



20
23

ANNUAL REPORT

West Visayas State University | wvsu.edu.ph





VISION

A research university advancing quality education towards societal transformation and global recognition.

MISSION

WVSU commits to develop life-long learners empowered to generate knowledge and technology, and transform communities as agents of change.

CORE VALUES

Excellence

Creativity and Innovation

Service



WVVSU
WEST VISAYAS STATE UNIVERSITY
ANNUAL REPORT
2023

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Message from the *President*

It is with great pleasure that we present to you the Annual Report of West Visayas State University for the year 2023. Despite the challenges brought about by the global pandemic, we have continued to thrive, adapt, and evolve toward our vision of excellence in education, research, and innovation.

In the pursuit of academic excellence, our university has placed a strong emphasis on fortifying our research and innovation programs. Through strategic investments and collaborative initiatives, we have made significant strides toward our goal of becoming a recognized research university. Our faculty members have been at the forefront of groundbreaking research endeavors, contributing valuable insights and solutions to pressing societal issues.

As we navigate the transition to the post-pandemic era, our University remains committed to fostering resilience, adaptability, and forward-thinking approaches to education and research. The challenges posed by the pandemic have underscored the importance of innovation and flexibility in higher education. In response, we have embraced digital technologies, expanded our online learning infrastructure, and developed hybrid learning models to ensure continuity and accessibility. As we emerge from this crisis, we are poised to seize the opportunities for growth and transformation that lie ahead.

The year 2023 has been marked by resilience, innovation, and progress for West Visayas State University. As we look towards the future with optimism and determination, we remain steadfast in our commitment to academic excellence, research, and community engagement. We extend our heartfelt gratitude to all members of the university community for their unwavering dedication and support in realizing our shared vision of excellence.

JOSELITO F. VILLARUZ, M.D., Ph.D., FPPS
University President

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Executive Summary

The 2023 Annual Report highlights West Visayas State University's commitment to academic excellence, research innovation, and community engagement, outlining key achievements, financial performance, strategic initiatives, and hospital services performance:

Academic Excellence

- Enrollment Growth: Total **student enrollment increased by 4.5%**, reaching above 20,000 students across undergraduate and graduate programs.
- Licensure Performance: The University achieved an **overall passing percentage of 80.49% for first-time licensure exam takers**, which increased by **9.97%** from 2022.

Research and Extension

- Externally-Funded Research: Secured **5 research grants** from various institutions.
- Research Publications: The University **published 53 papers in peer-reviewed journals** compared to **22 the previous year**.
- Completed Research: The University **completed 99 research outputs** compared to **78** the previous year.

Community Engagement

- Training Programs: Expanded our extension initiatives, training **over 11,000 individuals** through educational workshops and livelihood programs.
- Extension Linkages: **51 new and active linkages** with various institutions and organizations through our extension activities, **fewer than the previous year's** accomplishment of **56 linkages**.

Financial Performance

- National Budget: The total national subsidy of the University increased by **47.59%**, wherein **36.49% was obligated and 64.05% was disbursed**.
- Income Generation: The University surpassed its target for **gross profit by 16.61% and the net income by 34.06%**.

Hospital Services Performance

- Hospital Infection Rate: The UMC achieved a **1.26% Hospital Infection Rate** or the percentage of patients discharged (including deaths) that contracted hospital acquired infections
- Client Satisfaction: The University Medical Center achieved an **average rating of 97.16%** among all of its services.

Awards and Recognitions



QS STARS
OVERALL RATING



PHILIPPINES' GREEN CAMPUS and
ENVIRONMENTAL SUSTAINABILITY



TOP UNIVERSITY IN WESTERN VISAYAS
17TH IN THE PHILIPPINES



Best in Research Award
Best in Internationalization Implementation
Best in Sustaining Flexible Learning in Higher Education

EduRank

38th in the Philippines
2nd in Iloilo



Top 1

Performing School in
Nursing Licensure
Examination

Top 8

Performing School in
Physician Licensure
Examination



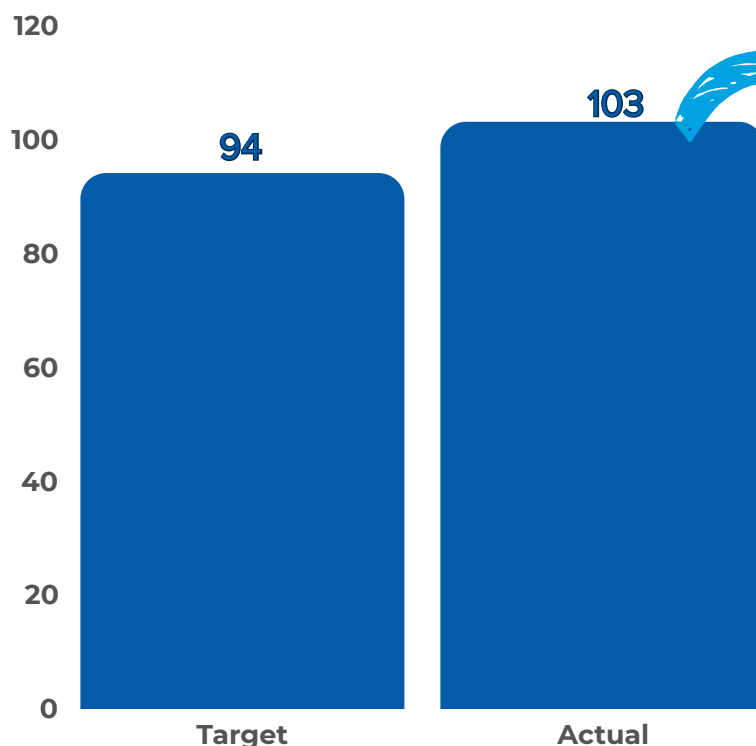
INSTRUCTION



INSTRUCTION

As an office providing strategic direction for producing research-oriented and gender-sensitive professionals across various disciplines, the Office of the Vice President for Academic Affairs (OVPA) recognizes the capabilities of its different units. Initiatives have been pursued to support the vision of the University.

Upgrading or Enhancing Instructional Materials (IMs)

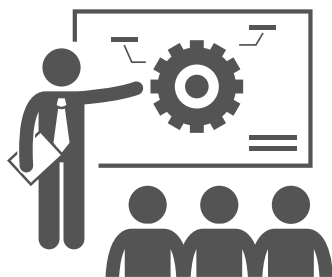


28 - IMs evaluated by the University IM Review Committee

75 - IMs at the local level



Ensure instructional effectiveness through reforms in terms of innovative teaching-learning and assessment strategies relevant to a flexible learning environment



36

trainings, seminars, and capability building activities for **572 out of 760 faculty (75.26%** of the total population)

✓ LMS Capacity Training Series conducted to 7 out of 8 Colleges

✓ HyFlex Training

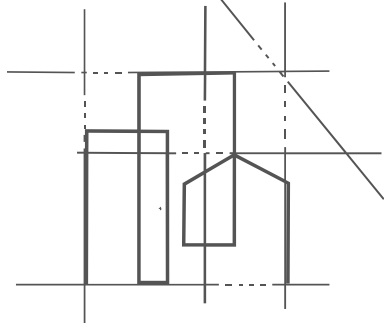
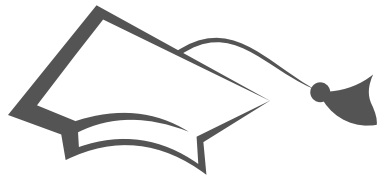
✓ Writing to Publishing

✓ Student Workload-Based Curriculum

✓ SMART Teacher Integration Program

✓ AIM-MAP Management Educators' Workshop 2023

Enhance Support Systems for Students



24.35% (1,644 students)

are scholars of the government and non-government institutions (other than from the Free Higher Education)

For the FY 2023, the OVPA targeted at least one learning facility to improve in each campus.

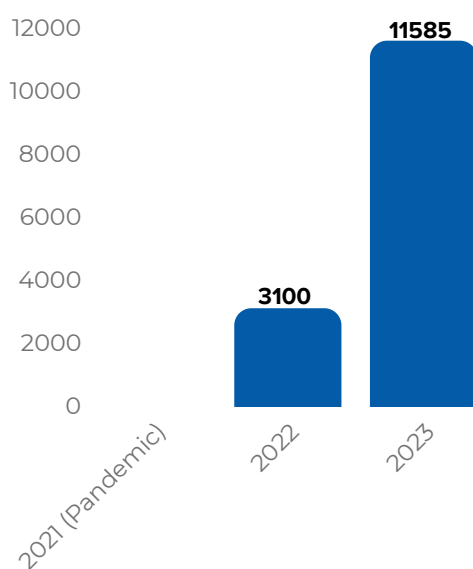
For the Main Campus, there are five ongoing construction of buildings, namely:

- **Academic Building 2 (College of Dentistry Building - Phase 2)**
- **Increase in the Carrying Capacity of the College of Medicine (Phase 2)**
- **5 million Project for the Center for Teaching Excellence**
- **Hot and Cold Kitchen of College of Business and Management**

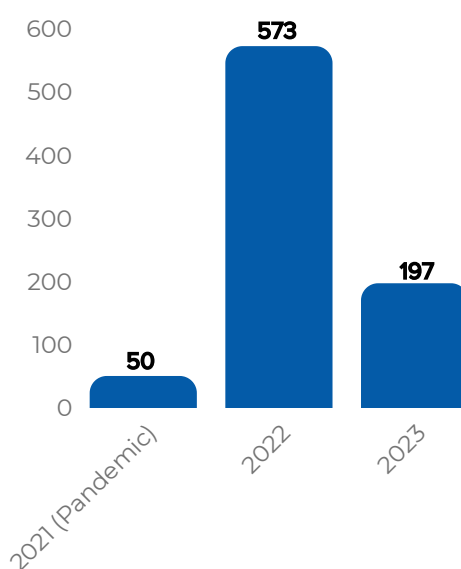
In response to the academic resource needs of its various stakeholders due to the COVID-19 pandemic the University Library has transitioned to both online and traditional modes of delivering library services. It offers Book for Scanning and Book for Pick-up requests and maintains an online presence on various social media platforms, including the launch of the Graciano Facebook page.

The combined online and traditional delivery of library services has broadened the library's reach during the pandemic, contributing to a significant increase in the number of clients served.

Number of Clients Served/Visited the Library



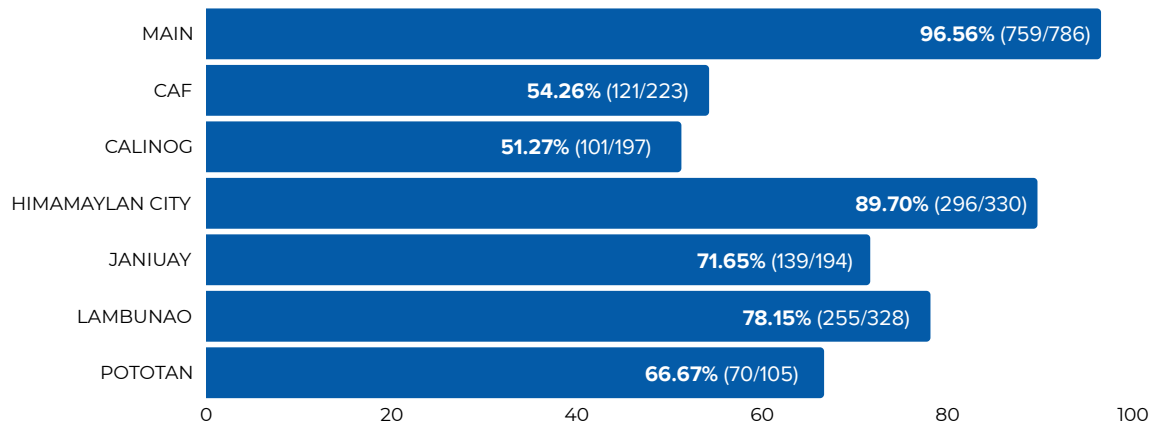
Number of Journals/Serials Publications Received



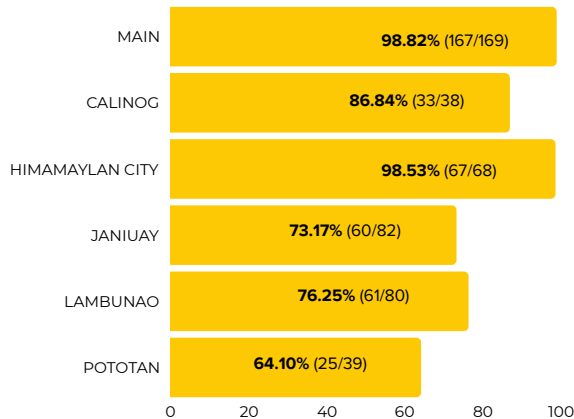
Instructional Effectiveness Program Intensified

The WVSU has demonstrated remarkable success in the licensure examinations, achieving an impressive passing rate of 80.49%. Out of **2,163 first-time takers**, **1,741 students successfully passed their respective licensure examinations** -- a result of the University's strong academic programs and effective preparation strategies. On top of this achievement the University was able to produce a total of **16 topnotchers in 2023**.

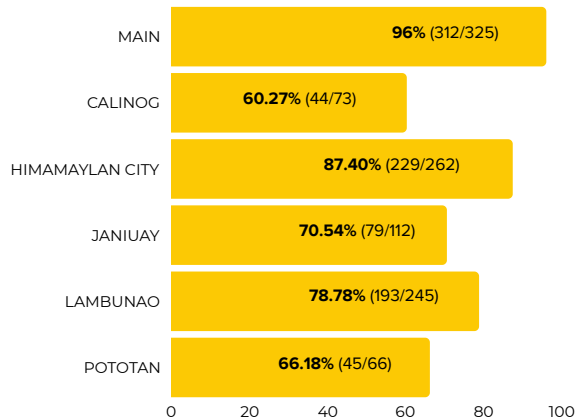
Overall Performance (In all Licensure Exams taken by all Campuses)



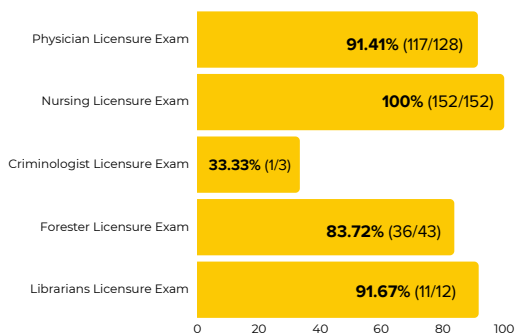
Licensure Exam for Teachers (Elementary Level)



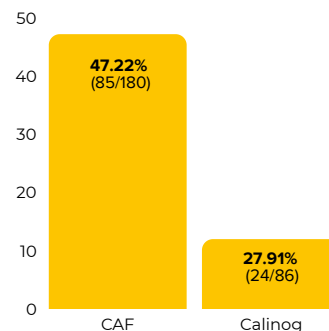
Licensure Exam for Teachers (Secondary Level)



Licensure Exams Unique to Some Campuses

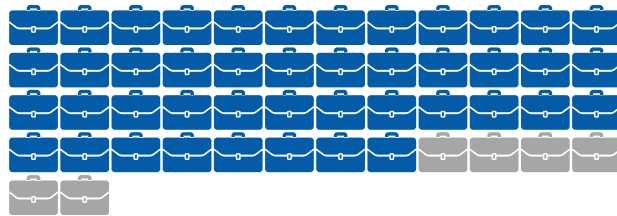


Agriculturist Licensure Exam



The University Placement Office is committed to enhancing the career prospects of graduating students by offering comprehensive career-orientation programs, job placement activities, and organizing job fairs. This year, the office has made significant strides by conducting six career-oriented seminars. These seminars are designed to equip students with the necessary skills and knowledge to navigate the job market effectively. These initiatives aim to increase the number of students who successfully secure employment, thereby fostering a smooth transition from academic life to professional careers.

Percentage of graduates (2 years prior) that are employed



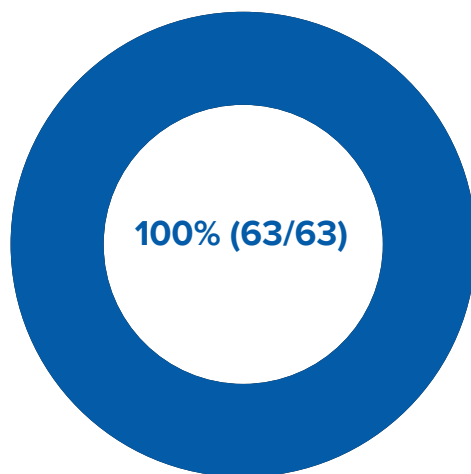
88.17%

231 employed out of 262 graduates

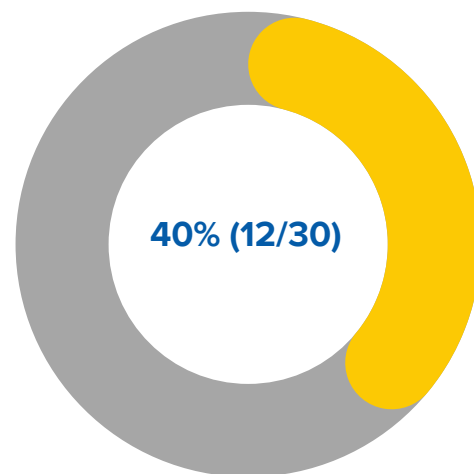
Continuous Enhancement of Academic Programs

The Strategic Development Plan for 2023 targeted a 70% Certificate of Program Compliance (COPC) of all its curricular programs.

For this year, **75 out of 93 programs** of the University received their COPC or 80.65% compliance rate for the WVSU system. This achievement reflects the dedicated efforts toward quality assurance and program effectiveness. Additionally, there are still **18 programs under evaluation** by the Regional Quality Assessment Team (RQAT) and the National Quality Assessment Team (NQAT). These evaluations will determine if these remaining programs will also meet the compliance standards, potentially increasing the overall program compliance rate.



Undergraduate Programs



Graduate Programs

Accreditation Status - Undergraduate Programs (Main Campus)

College	Dean	Accreditation Level
College of Arts and Sciences		
AB English Language Studies	<i>Dr. Alexander J. Balsom o</i>	Level IV
AB Political Science		Level IV
AB Foreign Language		Candidate
BS Applied Mathematics		Level III
BS Chemistry		New Program
BS Biology		Level IV
College of Business and Management		
BS Business Administration	<i>Dr. Maria Corazon M. Samorin</i>	Level II
BS Cooperatives Management		Level III
BS Hospitality Management		Level III
BS Tourism Management		Level II
College of Information and Communications Technology		
BS Computer Science	<i>Dr. Ma. Beth S. Concepcion</i>	Level II
BS Information Systems		Level IV
BS Information Technology		Level IV
BS Entertainment and Multimedia Computing		Candidate
Bachelor of Library and Information Science		New Program
College of Dentistry		
Doctor of Dental Medicine	<i>Dr. Liza Assumpta M. Jover</i>	New Program
College of Communication		
BA Broadcasting	<i>Dr. Ian C. Espada</i>	Level III
BA Journalism		Level IV
BS Development Communication		Level IV
College of Education		
Bachelor of Elementary Education	<i>Dr. Ricky M. Magno</i>	Level IV
Bachelor of Secondary Education		Level IV
Bachelor of Special Needs Education		Level IV
Bachelor of Early Childhood Education		Level IV*
College of Law		
Juris Doctor	<i>Atty. Pauline Grace B. Alfuate</i>	New Program
College of Medicine		
Doctor of Medicine	<i>Dr. Victor A. Amantillo, Jr.</i>	Level II
College of Nursing		
BS Nursing	<i>Dr. Madonna S. Palmes</i>	Level IV
College of PESCAR		
Bachelor in Physical Education	<i>Dr. Christopher T. Jaspe</i>	Level IV
Bachelor of Culture and Arts Education		Candidate
Bachelor of Performing Arts		New Program
BS Exercise and Sports Science		New Program

*requested change of nomenclature from BEED Specialization in Early Childhood Education to Bachelor of Early Childhood Education and carry over its accreditation status.

