,838.40
9. Medical/Surgical Supplies, etc.	5,879,685.38	5,877,212.26
9.1. Burn Unit	6,878.00	37,246.00
9.2. Fourth Floor	289,442.05	347,268.04
9.3. Medical Service Ward	185,209.40	265,490.95
9.4. MICU	393,607.30	305,721.68
9.5. NICU	3,951,484.30	3,694,733.60
9.6. OB/Gyne Ward	21,178.50	13,680.00
9.7. Ortho Ward	10,182.50	1,541.00

Revenue Center	2009	2010
9.8. Pedia Service Ward	402,230.00	571,644.00
9.9. Psyche Ward	1,315.00	6,076.00
9.10. San Vicente Ward	113,700.00	86,409.20
9.11. SICU	117,113.28	108,056.40
9.12. Sta. Teresita Ward	111,785.00	125,959.58
9.13. Surgical Service Ward	68,474.45	64,060.10
9.14. Third Floor	207,085.60	249,325.71
10. Dietary Department	357,684.00	809,585.00
11. Dormitory	180,855.00	205,690.00
12. Motor pool	112,786.93	136,596.29
13. Miscellaneous	23,498,170.95	20,824,343.21
13.1. PDAF/Financial Assistance	10,716,047.13	
13.2. 4% NSC-V share/water*	1,979,653.49	
13.3. Other misc.	10,802,470.33	
14. Central Supplies	97,855.75	93,233.50
15. Rent (Conference Room)	147,350.00	365,550.00
16. Adjustment (per JEV/GJ)	5,442,324.95	(1,526,085.45)
17. Profit from Consignment	40,159,062.91	49,996,078.41
16.1. CT Scan		6,801,682.25
16.2. Laboratory	20,530,941.83	18,959,355.06
16.3. Pharmacy	16,056,577.58	17,167,246.69
16.4. Pulmonary		1,481,810.00
16.5. X-ray	3,571,543.50	5,585,984.41
18. Interest Income	57,806.24	28,484.93
Total	207,285,535.14	225,773,699.68

*-special project (other source of income, Newborn Screening Center- Visayas)

Collections from Affiliation

Name of Affiliating School	2009	2010
University of Iloilo (Phinma)	522,455.00	304,104.00
New Lucena Polytechnic College	30,033.20	12,960.00
IMAP Foundation School of Midwifery, Inc.	17,682.00	18,485.00
Colegio de San Jose	10,050.00	10,400.00
Mother Teresa	50.00	0
St. Augustine	16,000.00	1,800.00
Iloilo Doctor's College	37,099.00	15,600.00
Medicus PPTS	10,180.00	6,050.00
University of San Agustin	60,459.00	245,170.00
Integrated Education Corporation	0	9,520.00
Total	704,008.20	624,089.00

Special Project (Other Source of Income)

Particular	2009	2010
Newborn Screening Center - Visayas	79,935,674.53	64,288,309.26
4% Share	3,197,426.98	2,571,532.37

Projected Income vs. Realized Income

	2009	2010
Projected Income	172,000,000.00	185,000,000.00
Realized Income	207,285,535.14	225,773,699.68

Personnel

Employment Status	2009	2010
Permanent	213	212
Temporary	18	19
Casual	1	2
Contractual	199	191
Contract of Service	78	102
Job Order	174	189
Total	682	715

Category	Total No. of Seminars/ Trainings		Total Number of Participants	
	2009	2010	2009	2010
Medical				
Anesthesiology	8	12	20	37
Internal Medicine	17	21	26	45
Neonatal	7	6	18	12
Newborn Screening	29	39	59	84
Obstetrics & Gynecology	8	13	18	30
Orthopedics	2	5	8	7
Pediatrics	8	15	10	24
Psychiatry	4	9	5	10
Surgery	8	8	27	26
Sub-total	91	128	191	275
Ancillary				
Clinical Laboratory	11	25	22	53
Dental	1	3	1	3
Dietetics and Nutrition	3	9	4	15
Pharmacy-related	6	5	26	7
Radiology	3	8	8	11
Records Management	8	5	14	5
Rehab. Medicine	0	1	0	1
Social Work	3	1	3	1

Category	Total No. of Seminars/ Trainings		Total Number of Participants	
	2009	2010	2009	2010
Sub-total	35	57	78	96
Nursing				
Nursing	37	99	174	372
Sub-total	37	99	174	372
Administration and Finance				
Administrative	38	21	97	64
Cooperative	5	10	22	17
Emergency Response	3	1	8	1
Financial Management	6	2	16	4
Information Technology	2	2	2	2
In-house Trainings	12	15	-	720
Quality Assurance	2	6	5	23
Physical Planning	14	9	16	10
Procurement	0	2	0	6
Research	4	2	17	2
Security	0	1	0	6
Statistics	2	2	2	5
Sub-total	88	73	185	860
Grand Total	251	357	628	1,603

Infrastructure Projects for 2010

- Inaugurated the expanded Neonatal Intensive Care Unit on August 31, 2010
- Blessing of the New and Expanded Dialysis Center on December 16, 2010

Equipment Purchased for 2010

Item / Description	Qty	Unit Cost	Department	Classification
Copier Machine, Model MP 1900, Made in Singapore, Memory 16 MB	1 unit	184,360.00	Reproduction	Hosp. Equip.
Digital Mimeographing Machine, High-speed, 101 kg.	1 unit	198,800.00	Reproduction	Hosp. Equip.
Electric Motor Pump, 2Hp, PEDROLLO/Italy, single phase	2 units	23,490.00	PPMDO	Hosp. Equip.
Airconditioning unit, 1Hp, PANASONIC CW/SC104, window type	10 units	15,200.00	3rd floor/4th floor, NICU	Hosp. Equip.
Airconditioner, 1.0Hp, PANASONIC, window type	1 unit	15,999.00	Admitting	Hosp. Equip.
Airconditioner, 1.0Hp., wall mounted, split type, SAMSUNG brand	2 units	30,750.00	NICU	Hosp. Equip.
Airconditioner, 2.0Hp, Inverter motor compressor, wall mounted type	2 units	50,000.00	OR	Hosp. Equip.
Airconditioner, 2.5 Hp., Inverter motor compressor, wall mounted	3 units	56,932.00	OR	Hosp. Equip.
Airconditioner, 2.5 Hp., Inverter type compressor, wall mounted split type	4 unit	56,932.00	ER	Hosp. Equip.
Airconditioner, 2.5Hp wall mounted, converter motor compressor	1 unit	72,500.00	OPD-ECG room	Hosp. Equip.
Airconditioner, PANASONIC, Inverter motor compressor, wall mounted	5 units	74,700.00	OPD COMPLEX, & DID	Hosp. Equip.
Airconditioner, 1.5Hp., window type, PANASONIC brand	5 units	18,599.00	Perinatal complex, NICU	Hosp. Equip.
Biomechanical Ankle Platform	1 unit	79,998.00	REHAB	Hosp. Equip.

Item / Description	Qty	Unit Cost	Department	Classification
Branded Server w/ manual,driver & complete accessories	1 unit	180,200.00	Inform. Technology	Hosp. Equip.
Break Hammer Power Tool, HM 1400, MAKITA brand, 17 kgs.	1 unit	78,990.00	PPMDO	Hosp. Equip.
Cardiac Monitor w/ Defibrillator, PHILIPS HEARSTART XL/ USA	1 unit	449,980.00	KIDNEY	Hosp. Equip.
Impact Dot Matrix Printer, 80 cols, 24 pins	3 units	10,700.00	Pharmacy	Hosp. Equip.
Impact Dot Matrix Printer, 80 cols, 24 pins	11 units	10,700.00	Pharmacy, Cash Mammo, Billing Philhealth, Lab.	Hosp. Equip.
Medical Oxygen Sensor, ENVITEC brand, (for anesthesia machine)	2 units	24,200.00	OR	Hosp. Equip.
Money Counter Machine, 1600 currency counting machine	1 unit	48,760.00	Cash	Hosp. Equip.
Monitor, AOC/Taiwan, 17"	14 units	7,000.00	Admin., Cash, Records, Cardio Philhealth, Lab, X-ray, Supply, Ultra-sound, Billing	Hosp. Equip.
Emamination Light, WELCH ALLYN/USA, w/ stand, LS135	1 unit	19,950.00	Kidney	Hosp. Equip.
Fire Alarm Control Panel, 220volts, 60Hz, 1 phase	2 units	49,500.00	PPMDO	Hosp. Equip.
Nitrous Oxide w/ fitting, GENTEC brand	1 unit	12,500.00	OR	Hosp. Equip.
Notebook PC w/ complete accessories, ASPIRE ONE D250-1BW	1 unit	29,160.00	Admin.	Hosp. Equip.
Personal Computer w/ AVR & UPS, complete accessories	9 sets	26,735.00	DO, Pharmacy, Cash Admitting, Billing, Budget, Mammo,	Hosp. Equip.
Personal Computer, complete set	6 units	18,550.00	OR, Admitting, HR, MIS, X-ray, Supply	Hosp. Equip.
Personal Computer, complete set	3 units	18,550.00	Cash	Hosp. Equip.
Personal Computer, complete set with printer	1 unit	31,270.00	MIS	Hosp. Equip.
Personal Computer, w/ AVR & UPS, with driver & manual	3 units	20,275.00	NSO/Rehab	Hosp. Equip.
Impact Dot Matrix Printer, 160 cols., 24 pins	2 units	27,000.00	Billing, Budget	Hosp. Equip.
Pressure Tank, BEST tank, 82 gals cap.	1 unit	11,635.00	PPMDO	Hosp. Equip.
Reporting Software, for microsoft visual basic applications w/ CD/ DVD kit	1 unit	34,768.00	Inform. Technology	Hosp. Equip.
Resuscitator Bag, for neonate, adult, HSINER/Taiwan	4 units	9,500.00	OBSW-DR	Hosp. Equip.
Resuscitator Bag, Adult/HUDSON. Taiwan	2 sets	10,900.00	Kidney	Hosp. Equip.
Sphygmomanometer, Adult, BAXTEL brand	10 units	10,000.00	NSO	Hosp. Equip.
Steel Cabinet, 25 holes, 170cmx40cmx150cm	1 unit	27,400.00	Kidney	Hosp. Equip.
Typewriter, 13-15" carriage, PICA, corina 3 Olympia	1 unit	8,505.00	Mammogram	Hosp. Equip.
Uninterrupted Power Supply (UPS) 2 KVA	1 unit	42,400.00	Inform. Technology	Hosp. Equip.
Water Pump & Engine, ROBIN PLUS, 1.5Hp	1 unit	15,000.00	PPMDO	Hosp. Equip.
Water Pump, 220V, 1.0 Hp. Jet pump, PEDROLLO/Italy	1 unit	8,900.00	PPMDO	Hosp. Equip.
Total		2,121,288.00		

Equipment Purchased for 2010 (Newborn Screening Center – Visayas)

Item / Description	Qty	Unit Cost	Department	Classification
Air conditioning Unit, 2Hp., window type, KOLIN brand	1 unit	23,893.62	NSCV	Hosp. Equip.
Air conditioner, 2.0Hp, CARRIER, Inverter type compressor, wall mounted type	3 units	41,148.14	NSCV	Hosp. Equip.
Air conditioner, 2.0Hp, CARRIER, window type, w/remote control	1 unit	26,192.60	NSCV	Hosp. Equip.
Digital Multimeter Tester, Brand New, Made in China	1 unit	10,000.00	NSCV	Hosp. Equip.

Item / Description	Qty	Unit Cost	Department	Classification
Earth Ground Tester, Extech 382252	1 unit	37,000.00	NSCV	Hosp. Equip.
Electrical Safety Analyzer Tester,Netech LKG 610, Made in USA	1 unit	152,000.00	NSCV	Hosp. Equip.
Electricians Kit, Brand New	1 set	10,000.00	NSCV	Hosp. Equip.
Insulation Resistance Tester	1 unit	26,000.00	NSCV	Hosp. Equip.
Laserjet Printer, brand new, HP P2035	1 unit	23,000.00	NSCV	Hosp. Equip.
Multi Function Printer (Print,Fax,Scan,Copy)	1 unit	18,868.00	NSCV	Hosp. Equip.
Personal Computer. Branded, brand new, ACER Veriton S670	3 units	64,766.00	NSCV	Hosp. Equip.
Power Analyzer, AEMC 8220,Made in France	1 unit	250,000.00	NSCV	Hosp. Equip.
Total		682,868.36		

Equipments Acquired through GSIS Grant

Item / Description	Qty	Amount (in Million Pesos)	Dept.	Date Installed	Start of Operation	Remarks
Ventilator with accessories	4 units	4.280	Pulmo	July 22, 2009	July 23, 2009	MOA signed between GSIS and WVSU is being reviewed Committee was created to analyze the provisions of the MOA whether advantageous to the hospital or not.
Endoscopy machines with accessories	2 units	24.000	O.R.	Sept. 22, 2009	Oct. 19, 2009	
Hemodialysis machines with accessories	5 units	3.425	A.K.U.	Oct. 18, 2010	Oct. 18, 2009	
Ultrasound machine with accessories	1 unit	4.200	Cardio	Sept. 2009	Oct. 31, 2009	
Stress test machine with accessories	1 unit	1.180	Cardio	August 2009	Nov. 13, 2009	
Mammogram machine	1 unit	5.477	DID	Feb. 2010	June 9, 2010	
X-ray machine	1 unit	4.269	DID	Oct. 7, 2010	December 2010	
Cryostat	1 unit	2.072	Lab	July 8, 2009		
Automated tissue processor	1 unit	2.550	Lab	August 13, 2010	-	
Total	51.453					

Donations Received for 2010

Name of Donor	Particulars	Quantity
1. Anonymous	1 unit	HP Compaq-PC
	1 unit	Epson Stylus T10 Printer installed with continuous ink
2. Dr. Francis Bon F. Blanco	1 unit	Ceiling Fan
3. Iloilo City Host Lions Club c/o Mayor Jed Mabilog & Lion Maridan Sollesta	1 unit	Stretcher
	4 pcs.	Female Urinals (plastic)
	2 pcs.	Male Urinals (plastic)
	90 vials	Ceftriaxone 1 gram
4. Jose Maria M. Borres	25 vials	Primaxen IV 250 mg
	125 pcs	Syringe 5 ml
	48 pcs	Suture 30"(75 cm)

Name of Donor	Particulars	Quantity
	96 pcs	Suture 18"(45 cm)
	72 pcs	Suture 36"(90 cm)
5. Rachel G. Eñano	60 pcks.	GIFT PACKS (vitamins, medicine, toilet rest and etc.)
6. Ma. Victoria Cruz-Villareal	10 boxes	Amikacide 100 mg Amp- Amikacin Sulfate
	100 boxes	Ampicin 500 mg Vial - Ampicillin Trihydrate
	4 vials	Forgram 1 g w/Diluents Vial - Ceftriaxone Na
	4 boxes	Merop 1 g vial –Meropenem
	5 boxes	Zeptrigen 500mg IV - Ceftazidime
	48 bots.	RM D5EM 1000ml - Dextrose 5% w/Electrolyte
	48 bots.	RM D5LR 1000ml - Dextrose 5% in Lactated Ringer's Sol
	10 boxes	Asmalin Pul 1mg/ml neb. 2.5ML - Salbutamol Sulfate
	3 boxes	Asmavent Pulmoneb 250mcg - Budesonide
7. College of Nursing	6 units	Wall Fan
8. Ms. Veronica Degondola	1 unit	Canon Pixma LP2770 Printer
9. Royal Caribbean Cruises, Inc.	1 unit	Meditronex Defibrillator Monitor
	1 unit	Cardiac Monitor Defib
	1 unit	Heart Start Defib w/Battery
10. Msgr. Meliton B. Oso	3 pcs.	Smallbore Ext. set, micro CLAVE T-Connector
	1 pc.	Bard (Silicone Round Drain)
	2 pcs.	Convertors Inview Clear Leggings
	3 pcs.	BD Blood Transfer Device
	1 pc.	BD Vacutainer (Luer-Lok Access Device)
	3 pcs.	ICU Medical Inc. (Micro-Clave Connector)
	3 pcs.	Male Sterile CAP
	4 pcs	Medichoic Surgeon's Marking Pen
	1 pc.	Ethicon (Silk Black Braided 18"(45 Cm)
	3 pcs.	Clearview 25HCG Combo
	4 pcs	BD Eclipse Needle (25G 1)
	22 pcs.	Maximus(REF) MP9240-C
	10 pcs.	Miniloc Safety Infusion Set
	6 pcs.	Kendall-Latex Free Anti-Embolism Stockings
	3 pcs.	Smith & Nephew IV3000 1-Hand
	3 pcs.	Tegaderm Hydrocolloid 90003
	9 pcs.	Tegaderm Hydrocolloid 90007
	12 pcs	Grafco(Berman type Oral Airways 60mm Small Child)
	9 pcs.	BD Sterile(Color Blue)
	5 pcs	BD Vacutainer
	33 pcs.	BD Blunt Fill Needle
	24 pcs.	BD Vacutainer Safety-Lok
	4 pcs	Non-Vented Male Luer-Lock Cap
	2 pcs.	Baxter Standard Bore 3 way Stopcock
	4 pcs	Merit Medical 1 ml 5%
	5 pcs	Kendall Monoject Syringe