Accreditation Status - Undergraduate Programs (Satellite Campuses)

Campus	Campus Administrator	Accreditation Level
College of Agriculture and Forestry		
BS Agriculture	<i>Dr. Dominador L. Lisao</i>	Level III
BS Forestry		Level III
Calinog Campus		
Bachelor of Elementary Education	<i>Dr. Rosario Clarabel C. Contreras</i>	Level III
Bachelor of Secondary Education		Level III
BS Information Technology		Level III
BS Agriculture		Level II
BS Hospitality Management		Level III
BS Entrepreneurship		Level II
BS Industrial Technology		Phased-out
BS Office Administration		Candidate
Himamaylan City Campus		
Bachelor of Elementary Education	<i>Dr. Genesis G. Camarista</i>	Level I
Bachelor of Secondary Education		Level I
Bachelor in Physical Education		Level I
BS Hospitality Management		Level I
BS Information Technology		Level I
Janiuay Campus		
Bachelor of Elementary Education	<i>Dr. Guiller P. Pendon</i>	Level II
Bachelor of Secondary Education		Level II
BS Information Technology		Level II
BS Hospitality Management		Level III
BS Industrial Technology		Level III
Lambunao Campus		
Bachelor of Elementary Education	<i>Dr. Mary Josephine C. Bautista</i>	Level III
Bachelor of Secondary Education		Level III
BS Criminology		Level II
BS Hospitality Management		Level II
BS Information Technology		Level II
BS Industrial Technology		Level II
Bachelor of Technical-Vocational Teacher Education		Level II
Pototan Campus		
Bachelor of Elementary Education	<i>Dr. Virginia B. Parreñas</i>	Level II
Bachelor of Secondary Education		Level II
BS Information Systems		Level II
Bachelor of Technical-Vocational Teacher Education		Level II
BS Hospitality Management		Level III
BS Information Technology		Level III
BS Industrial Technology		Level III

Accreditation Status - Graduate Programs (Main Campus)

College	Dean	Accreditation Level
College of Arts and Sciences		
MA English Language Studies		Level II
MA Chemistry		Level II
MA Mathematics		Level II
MA Physics	<i>Dr. Alexander J. Balsomo</i>	Phased-out
MA Social Science		Level II
Master in Public Governance		Level II
MS Biology		Level I
PhD in Social Science		Level II
College of Business and Management		
Master in Hospitality Management	<i>Dr. Maria Corazon M. Samorin</i>	Level II
Master in Business Management		Level I
College of Communication		
Master in Mass Communication	<i>Dr. Ian C. Espada</i>	Level II
College of Education		
Master in Education		Level IV
MA Education	<i>Dr. Ricky M. Magno</i>	Level IV
PhD in Education		Level IV
PhD in Science Education		Level II
Master in School Management		Phased-out
College of Information and Communications Technology		
Master in Information Technology	<i>Dr. Ma. Beth S. Concepcion</i>	Level II
College of Nursing		
MA Nursing	<i>Dr. Madonna S. Palmes</i>	Level II
College of PESCAR		
Master in Physical Education	<i>Dr. Christopher T. Jaspe</i>	Level II
Master in Music Education		Level I

Accreditation Status - Graduate Programs (Satellite Campuses)

Campus	Campus Administrator	Accreditation Level
College of Agriculture and Forestry		
Master in Agriculture	<i>Dr. Dominador L. Lisao</i>	Level III
MS Forestry		Level II
PhD in Agriculture		Level II
Calinog Campus		
MA Education	<i>Dr. Rosario Clarabel C. Contreras</i>	Level II
Master in Public Administration		Level II
PhD in Education		Level I
Janiuay Campus		
MA Education Teaching English as a Second Language	<i>Dr. Guiller P. Pendon</i>	New Program
Lambunao Campus		
MA Education	<i>Dr. Mary Josephine C. Bautista</i>	Level II
MS Criminology		Level II
Doctor of Education		Level II

College of Agriculture and Forestry

Center of Development in Agriculture
Center of Development in Forestry

The cumulative efforts of the CAF faculty members have produced outstanding results in cultivating the minds of the next generation of agriculturists and foresters. Through their dedication and innovative teaching methods, they have successfully imparted essential knowledge and skills to students, preparing them to tackle the complex challenges of modern agriculture and forestry. The faculty's commitment to fostering a supportive and dynamic learning environment has not only enhanced academic excellence but also inspired a passion for sustainable practices among students. As a result, graduates are well-equipped to contribute to the advancement of their fields, ensuring a healthier and more sustainable future for our planet.

This year, the passing percentage of first-time licensure exam takers for Forestry reached an all time high of **83.72%** surpassing other renowned institutions throughout the country. **Rico Silvestre placed 7th in the licensure examinations with a rating of 90.15%.**

The Licensure Exam for Agriculturists likewise achieved a **47.22% passing rate for first-time licensure exam takers**, relatively higher than the 34.18% national passing rate.



WVSU-CAF ensures the quality of its academic programs by ensuring that college's curricular offerings are compliant with the standards set by the Commission on Higher Education. In FY 2023, **all of its undergraduate and graduate school programs have received their Certificates of Program Compliance**, issued by CHED, except for Ph.D. in Agriculture which is still awaiting the result of the evaluation.



College of Arts and Sciences

The **College of Arts and Sciences (CAS)** stands as a hub for academic excellence and critical thinking, offering a diverse range of degree programs that cater to the intellectual and professional growth of its students. Within the dynamic landscape of the WVSU-CAS, a rich tapestry of instructional activities unfolds, revealing the collective dedication of both students and faculty members. This commitment is evident in the innovative teaching methodologies, extensive research endeavors, and numerous outreach programs that characterize the college. Students are empowered to explore their passions and develop critical thinking skills through a curriculum that balances theoretical knowledge with practical application. The faculty, composed of distinguished scholars and practitioners, provide mentorship and foster an environment of collaborative learning. As a result, graduates of the WVSU CAS emerge as well-rounded individuals, equipped with the knowledge and skills necessary to contribute meaningfully to their chosen fields and society at large.

Annual Research Colloquium and Alumni Engagement



Each academic year, the College hosts a vibrant Research Colloquium, providing a platform for undergraduate and graduate students to eloquently present their research findings to the public. This event not only showcases the depth of the students' scholarly pursuits but also serves as a testament to the research-centric environment cultivated within the institution. Further enriching the students' educational journey, the college extends invitations to its esteemed alumni, who generously share their professional insights through career talks, forging a meaningful connection between the past and present within the academic community. This synergy not only highlights the academic achievements of current students but also provides them with invaluable guidance and inspiration from those who have successfully transitioned into their professional careers. Furthermore, the colloquium fosters interdisciplinary dialogue and collaboration, encouraging a vibrant exchange of ideas that can lead to innovative solutions and new research opportunities.

Departmental Initiatives



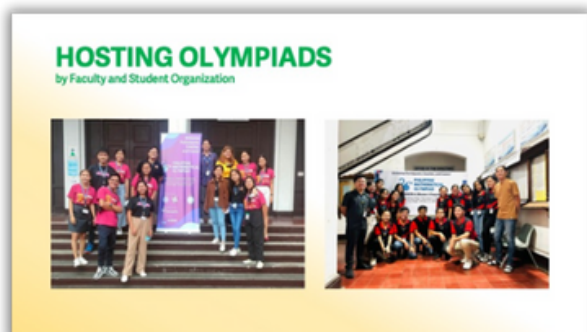
The **Social Science Department** stands out for its **dedication to broadening students' perspectives**. Inviting experts to engage students in discussions on key issues in Southeast Asia, this initiative deepens students' understanding of contemporary challenges and regional and global political dynamics.

The **Master of Public Administration** students organized a seminar and research forum focusing on **public service ethics and accountability**. Simultaneously, **BA Political Science** interns showcased their policy papers at the **Department of the Interior and Local Government (DILG)**, demonstrating the practical applications of their academic pursuits.



The global outlook of the College is reflected in the interest expressed by international university representatives, including Glasgow Caledonian University, seeking potential partnerships. The faculty members contribute to the dynamic teaching environment with innovative practices, such as open inquiry-based laboratory investigations and sky watching, led by Dr. Aris Larroder.

In addition to formal orientation programs, student organizations play a pivotal role in acclimating new students to the college environment. Meanwhile, the **Mathematics Department** has **continuously hosted the Regional Qualifying and Area stages of the Philippine Mathematical Olympiad for two consecutive years**, showcasing the academic excellence within the department under the coordination of Mr. Keith Lester Mallorca.





The College actively contributes to the academic vibrancy of the university through contests like the University Statistics Quiz and the University Infographics Contest. Celebrating individual achievements, faculty member **Ms. Sheena Balinsoy** secured the **2nd place** in the **3rd PSA Quiz Bee Regional Level**, while Chemistry student **Ms. Czarina Alexandria dela Llave** emerged as the provincial champion of the **Philippine Statistics Quiz**.

Continued Excellence Through Student Exposure and Research



The **Political Science** delegation achieved remarkable success in various forums, winning the Championship match in the **MIC On: Youth Discourse on Local Governance** organized by the DILG and the Local Government Academy. Moreover, undergraduate Political Science students **presented their papers at international conferences in Taiwan**, specifically at the **Wenzao Ursuline University of Languages International Conference on Southeast Asian Studies** and the Annual Conference of the **Taiwanese Political Science Association**.

Guided by Dr. Reymund Flores, a faculty member in Political Science, the students achieved a significant milestone by **publishing their works in a Scopus-Indexed journal**. This accomplishment is a testament to the rigorous academic standards and innovative approaches within the College.

In essence, these multifaceted activities underscore the unwavering dedication of the students and faculty members, contributing significantly to the academic vibrancy and success of the College of Arts and Sciences at West Visayas State University.



While instructional materials were enhanced by CAS faculty, there is a decline in new IMs. Orientation programs are conducted by the college and student organizations for each program. Two college-wide capability-building activities have been conducted.



Programs undergo regular local review by each department. Most programs are accredited by AACUP. All undergraduate programs received their Certificate of Program Compliance from CHED, while most graduate programs await COPCs after visits from the National Quality Assessment Team.



The college has sufficient funds to send faculty members to seminars, workshops, and trainings related to Instruction, Research, and Extension. This can also be augmented by faculty research and extension efforts.

College of Business and Management

The success and effectiveness of any educational institution are intricately tied to its ability to continually assess and enhance its performance. In this narrative report, we delve into a comprehensive performance review of the College of Business and Management, a vital component of our academic community.



The college, together with the International and Local Linkages Office (ILLO) and College of Information and Communications Technology (CICT) , has hosted the two-week academic stay of Indonesian students for the inbound exchange program. Business Administration students assisted them in their academic and cultural activities throughout their stay here in Iloilo.



Two (2) **Bachelor of Science in Tourism Management** students qualified and participated in the **UMAP Discovery Camp Winter 2023 in Indonesia** from February 5–17, 2023. They gained insights about Indonesia through exploration of Surabaya and Semarang. These tourism students gained insights and experiences related to technology development in society, city development, culture, art, food, and social interaction, all of which are aligned with tourism.

A major achievement for the college was being chosen by the Cooperative Development Authority as one of the official trainers for their accredited training providers in the entire Visayas area. A memorandum of agreement was signed in order to formalize this recognition.





Another important highlight for the college is that four (4) faculty members participated in a study visit to the **University of Aveiro** for the development of the **Master of Science in Family Business Management**, an ERASMUS Capacity Building in Higher Education (CBHE) project. The participants visited three companies, Viarco-Indústria de Lápiz, Lda., Bulhosas, and Belcinto, for the Formative Assessment Benchmarking (FAB) Project. The visits provided first-hand experience to the faculty who will be teaching the MsFAB.



In 2023, tourism students had their first experience as tour operator with an external client - Philippine Council of Mathematics Board of Directors and members. Handling their first tour as operators was a transformative experience for the students, offering a blend of practical skill development, interpersonal growth, and exposure to the multifaceted nature of the tourism industry. This hands-on experience lays the foundation for a successful and rewarding career in tourism.

College of Information and Communications Technology

The College of Information and Communications Technology (CICT) excels through a combination of strengths and best practices that underscore its commitment to academic excellence. The faculty's impressive research profiles significantly enhance both faculty and student research productivity, creating a vibrant academic environment. A dynamic student research and innovation program cultivates a culture of inquiry and creativity, while a technopreneurial mindset equips students with practical skills for real-world applications. Personalized guidance is a hallmark of the student-mentorship program, ensuring tailored support for individual growth. Furthermore, CICT's dedication to internationalization and robust industry partnerships cements its status as a leader in cutting-edge education and innovation, preparing students to excel in an ever-evolving technological landscape.

Student Research and Innovation Awards



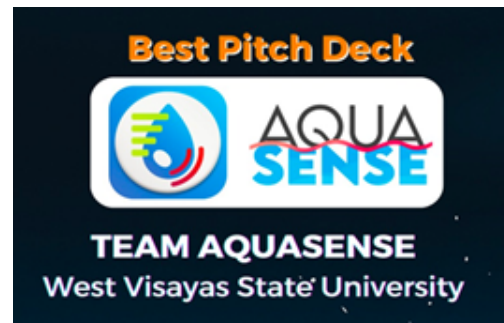
The students of CICT at WVSU have embodied the spirit of excellence, creativity, and innovation by securing significant recognition for their research and innovation projects. This accomplishment underscores the College's dedication to academic excellence and positions them as leaders in innovative endeavors on a national level.

Notably, the **SafetyPin project**, developed by BS in Computer Science students Jeno Bellido, Ariane Marie Lavilla, and John Cairo Minerva under the guidance of Dr. Frank Elijorde, has been **honored as one of the top 10 finalists in the 2023 BPI-DOST Innovation Awards**. Their project, "SafetyPin: A Web Application for Recommending Safe Routes and Heatmap Visualization for Enhancing Citizen Safety Against Crimes," was presented at the Makati Diamond Residences in Legazpi Village, Makati, on December 11, 2023. This recognition not only highlights the students' innovative capabilities but also contributes significantly to the university's mission to become a research-centric institution.



Team AquaSense, comprised of 4th year BS in Information Technology students, namely Jayrose Bunda, Hannah Mae Arceño, and John Gabriel De Claro, with Dr. Regin Cabacas as adviser, **emerged as 2nd Runner Up** during the final round of **Philippine Startup Challenge Pitching Competition** held in Cebu City on December 6, 2023. They were also recognized as **Regional Champion and Best in Video Pitching** during the **Philippine Startup Challenge Pitching Competition - Region VI** on October 12, 2023.

Other noteworthy accomplishments from WVSU-CICT participants in the competition included **Team Innovex**, represented by the Except Startup (BSCS 4-A), securing the **3rd Place**, and **Team Sparknovators** (BSCS 4-B) was awarded the **Best Startup Logo**. This remarkable achievement was the result of their exemplary performance, surpassing 56 entries and triumphing over 12 Regional Finalists hailing from various Higher Education Institutions (HEIs).





The first year **BSCS students**, namely, Kurt Allene R. Alloro, Lean Vince A. Cabales, Zuriel Eliazar D. Calix, Allyn Ralf T. Ledesma, and Ken Meiro C. Villareal, **clinched the championship at the inaugural Game Developers' Gauntlet** by Tech4All, held at SM City on November 12, 2023.



Bachelor of Library and Information Science (BLIS) students, namely Hannah P. Alayon and Crisol Ann S. Berganio, along with Dr. Manuela R. Losañes, Dr. Elra Di M. Madalogdog, Dr. Regin A. Cabacas, the CICT Dean, Dr. Ma. Beth S. Concepcion, and their adviser, Mr. Stephen B. Alayon, secured the prestigious **Best Paper award at the 8th International Conference of Asian Special Libraries** held on February 22-23, 2023. Their exceptional research not only stood out among contributions from various institutions but also underscored the depth of knowledge and commitment to scholarship within the BLIS program.

Four teams from the CICT were among the Oral Presentation Finalists during the DOST- WVCIEERD Research Conference.



Students' Licensure Performance



The pioneer batch of Bachelor of Library and Information Science (BLIS) students at West Visayas State University (WVSU) has achieved an impressive milestone by excelling in the **2023 Librarian Licensure Exam**. Demonstrating exceptional academic prowess, this inaugural group has secured a remarkable **91.67% passing rate**, significantly outperforming the national average of 62.64%, which saw 555 out of 886 examinees succeed. This stellar performance not only highlights the dedication and hard work of the students but also underscores the quality of education and training provided by WVSU. Their success sets a high standard for future cohorts and contributes positively to the professional landscape of library and information science in the region.

International Linkages



Engaging in a meaningful cross-cultural exchange, West Visayas State University, in particular the CICT, CBM and International and Local Linkages Office (ILLO), hosted exchange students from Institut Teknologi Sepuluh Nopember (ITS), Surabaya, East Java, Indonesia. The initiative, lasting from November 8 to 22, 2023, marked a significant milestone in WVSU's internationalization efforts.



Jayrose Bunda (4th year BSIT) was the university's delegate to the Community and Technological (CommTech) Camp, specifically the Sub Course on Internet of Things (IoT) for Society at Institut Teknologi Sepuluh Nopember (ITS) in Surabaya, Indonesia, from August 31 to September 1, 2023.

The vibrant tapestry of academic collaboration and cultural exchange unfolded during the International Students Day, where Visiting Professors, Dr. Julapot Chiravachradej and Dr. Chana Phutthananon, from King Mongkut's University of Technology Thonburi (KMUTT) played a pivotal role. Hosted and facilitated by the International and Local Linkages Office (ILLO), this event served as an opportunity for cross-cultural engagement and knowledge sharing, specifically of the College of ICT.



Prof. Yung Cheol-Byun, Director of Center of High Intelligence Service of Jeju National University, served as Visiting Professor from January 3 to February 24, 2023. Professor Yung Cheol-Byun significantly contributed to the university by bringing invaluable expertise and fostering collaborative initiatives.

Webinar Series: Student-Organized Webinars on Special Topics



Embarking on a dynamic educational journey, the College of ICT proudly presented a captivating webinar series organized entirely by students. Focused on special topics, this series featured distinguished speakers, including industry experts and practitioners, as well as accomplished alumni who brought real-world insights to enrich the academic experience.



Embarking on a significant step in internationalization, Dr. Ma. Beth S. Concepcion, Dr. Joel De Castro, and Dr. Bobby Gerardo engaged in a collaborative venture with Jeju National University. The delivery of insightful lectures to students at Jeju National University on December 21-22, 2023, not only demonstrated the depth of academic expertise but also facilitated meaningful cross-cultural exchange. Spearheaded by Prof. Yung-Cheol Byun, this invaluable opportunity not only acknowledges the continued partnership between the institutions but also sets the stage for substantive discussions on the renewal and enhancement of academic ties with Jeju National University.

Enhancing the collaboration between our University and Kunsan National University in South Korea is a valuable initiative that can bring numerous benefits. Dr. Ralph Voltaire Dayot's successful completion of his Ph.D. at Kunsan National University, supported by a scholarship grant, serves as a testament to the potential opportunities for further cooperation.



Academe-and-Industry Partnerships

The CICT embarked on a transformative initiative by fostering dynamic collaborations with prominent industry partners. This strategic alliance includes global technology giant CISCO, innovative software development company Unreal Engine, networking solutions leader MikroTik, influential industry associations such as the Philippine Society of Information Technology Educators (PSITE), the Animation Council of the Philippines, and the esteemed Computing Society of the Philippines.



In partnership with industry collaborators, the College of Information and Communications Technology organized a Career Fair and Partner Companies Roadshow on May 26, 2023, specifically tailored for the graduating CICT students. Some of the companies at the forefront of offering exceptional background of their field and specialties, include S&P Global, Reed Elsevier Philippines, Cargill Global Solutions, ADA Asia, Callbox, Spring Valley, and Crawford.



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College-Based Trainings



The college is launching a series of tailored training sessions focused on specialized disciplines and pedagogy. These hands-on sessions provide faculty members with valuable insights and practical tools, enhancing their expertise in delivering impactful education.

Successful Accreditation and Recognitions

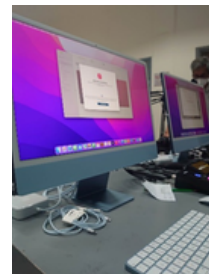
The academic programs of the college have achieved success in accreditation and recognitions. The Bachelor of Science in Information Technology (BSIT) and Bachelor of Science in Information Systems (BSIS) have attained the Level 4 re-accreditation of AACUP. Additionally, the Master of Information Technology (MIT) and Bachelor of Science in Computer Science (BSCS) have secured Level 2 accreditation, while the Bachelor of Science in Entertainment and Multimedia Computing (BSEMC) undergone the Preliminary Survey Visit (PSV), affirming our dedication to providing quality education across ITE disciplines. All the programs of the college are with Certificate of Program Compliance (COPC).

College of Communication



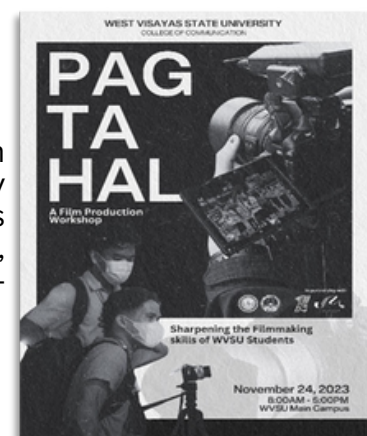
The College of Communication received a substantial **₱4M grant from the Commission on Higher Education – Institutional Development and Innovation Grants (CHED-IDIG)** to upgrade decades-old equipment of TV and Radio Laboratories. The procurement process is underway, with anticipated delivery in the first or second quarter of 2024, thanks to the recommendation and endorsement by Dr. Joselito F. Villaruz.

Additionally, the College acquired industry-standard multimedia equipment as a grant from the Department of Agriculture Regional Office 6. This equipment is now utilized for DYWV-Radio West Visayas online streaming.



Furthermore, the close-circuit radio station has been re-operationalized, serving as a training platform for students to enhance their research, writing, and broadcasting skills. The station also disseminates news, updates, and information from various offices in the University.

The College organized a university-wide film production workshop, PAGTAHAL, in collaboration with WVSU Film Society and SineMaskom, guided by Ms. Kareen L. Gancio. This workshop imparted valuable knowledge on scriptwriting, directing, cinematography, acting, production design, and post-production.





College of Communication students actively engaged in producing research-based media materials addressing local issues, particularly in the City and Province of Iloilo.

In collaboration with the Embassy of Canada, the COC co-hosted the Marshall McLuhan Forum Series on Responsible Media, aiming to establish an annual partnership agreement. Journalist, Mr. Christian Esguerra, the McLuhan Fellow, highlighted ways to combat mis- and dis-information in all media platforms.



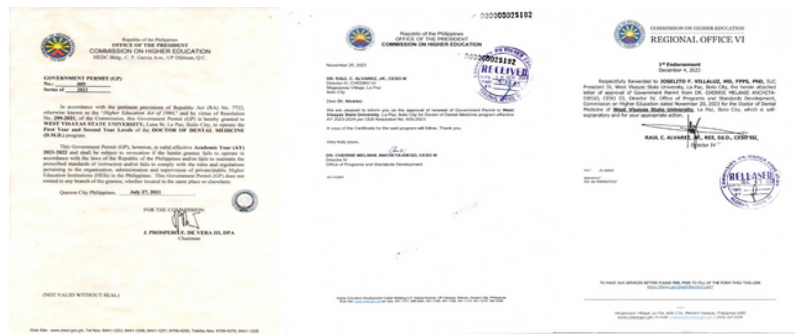
Two COC students, Jeanne Michaela Anthonette Nanquil and Hershey Geline Sumpay, participated in the student exchange program at Mohawk College in Canada for one semester (August-December 2023).

In the realm of research, a publication by Professors Espada, Quero, and Alingasa was featured in a referred journalism journal at Syarif Hidayatullah State Islamic University Jakarta, Indonesia.



Moreover, faculty members received recognition in research activities, with Ms. Josyl Aranas chosen as a grantee participant of Southeast Asia Regional Center for Graduate Study and Research in Agriculture (SEARCA), and Prof. Zsa Zsa M. Bacaling securing 1st Place as Best Presenter and 2nd Place Best Paper at the 1st Regional ASEAN Research Conference by CHED RO 6.

College of Dentistry



Under the mandate of the administration of former President Rodrigo Duterte, the Doctor of Dental Medicine (DMD) program was developed in response to the shortage of dentists in the Philippines especially in deprived areas. A Return Service Obligation Policy encourages students to practice in the Philippines. For three years after graduation and passing the Dentist Licensure Examination, graduates may work in academia, government agencies, research, or other sectors in the country. This initiative also aims to address the brain drain in the field of dentistry. The orientation was facilitated by Chair Dr. Janine Capaciete, Co-chair Dr. Glorie Sabando, University Legal Counsel Dr. Ryan Castro, and Dr. Liza Assumpta Jover.



Every year, the college conducts capacity building and faculty development activities to enhance teaching skills and strengthen instruction toward achieving the desired program outcomes. This workshop introduces the importance of mentoring students to increase motivation and sense of security and safety. The resource speaker was Dr. Anne Margaret Subiron.



Regarding the percentage of undergraduate programs with accreditation: The program underwent a second evaluation and monitoring, receiving a government permit for Levels III-IV. It currently has permits for Levels I-IV and intends to apply for Levels V and VI by FY 2024.

In the development and enhancement of instructional materials, a target of 37 syllabi and laboratory manuals was achieved. The table below illustrates the side-by-side crafting and validation of syllabi by the technical panel for Levels I-IV. These syllabi are currently being utilized in various courses except for Level IV.





A 100% target of dental equipment and models was achieved. However, due to delivery delays, their classroom utilization has not been fully maximized.

Available models utilized in respective courses to enhance instruction



The College library holdings achieved 86.96% of the 100% target for levels I-III. An average of 2-3 textbooks and references, in both physical and digital formats, are available for faculty and students. According to Section 17 of CHED #3 series 2018, institutions must provide 10 titles of international and peer-reviewed journals and periodicals. Section 11 of CHED 2006 requires institutions offering Dentistry programs to provide at least five copies of each basic textbook for all curriculum subjects and a minimum of three references with four copies each.



Dental books are expensive, and the budget for procurement is insufficient due to the low student population. With an average budget of Php500 per student, the College appreciates the top management's support in providing additional funds from the University's savings.

The College's 12 full-time and part-time faculty have actively participated in in-house capacity-building activities and dental professional conferences held by the Philippine Dental Association and other accredited professional organizations.

One significant in-house training, "Training and Orientation to Preclinical Skills Courses for Faculty and Students," was postponed to January 2024 due to the following factors: Lack of proper facility/venue, long list of requirements for student travel outside the university, and scheduling conflicts.



College of Education

Center of Excellence in Teacher Education

Quality is a crucial key to support developments that enhance a university's performance through strategic management. Meeting international standards is no longer an option but a necessity. University graduates must be equipped with the knowledge, skills and values to make them globally competitive. The years 2021 to 2023 brought about rapid transitions and unprecedented challenges in WVSU but the College of Education (COE) has lived up to the culture of excellence as shown by its accomplishments in those years.

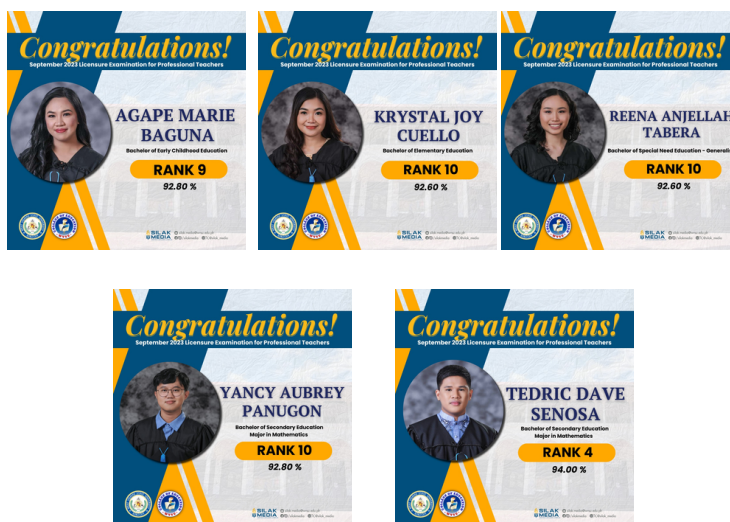


COE is constantly doing its best to become more responsive to the needs of the emerging market economy. This has been accomplished by enriching the content of degree programs while maintaining the standards set by CHED, readjusting the size of programs, building in more flexibility, and establishing foreign linkages, to name a few. COE maintains its status as the Center of Excellence in Teacher Education. Since its first recognition in 1994, the institution has consistently committed to leading and being at the forefront of realizing the vision of becoming a research university to effect societal transformation.

Licensure Examination for Teachers March 2023 Topnotchers



Licensure Examination for Teachers September 2023 Topnotchers



College of Law

The WVSU College of Law is the first state university to offer legal education in the Western Visayas Region. WVSU College of Law aims to produce trial ready and well-trained lawyers who will become advocates of the rule of law and promote the ideals of justice.



**NATIONAL CHAMPION
IP CIRCLE LEAGUE'S
The Debate Competition**
Sponsored Intellectual Property
Office, Taguig City
November 13, 2023

FINALIST (1st Runner up) 1ST Justice Hilarion L. Aquino National Debate Competition
Sponsored by Legal Education Board and Commission on Elections held last March 2, 2023

FINALIST (1st Runner up) OADR Moot Court Competition
Sponsored by Legal Education Board Office of Alternative Dispute Resolution and Legal Education Board held last April 13-14, 2023

Journal For Law Advocacy

The College has already published two (2) volumes of its Journal For Law Advocacy in compliance with the requirements of the Legal Education Board (LEB). The main topic of the first edition was election laws and also included student articles covering a wide array of topics and was launched last December 2022. The second edition was all about human rights and was launched December 2023.



Linkages

The COL has also formed several partnerships with various organizations, including The Asia Foundation, which has provided crucial support in training faculty and students in the legal education program and supplying the necessary resources and facilities for its implementation. These partnerships have expanded the College's network, especially in terms of prospective beneficiaries, as it develops its extension services. Additionally, the College looks forward to establishing international linkages in line with the Internationalization Agenda of WVSU.

Establishment of the Bar Operations Committee

The COL also established the Bar Operations Committee to prepare the pioneer batch for the Bar Examinations in September 2024.

Externship Programs



Batch Banaag (4th year JD Students and pioneer batch) were accredited as Law Student Practitioners (LSPs) last December 2021.

Batch Kadampig (3rd year JD Students) were accredited as Law Student Practitioners (LSPs) with Level I Certification last January 2023.

Batch Dag-uob (2nd year JD Students) were accredited as Law Student Practitioners with Level 1 Certification last September 2023.

Under Level I Certification, LSPs are allowed to: (1) Interview prospective clients; (2) Give legal advice to the client; (3) Negotiate for and on behalf of the client; (4) Draft legal documents such as affidavits, compromise agreements, contracts, demand letter, position papers, and the like; (5) Represent eligible parties before quasi-judicial or administrative bodies; (6) Provide public legal orientation; and (7) Assist in public interest advocacies for policy formulation and implementation.

The LSPs were required to participate in an externship program with various government offices. This program provided practical work experience and enabled them to apply the principles of law learned in law school. The externship lasted for 150 hours.

Further, Ms. Mary Julianne Bongcac, a 3rd year JD student, embarked on a legal internship with the Office of the Solicitor General (OSG) in Makati City, Philippines, for seven weeks. Ms. Bongcac was among the 60 students nationwide who were selected to be part of the Legal Internship Program (LIP) of the OSG this year.

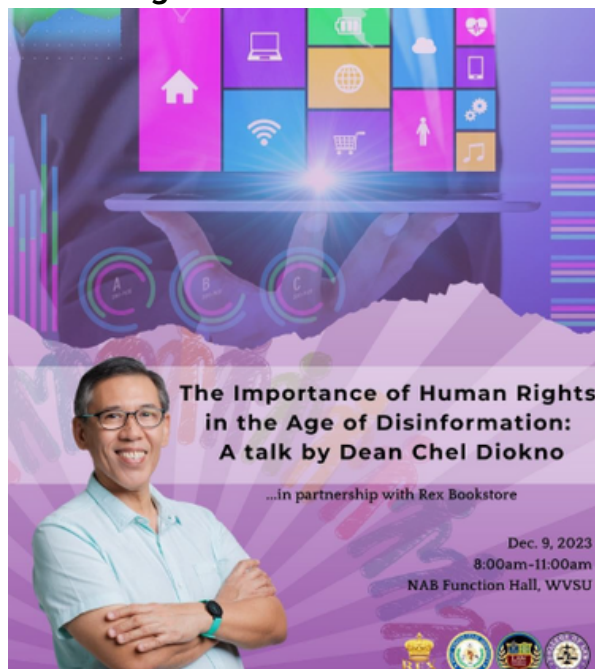
Participation to Different Conferences and Trainings

Pros. Victoria G. Heler conducted an online lecture to the students of Insitut Teknologi Supuluh Nopember (ITS) Surabaya, Indonesia about the concept and principles of justice and peace in the Philippines.

Judge Alonette Ragodo – Perez conducted an online lecture to the students of University Institut Teknologi Mara (UiTM) Malaysia about Procedure on Environmental Law Cases in the Philippines.

Dean Alfuentes and Associate Dean Besana also attended the CALESA project. It is funded by the European Commission as part of the Erasmus + Programme, under its Key Action 2, which supports Capacity Building for Higher Education (CBHE) projects. CBHE actions' aim is to improve, develop and modernize higher education systems and to support cooperation of Partner Countries across different regions of the world such as Asia, mainly through university cooperation projects. This project focuses its action in the Philippines in the area of Law.

Human Rights Talk of Dean Chel Diokno



OSG Legal Internship Program



Mock Bar Operations



Project E-Hustisya



First Lady Atty. Louise (“Liza”) Araneta-Marcos became one of the lecturers in the WVSU-COL since 2022 to the present



Accreditation



Launch of Ihibalaw and Kapehan sa Barangay Lecture Series



College of Medicine

The year 2023 was once again eventful for the College of Medicine, marked by numerous achievements and challenges. Throughout it all, the college remained true to its aspirations, embodied in its Vision and Mission



Remarkable Performance in the Physician Licensure Examinations



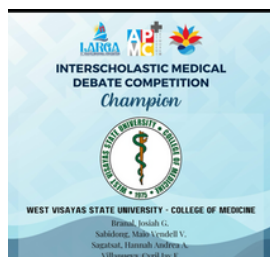
This fiscal year, the College has continued its commendable performance in the **Physician Licensure Examinations (PLE)**. In the **March 2023 PLE**, it obtained an overall passing rate of **75%**, way above national passing percentage of 50%. In that examination,

Dr. Carl Angelo M. Hofilena, the valedictorian of 2021, garnered the **9th place** in the Top 10 examinees. Meanwhile, during the **October 2023 PLE**, WVSU COM got an **89.81% passing rate** and was recognized as the 9th best performing school. The national passing percentage was 63.24%.

Outstanding Performance of Students in Local, Regional, and National Competitions

COM students have showcased the University's excellence through their outstanding performances in local and regional competitions. At the local level, the Order of Asclepius was recognized as the most outstanding student organization for Academic Year 2022-2023 at WVSU, with the Asian Medical Students Association as runner-up. In the regional arena, the College dominated the awards at the Association of Philippine Medical Colleges – Student Network Regional Convention in February 2023.

Champion – Interscholastic Medical Debate
- Cyril Jay E. Villanueva – 3rd overall best speaker

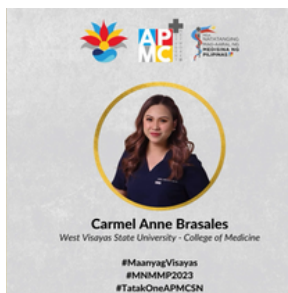


Champion – Health Care Innovations

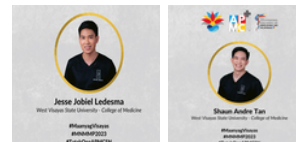
- Champion & Best Poster - Research Title: Knowledge, Attitudes and Practices towards COVID-19 of Residents Aged 18 to 59 in Iloilo City and Iloilo Province
- Champion & Best Presentation - Clinico - Pathologic Case Conference
- 1st Runner Up – Mr. and Ms. APMC

Other prizes won by the College at that national convention were:

- First Runner-up & - Best Presentation – Clinico-Pathologic Case Conference
- First Runner-up – Interscholastic Medical Debate
- First Place – Ten Outstanding Medical Students Organization (TOMSO) - Order of Asclepius



Excellent performance of students continued up to the national level. Carmel Anne Brasales was awarded the Natatanging Mag-aaral ng Pilipinas, making her the most outstanding medical student in the Philippines for AY 2022-2023.



Two other students – Jessie Jobiel Ledesma and Shaun Andre Tan – were among the six finalists for the award

Successful Full Resumption of Face-to-Face Instruction and Hospital Duties



In 2022, COM was the first among the Colleges to resume limited face to face classes. Learning from the lessons derived therefrom, it went on to full-scale implementation of face-to-face classes in Roxas Hall and face-to-face duties of its clinical clerks at WVSU Medical Center. The transition was not easy and there were several times when recalibration of steps was necessary, but on the whole, the resumption of the usual way of doing things was successful and beneficial to all stakeholders. This decision to take the necessary risk was founded on the realization that becoming a physician requires experiential learning where didactic lectures or simulation alone was woefully inadequate.

Simulation-Based Education Program

Simulation-based education (SBE) is an important strategy in the training of physicians because it provides an error-forgiving environment where the various skills of medical practice can be mastered in a much safer and less taxing environment for both physicians-trainers and students. The College was able to acquire high-, medium- and low-fidelity mannikins and task trainers from grants from the Commission on Higher Education (CHED) as well as from its own savings. Eventually, these pieces of equipment will be housed in its own building, the CSSL building, which was built specifically for this program, with WVSU aspiring to become the center for SBE in the Visayas in the next few years. Consequently, the curriculum content of the COM medical program is being revised in order to include SBE as a requisite component. Also, faculty members and staff have undergone training in SBE both locally and abroad.

College of Nursing

Center of Development in Nursing



Once again, the student performance in the recently released Nursing Licensure Examination result made history with **100 % passing rate** with rank 1, 8, 9, and 10 as top performing examinees. CON was recognized by the Board of Nursing as consistently the first among the top performing nursing school.

Each semester, instructional materials for both Bachelor of Science in Nursing (BSN) and Master of Arts in Nursing (MAN) courses are updated to ensure they are current, relevant, and aligned with learning objectives, enhancing engagement among learners. These materials are meticulously produced by each division to meet the desired competencies of the learners.