Name of Donor	Particulars	Quantity
	45 pcs	BD 5ml Syringe
	42 pcs	BD 10ml Syringe
	75 pcs	BD 3ml Syringe
	49 pcs	BD 3ml Safety Glide
	91 pcs	BD Vacutainer w/Green BD
	1 pc.	Bard Access System
	1 pc.	STORQ soft
	1 pc.	Convertors
	1 pc.	Adult Multi-Vent Air Entertainment Mask
	1 pc.	TYCO-Shiley (Low Pressure Cuffed Tracheostomy Tube)
	1 pc.	Alaris Extension Set
	2 pcs.	Terumo Needle
	1 pc.	Round Drain
	1 pc.	Micro Bore Extension Set
	1 pc.	BD Vacutainer Push Button
	2 pcs.	Cardinal Health
	1 pack	Corvatec
	1 pack	Davol Bard Hernia Patch

TARGETS FOR 2011

Project	Funding (in Million Pesos)	Status
Repair of the second floor of the Administration Building which houses the Medical ICU to become the ICU Complex – Medical ICU, Surgical ICU, Pediatric ICU and ICU for Isolation.	4	Plans are being finalized
Expansion of the Pharmacy and its Stock Room	3	For implementation
Completion of the Labor and Delivery Room	2	On going
Phase VI of the OPD	6	For public bidding

University Infirmary

The University Infirmary is the West Visayas State University (WVSU) arm in health care delivery. The Infirmary aims to become a major role player in the fulfillment of the University's academic and social responsibilities.

The Board of Regents of the University through Resolution No.29-2008 approved the inclusion of the Office of the Vice-President for Medical and Allied Sciences in the organizational chart of the University. This organizational development placed the Medical-Dental Clinic under the supervision of the Vice-President for Medical and Allied Sciences and changed its name to University Infirmary.

The University Infirmary of the West Visayas State University wholly supports the vision of the University to be one of the top ten universities in Southeast Asia by 2015.

To realize this vision, the University Infirmary shall see to it that all of the constituents of the University will be served and attended to through efficient and well trained clinic personnel, effective and state-of-the-art medical and dental facilities best suited to the needs of the University, and, economic and wise use of financial resources sourced from funds provided by the government, students as well as by individuals or institutions cognizant of the budgetary needs of the University Infirmary.

Mission

"Dedicated and committed service for excellent health care delivery."

Vision

"Excellent health care for a healthy academic community."

Goals

"To become a major role player in the fulfillment of the University's academic and social responsibilities through health care delivery."

Strategies

Maximize the utilization of the University's human resource for efficient health care delivery.

Update medical facilities for efficient health care services.

Objective

"To provide efficient and effective health care to the West Visayas State University community through competent, skilled and well-trained medical-dental personnel supported by state-of-the art facilities."

Accomplishment Report 2010

Medical

Performance Indicator	2009	2010
A. Consultation	Jan.-March--1,635	Jan.-March-- 1,273
	April-June --- 690	April-June ---- 647
1. Medical	July-Sept ----1,653	July-Sept.--- 1,747
	Oct.-Dec. --- 1,263	Oct.-Dec.---- 1,430
TOTAL	5,241	5,097
Performance Indicator	2009	2010
B. Physical Exam.		
1.b. Entering Freshmen Students	1,794	1,678
2.b. Re-entering students	3	4
3.b. Employment, OJT, Trainings, Scholarships, Athletic Meets, Med II, III Clerkship, Nursing III, Community Immersion.	1,362	1,244

Physical Exam	WVSU-MC -----109	WVSU-MC ----- 91
	Main Campus ----- 82	Main Campus ----- 93
1.c. Annual	Calinog Campus--- 32	Calinog Campus ---- 24
Physical Exam	Lambunao Campus-23	Lambunao Campus- 15
of Staff	Janiuay Campus--- 22	Janiuay Campus ----- 9
	Pototan Campus--- 20	Pototan Campus --- 25
	WVSU – CAF----- 20	WVSU – CAF ----- 20
	Total 308	Total 277

Performance Indicator	2009	2010
C. Physical		
1.c. Annual Physical Exam of staff	WVSU-MC -----109	WVSU-MC ----- 91
	Main Campus ----- 82	Main Campus ----- 93
	Calinog Campus--- 32	Calinog Campus ---- 24
	Lambunao Campus-23	Lambunao Campus- 15
	Janiuay Campus--- 22	Janiuay Campus ----- 9
	Pototan Campus--- 20	Pototan Campus --- 25
	WVSU – CAF----- 20	WVSU – CAF----- 20
	Total 308	Total 277
2.c. Annual	Main Campus ---- 106	Main Campus ---- 92
P.E. of	Calinog Campus--- 35	Calinog Campus--- 38
Faculty	Lambunao Campus-67	Lambunao Campus-38

Performance Indicator	2009	2010
	Janiuay Campus--- 63	Janiuay Campus--- 7
	Pototan Campus--- 52	Pototan Campus--- 35
	WVSU – CAF----- 15	WVSU – CAF----- 10
	Total 338	Total 220

Performance Indicator	2009	2010
EXTENSION		
Hepa B Immunization	4	6
Tetanus Immunization	10	9
Influenza Immunization	15	2

Performance Indicator	Work Accomplished		Work Accomplished	
	2009		2010	
Seminars/Conventions Attended	"PAFP, 48th Anniversary & Annual Convention, PICC, Feb. 6-8, 2009	Physician	" Philippine Academy of Family Physicians Anniversary and Annual Convention" at PICC, Manila February 18-20, 2010	Physician
	"ASTRA Zeneca Pharmaceutical Distance Learning Program 1st Commencement Exercises and 2nd Induction Ceremonies" March 16-17, 2009	Physician	"Training Workshop on Occupational Safety and Health" at Paloma del Mar, Bacolod City May 18-20, 2010	Physician
	"8th IMS Annual Convention" at Sarabia Manor Convention Center, June 4-5, 2009	Physician	"102nd Annual Convention & Scientific Session with the Theme " Stronger and Globally – Competitive Philippine Dentistry" at SM Central Business Park, Pasay City October 19-24, 2010	Dentist
	"2009 PASUC General Assembly at Cebu City, June 24-26, 2009	Dentist		
	"Regional Orientation on the Prevention and Control of Influenza A in Schools" at Iloilo Grand Hotel, Iloilo City June 30, 2009			
	"Professionalism in the Workplace" at Guimaras, Iloilo, Oct. 3-4, 2009	Physician, Nurse, Dental Aide		

Performance Indicator	2009	2010
CASES/DISEASES TREATED		
Upper Respiratory Tract Infection	1,422	1,031
Wound and Other Skin Disorders	318	263
Gastro-intestinal Disorders	281	214
Genito-Urinary Disorders	267	182
Cardio-Vascular Disorders	229	350
EENT and Oral Disorders	157	225
Viral Infection	182	255
Muscle Joint and Skeletal Disorders	103	98
Blood Pressure Taking	634	1,099
Dressing	223	157

Annual Physical Examination of Staff

	Work/Accomplished 2009			Work/Accomplished 2010		
	Total # of Staff Examined	Total # of Staff	Percent	Total # of Staff Examined	Total # of Staff	Percent
WVSU-MC	109	428	25%	91	426	22%
WVSU Main Campus	82	162	51%	93	164	57%
Janiuay Campus	22	35	63%	9	28	32%
Calinog Campus	32	35	91%	24	31	77%
Pototan Campus	20	36	56%	25	34	74%
Lambunao Campus	23	30	77%	15	29	52%
WVSU-CAF	20	25	80%	20	22	91%

Seminars/Conventions Attended

	2009	2010
Physician	5	2
Nurse	1	
Dentist	1	1
Dental Aide	1	

Dental

	2009				Total 2009	2010				Total 2010
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec		Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	
Consultation	117	53	252	123	545	185	22	234	252	693
Tooth Extrac-tion	64	22	92	44	222	62	1	71	112	246
Tooth Filling	78	34	107	49	268	21	3	99	139	262

Annual Dental Exam

Performance Indicator	2009	2010
Annual Dental Exam.		
1. Entering freshmen students, Nursing III, Medicine II, III	First Sem.----1 ,794	First Sem.--2, 010
2. Re-entering students	3	4
3. Dental Examination of City Meet & Integrated Meet.	161	189
4. Annual Dental Examination of Staff	271	223
5. Annual Dental Examination of Faculty	(No Dental Exam)	158

Annual Dental Examination of Faculty

	2009		2010	
	Percentage of Faculty Examined	Total Number of Faculty	Total Number of Faculty Examined	Percentage of Faculty Examined
Main Campus	No Dental Exam	254	45	18%
Janiuay Campus		64	1	2%
Calinog Campus		43	34	79%
Pototan Campus		64	29	45%
Lambunao Campus		71	34	48%
WVSU-CAF		25	15	60%
Total			521	158

Annual Dental Examination of Staff

	2009		2010	
	Percentage of Staff Examined	Total Number of Staff	Total Number of Staff Examined	Percentage of Staff Examined
WVSU-MC	37%	426	79	19%
Main Campus	22%	164	63	38%
Janiuay Campus	48%	28	8	29%
Calinog Campus	80%	31	8	26%
Pototan Campus	31%	34	24	71%
Lambunao Campus	77%	29	21	70%
WVSU-CAF	52%	22	20	80%
Total	49%	734	223	48%

Internal Governance and Administration

Administrative Services Division

In any given educational system, three important components interplay in order to attain internal efficiency and external productivity. These are faculty, students and administration. For the latter, the basic role it plays is to provide logistic support to a school's main function— instruction. But the Administrative Division has its subsidiary offices in order to fully attain its mission. These units are:

1. **Human Resource Management Office.** This unit is responsible for the recruitment, selection and training of employees, records management, employee compensation and benefits, promotion and personnel welfare.
2. **Records Office.** This unit serves as the depository of records created or received and accumulated by the University in the transaction of its business or in the conduct of its affairs. Its main function is the application of records management which involves the creation, use, preservation, transmission, retention, maintenance, storage, retrieval, protection, preservation and disposition of the records of the University.
3. **Supply Office.** This unit is responsible for the conduct of physical inventory and disposal of all the properties of the University, distribution of supplies and materials to end users, updating and reconciliation of records of all fixed assets.
4. **General Services Office.** This unit is responsible for the cleanliness and orderliness of buildings and grounds, facilitates repair/renovation and maintenance of physical, electrical, water and communication facilities, monitor water and electrical consumptions and also provides transportation services to the University including its repair and maintenance.
5. **Campus Security.** This unit is responsible for providing safety and protection to students, personnel, clients, physical plant and facilities and records of the university. Formulation and implementation of the security plans and programs for the general welfare of the entire community in the campus.
6. **Procurement Unit.** The office shall act as the BAC Secretariat and shall provide administrative support to the BAC and TWG. Its responsibilities also includes preparation of procurement documents i.e. purchase orders, job orders, contracts and their attachments and shall manage and undertake procurement using alternative methods.

Human Resource Management Office

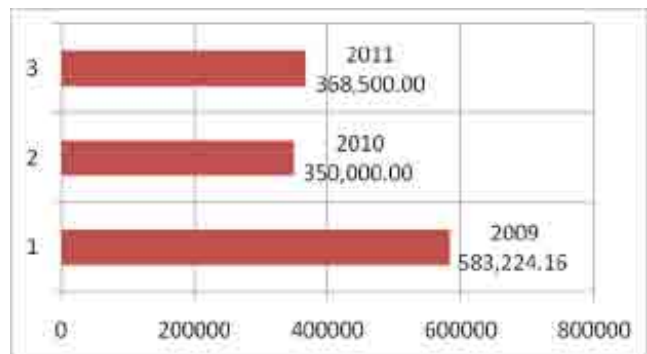
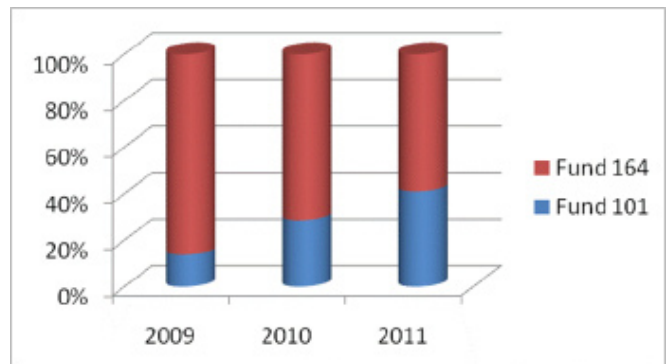
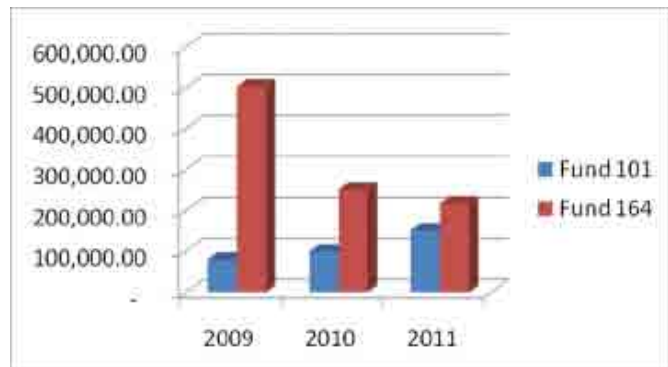
Mission

The Human Resource Management Office strives to recruit, hire, retain and develop a highly competent, diverse work force that supports the vision, mission and goals of West Visayas State University and provides a high level of service to its clientele by making use of available knowledge, skills and technology.

Impact

As one of the major contributors for the improvement of performance and for the success of the University, the HRMO deals with issues related to people such as hiring, compensation, performance management, employee motivation, benefits, administration & training. The following major significant changes gave an impact to the realization of the University's vision, mission and goals: a. Implementation of Career Advancement for Faculty (June, 2010) , and b. Upgrading of seven (7) positions for non-teaching personnel for 2010.

Budget and Staffing



The budget for CY 2009 was P583,224.16 (F101-P80,000.00, F164-P503,224.16) and was decreased by about 39.98% for CY 2010 with

an amount of P350,000.00 (F101-P100,000.00, F164-P250,000.00). A slight increase of 5.28% was allotted for CY 2011 in the amount of P368,500.00 (F101-P151,000.00, F164-217,500.00)

No additional staff has been hired since CY 2009. There are six (6) permanent staff and one Job Order (JO) personnel manning the office. With the bulk of work and the demand of requests from internal and external clients, there is a great need for additional workforce and upgrading of current personnel.

Performance Indicators

Strategic Goals/ Themes	Performance Indicators	2009	2010	2011
Quality Instruction	1. Scholarships/Study Leave	6	8	10
	No. of faculty & staff with scholarship sponsored by different scholarship programs			
Quality Instruction	No. of faculty & staff on study leave under the University Faculty and Staff Development Program	9	8	10
Quality Instruction	No. of faculty & staff who were granted leave with pay	2	3	3
Quality Instruction	No. of faculty & staff who were granted deloading on thesis/dissertation writing to enable them to finish their degree	1	2	5
Quality Instruction	No. of faculty & staff who were granted leave without pay	0	10	5
Quality Instruction	No. of faculty who were granted Half-Time Scholarship	5	13	15
Quality Instruction	No. of faculty who attended seminars/ trainings/ conferences etc.	145	167	175
Others	No. of staff who attended seminars/trainings/ conferences etc.	56	79	85
Others	2. Incentives & Benefits			
	No. of Loyalty Award of P10,000.00 granted to faculty and staff who have rendered 10 yrs of continuous service and every five years thereafter. (Main and External Campuses)	75	101	110
Others	No. of faculty & staff granted Step Increment (Main and External Campuses)	133	76	80