The faculty-produced instructional materials were initially reviewed by the local IM committee and were scheduled to be submitted to the University IM Committee by April. However, some submissions fell short, as not all were submitted for evaluation by the local IM committee.



Faculty Development Activity- CAD



Cultivating Inclusivity in Sustaining a Culture of Excellence in Nursing Education & Enhancing Spiritual Wellness in the workplace



Faculty Development on Curriculum review & Self-Compassion and Emotional Resilience



The College of Nursing aimed to strengthen faculty capabilities through holistic growth activities. Last year, it conducted a total of four faculty development activities. The fourth workshop, held on December 13-14, 2023, focused on 'Revisiting, Redefining, and Reevaluating Nursing Assessment Tools.' Previous workshops included topics such as 'Cultivating Inclusivity and a Culture of Excellence,' 'Enhancing Spiritual Wellness,' 'Curriculum Review, Self-Compassion, and Resilience,' and 'Simulation-Based Education (SBE) Training.'

The BSN program has been recognized as a Center for Development. The CON focuses on advancing education, research, and professional growth within the nursing faculty. They initiated Simulation Based Education (SBE), with 9 core members of the SBE group trained at Adelaide University, Columbia University, and Naresuan University in Thailand. The College conducts research and has received international recognition. Both the BSN and MAN programs were accredited by AACUP, with the BSN program awarded Level 4 Phase 2 and the MAN program awarded Level 2 Phase 1.

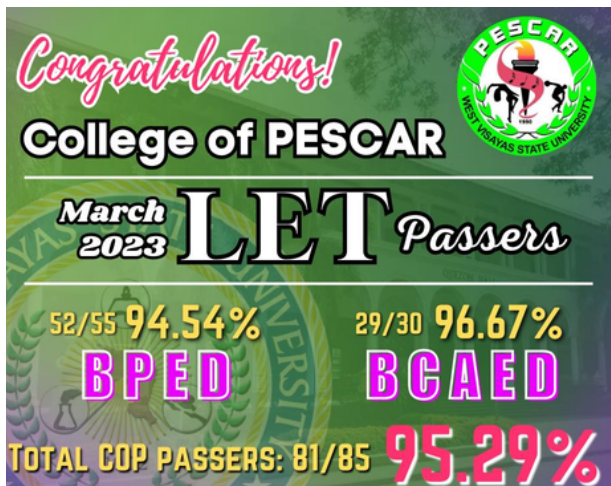


In 2023, the university's linkages with other institutions commenced with benchmarking visits. These included visits to Yokohama City University in Yokohama, Japan, and Naresuan University in Thailand, as well as engagements with the Find Network for Visiting Professors.

College of PESCAR

The College of Physical Education, Sports, Culture, Arts and Recreation (PESCAR) continues its steadfast commitment to delivering unparalleled services to its constituents, aligning closely with the mission, vision, and core values of the University. Through a dedicated focus on offering professional and technical instruction, the College has achieved remarkable success in providing a well-rounded educational experience encompassing physical education, sports, culture, and the arts. This dedication extends to fostering a lifelong appreciation for leisure-time activities, promoting physical fitness, and offering a diverse range of recreational and cultural programs.

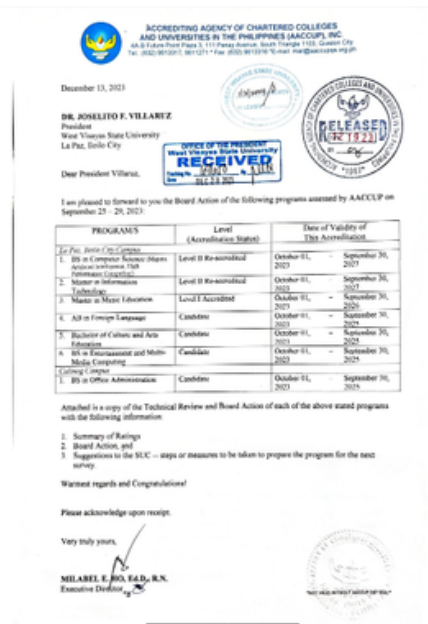
In 2023, the College not only navigated through various local, regional, and national activities but also surpassed expectations by achieving its set targets. The notable accomplishments of the College during this period stand as a testament to its unwavering commitment to excellence.



First and foremost, the inaugural batch of graduates from the new **Bachelor of Physical Education** and **Bachelor of Culture and Arts Education** programs excelled in the **March 2023 Licensure Examination for Teachers**, boasting impressive passing rates of **94.54%** and **96.67%**, respectively. This outstanding achievement significantly contributed to the overall secondary teacher education rating of the College of Education. Moreover, these programs achieve **100% passing rate from first-time takers in the September 2023 LET**.

The comprehensive evaluation conducted by CHED Regional Office VI affirmed the quality of the College's undergraduate programs. All three degree programs in the college are fully compliant with the prescribed minimum requirements set by CHED.





To ensure the continued quality of its programs, the Bachelor of Culture and Arts Education program underwent rigorous evaluation, qualifying as a candidate for the first survey visit, while the Master in Music Education program achieved Level 1 accreditation, positioning it for further accreditation in subsequent surveys.

The College's commitment to academic excellence extends beyond traditional classrooms. Faculty members continue to contribute significantly to the academic landscape, with one faculty member producing supplemental instructional materials for street dance, enriching the educational experience for students.

Participation in cultural events further highlights the College's dedication to promoting cultural heritage and artistic expression. **Grupo del Oeste's** success in the **Sinamba sa Paraw Regatta**, winning **1st Runner-up** and **Best in Music**, underscores the College's prowess in cultural competitions. Similarly, the Irong-Irong Dance Company's performance showcasing the Ilonggo culture at the CCP Indak Pilipinas 2023 in Metro Manila reflects the College's commitment to the preservation of Filipino culture and heritage.



As the College of PESCAR celebrates these remarkable achievements, it remains steadfast in its commitment to nurturing excellence, innovation, and cultural appreciation among its students and faculty, solidifying its position as a beacon of academic and artistic excellence within the University and beyond.

Calinog Campus

West Visayas State University Calinog Campus (WVSU Calinog) has been striving hard to consistently demonstrate excellence in the field of instruction, and the year 2023 was no exception. In the face of unprecedented global challenges, WVSU Calinog Campus has demonstrated adaptability and commitment to fostering a learning environment that transcends traditional boundaries. The faculty members at WVSU Calinog Campus have contributed significantly to the institution's reputation through their outstanding achievements in research publications, completed research projects, writing grants, international scholarships and grants, active engagements in extension activities, and delivering note-worthy paper presentations.

Faculty Awards

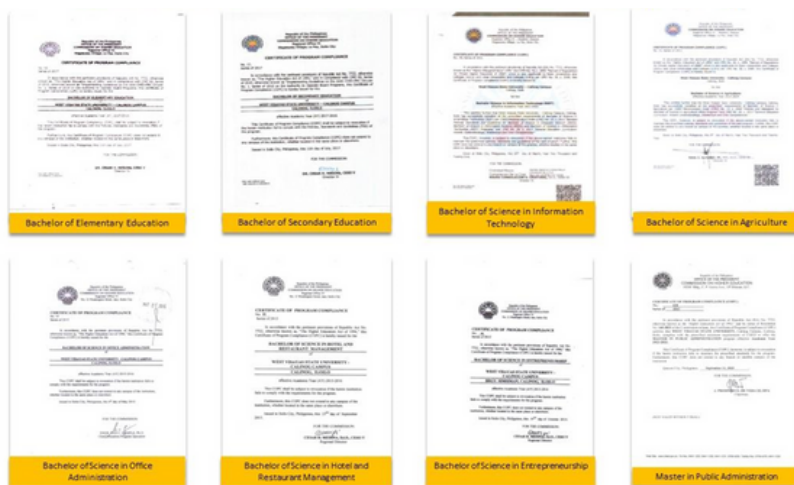




Despite the demands of teaching responsibilities in the classroom, faculty members exerted considerable effort to **develop instructional materials that catered to the unique needs of their students**. This surge of innovation reflects a commitment to enhancing the quality of education and creating a dynamic and engaging learning environment for students. **These resources were tailored to cater to the diverse learning styles and preferences of students, ensuring a more inclusive and interactive educational experience.**

The development of instructional materials at WVSU Calinog was not a solitary endeavor; it was a product of collaborative efforts among faculty members. Sharing best practices, exchanging ideas, and providing constructive feedback were integral components of this collaborative spirit. Moreover, a commitment to continuous improvement was evident, with faculty members actively seeking ways to refine and enhance their instructional materials based on student feedback and educational trends.

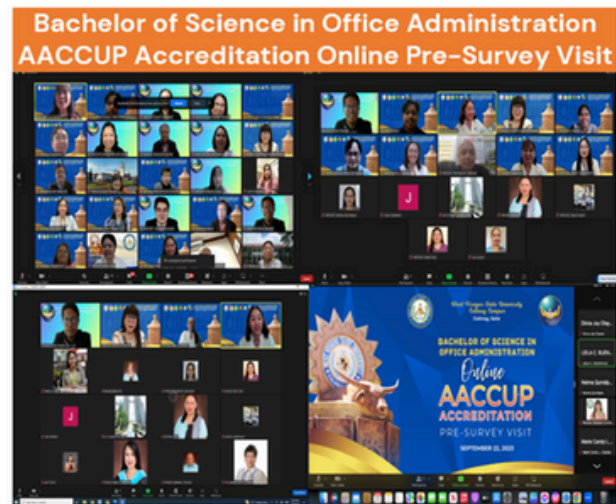
Certificate of Program Compliance (COPC)



Earning CHED's Certificate of Program Compliance is no small feat. WVSU Calinog underwent a thorough and meticulous evaluation process conducted by CHED, wherein each aspect of its academic programs was scrutinized. **The campus demonstrated not only compliance with existing standards but also a commitment to continuous improvement and the enhancement of its educational offerings.**

All the undergraduate programs of the Campus have secured COPCs from CHED. The MPA program also was awarded COPC this year. On the other hand, the MAED and PhD Programs are waiting for the copies of the COPCs from CHED Central Office. This process reflects the institution's proactive stance in ensuring that its programs remain relevant and of the highest quality.

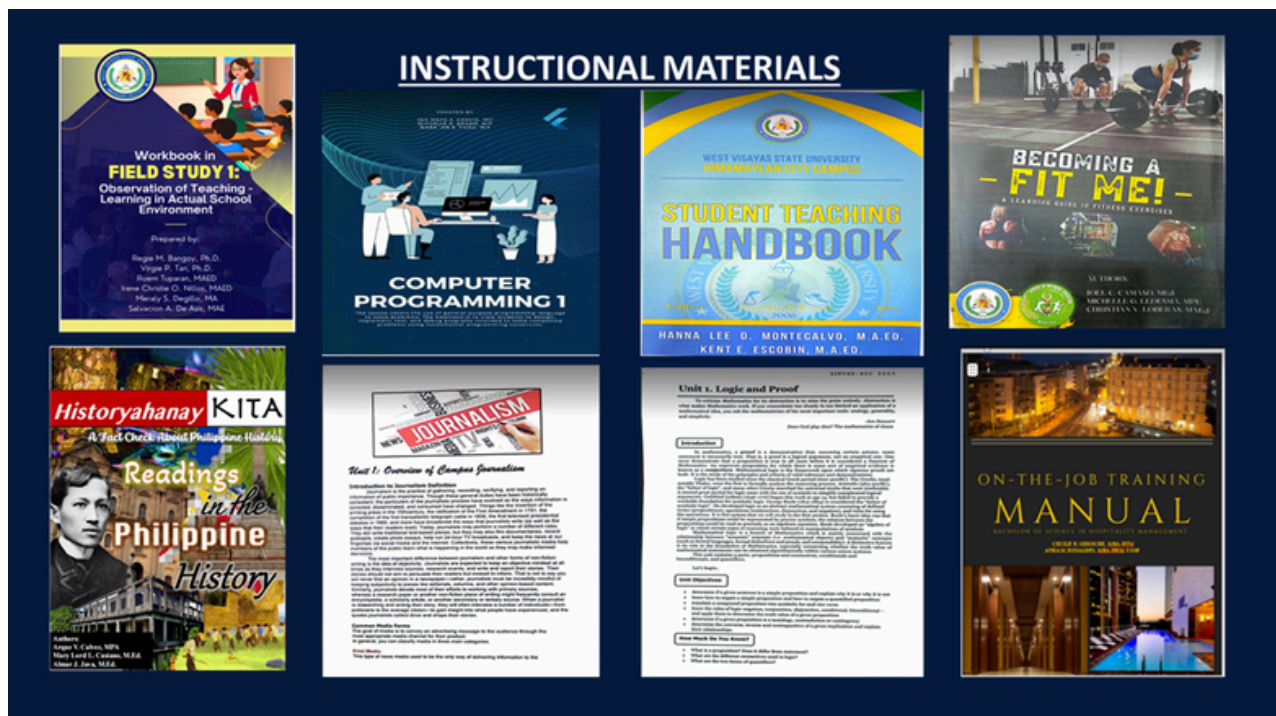
Online Accreditation with the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP)



WVSU Calinog Campus has reaffirmed its commitment to academic excellence through a **series of rigorous quality assurance activities**. These initiatives, aimed at enhancing the educational experience for students, have resulted in notable achievements, including the recent accreditation milestones for several key programs. Among these, the **BS Entrepreneurship program was submitted for Level 3 Phase 2 accreditation to the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP)**, while the **BSIED, BEED, and BSIT programs were submitted for Level IV Phase 2 accreditation**. These endeavors highlighted the campus's dedication to maintaining and elevating the quality of education it provides.

Himamaylan City Campus

Standing as a beacon of academic excellence in the region, **West Visayas State University - Himamaylan City Campus (WVSU-HCC)** celebrates **17 years of unwavering commitment to quality education, a legacy that continues to inspire and transform lives.** Since its inception in 2006, WVSU-HCC has embarked on a remarkable journey, consistently demonstrating its dedication to nurturing well-rounded individuals who are equipped to make a positive impact on society.



The campus' **instructional materials undergo continuous refinement and enforcement to align with the evolving needs of the teaching-learning process.** This commitment to quality has fostered efficiency and enhanced productivity among both faculty and students. **The advent of the pandemic further propelled the faculty to elevate their instructional materials and develop comprehensive modules, ensuring that learners receive the best possible alternative to face-to-face instruction.** As a result of this unwavering dedication, the campus has surpassed their targets for the past three years and achieved all objectives under the program "Planned: IMs sang Bumulutho Ginhimio gid sang Manunudlo (Development and Enhancement of Instructional Materials)".



The faculty was provided with ample opportunities for professional growth and development through webinars, conferences, and fora, **empowering them to navigate the transition to the new normal mode of instruction**. Three (3) capability building programs were conducted, dedicated to reskilling, upskilling, and enhancing the teaching performance of the faculty that were also rated very satisfactory. These regular capability building initiatives are designed to **improve instructional effectiveness, address the demands of the virtual ecosystem, and adapt to the evolving educational landscape**. As a result of our unwavering commitment, the Campus achieved all the targets under the P/A/P: Panunudlo Pauswagon sa Pamaagi nga Mabinungahon (Enhance capabilities of academic staff in delivering blended learning).



Exemplifying its commitment to excellence, creativity and innovation, and service, WVSU-HCC proudly initiated the second survey accreditation visit of the **Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP)** on October 23. WVSU-HCC's pursuit of AACUP accreditation is a testament to its firm commitment to continuous improvement and excellence. The University is confident that the accreditation process will further strengthen its position as an academic institution that offers quality education in the region.

January Campus



Bolstered the **institutional framework to become a research-university through awards in research-endeavors among faculty and students.**



Ms. Joy Penetrante, BSED Math Student was chosen as finalist for the **Search for Outstanding Woman Student Leader in Iloilo** by the Ilongga Awards.



C/Capt John Reb Misamen, 2CI of Bachelor of Elementary Education II-A, was recognized as the **'Cadet of the Year'** during the **28th Founding Anniversary Celebration of the 5th Air Reserve Center** on October 6, 2023 at Base Theater, Brigadier General Benito N. Ebuena Air Base, Lapu-Lapu, Cebu City.

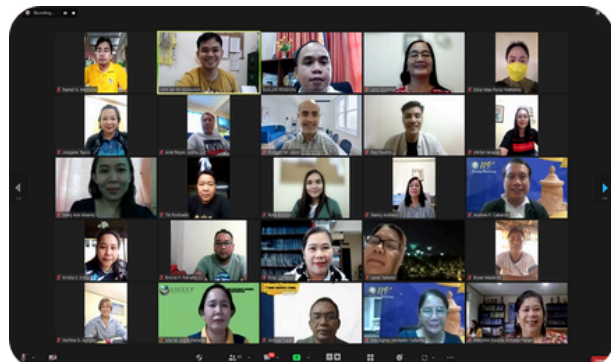


Five students of the campus actively participated and confidently presented the proposed initiative named **"MOBILE ECOBINS,"** moveable trash bins made up of eco bricks, which will be used to help implement proper waste segregation inside the campus and encourage solid waste management through recycling plastic waste.



A seminar-workshop on designing learning experiences for teachers was held in order to improve teachers' proficiency in creating meaningful, appropriate, and relevant learning experiences across disciplines. Classroom observation and mentoring are used to evaluate how well the knowledge and skills from the training are being applied.

Instruction Division Monthly Meetings were held to re-assess the existing practices and come-up with workable solutions on problems, issues and concerns at hand. This meeting is facilitated by the Director for Academic Affairs and being followed by meeting of teachers by school and department. To monitor the success of the meeting SATA-MAT is required.



In preparation for the opening of the first semester on July 27, 2023, teachers on campus conducted a workshop on syllabi-making and course mapping. This hybrid training workshop aimed to emphasize the importance of well-crafted course syllabi that capture the required learning competencies and skills for the 21st century.

Lambunao Campus

The Lambunao Campus of WVSU is recognized for its dedication to education, societal development, and humanitarian service. The campus focuses on enhancing academic programs in criminal justice education, teacher education, industrial technology, hospitality management, and advanced education, in line with the university's vision, mission, and objectives.



The Director of Academic Affairs prioritized the ongoing improvement of instructional materials. All degree programs saw improvements in their instructional materials, accompanied by an increase in the percentage of faculty members who developed such materials. Research and Extension outputs were integrated into the syllabus, and faculty participated in capacity-building activities to enhance technology-based instruction and blended learning.

A curriculum review was conducted for all graduate and undergraduate programs. The Bachelor of Secondary Education major in Social Studies and the Bachelor of Science in Industrial Technology major in Food Technology received the Certificate of Program Compliance (COPC) from the Commission on Higher Education (CHED).

Three programs—Doctor of Education with a concentration in Educational Management, Master of Arts in Education with a concentration in Reading, and Bachelor of Science in Industrial Technology—underwent Level III Phase 1 Accreditation submission last November. Additionally, the accreditation process for Level II was initiated for the Bachelor of Secondary Education major in Filipino. An annual ISO audit was also carried out and managed.

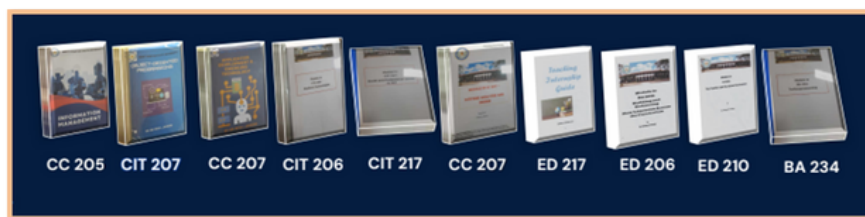
The administration prioritized the **Faculty Development Program**, allocating funds for seminars, workshops, conferences, and incentives for advanced studies. Faculty members were sent to both in-person and online workshops as a part of their **continuous professional development aimed at enhancing their teaching within a learning outcomes framework**.