Others	No. faculty & staff who were given Clothing Allowance	465	468	468
Others	No. faculty & staff who were given Productivity Incentive Bonus	445	443	443
Others	No. of faculty & staff who were given Professional Development Capability Enhancement Assistance	488	490	490
Others	Worked on the increase of rate/hr of part-time faculty in the undergrad Rate/hr of Part-time (with the rank of Instructor 1 to 3)	70	145	145
Others	Rate/hr of Part-time (with the rank of Asst. Prof. 1 to 4)	85	175	175
Others	Rate/hr of Part-time (with the rank of Asso. Prof. 1 to 4)	120	225	225
Others	Rate/hr of Part-time (with the rank of Prof. to Univ. Prof.)	140	295	295
Others	Worked on the increase of rate/hr of part-time faculty Graduate School (Old Rate) Rate/hr of Part-time (Masters Degree Holder)	400	-	-
Others	Rate/hr of Part-time (Doctoral Degree Holder)	500	-	-
Others	New rate/hr of part-time faculty in the Graduate School Rate/hr of Part-time (with the rank of Instructor 1 to 3)	-	220	220
Others	Rate/hr of Part-time (with the rank of Asst. Prof. 1 to 4)	-	265	265
Others	Rate/hr of Part-time (with the rank of Asso. Prof. 1 to 4)	-	400	400
Others	Rate/hr of Part-time (with the rank of Prof. to Univ. Prof.)	-	500	500
Others	3. Recognition & Awards No. of Retirement Awards granted to faculty & staff (WVSUMC, Main & External Campuses)	26	18	20
Others	No. of Loyalty Award given to faculty & staff who have rendered 25 years & above of service to the university	26	11	15

Others	No. of Presidential Service Award/Plaque of Recognition given to administrator, faculty, student & private sector who have rendered a full pledge and OIC administrative function designated by the Univ. President	8	16	21
Others	4. Recruitment/Selection/Hiring/Promotion/ No. of Applicants interviewed, evaluated & reviewed their credentials who applied for different positions (WVSUMC, Main & External Campuses)	401	256	300
Others	No. of substitutes & part-time instructors & newly hired faculty who were given permanent positions (Main & External Campuses)	20	4	20
Others	No. of faculty who were given contractual positions in the Main & External Campuses	5	30	35
Others	No. of newly hired part-time instructors for 1st & 2nd semesters (main & External Campuses)	32	22	15
Others	No. newly hired non-teaching personnel (WVSUMC, Main & External Campuses)	93	62	65
Others	No. of non-teaching personnel who were upgraded to higher positions in the WVSUMC & Main Campus	8	7	10
Others	No. of faculty who were promoted under the Career Advancement per NBC 461 evaluation (Main & External Campuses)	145	121	130
Others	5. Appointments Issued/Processed No. of appointments issued/processed & taken final action (WVSUMC, Main & External Campuses)	578	639	650
Others	No. of Contract of Services issued & reviewed for Part-timers & consultants (WVSU, Main & External campuses)	345	318	300

Others	No. of job orders & contract of services issued & reviewed for emergency laborers & skilled workers (WVSUMC, Main & External Campuses)	87	135	140
Others	No. of appointments issued for overload of faculty in the main campus	723	629	550
Others	No. of appointments issued and reviewed of Volunteer Medical Specialists & Professorial Lecturers (WVSUMC & COM)	216	244	250
Others	No. of Application of leave processed	1,816	1,817	1,800
Others	No. of Certificate of Employment issued	275	414	500
Others	No. of Service Record issued	1,180	1,340	1,400
Others	No. of Seminars/Orientation Conducted by the HRMO	2	3	5
Others	No. of Seminars/conferences/Trainings attended by HRM Staff	10	7	12

Records Office

Mission

The Records Office serves as the depository of records created or received and accumulated by the University in the transaction of its business and in the conduct of its affairs. It provides information and support in the area of records management from records creation, maintenance to disposition.

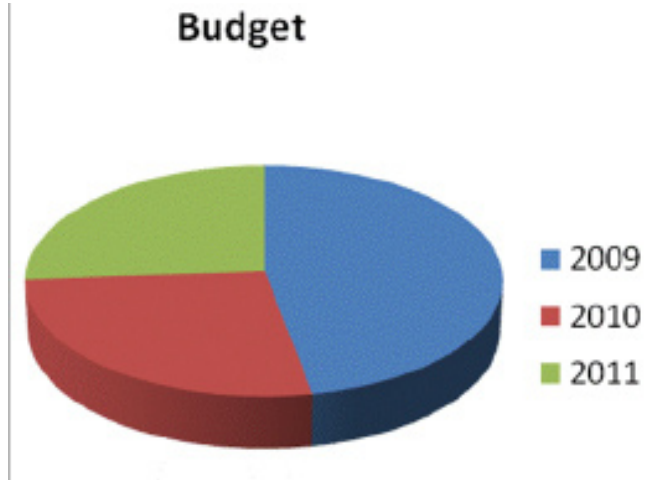
Records management activities also involve the use, transmission, retention, storage, retrieval and preservation of records. It is also responsible for providing adequate protection of records in its physical custody. It performs and handles a variety of tasks in the different functions involving incoming and outgoing mails and correspondences, handling of issuances/directives, handling of current/non-current records and authentication of documents.

Vision

The establishment of the records management program of the Records Office and its impact on managing the record's life cycle from records creation, maintenance to records disposition has contributed to the development and improvement in the University in managing its records. Some of the benefits that the University have realized through this evolution of records management have brought improvement in the University's organizational governance and in records and information management processes and control. The implementation of the program contributed a positive factor in terms of compliance in records management applications and practices that are necessary in the operational activities of the University.

Budget and Staffing

The Records Office 2010 budget decreased by 48% from its 2009 budget and a minimal decrease of 1% in its 2011 budget.



There was an increase in 2009 budget because of the following:

1. purchase of 2 container vans for storage of records ready for disposal and records turned-over by different units;
2. hiring of 3 student assistants;
3. request of one contractual (one-job) employee to assist in records inventory;
4. installation of one-unit direct line for fax machine operation;
5. official travel expenses of staff; and
6. purchase of computers and IT supplies.

Performance Indicators

Strategic Goals/ Themes	Performance Indicators	2009	2010	2011
Creating High Performance Organizational Culture	Conducted records inventory.	82 sacks	37 sacks	-
Creating High Performance Organizational Culture	Provided storage to protect and preserve permanent, historical, financial, vital and archived records.	-	10 cabinets	11 cabinets
Creating High Performance Organizational Culture	Established automation of issuances/directives.	517 2006-2007	828 2008-2009	2010 - present
Creating High Performance Organizational Culture	Established automation of incoming & outgoing mails and correspondences.	-	Newly established	Implementation
Creating High Performance Organizational Culture	Disseminated issuances/directives for proper guidance, instruction and student's concerned.	416	621	-
Creating High Performance Organizational Culture	Provided usage/operation of the fax machine for urgent communications.	255	1,116	-

Strategic Goals/ Themes	Performance Indicators	2009	2010	2011
Creating High Performance Organizational Culture	Identified and transferred records ready for disposal to the storage area.	-	51 sacks	-
Building Good Reputation	Provided records service reference needs of students, faculty & Staff on their research works, theses, dissertations, exhibits, programs and other university activities.	38	48	-
Building Good Reputation	Provided proper handling and control of mails by ensuring prompt distribution to certain officers, students and employees concerned.	3,731	4,275	-
Building Good Reputation	Authenticated official documents of faculty, staff and students for transaction processing.	16,181	18,888	-
Building Good Reputation	Allowed requests to borrow records to employees and students upon approval of requests for official use.	15	22	-

Procurement/Supply Office

Mission

The Procurement/Supply Office is accountable/responsible for procurement, management of supplies/materials and property of the University to ensure economy, efficiency and effectiveness in its operation.

Provides Administrative Support to the BAC; Manage and undertake procurement; Prepares PR, PO, JO, IAR, MR/ARE, MRSI; Conducts Inventory; Issuance of property and equipment; Issuance of supplies and materials; Process insurance and license of property and equipment.

Impact

The Office has provided administrative support to all units/colleges of the University thru procurement /purchase/acquisition of supplies, materials and equipment in a timely and appropriate manner.

Budget and Staffing

No major changes in the budget of the office or the number of its personnel from 2009-2011.

Action Taken

- PR Prepared-770 (1021-2009)
- JO Processed-79 (67-2009)
- PO Served-701(578-2009)
- Resolution Prepared-74(124-2009)
- ITB Prepared-36(59-2009)
- Contracts Prepared-22(25-2009)
- Contract Amendment-5
- IAR-832

Disposal- Property determined Unserviceable
Cost: 76,475.70

Donation-181,065.62
 I & I – 6 Docs
 Pre-inspection – 131
 Waste Materials – 27 Docs

limited skilled personnel. For the past years, our office had assisted the Campus Physical Planning Office in the implementation of major repairs. Urgent requests of the different units were catered, and many jobs had been accomplished. Every year, our budget allocation was almost spent out.

Issuances

Item	PAR	Amount
Furniture	270	1,240,844.64
Equipment	368	6,971,372.22
Total	638	8,212,256.86

November 2010, the GSO was divided into two sections which are the Janitorial & Transportation Services, and the Technical Services, with supervisor for each section. New organizational structure was adopted and personnel composition of the two sections were identified.

For 2011, budget allocation is 5.55M for the two sections. 2,550,000.00 for PS and 3,000,000 for MOOE.

Issuances of Supplies and Materials (January to December)

DIRECT	ON STOCK
RSMI-605	RSMI-450
Total Cost-811,973.27	Total Cost-9,059,215.32

For Janitorial Services, eight (8) job order personnel will be under a private janitorial agency effective April 2011. Agreements and contracts with janitorial agencies is on-going.

For Technical Services, job-order skilled personnel will be hired per project basis.

Total Projects Awarded and CA Signed by Parties

Total Projects	Total ABC	Contract Award
22	23, 903,614.75	21,608,667.38
		Savings: 2,294,947.37

General Services Office

Mission

- The University be equipped with:
1. environment conducive to learning;
 2. physical facilities upgraded to an international standard;
 3. utility and energy run in most efficient manner without endangering public health and safety and without diminishing the quality of education; and
 4. zero waste community wherein trash is converted to cash.

Impact

The General Services Office (GSO) as a support unit contributes on the following aspects:

1. operation, use and maintenance of physical facilities;
2. utility and energy management;
3. environment management;
4. solid waste management; and
5. property and vehicle management.

Budget and Staffing

The 2010 budget allocation of 5.27M was not totally consumed particularly on the repair and maintenance of buildings. Our office was not allowed to implement civil works projects done "By Administration." Our accomplishments were only ordinary repair and maintenance jobs. Some requests for repair were not accommodated because of

Performance Indicators

Strategic Goals/Themes	Performance Indicators	2009	2010	2011
Creating High Performance Organizational Culture	INFORMATION AND CAMPAIGN SERVICES			
	a. Environmental concerns	40	60	0
	b. Solid waste concerns	30	50	0
	c. Utility and energy concerns	40	60	0
	MONITORING & EVALUATION SERVICES			
Improving Financial Management Capability	a. electrical consumption	11,823,814.88	13,487,483.01	0
	b. water consumption	807,121.65	1,061,046.7	0
	c. Fuel consumption	193,000.00	501,000.00	0
	JANITORIAL SERVICES			
Building Good Reputation	a. buildings	25	25	0
	b. roads	4	4	0
	c. grounds	8	8	0
	d. venue preparation/set-up	10	9	0
	2. TECHNICAL SERVICES			
	a. repair & maintenance	60	50	0
	b. soil poisoning	1	1	0
	c. pruning	1	2	0
	d.1 MRF (segregation)	40	60	0
	d.2 MRF (recycling)	30,000	80,000	0
	d.3 MRF (composting)	5	15	0
	3. TRANSPORTATION SERVICES	1000	885	0

Security Unit

Accomplishment Report

Mission

To enforce university rules and regulations, maintain peace and order and to ensure campus safety and security.

1. The security unit was able to safeguard and protect buildings, properties, cash, equipments, supplies, firearms and other similar items against robbery, theft, pilferage, fire damage and other similar hazards.
2. We do our duty diligently by enforcing strict university Rules and Regulations , such as wearing of I.D., uniform, non-smoking in the campus, curfew, accommodation visitors and vehicles control, observance of parking and no parking in designated areas and vandalism.
3. We conduct room to room and office inspection after office hours in order to ensure that all lights, aircons, electric fans /ceiling fans are switched off and rooms/offices are properly closed. Any violation of the same is reported to the Chief Administrative Officer for his immediate action.

Creating High Performance Organization Culture	2009	2010
1.Reported violations of students, faculty and staff in the use of school facilities and equipments		
Aircons	28	9
Electric water pump	0	0
Electric fans/ceiling fans	38	35
Lights	25	23
Doors Left unlocked	17	6
2. Vehicles/cars registration and issuance of Car Pass Stickers	499	448
3.Seminars/Trainings Fire Prevention and Control		1
4. Purchase of New Firearms	3 units	none
5. Government Guards Licenses	expired	Renewed
6. Robbery	none	none

Creating High Performance Organization Culture	2009	2010
Theft	1	none

Building Good Reputations	2009	2010
Non wearing of I.D.	52	20
Wearing of Rubber slippers/sandals	62	25
Non wearing of unprescribed uniforms	40	31
Displayed arrogant and discourteous manner	10	4

Financial Services Division

The Financial Services Division, headed by the Chief Administrative Officer is responsible for the three units, the Budget, Accounting and Cash Units. Reporting to the Vice President for Administration and Finance, these units are responsible for financial management, planning and control, financial accountability and establishment and maintenance of quality financial systems.

- Financial Planning and Control includes the preparation of the budget, monitoring and control of allotment and expenditures, long range financial planning and forecasting.
- Financial Accountability involves the preparation of financial and management reports to account for financial transactions of the University.
- Establishment and Maintenance of Quality Financial Systems requires the development, operation and maintenance of accounts and internal control systems to control spending, safeguard assets comply with government rules and regulations and provide management information while ensuring compliance with generally accepted accounting principles and government financial laws.

The primary mission of the Finance Division is to serve and support the academic, research, and the various other support functions (e.g., academic support, student services, institutional support, and physical plant operations) of the University.

Generally, the Finance Division has the following responsibilities:

- develops, coordinates, and maintains an integrated system of financial support services, including accounting and management of financial reporting;
- exercises effective control over the University's financial resources;
- coordinates and synthesizes financial and management data to interpret the composite financial results of operations for all levels of the University;
- advises on the development, coordination, and compliance with fiscal policies, procedures, and plans,
- analyzes, evaluates, and reports on program accomplishments in financial terms; and
- advises and assists top management by providing financial management information as required to make managerial decisions, and establish organizational goals and objectives.

Budget Office

The Budget Office is primarily responsible of the University's financial planning and control which includes the preparation of budget, monitoring and control of allotment and expenditures, long range financial planning and forecasting.

Impact/Contributions

In line with one of the strategic themes of the University; improving financial management capability; the Budget Office continues to provide quality services:

- by not just merely preparing the University's operating budget but by assisting different offices and making recommendations in identifying programs, goals and objectives to be able to establish funding priorities in consonance with the over-all institutional strategic plan through the conduct of Budget Forum and Hearing;
- by developing budget guidelines, and preparing annual legislative funding requests;
- by continuous adoption of the Responsibility Center Management (RCM) as budgetary allocation scheme which promotes transparency and empowers each responsibility center (RC) for it identifies the revenues associated with each RC, and return those revenues to each RC, as nearly as possible, with the expenses associated with its activities; and
- by performing cost-benefit analysis for every requests and special project/program proposals for funding.

Performance Based on Strategic Goals/Themes

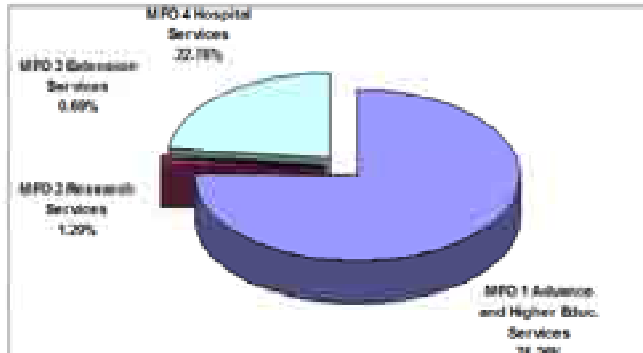
Strategic Theme	Performance Indicators	2009	2010	%Age Increase
Improving Financial Management Capability	Increase in Appropriations	339,604	341,271	0.50%
	Increase in Allotment	367,490	404,057	10%
	Increase in Income for Utilization (total approved SBR)	180,462	184,205	2%

Strategic Theme	Performance Indicators	2010
Creating High Performance Organizational Culture	No. of staff attendance to seminars/trainings/tours	10
	No. of seminars/trainings/tours attended by staff	6

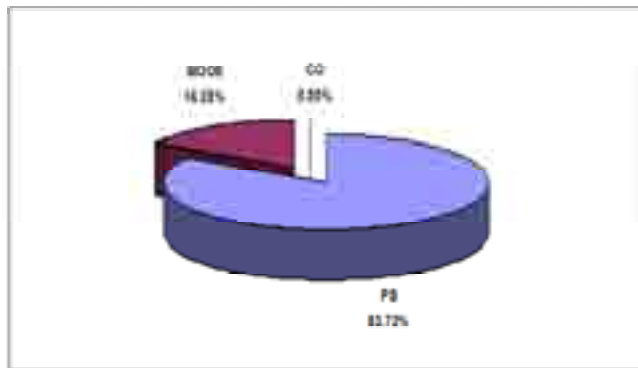
Other Financial Highlights Generated Savings for the Year and Its Utilization