Pototan Campus

WVSU Pototan Campus (WVSU-PC), as part of the WVSU system, has established a niche in education and training in the central part of the province. Its vision is to be a research university advancing quality education towards societal transformation and global recognition. It remains committed to its core values of excellence, creativity and innovation, and service to its stakeholders.

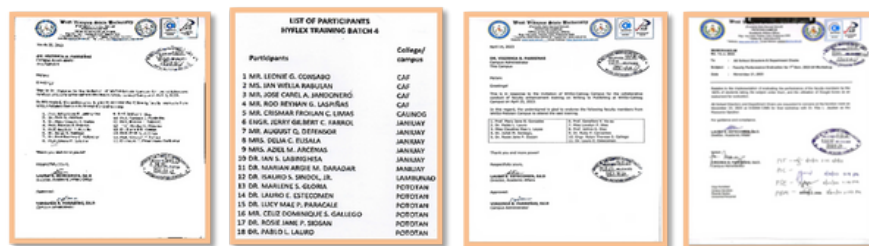
WVSU-PC is dedicated to cultivating outstanding graduates through effective instruction and meaningful research involvement. The institution aims to enhance research-driven curricular programs that align with regional and national development objectives. It strives to foster a cohesive community of faculty researchers and mentors.



For the number of courses with enhanced instructional materials per degree program, the target is 1 per degree program. WVSU-PC has 7 programs and achieved 10. For the number of instructional materials produced per division or department, the target is 1 per division or department, with an accomplishment of 10. For the percentage of courses utilizing blended modality over the total number of courses, the target is 10%, with an accomplishment of 100%. Regarding the percentage of faculty who produced instructional materials, the target is 40%, with an accomplishment of 12.68%.



Three capability-building activities rated as "Very Satisfactory" or better by participants were conducted.



All faculty members were trained both internally and externally in delivering blended, hybrid, and hi-flex learning setups.

The image displays four official documents from West Virginia State University. The top two are 'QCE SUMMARY' reports for the academic year 2022-2023, detailing faculty ratings and percentages. The bottom two are 'Performance Reports' for the same period, providing a more granular view of faculty performance across various metrics.

100% of the faculty were rated Very Satisfactory or better in Faculty Performance Evaluation System by students.



Four learning facilities, such as laboratories, libraries, and classrooms, were improved through renovation, repair, and the addition of equipment.

The image displays three documents from West Virginia State University. The first is a 'Course Design Matrix' for the 'Introduction to Research' course. The second is a 'Research and Extension Outputs and Activities' report. The third is a 'Research and Extension Outputs and Activities' report.

Research and extension outputs and activities were incorporated into three courses.



RESEARCH

The Office of the Vice President for Research, Innovation, and Extension (OVPRIE) is tasked to create, innovate, and generate new knowledge and technology through research engagements and creative outputs. Moreover, it is tasked to develop and package high-impact research-based extension programs responsive to the needs of the community. For 2023, the office carried out several programs, projects, and activities in line with the year's theme "Bolstering an Institutional Framework to Support the Vision of Becoming a Research University."

Research and Development

The University Research and Development Center continuously upgrades its resources to enable researchers to produce quality research outputs in terms of proposals and papers for journal publication.

2 Blended Mode of Agency Research In-house Reviews in FY 2023

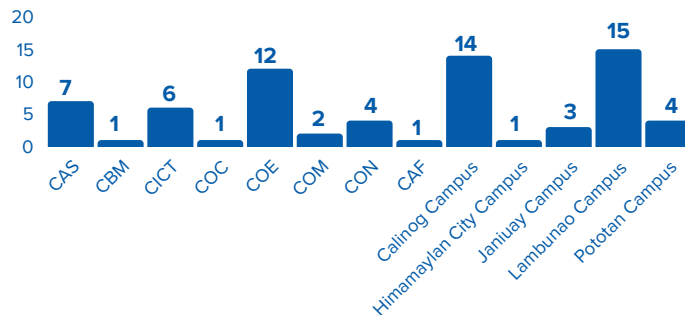
External experts from different State Universities and Colleges, **Higher Education Institutions**, and **private and government agencies**, within and outside the country, were tapped as the panel of evaluators.



The Center also started its partnerships with Dr. Souvenir Tachado, Founder and CEO of SouvieBiodiversity, LLC, through its Balik Scientist Program, which aims to produce quality research proposals and articles for publication in medicine and its allied sciences. Other college-initiated research-related activities include research cafés and mentoring programs. The University also marks its global collaboration in clinical research through the ARISE project with the National Center for Global Health and Medicine in Tokyo, Japan.

Research and Development Programs/Projects Proposal for 2023

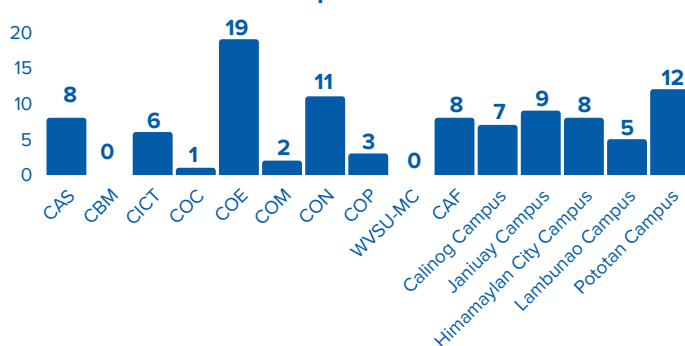
Number of Research Approved for 2024 Implementation



71

research proposals were presented in 2023 and were approved for 2024 implementation

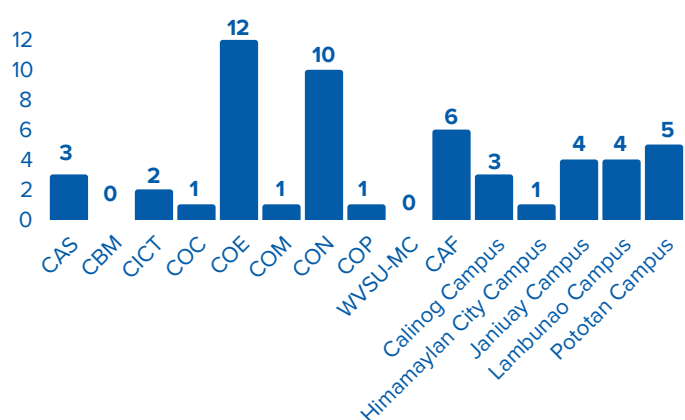
Number of Research Completed Within the Year



99

research programs/projects/studies were completed out of the 73 target

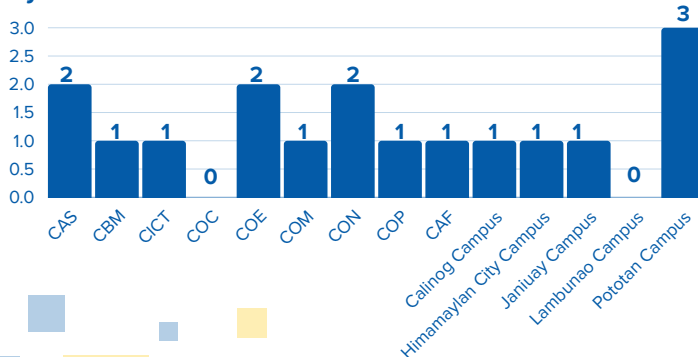
Number of Research Outputs Published in Internationally-refereed Journals



53

research outputs published in internationally refereed journals out of the 26 targets for 2023

Number of Research Outputs Utilized by the Industry or by Other Beneficiaries



17

research outputs utilized by the industry or by other beneficiaries.

Research and Development Capability Building

The URDC conducted trainings and workshops to hone and capacitate researchers and continuously increase research productivity.

- ✓ **Research Publication Mentoring Program**
- ✓ **Research Publication Training Workshop/Seminars**

2 **Blended Agency Research In-house Reviews conducted by the Center**

Research Awards

This 2023, several researchers from various fields bagged paper presentation awards. These accolades not only highlight the quality of their work but also underscore the diverse and innovative range of topics and disciplines contributing to the advancement of knowledge within the global research community.

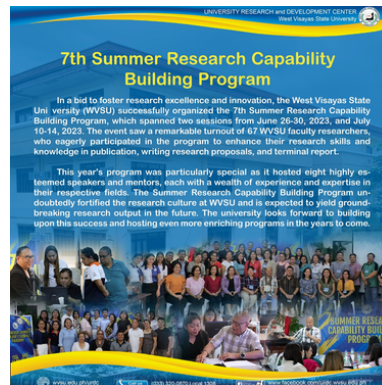
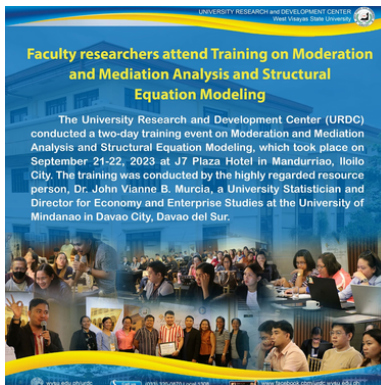


Externally Funded Researches

In 2023, **five researches were funded by various government agencies**. Funding and technical support from government agencies and private organizations are essential to sustain research and foster collaboration in producing quality research outputs.

Research Title	Researchers	Funding Agency
Clinical and Genomic Characterization of an Emerging SARS-CoV-2 Variant P.3 in the Philippines	Cynthia P. Saloma Aretha G. Liwag	Philippine Genome Center – Diliman Department of Health
Citizen Satisfaction Index System	Prof. Shim Lester G. de Pio Mr. Shem Durst Elijah B. Sandig Ms. Ma. Theresa S. Minor Dr. Reymund B. Flores Mr. Ryan C. Calica Dr. Jonel P. Lañada Prof. Voltaire B. Jacinto Prof. Lenlen D. Sacapaño	Department of Interior and Local Government VI
Cultural Mapping of Panay and Guimaras	Dr. Mary Ann M. Dela Vega Prof. Joyce D. Colon Prof. Eliad C. Olapane Dr. Hazel P. Villa Prof. Jogie Marie Lenaugo	University of the Philippines Visayas
Scaling-out the Rice Crop Manager (RCM) through State College and Universities (SUCs) Extension and Instruction – West Visayas State University (WVSU) Component	Dr. Greta G. Gabinete Dr. Joel A. Araquil, Sr. Mr. Leonie G. Consabo Mr. Jenard Tambong Mr. Charles Philip A. Catedral	Department of Agriculture – Bureau of Agricultural Research
Rapid Appraisal of the Resources and Capabilities of the Local Government Units (LGUs) in Iloilo in Providing Agriculture and Fisheries Extension Services	Dr. Greta G. Gabinete Dr. Joel A. Araquil Dr. Wilhelm P. Cerbo Dr. Dolly F. Temelo Dr. Mary Ann M. Dela Vega Mr. Leonie G. Consabo	Department of Agriculture, Regional Field Unit 6 (DA-RFU6)

Research Activities Conducted in FY 2023





EXTENSION

The image features a central blue horizontal band with the word "EXTENSION" in white, bold, sans-serif capital letters. The background is white, with abstract geometric patterns of blue and yellow lines in the top-left and bottom-right corners. These patterns consist of interconnected squares and rectangles, some of which are partially cut off by the edges of the frame. The blue lines form a larger, more complex structure, while the yellow lines form smaller, simpler shapes.

EXTENSION

As the conduit of university-generated knowledge and technology for community development, the University Extension and Development Center (UEDC) continues to perform its function in line with its key result areas and strategic goals. As the central processing unit of extension activities in the university, UEDC is committed to maintaining an active role in the dynamic research, innovation, and extension ecosystem.

For FY 2023, UEDC continued to capacitate its faculty extensionists in areas such as research-based extension proposal writing and production of IEC materials. Extension policies approved in the past two years have also started to be implemented such as the extension load credit scheme and research-based extension project proposals. The 26th in-house review for FY 2024 project implementation was also conducted with emphasis given to research-based extension proposal writing. For faculty-extensionists to give equal attention to extension aside from instruction and research, UEDC formalized the conduct of regular extension orientation for newly hired WVSU faculty.

46 Extension programs organized and supported consistent with the SUC's mandated and priority programs

11,614 Trainees weighted by the length of training



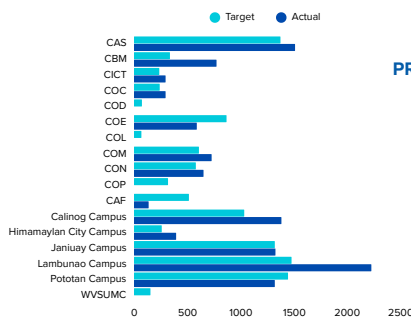
To disseminate extension activities and publicize initiatives and innovations, UEDC sustained its PAGPADANGAT semi-annual digital news magazine, monthly email newsletter and physical one-stop information shop offering IEC materials and relevant information to visitors and stakeholders.

Highlights of Accomplishments

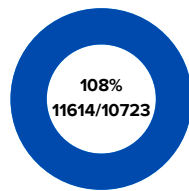
The **University performance for 2023** is measured through reportorial requirements such as Program Expenditure Classification-Extension (PREXC-E) which determines the University's efficiency and effectiveness in terms of outputs and outcomes based on its program objectives related to extension.

51 Active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities.

100% of the beneficiaries rated the training course/s as satisfactory or higher in terms of quality and relevance

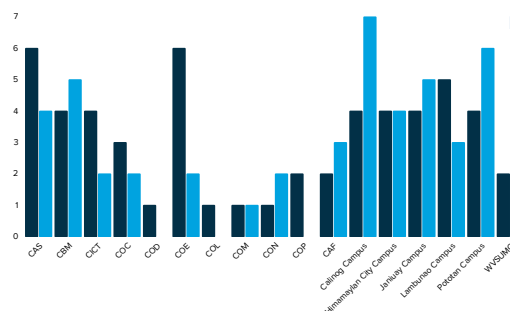


PREXC-E Output Indicator 1

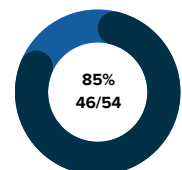


PREXC-E Output Indicator 1 which pertains to the number of trainees weighted by the length of training gathers the capacity building output of the university's campuses and colleges in providing training or technical assistance to their target clientele as indicated in their extension proposal.

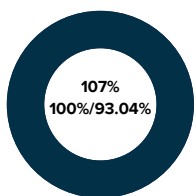
For **PREXC-E Output Indicator 2**, the University fell short of its target for 2023, registering 85.19% of the number of extension programs organized and supported consistent with the SUCs mandated and priority programs (Figure 9 and 10). The unmet target is due to extension projects that have been terminated in the previous year and that there are only 48 ongoing remaining extension projects for 2023.



PREXC-E Output Indicator 2



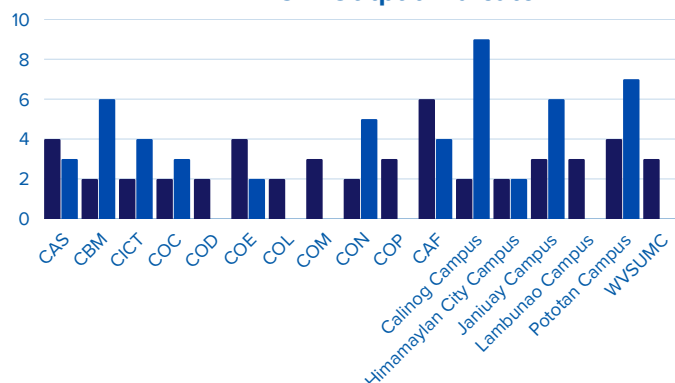
PREXC-E Output Indicator 3



The University was also able to achieve 107% in PREXC-E output indicator 3 or percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance.

Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

PREXC-E Output Indicator 1



Strategic Accomplishments

Extension, being an integral part of the University's function continues to contribute to the strategic goals set by West Visayas State University. In 2023, the unified performance of the colleges and satellite campuses in achieving Goal 3 and sub-objectives (To develop and package high-impact research-based programs responsive to the community's needs) needs further improvement as it has not reached the targets set.

There was a Level 4 participation in all project development phases among primary stakeholders in all extension programs/projects.



Knowledge Technology Transfer and Business Development

The Knowledge, Technology Transfer and Business Development Center (KTTBDC) is a new office created under the Office of the Vice President for Research, Innovation and Extension (VPRIE) per BOR Resolution No. 60-2023 issued last June 5, 2023. KTTBDC is focused on the implementation of IP and Technology Transfer policies, processes, and facilitates the commercialization of the university- developed technologies through its three (3) sub-units namely: Intellectual Property Office (ITSO), Knowledge Technology Transfer Office (KTTO) and the Business Incubator Nurturing Homegrown Innovations (BINHI) TBI facility. It aims to strengthen the University's innovation ecosystem in order to achieve our goal of becoming a research university.

Intellectual Property, Creation and Protection

The Intellectual Property Office is the Innovation Technology Support Office (ITSO) which is recognized by the Intellectual Property Office of the Philippines (IPOPHL). It is tasked to lead the IP creation, protection and supports technology transfer and promotion. IPO/ITSO continuously conducts IP awareness campaigns among the university community to facilitate the creation of IP. The office conducts IP audit to determine the IP potentials among the submitted and terminated researches from URDC and capacitates the researchers by conducting a 5-day Patent Search and Drafting Training Workshop in the hope of producing and filing appropriate Patents. The office also facilitated the filing of Copyrights and performed Patent Prosecution of the returned application with office actions. Last march 28, 2023, IPOPHL presented the Gold Award on the 2022 ITSO Clustering for achieving our targets.

Highlights of the Accomplishments

The WVSU-ITSO conducted the Intellectual Property (IP) Ignite 2023 Series: A Focus Group Discussion on Intellectual Property Awareness.



It also conducted Patent Search and Drafting Training, June 26, 20, 2023 at Go Hotel, Bacolod City, in partnership with the WVSU Himamaylan City Campus.



Intellectual Property, Creation, and Protection

The Knowledge & Technology Transfer Office (KTTO) is a new office created per BOR Resolution No. 60-2023 issued last June 5, 2023. The office is tasked to manage and promote intellectual property (IP) assets, facilitate technology transfer and commercialization activities and serve as a conduit between the university and industry.

The office aims to connect the IP assets of the University to the private sector and the community, and transform inventions into commercial products and services.

KTTO plans to conduct an IP audit and assessment to determine the technology readiness level of identified research and technologies. The office will also conduct capacity-building activities, seminars, and training sessions such as 'From Ideation to Impact: Creating Research with Impact' and 'From Lab to Market: Technology and Market Readiness.' Additionally, the office facilitates the application and processing of the Fairness Opinion Report (FOR) from the Fairness Opinion Board (FOB), chaired by DOST.



Technology Business Incubation

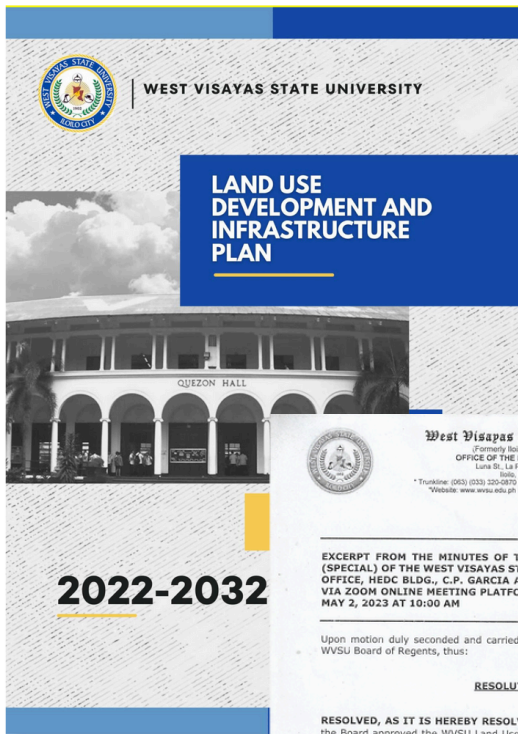
Business Incubator Nurturing Homegrown Innovations (BINHI) serves as a pivotal hub for nurturing homegrown innovations, dedicated to catalyzing a brighter future driven by technology and economic advancement. With a steadfast commitment to empowering technology-based startups, BINHI fosters robust collaboration among academia, industry, and government entities. Its primary focus lies in accelerating the commercialization of local technologies, propelling regional growth through innovation. BINHI envisions a flourishing ecosystem where startups not only survive but thrive, where indigenous innovations flourish, and where a collective ethos of collaboration propels economic progress. Positioned as a renowned leader in pioneering innovations, BINHI is steadfast in its mission to drive transformative change and propel regional development.



GOVERNANCE



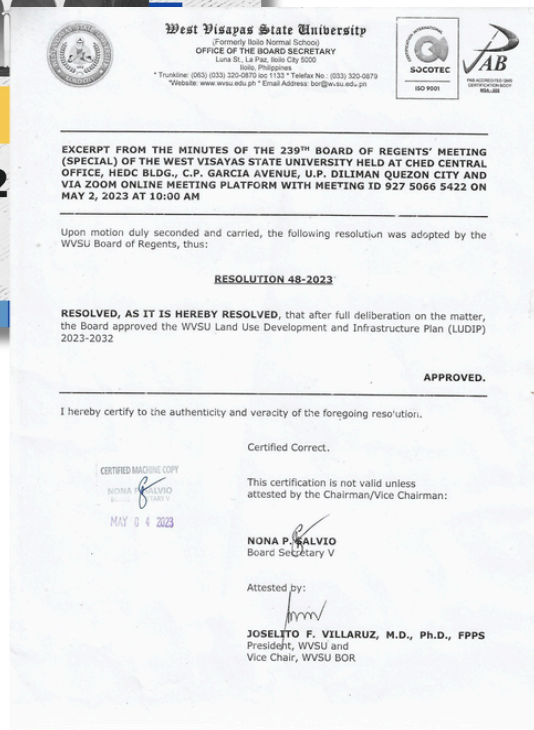
Land Use Development and Infrastructure Development Plan 2023-2024



The West Visayas State University Land Use Development and Infrastructure Plan was approved by the Board of Regents last May 2, 2023.

It contains geographic maps of the seven (7) campuses of WVSU, namely the Main Campus, Calinog Campus, Himamaylan City Campus, Janiuay Campus, Lambunao Campus, Pototan Campus, and College of Agriculture and Forestry,

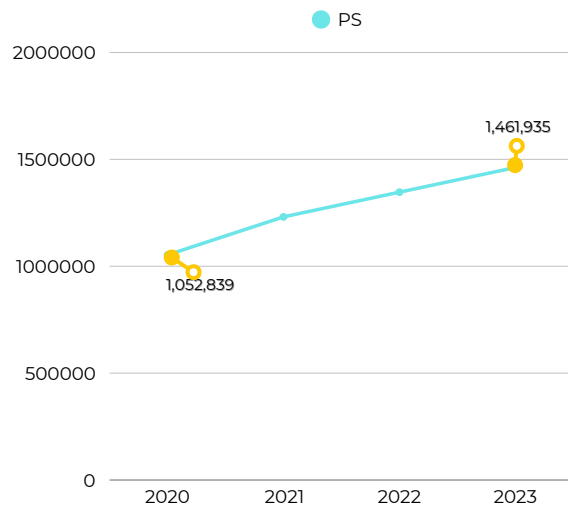
as well as the University Medical Center, and how each campus plans on maximizing the utilization of their land area through infrastructure projects.



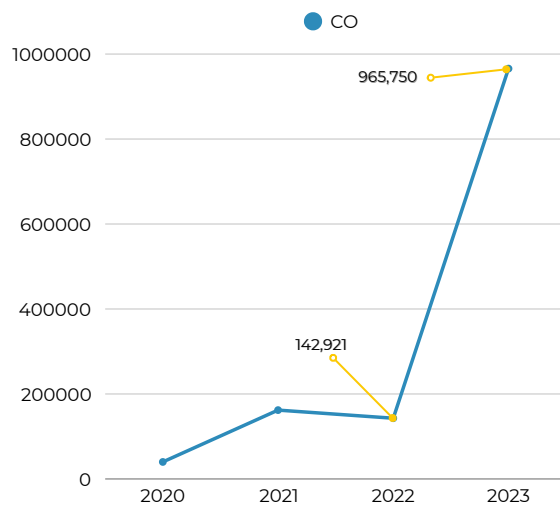
As a Higher Education Institution, most of the campuses focused on strengthening their academic programs through the construction or rehabilitation of academic facilities, such as classroom buildings, laboratory buildings, and gymnasiums. However, there are campuses wherein most of the land is currently being utilized.

As such, these campuses, including the Medical Center, will focus more on upgrading their current facilities through retrofitting or rehabilitation, and develop the infrastructures vertically.

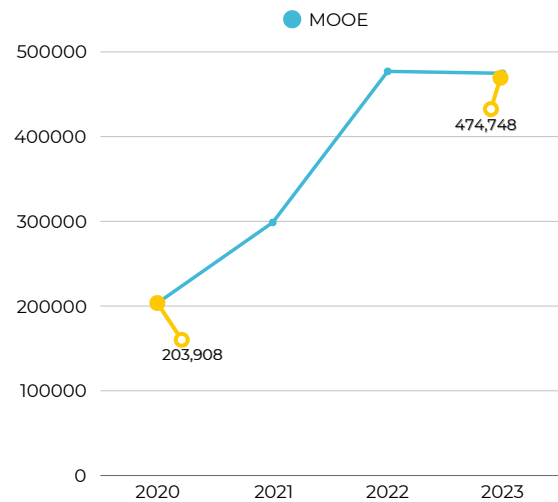
National Government Subsidy



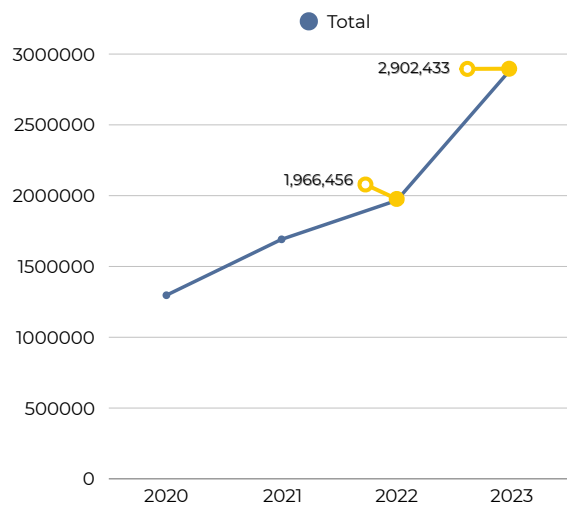
Personnel Services 2020-2023



Capital Outlay 2020-2023

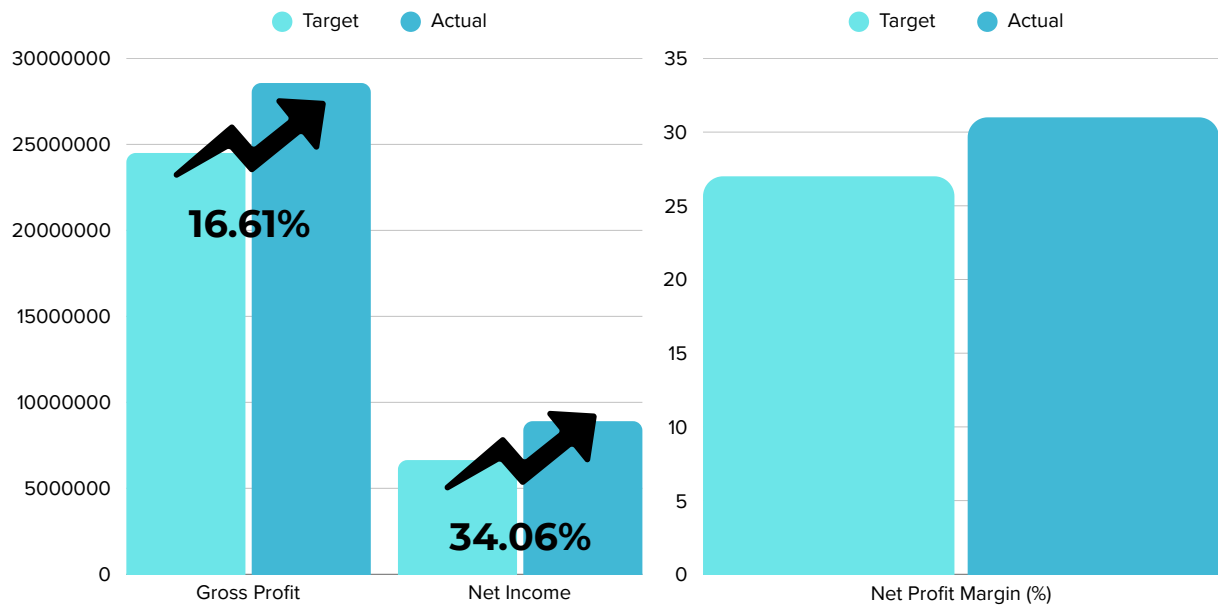


Maintenance and Other Operating Expenses 2020-2023

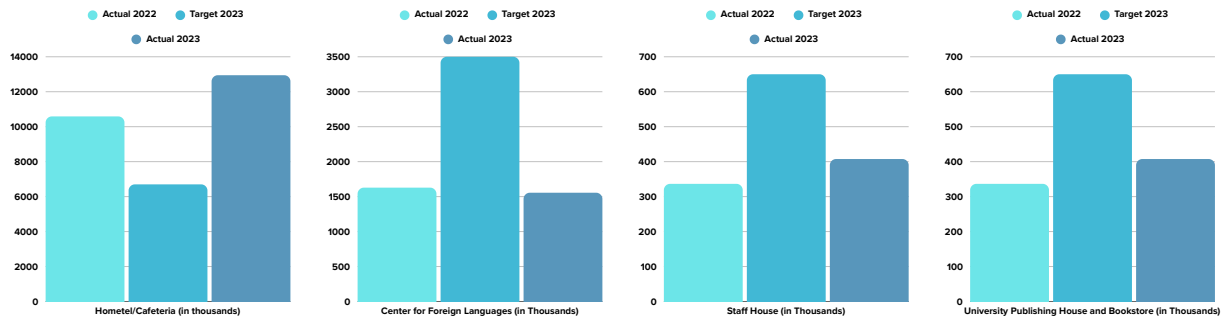


Total Budget 2020-2023

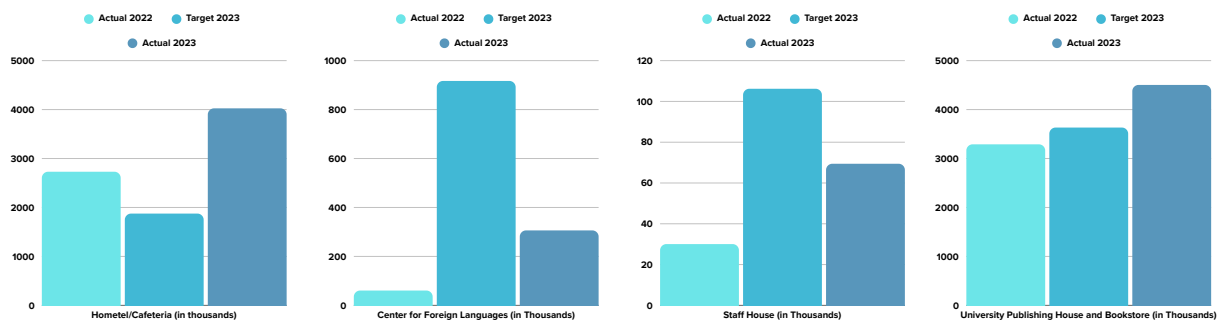
Income Generation



Gross Income Per Unit



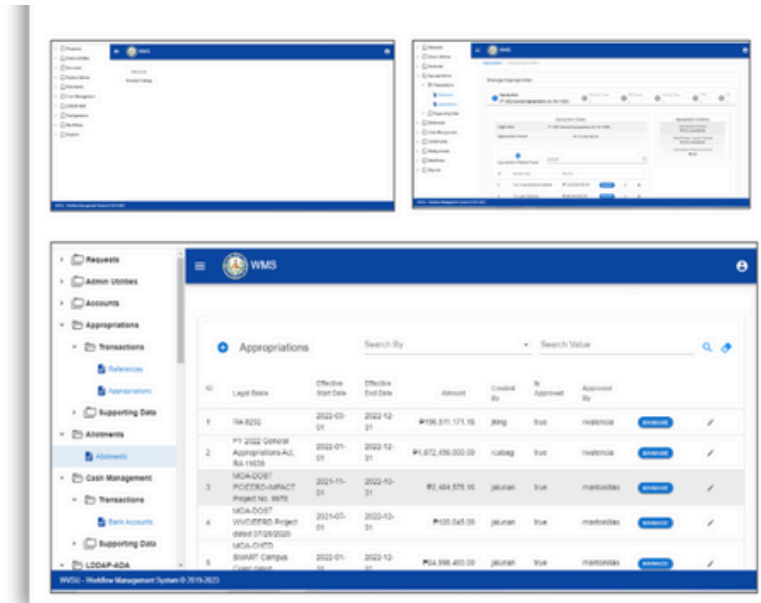
Net Income (After Shared Expenses) Per Unit



Information Systems

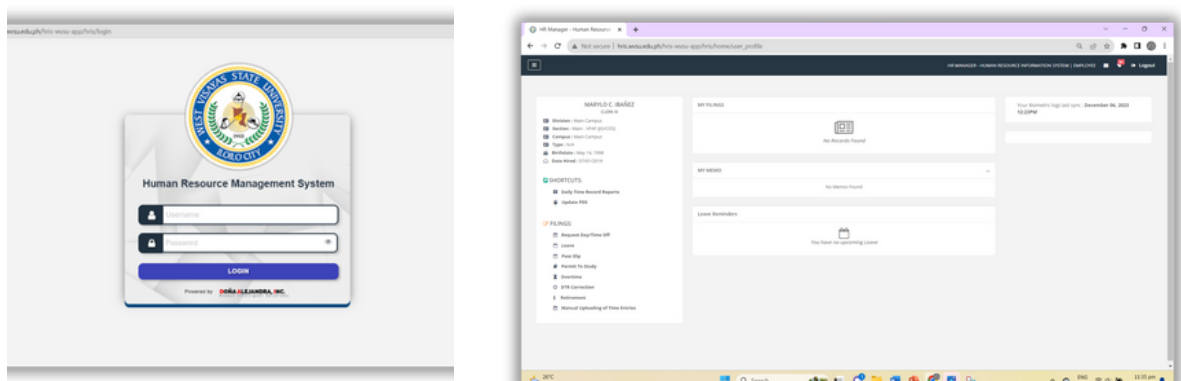
Finance Management Information System

The University worked on enhancing and refining the system slated to be contracted and implemented in 2024.

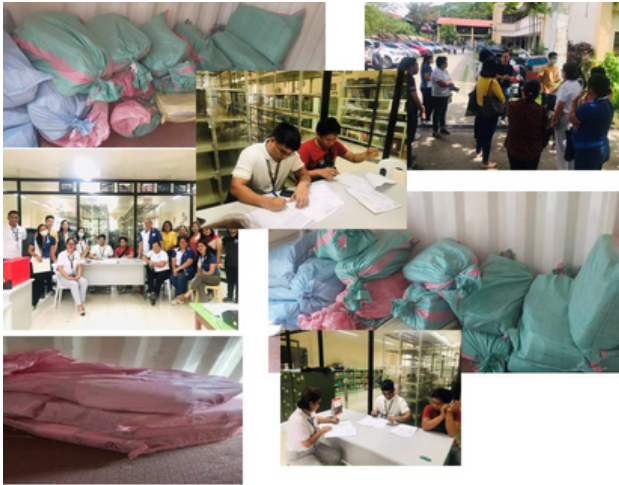


Human Resource Information System

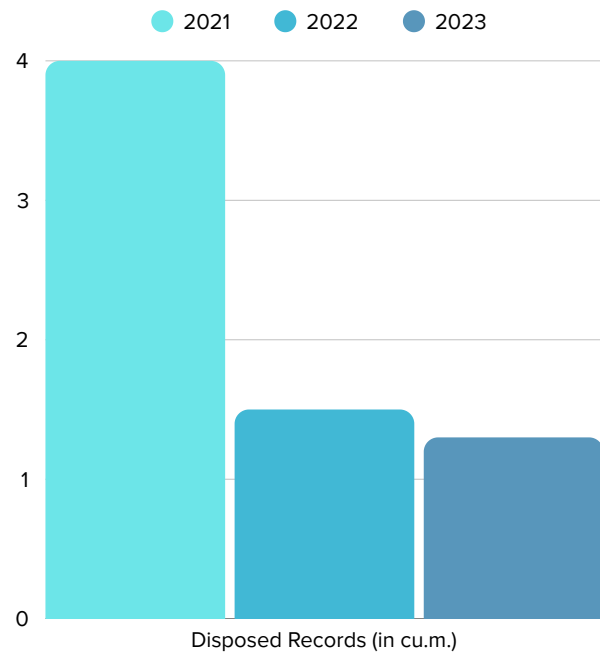
The University conducted a Trainers Training from March 13-17, 2023, and a Users Training on June 30, 2023. Phase 1 is 100% deployed and has implemented three modules. Three other modules—HR, Timekeeping/Attendance, and Employee Portal—are undergoing parallel runs.



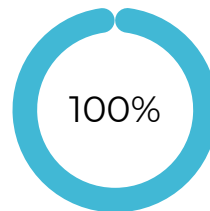
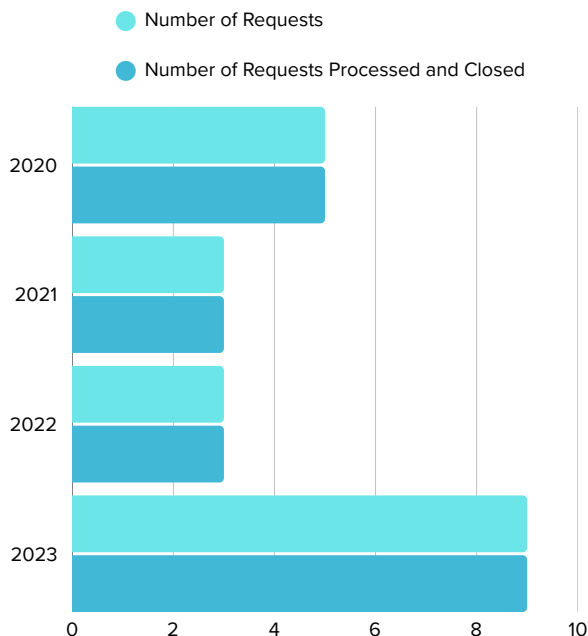
University Records



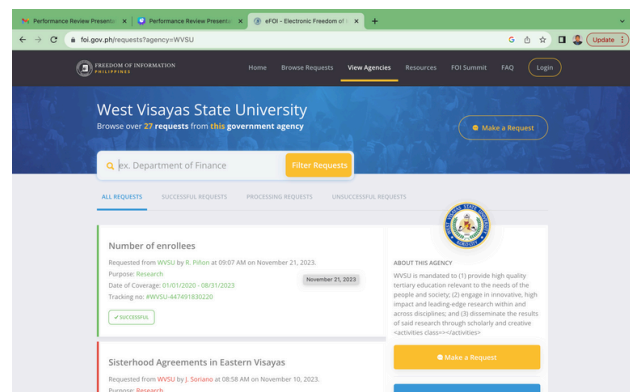
Records Disposition Program was assessed, verified and approved by the National Archives of the Philippines (NAP)



Freedom of Information Compliance



Compliance to all FOI Requests





HOSPITAL SERVICES

HOSPITAL SERVICES

The Office of the Vice President for Medical and Allied Sciences (OVPMAS) oversees the operation of the West Visayas State University Medical Center (WVSUMC), as a training and laboratory hospital of the Colleges of Medicine, Nursing, and Dentistry.