Monetization (Fund 101)	6.825
Terminal Leave (Fund 101)	1.724
PDCEA (Fund 164)	P 12,000/employee
CNA	P 18,500/employee

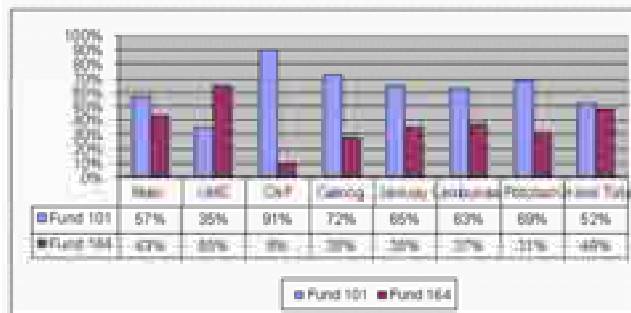
Performance Enhancement Incentive (PEI)	P10,000/employee
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FY 2010 Budget (by Allotment Class)



Comparative Analysis: Government Subsidy and Income



Target vs. Actual Revenue

Campus	Target Income (PRE)	Actual Income (Jan-Nov. 15)	%age
Main	110,110	122,854	112%
UMC	185,000	225,774	122%
CAF	2,529	2,162	85%
Calinog	9,100	9,100	100%

Campus	Target Income (PRE)	Actual Income (Jan-Nov. 15)	%age
Januay	14,000	16,695	119%
Lambunao	15,000	18,906	126%
Pototan	13,000	14,488	111%
Grand Total	348,739	409,979	118%

Accomplishments

Financial Planning and Control

- Preparation of budget, monitoring, and control of allotment and expenditures, long range financial planning and forecasting.

BOR Approved Special Budget Requests for the Year
BOR Res. No. 03-2010- SBR for actual income collected (Nov. 16-Dec. 31,2009)

- BOR Res. No. 04-2010- PRE FY 2010
- BOR Res. No. 32-2010 – SBR for Jan-March 2010
- BOR Res. No. 73-2010 – SBR for April-Sep 2010
- BOR Res. No. 122-2010 - SBR for Oct. 1-Nov. 15, 2010
- BOR Res. No. 123-2010 - PRE for FY 2011
- BOR Res. No. 124-2010 - Guidelines for the preparation of PRE of the Univ.
- BOR Res. No. 125-2010 - Grant of obligational authority for the 1st 6 months pending approval of SBR

- Issued Budget Call for FY 2011
- Conducted Budget Forum for 2011
- Conducted Budget Hearing for 2011

Financial Accountability

- Preparation of financial and managerial reports to account for financial transactions of the University
- Complied with reportorial requirements of COA, GAFMIS, CHED, DBM, and other government agencies, and institutions
- Maintained records of allotment/income, obligations, and balances

Establishment and Maintenance of Quality Financial Statements

- Development of operations and maintenance of accounts and internal control systems to control spending, safeguard assets, comply with government rules and regulations and provide management information while ensuring compliance with generally accepted accounting principles and government financial laws.
- Allocated available funds to programs/activities on the basis of approved guidelines and priorities.
- Provided budgetary ceilings and constantly monitored that each unit/office will not exceed their approved PRE.
- Continued training of staff to upgrade technical skills and provide quality service to clients.

Accounting Office

The accounting unit is one of the units primarily, responsible for financial accountability & establishment and maintenance of quality financial systems.

Financial Accountability involves the preparation of financial and

management reports and maintenance of financial data to account for financial transactions of the University

Establishment and Maintenance of Quality Financial Systems requires the development, operation and maintenance of accounts and internal control systems to control spending, safeguard assets comply with government rules and regulations and provide management information while ensuring compliance with generally accepted accounting principles and government financial laws.

Specifically, the Accounting Unit has the following areas of responsibility:

- Provides internal control over the University's financial transactions
- Disburses funds for payment of all University obligations subject to DBM and COA rules and regulations, to include the preparation of payroll for payments of salaries and other claims & personnel benefits of faculty and administrative staff of the University
- Assess student fees and maintains students accounts and scholarship ledgers
- Prepares and consolidates the annual financial statement of the University and external campuses
- Maintains books of accounts & subsidiary ledgers
- Ensures the establishment of financial controls necessary to comply with governmental, requirements and generally accepted accounting principles; and government financial laws.

Impact/Contributions

Financial Accountability

- Maintained strict adherence to government accounting and auditing rules in the disbursement of funds
- Acted on COA audit findings and recommendations
- Complied with the reportorial requirements to COA, GAFMIS, BIR & DBM
- Complied with reportorial requirements of Special Projects funded by Source Agencies (SA) like CHED, DOST, NEDA, CICT, etc.
- Prepared management reports on STFAP and scholarships, Loan Projections for policy formulation
- Maintained and stored financial data for easy retrieval

Establishment & Maintenance of Quality Financial Systems

- In collaboration with the MIS, fully implemented the IUIS Accounting Module for fast and easy assessment of fees and student account services
- Periodic reconciliation of accounts to ensure reliability of reports
- Upgraded It equipment Servers for fast & efficient processing and recording of financial transactions
- Upgraded storage facilities for safe and reliable safekeeping of documents evidencing financial transactions
- Continuous training of staff to upgrade technical skills and provide quality service to clients

Strategic Goals/Themes

Strategic Goals/ Themes	Performance Indicators	2009	2010	2011
Improving Financial Management Capability-	No. of automated transactions- (IUIS Acctg Module, Document Tracking System, Disbursement/ Collection)	0	1	2
Implementation of FMIS to achieve accuracy and timeliness of financial reports:				
Creating High Performance Organizational Culture	No. of financial analyses and projections prepared for policy formulation (STFAP, Scholarships, DBP Loan Projections)	2	3	3
Efficient and effective Financial Support Services:	No. of staff attendance to trainings & seminars (COA, PAGBA, GACPA, PICPA, PASUC Educational Tours)	24	20	24
	No. of trainings/ tutorial conducted on financial rules & regulations (Cash Advances, Travel, Petty Cash)	2	1	2
	No. of office equipment/facilities upgraded/renovated (ENGAS & Thin Client Servers, Monitors, Storage Cabinets, Office Ceiling & Floor)	1	3	3
Compliance with Government Rules & Regulations:	No. of COA Audit Observation Memorandum (AOM), Suspensions & Disallowances			
	No. of COA AOM	8	1	1
	No. of COA Suspensions	1	4	1
	No. of COA Disallowances	4	5	1

Cashier's Office

The Cashier's Office is under the Finance Division with direct supervision of the Chief Admin. Officer-Finance Division and considered under the jurisdiction of the Vice President for Administration and Finance. It advises management of the collections and disbursements of funds, coordinates with depository banks and deposits collections and income to authorized banks.

Impact/Changes/Contributions

- Full implementation of automation of enrollment for undergraduate, graduate and College of Medicine students.
- Easy access to records in terms of retrieval and information of students' accounts and faster and easier to generate official receipts due to automation
- Deployment of more employees for collection purposes during enrollment.
- Full implementation of ATM system for salary and other benefits of faculty and staff.
- Extended hours or no noon-break policy during enrollment period to accommodate students' payment.
- Accurate and on-time submission of reports.