The West Visayas State University Medical Center (WVSUMC) is a Level 3 Government Hospital with a capacity of 300 beds. It serves as a teaching, training, and research medical center, offering 10 accredited residency training programs. Known for its commitment to academic and medical excellence, WVSUMC provides high-standard clinical training to students, resident physicians, nurses, and other paramedical groups under the guidance of board-certified medical specialists and faculty members. Additionally, WVSUMC offers quality, affordable, and accessible healthcare services and wellness programs to the community.

Enhanced Healthcare Services Delivery

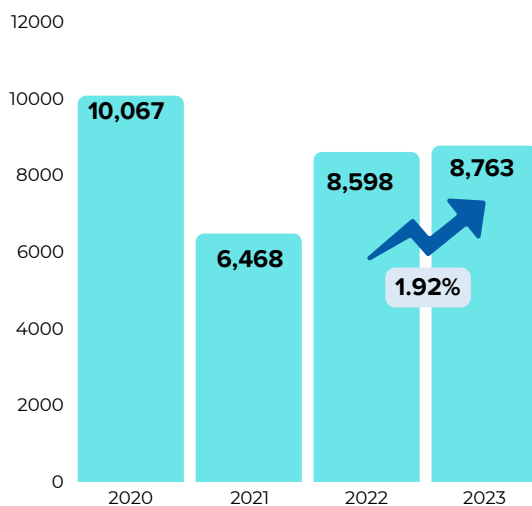
1,213 Total Number of Personnel



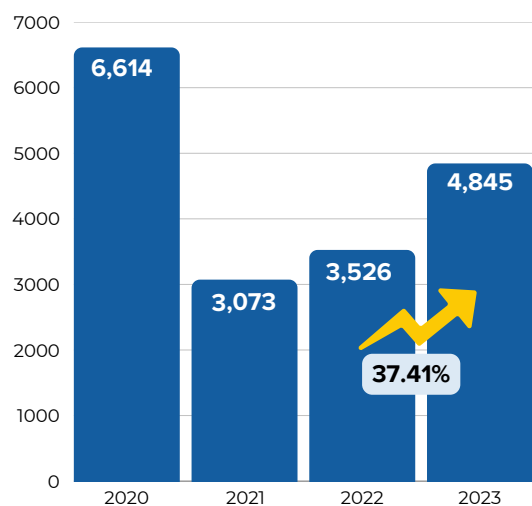
300 Nurses
49 Medical Personnel
134 Medical Officers (Temporary)



314 Non-Medical Personnel
34 Contractual (NSCV)
163 Contract of Service
219 Job Orders



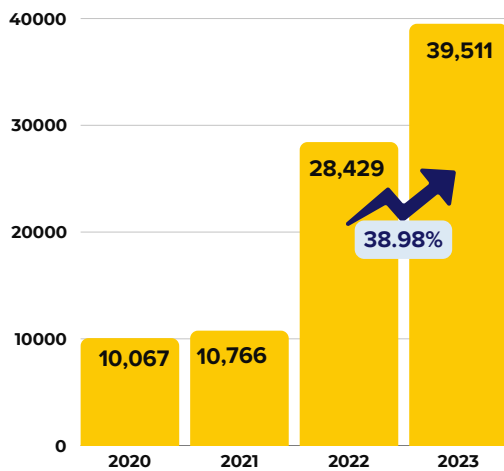
ADMISSION RATE



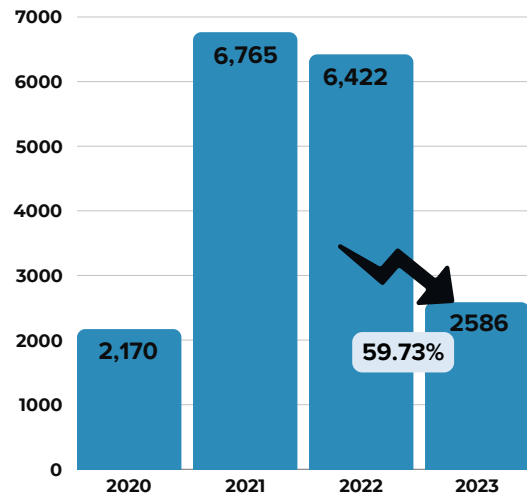
EMERGENCY ROOM CONSULTATIONS



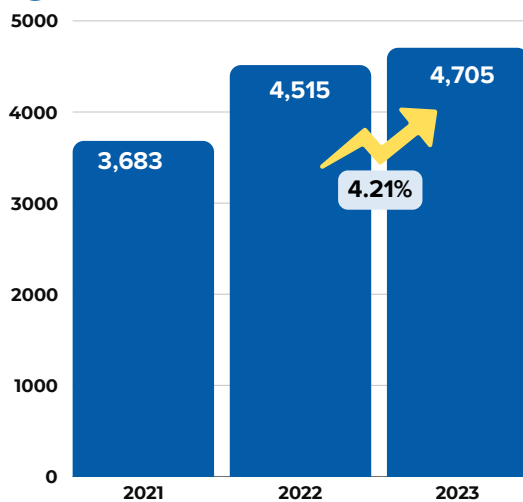
OUT-PATIENT DEPARTMENT CONSULTATIONS



TELEHEALTH CONSULTATIONS



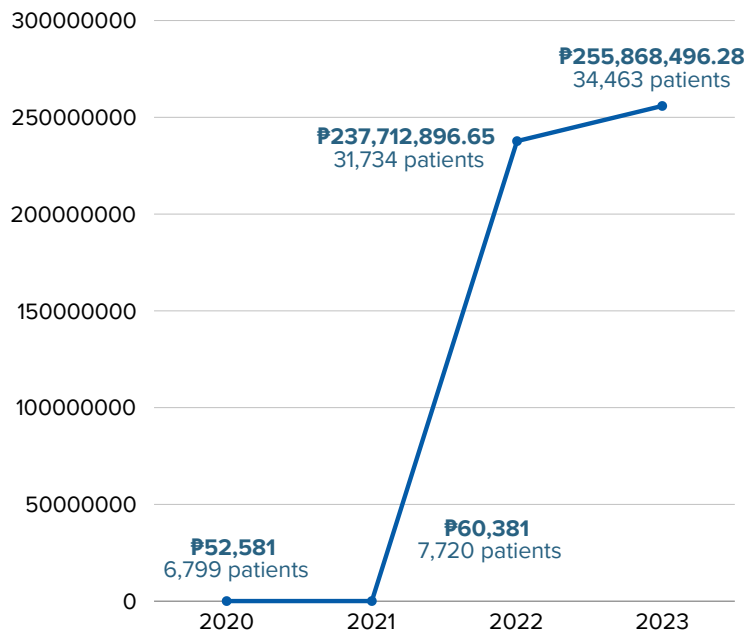
SURGICAL PROCEDURES



97.16%
CLIENT SATISFACTION RATING

The WVSU Malasakit Center has been serving more socioeconomically disadvantaged patients.

For FY 2023, **8.6% more patients (3,4463)** availed of medical assistance amounting to **P255,867,496.28**, a **7.64% increase** compared to 2022.



Infrastructure Projects



Construction of Medical Arts Building, Specialty Center, Hospital Room and Training Center (Phase 1)



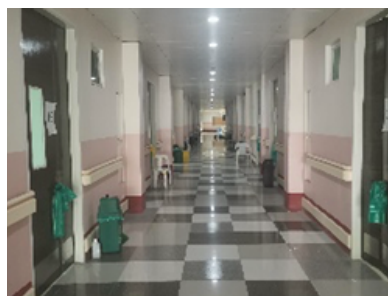
Modification/Enhancement of Sewage Treatment Plant



Improvement and Upgrading of Potable Water Supply and Reuse of Wastewater



Improvement/Renovation/Repair of Main OR Complex



Upgrading/Expansion of Additional Patient Wards



Renovation of Prenatal Complex and Expansion of OB Ward

Strengthen Training Programs

CONSULTANT STAFF												
	INTERNAL MEDICINE	OB CLINIC	PEDIATRICS	MENTAL HEALTH	SURGERY	RADIOLOGY	PATHOLOGY	ANESTHESIA	FAMILY PRACTICE CLINIC	ORTHO	REHAB	OPHTHA/ENT
MEDICAL SPECIALISTS WITH PLANTILLA	9	5	6	2	3	3	4	4	1	2	1	-
FACULTY COLLEGE OF MEDICINE	14	6	13	3	3	0	1	0	4	0	2	5
MS (VOLUNTARY)	127	24	67	15	54	9	11	25	9	10	1	18

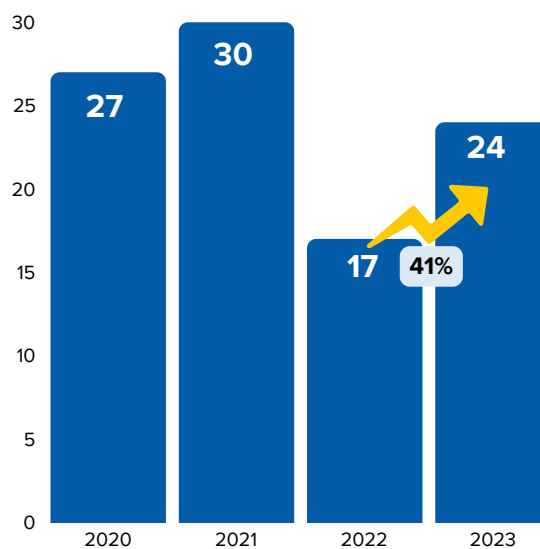
The Consultant Staff that delivers triple functions of instruction/training, service and research totals to 91, with 40 Permanent Medical Specialists and 51 faculty from the College of Medicine. In addition, there are almost 300 consultants (without compensation) who served as Professorial Lecturers, Clinical Professors, and Clinical Instructors to the students and residents.

ACCREDITED TRAINING PROGRAMS		
SPECIALTY	YEAR STARTED	RESIDENTS
PEDIATRICS	1987	20
OB- GYNECOLOGY	1987	12
SURGERY	1989	10
INTERNAL MEDICINE	1989	24
ANESTHESIOLOGY	1993	13
ORTHOPEDICS	1994	7
PSYCHIATRY	1995	8
RADIOLOGY	1999	9
PATHOLOGY	2013	9
FAMILY MEDICINE	2020	10
TOTAL		122

All ten clinical departments are currently accredited by their respective specialty boards with a full complement of resident trainees. The residency program for Urology has been approved by the Board of Regents, while the Neurology program is in its final stage of proposal.

Improved Research Capabilities

Research Awards



24 researches for 2023 were completed before December. Several papers received awards from both local and national fora.

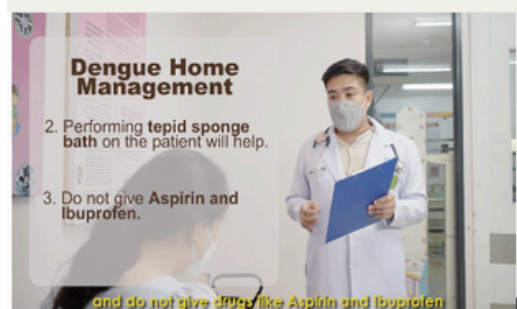
University Medical Center Extension Programs



Community activities in Igbaras; San Isidro, Jaro; and Tabuc Suba, LaPaz.



Lecture on Adolescent Reproductive Health for Grade 5-6 students of Brgy. Ticud, La Paz.



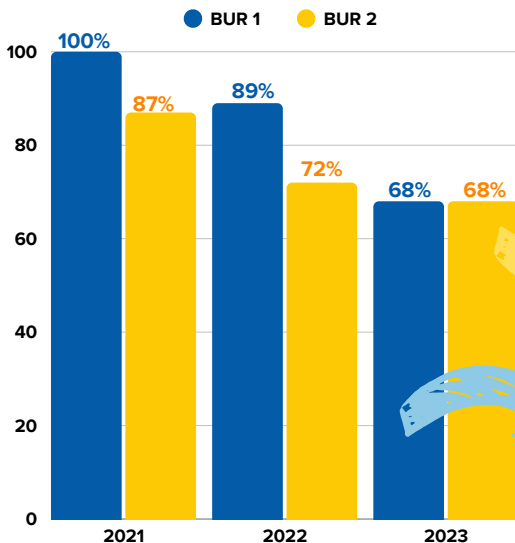
Dengue Home Management Strategies



Financial Stability

The **West Visayas State University Medical Center** has bounced back from the onslaught of the pandemic. For FY 2023, the operating budget of the hospital was at ₱1,704,985,661 from the following sources:

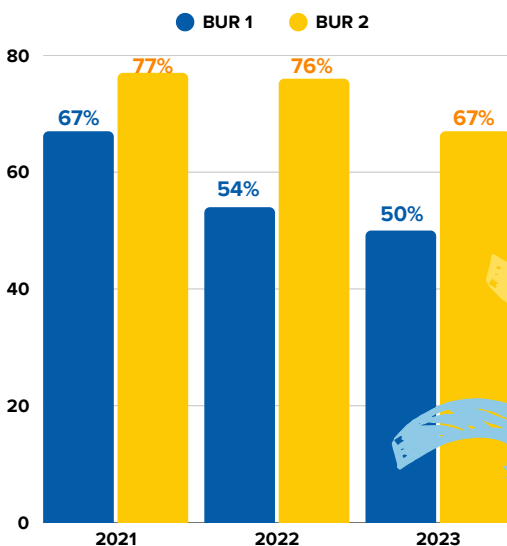
BUDGET UTILIZATION RATES (2021-2023) FUND 101



The disbursement rate (BUR2) is at 68%, the remaining 32% are for unpaid obligations under MOOE including undelivered/incomplete delivery of supplies and materials.

For its GAA (Fund 101), the obligation rate (BUR 1) is at 68%, the remaining 32% is because of delivery extensions requested by some suppliers due to non-availability of stocks and the MOA for the ₱500M with DPWH is on process.

BUDGET UTILIZATION RATES (2021-2023) FUND 164

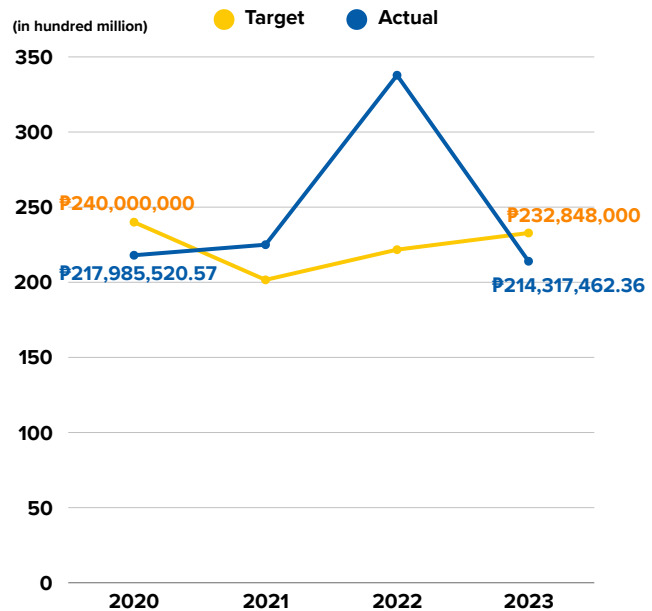


The disbursement rate (BUR2) is at 67%, the remaining (33%) are for unpaid obligations like supplies, materials and equipment awaiting delivery.

For its hospital income (Fund 164), the obligation rate (BUR 1) is at 50%. The procurement process is still ongoing both for MOOE & CO and there are delays in the processing of CO projects due to late approval of UMC RAUC amounting 200M.

Report of Income

The total income is at ₱214M while the target income is ₱232,848,000. The 38-40% of total income came from PHIC collections and the top 3 units contributing to this are the Pharmacy (~₱38.2M), accommodation (~₱32.1M), and the DID (~₱27.8M).



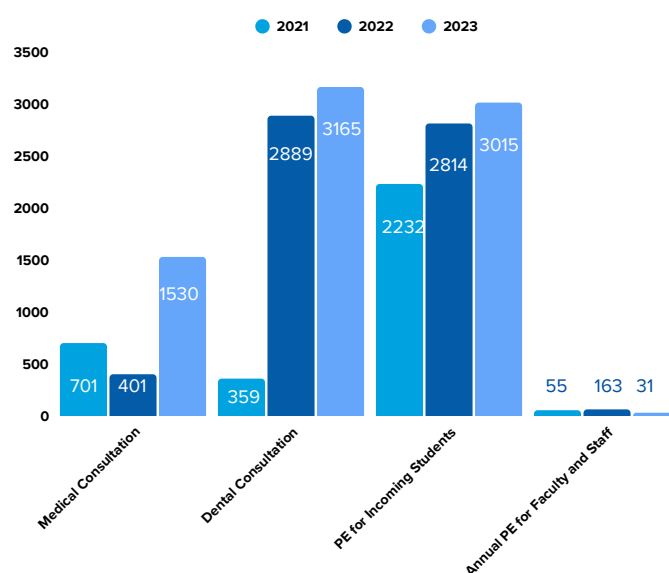
PREXC Hospital Services Program

INDICATORS	TARGET	ACTUAL ACCOMPLISHMENT
Hospital Infection Rate	2.20%	1.26%
Doctor to Hospital Bed Ratio	1:15	1:10
Bed Occupancy Rate	86.00%	78.52%
Average Inpatient Waiting Time for Elective Surgeries	4 days	2.80 days

The low Bed Occupancy Rate in FY 2023 is a result of the uncontrollable factors still brought about by the effects of the COVID-19 pandemic and other contributing factors: (1) Low inpatient admissions in areas dedicated to COVID and other infectious diseases, (2) Low admissions and occupancy rates in the specialty areas, (3) Delay in inpatient admissions, and (4) Longer than usual turnaround time in cleaning or disinfecting the rooms or beds due to the strict implementation of infection control policies and guidelines.

University Health Services

The accomplishments of the medical and dental clinic for the past 3 years are shown below. The number of medical and dental consultations have increased however the number of personnel undergoing the annual medical check-up is still low.



PROGRAM AND ACTIVITIES 2023

DENTAL SERVICES



- TOOTH EXTRACTION, RESTORATION & ORAL PROPHYLAXIS for STUDENTS
- UPDATING OF DENTAL HEALTH RECORDS
- TOOTH EXTRACTION, RESTORATION & ORAL PROPHYLAXIS for FACULTY & STAFF

MEDICAL SERVICES



- FACULTY & STAFF ANNUAL PE
- MEDICAL AND DENTAL EXAM FOR INTERNSHIP (CICT, CBM, COE)
- MEDICAL AND DENTAL EXAM FOR INCOMING STUDENTS

Other Projects

The Office of the VPMAS are also manages, coordinates, and implements high-level projects and other President-initiated activities in support of the University's strategic mission.