HEADS OF ADMINISTRATIVE UNITS

Ms. Rosalie C. Quicoy	Accounting Office
Mrs. Elisa E. Falcis	Budget Office
Mrs. Jocelyn G. Zapanta	Cashier's Office
Mrs. Teresa Z. Suarez	Human Resource Management Office
Ms. Sheila P. Guillergan	Records Office
Mr. Julius B. Undar	Supply Office
Dr. Felix C. Laruscain	Registrar's Office
Mr. Louie F. Cervantes	Management Information System
Mrs. Ma. Luz C. Subong	Internal Audit Services
Mrs. Dulcenia E. Escaner	General Services Office
Mrs. Nora P. Rose	University Learning Resource Center
Dr. Lory Joy Escuban	University Infirmary
Mr. Pantaleon M. Belandres	Security Unit

OTHER SERVICE AND SUPPORT UNITS

Dr. Leilah D. De la Llana	Director, University Alumni Affairs
Dr. Ma. Arlen F. Arellado	Director, University Review Center
Dr. Helen A. Hofileña	Director, University Statistical and Data Processing Center
Dr. Salvacion Dequito	Director, Auxiliary Services and URGP Center
Dr. Nancy S. Surmieda	Director, Gender and Development Office
Prof. Corazon P. Arenga	Director, Panrehiyong Sentro ng Wikang Filipino
Dr. Ma. Asuncion Christine V. Dequilla	Director, Center for International Languages
Prof. Ma. Luisa S. Jucaban	Director, Integrated Laboratory School
Dr. McDonald D. Beldia	Director, Communication and International Affairs Office
Dr. Vicente C. Handa	Director of the Center for Teaching Excellence
Dr. George N. Sibonga	University Dentist
Engr. Gina O. Pañares	Head, Campus Physical Planning Office
Dr. Elvira L. Arellano	Coordinator CRISMED
Mrs. Irma Perez	Manager Dormitory
Mrs. Rema M. Manda	Manager Printing Press
Julie T. Turija	Manager, Hometel
Audie A. Suladay	Central Science Laboratory

MEMBERS OF THE ADMINISTRATIVE COUNCIL

Dr. Pablo E. Subong, Jr.	President
Dr. Ramon G. Zarceno	VP for Administration and Finance
Dr. Editha Y. Sillorequez	VP for Academic Affairs
Dr. Ma. Lulu L. Loyola	VP for Research, Extension and Training
Dr. Ma. Victoria C. Villareal	VP for Medical and Allied Sciences
Dr. Dominador L. Lisao	Campus Administrator, Lambunao
Mr. Rodeline M. Pasuelo	Campus Administrator, Pototan
Dr. Jonnie F. Huervana	Campus Administrator, Calinog
Dr. Antonio S. Urbano, Jr.	Campus Administrator, Janiuay
Prof. Arturo O. Aungon	Campus Administrator, Himamaylan
Dr. Victor T. Gonzales	Dean, College of Agriculture and Forestry
Dr. Ramon S. Guerra, Jr.	Director, WVSU Medical Center
Dr. Joselito F. Villaruz	Dean, College of Medicine
Dr. Ramon C. Cabag	Dean, College of Education
Dr. Teofilo R. Rabanes	Dean, College of Arts and Sciences
Prof. Ricky G. Abaleña III	Dean, College of Mass Communications
Dr. Rosana Grace B. Belo	OIC Dean, College of Nursing / Director IQA
Dr. Henry J. Andora	Dean, College of PESCAR
Dr. Merna R. Lopez	Dean, Office of Student Affairs
Dr. Luis A. Abioda	Dean, College of Business and Management
Dr. Bobby D. Gerardo	Director, Institute of Information and Communications Technology
Dr. Roel A. Alli	Director, University Research and Development Office
Dr. Greta G. Gabinete	Director, University Extension and Development Office
Dr. Salvacion C. Dequito	Director, University Resource Generating Program
Dr. Noeni S. Nepomuceno	Director, University Planning and Development Office
Mr. Ruben C. Itabag	Chief Admin Officer – Administration
Mrs. Jasmin L. Vargas	Chief Admin Officer – Finance
Mrs. Belen G. Carreon	BOR / University Secretary
Prof. Leah Mae C. Cabalfin	University Secretary

University President



Dr. Pablo E. Subong Jr.
President

Vice President



Dr. Ramon G. Zarceno
Vice President for
Administration and Finance



Dr. Editha Y. Sillorequez
Vice President for Academic Affairs



Dr. Ma. Lulu L. Loyola
Vice President for Research,
Extension and Training



Dr. Ma. Victoria C. Villareal
Vice President for
Medical and Allied Sciences

Campus Administrators



Dr. April Dream R. Teodosio
Calinog Campus



Dr. Dominador L. Lisao
Lambunao Campus



Mr. Rodeline M. Pasuelo
Pototan Campus



Dr. Antonio S. Urbano
Janiuay Campus

Main Campus	College of Medicine Doctor of Medicine	Bachelor of Science in Industrial Technology Bachelor of Science in Information Technology Bachelor of Secondary Education
Basic Education ILS Elementary ILS Kindergarten ILS Secondary	College of Nursing	Pre-Baccalaureate Programs (Tech./voc. Leading to Diploma/Certificate of associate Certificate in Caregiving Management Certificate in Hotel and Restaurant Service Technology Certificate in Industrial Technology Certificate in Information Technology
College of Arts and Sciences	Baccalaureate Program Bachelor of Science in Nursing	Lambunao Campus
Baccalaureate Programs Bachelor of Science Biological Sciences Bachelor of Science in Applied Mathematics Bachelor of Science in English Bachelor of Science in Political Science	Masters Program Master of Arts in Nursing	Baccalaureate Programs Bachelor of Elementary Education Bachelor of Science in Criminology Bachelor of Science in Hotel and Restaurant Management Bachelor of Science in Industrial Technology Bachelor of Science in Information Technology Bachelor of Secondary Education Bachelor of Teacher Technical Education
Masters Programs Master in Public Governance Master of Arts in Biology Master of Arts in Chemistry Master of Arts in English Master of Arts in Mathematics Master of Arts in Physics Master of Arts in Social Science	College of PESCAR	Masters Program Master in School Management Master of Agriculture Master of Arts in Education
Ph.D. Programs Ph. D in Social Science	Pre-Baccalaureate Diploma in Music Diploma in Physical Education	Ph. D. Programs Doctor of Education Doctor of Philosophy in Agriculture Doctor of Philosophy in Science Education Doctor of Philosophy in Education Doctor of Science Education
College of Business and Management	Baccalaureate Programs Bachelor of Music Education Bachelor of Physical Education	Pototan Campus
Baccalaureate Program Bachelor in Cooperatives Management Bachelor in Hotel and Restaurant Management Bachelor of Science in Business Administration (Business Management) Bachelor of Tourism	Masters Program Master of Physical Education	Pre-Baccalaureate Programs Certificate in Information Systems Certificate in Information Technology Certificate of Hotel and Restaurant Services Certificate of Industrial Technology
Masters Program Master in Hospitality Management	Institute of Information and Communications Technology	Baccalaureate Programs Bachelor of Elementary Education Bachelor of Science in Agriculture Bachelor of Science in Forestry Bachelor of Science in Hotel and Restaurant Management Bachelor of Science in Information Technology
College of Education	Baccalaureate Programs Bachelor of Science in Information Systems Bachelor of Science in Information Technology	Baccalaureate Programs Bachelor of Elementary Education Bachelor of Science in Hotel and Restaurant Management Bachelor of Science in Industrial Technology Bachelor of Science in Information Management Bachelor of Science in Information Systems Bachelor of Science in Information Technology Bachelor of Secondary Education Bachelor of Teacher Technical Education
Pre Baccalaureate Diploma in Early Childhood Education Diploma in Teaching	CAF Campus	
Baccalaureate Programs Bachelor in Elementary Education Bachelor in Secondary Education Bachelor in Special Education	Pre-Baccalaureate Programs Certificate in Information Technology Certificate of Agricultural Crop Productions Certificate of Technology	
Masters Program Master in School Management Master of Agriculture Master of Arts in Education Master of Arts in Teaching Master of Education Master in School Management	Baccalaureate Programs Bachelor of Elementary Education Bachelor of Science in Agriculture Bachelor of Science in Forestry Bachelor of Science in Hotel and Restaurant Management Bachelor of Science in Information Technology	
Ph. D. Programs Graduate Diploma in Special Education Ph. D in Curriculum Development Ph. D in Guidance and Counseling Ph. D in Science Education Ph. D. in Education Ph. D. in Mathematics Education	Calinog Campus	
College of Mass Communications	Baccalaureate Programs Bachelor in Hotel and Restaurant Management Bachelor of Elementary Education Bachelor of Science in Agriculture Bachelor of Science in Entrepreneurship Bachelor of Science in Industrial Technology Bachelor of Science in Information Technology Bachelor of Secondary Education	
Baccalaureate Programs Bachelor in Broadcasting Bachelor in Journalism Bachelor of Science in Development Communication	Masters Program Master in Public Administration Master of Arts in Education (Educational Management)	
Masters Program Master in Mass Communication	Ph. D. Programs Doctor of Philosophy in Education (Educational Management)	
	Post-Baccalaureate Program Graduate Diploma in Special Education	
	Janiuay Campus	
	Baccalaureate Programs Bachelor of Caregiving Management Bachelor of Elementary Education Bachelor of Science in Hotel and Restaurant Management	