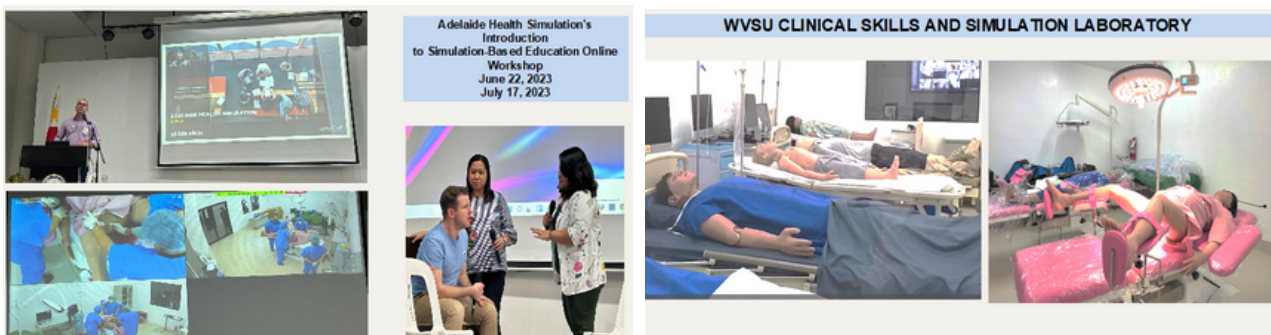
A partnership between the WVSU, University of the Philippines Manila, and Mindanao State University-General Santos through the CHED LAKAS 2022-001 **"Optimizing Simulation-based Education (SBE), Training, Collaboration and Research – A Focus on Technology-driven Teaching and Learning Strategies"** paved the way for a program which highlights the commitment of these institutions to providing cutting-edge technology in the field of health care.



The SBE program will enhance and upgrade the quality of education in the medical and health sciences in order to produce highly competent health care professionals that will manage the health care system. The main goal of the program is to improve safety within patient care. Together with this program is the establishment of a Medical & Health Sciences Clinical Skills Simulation Laboratory in the main campus.

This facility will have simulation activities which may include some or all of the following: use of life-like manikins with varying levels of complexity (human patient simulation), virtual reality computerized animations, specialized trainers for repeated practice of medical interventions (task trainers), and actors (standardized patients) trained to behave and respond as patients. This will be the first in the region and will be designed to accommodate interprofessional practices.

All educational methodologies will be designed to instruct future doctors, nurses, dentists and other healthcare practitioners through a process of immersive learning in which the learners respond to various patient conditions and then reflect upon their own responses making changes as needed. It will offer a learning environment for students to attain academic success and cultural growth, to build and expand their knowledge and skills, and to develop both as individuals and as citizens that transform communities.



Funded Projects/ Congressional Insertions that the OVPMAS oversees

ESTABLISHMENT AND/ SUPPORT TO THE COLLEGE OF MEDICINE



Clinical Skills and Simulation Laboratory Building



20 New Faculty & 11 Staff

The Establishment and/Support to the College Of Medicine with a budget of **₱82,955,000** covers for the structural completion of the building up to the 4th floor. **This building houses the clinical simulation laboratory, OSCE rooms, faculty and renovation of the Roxas Hall.** There will be hiring of 37 new faculty members and 11 non-teaching staff

INCREASED CARRYING CAPACITY OF COLLEGE OF MEDICINE







The **Phase 2 of the Increased Carrying Capacity of the COM** with a budget of **₱46.981,000** (MOOE and CO) covers for the structural completion of the 5-storey building that will house the SGD rooms and computer laboratory. These projects are in preparation for the implementation of the **ACCELERATED PATHWAY FOR MD (APMed) PROGRAM: A Pilot Implementation for Development of SMART Future Ready Physicians in West Visayas State University.**



Supplies And Materials

The **Increase in Carrying Capacity of Nursing and Allied Health** project with a budget of **₱48,590,000** involved hiring of additional faculty members and laboratory technicians for both the College of Nursing and College of Dentistry. A radiologic technician was also hired for the College of Dentistry. In addition, manikin and equipment for the enhancement of the RLEs of the students in the College of Nursing's were also purchased.



Image	Description	IME	Amount	Status
	ET Water Purifier	Two tier Upper Class Water Purification	730000.00	730000.00
	Washing Machine	W	200000.00	200000.00
	Washing Machine	W	200000.00	200000.00
	Washing Machine	W	400000.00	+1 washing Machine
	Washing Machine	W	730000.00	+1 washing Machine (2000000)
	Washing Machine	W	730000.00	+1 washing Machine (2000000)
	Washing Machine	W	1,400,000.00	
	Washing Machine	W	2,000,000.00	2,000,000.00
	Washing Machine	W	2,000,000.00	2,000,000.00
	Washing Machine	W	2,000,000.00	2,000,000.00
	Washing Machine	W	400,000.00	400,000.00
	Washing Machine	W	200,000.00	200,000.00
	Washing Machine	W	200,000.00	200,000.00
	Washing Machine	W	200,000.00	200,000.00
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	Washing Machine	W	200,000.00	200,000.00
	Washing Machine	W	200,000.00	200,000.00
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	Washing Machine	W	200,000.00	200,000.00
	Washing Machine	W	200,000.00	200,000.00
	Washing Machine	W	200,000.00	200,000.00
Total			200,000.00	200,000.00

FEATURES THINKING AND FORESIGHT

WILL BE A BUSINESS FOR RESILIENT FILIPINO IN WESTERN VISAYAS PROGRAM





FINANCIAL HIGHLIGHTS

FINANCIAL HIGHLIGHTS

Result of Operations

The University's revenue generation and financial management for FY 2023 shows a net surplus of P275 million, which decreased by 30% compared to FY 2022, as shown in Tables 1, 2, and 3.

Table 1. Summary of Statement of Financial Performance per Type of Operations ('000) - Revenue

ACCT. TYPE	TYPE OF OPERATION	FUND CLASSIFICATION	2023	2022	INC/DEC	INC/DEC (%)
REVENUE	Academic Operations	General Fund	923.24	32.68	890.56	2725%
	Off-Budgetary Funds		241,004.56	418,032.33	-177,027.77	-42%
	Subtotal		241,927.80	418,065.01	-176,137.21	-42%
	Hospital Services	General Fund	0.00	0.00	0.00	
		Off-Budgetary Funds	768,918.05	636,850.19	132,067.86	21%
	Subtotal		768,918.05	636,850.19	132,067.86	21%
TOTAL			1,010,845.85	1,054,915.20	-44,069.35	-4%

FINANCIAL HIGHLIGHTS 81

Table 2. Summary of Statement of Financial Performance per Type of Operations ('000) - Expenses & Net Financial Assistance/ Subsidy From NGAs, LGUs, GOCCs

ACCT. TYPE	TYPE OF OPERATION	FUND CLASSIFICATION	2023	2022	INC/DEC	INC/DEC (%)
Expenses	Academic Operations	General Fund	985,000.10	878,482.18	106,517.92	12%
		Off-Budgetary Funds	289,410.53	264,029.50	25,381.03	10%
	Subtotal		1,274,410.63	1,142,511.68	131,898.95	12%
	Hospital Services	General Fund	810,362.40	775,108.65	35,253.75	5%
		Off-Budgetary Funds	478,618.99	469,604.15	9,014.84	2%
	Subtotal		1,288,981.39	1,244,712.80	44,268.59	4%
TOTAL			2,563,392.02	2,387,224.48	176,167.54	7%
Net Financial Assistance/ Subsidy From NGAs, LGUs, GOCCs	Academic Operations	General Fund	1,009,242.79	944,287.27	64,955.52	7%
		Off-Budgetary Funds	0.00	0.00	0.00	
	Subtotal		1,009,242.79	944,287.27	64,955.52	7%
	Services Operations	General Fund	817,897.70	787,520.28	30,377.42	4%
		Off-Budgetary Funds	0.00	0.00	0.00	
	Subtotal		817,897.70	787,520.28	30,377.42	4%
TOTAL			1,827,140.49	1,731,807.55	95,332.94	6%

FINANCIAL HIGHLIGHTS 82

Table 3. Summary of Statement of Financial Performance per Type of Operations ('000) - Other Non-Operating Income, Other Non-Operating Losses, & Surplus/Deficit

ACCT. TYPE	TYPE OF OPERATION	FUND CLASSIFICATION	2023	2022	INC/DEC	INC/DEC (%)
Other Non-Operating Income	Academic Operations	General Fund	377.88	3,583.33	-3,205.45	-89%
		Off-Budgetary Funds	445.56	5,470.82	-5,025.26	-92%
	Subtotal		823.44	9,054.15	-8,230.71	-91%
	Hospital Services	Off-Budgetary Funds	0.00	0.00	0.00	
	Subtotal		0.00	0.00	0.00	
TOTAL			823.44	9,054.15	-8,230.71	-91%
Other Non-Operating Losses	Academic Operations	General Fund	4.70	0.00	4.70	
	Subtotal		4.70	0.00	4.70	
TOTAL			4.70	0.00	4.70	
SURPLUS/DEFICIT	Academic Operations	General Fund	25,507.51	62,909.47	-37,401.96	-59%
		Off-Budgetary Funds	-47,960.41	150,577.47	-198,537.88	-132%
	Subtotal		-22,452.90	213,486.94	-235,939.84	-111%
	Hospital Operations	General Fund	7,535.30	12,411.63	-4,876.33	-39%
		Off-Budgetary Funds	290,299.06	167,246.05	123,053.01	74%
	Subtotal		297,834.36	179,657.68	118,176.68	66%
TOTAL			275,381.46	393,144.62	-117,763.16	-30%

Subsidy and Revenue Performance

The University's gross revenue from academic operation and hospital services in FY 2023 amounted to over ₱1 billion, a slight decrease from the revenue for FY 2022. Revenue from academic operations decreased by 42% while hospital services increased by 21%. The government subsidy for hospital services increased by 7% and academic operations by 4%.

On the other hand, expenses increased by 4% and 12% for hospital services and academic operations respectively. The revenue of academic and hospital services, coupled with an increase in expenses, resulted in a total decrease of 30% for FY 2023.

It should be noted that the gross revenue and expenses recorded include the operations of the New Born Screening Center Visayas (NSCV) and the Income Generating Projects (IGP) of the University.

As a state-owned university, WVSU continues to receive subsidy from the National Government by virtue of General Appropriations Act of 2023, otherwise known as RA 11936, recorded as government subsidy (Fund 101). Tuition and other school fees for higher education are also being provided by the government after the implementation of Free Higher Education under RA 10931. The collection of hospital fees along with government subsidy financed the operations of the University Medical Center.

Moreover, analysis of the various sources of income in Figure 1 shows that the subsidy from the National Government with a total amount of ₱1.827 billion accounted 64% of the total cash receipts. The business income from academic operations amounted to ₱241 million. Additionally, the income from hospital services amounted to ₱769 millions. The total service and business income for FY 2023 was ₱994 million or 36% of total gross receipts of the University. Grants and donations of ₱16 million was at 1% of total gross receipts. Least among the rest, gains of ₱115 thousand also contributed .004%.

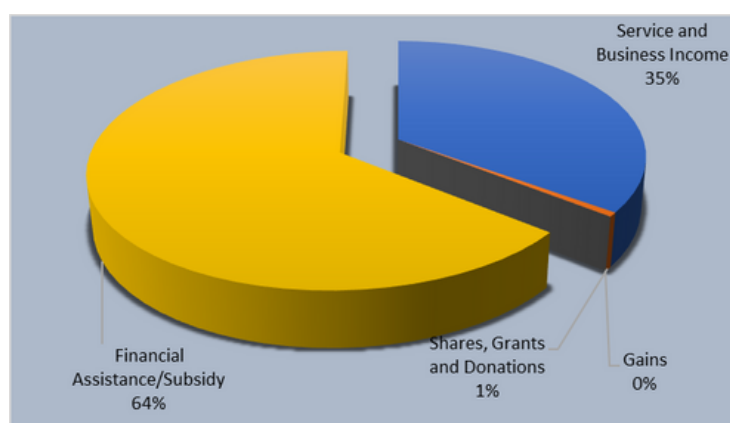


FIGURE 1. BREAKDOWN OF REVENUE (All Funds)

Slicing up the income contribution of the various operating units of the University in generating revenue from internal sources, the Medical Center generated 76% of the total income followed by the Main campus at 17% (Figure 2).

Considering the percentage of income from two major fund sources of the University (Figure 3), it is evident that both academic operations and hospital services are highly dependent from government subsidy (General Appropriations Fund). As showed in Figure 3, 77% of the operations of the Main Campus is funded from the government subsidy (Fund 101) and 52% for the Medical Center. On the other hand, the satellite campuses namely, College of Agriculture and Forestry, Calinog, Himamaylan City, Janiuay, Lambunao, and Pototan, 67-89% were funded from government subsidy while 11-33% of their operations were sourced from internally generated income.

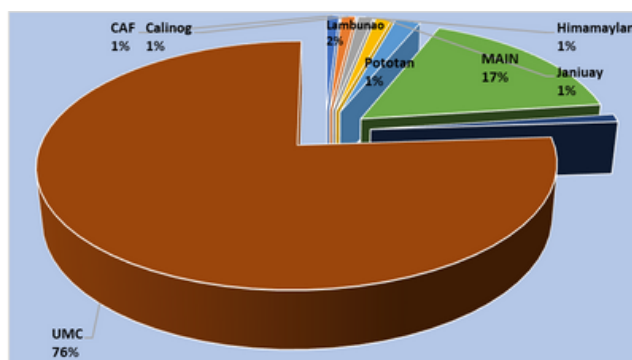


FIGURE 2. REVENUE PER CAMPUS (All Funds)

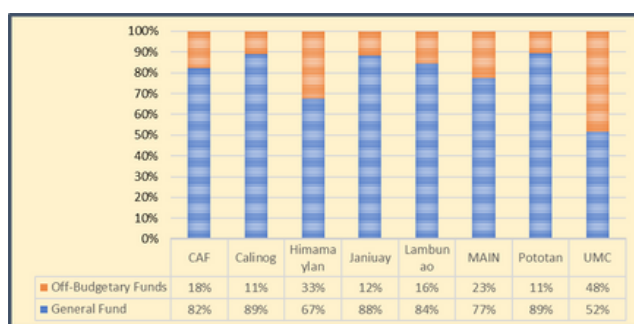


Figure 3. PERCENTAGE OF REVENUE TYPE PER FUND

Expenditures

In carrying out its tri-fold mandated functions – instruction, research, and extension, the University utilized resources in line with the organization's outcomes as well as the University's strategic plans. For FY 2023, the total expenses of the University increased by 7%, or from ₱2.4 billion in FY 2022 to ₱2.5 billion in FY 2023.

Taking into consideration the distribution of the total expenses of the University per expenditure type, Figure 4 shows that the Personal Services amounted to 62%, Maintenance and Other Operating Expenses amounted to 32%, and non-cash expenses amounted to 6% of the total expenses.

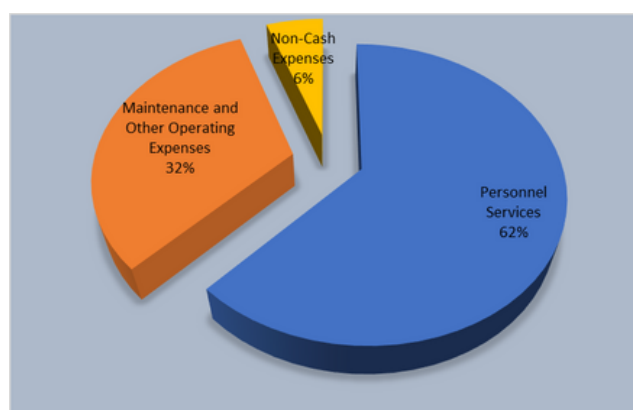


Figure 4. BREAKDOWN OF EXPENSES (ALL FUNDS)

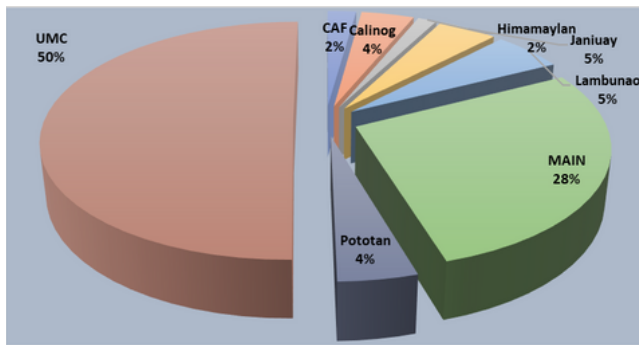


Figure 5. EXPENSES PER CAMPUS (ALL FUNDS)

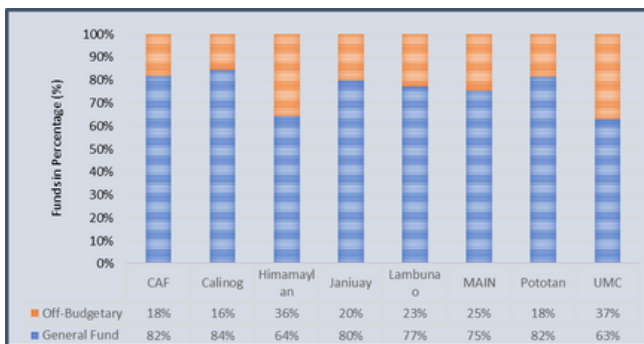


Figure 6. EXPENSES PER CAMPUS (ALL FUNDS)

The analysis of expenses per unit reveals that the larger part of the expenses was incurred by the University Medical Center and the Main Campus at 50% and 28%, respectively. The external campuses incurred 2% – 5% of the total University expenses (Figure 5).

Looking over the percentages of expenses funded by the government subsidy and internally generated funds (excluding Fund 184), Figure 6 indicates that most of expenses of the University were funded by the government subsidy. As shown in Figure 6, 64%-84% were funded by the government subsidy while 16%-37% were charged against off-budgetary funds.

Personnel services that comprised more than 62% of government expenses were mostly funded by the government subsidy, while MOOE and Capital Outlay projects were mostly funded by internally generated income.

Financial Position

With regards to the status of funds of the University, its financial position at the end of the fiscal year is reflected on its Statement of Financial Position as of December 31, 2023. It contains all the assets and liabilities of the University including its accumulated surplus. Table 4 presents a comparative data of the financial position of the University for 2023 and 2022.

Table 4. Statement of Financial Position ('000)

ACCT. TYPE	SUB-ACCOUNT TYPE	MAJOR ACCOUNT GROUP	2023	2022	INC/DEC	INC/DEC (%)
ASSETS	Current Assets	Cash and Cash Equivalents	1,506,898.82	1,629,527.64	-122,628.82	-0.075
		Receivables	158,211.88	109,024.32	49,187.56	0.451
		Inventories	94,221.32	112,184.66	-17,963.35	-0.160
		Investments		0.00	0.00	
		Other Assets	26,018.90	19,254.10	6,764.80	0.351
	Subtotal		1,785,350.92	1,869,990.72	-84,639.80	-0.045
	Non-Current Assets	Investment Property		0.00	0.00	
		Property, Plant and Equipment	2,204,510.78	2,109,576.47	94,934.31	0.045
		Biological Assets	1,094.58	1,106.79	-12.21	-0.011
		Intangible Assets	17,003.67	15,088.17	1,915.51	0.127
		Receivables	19,010.66	21,820.75	-2,810.09	-0.129
		Investments	18.80	18.80	0.00	0.000
		Other Assets	797.23	797.23	0.00	0.000
	Subtotal		2,242,435.72	2,148,408.21	94,027.52	0.044
TOTAL			4,027,786.64	4,018,398.92	9,387.72	0.002

FINANCIAL HIGHLIGHTS 87

Table 4. Statement of Financial Position ('000) cont.

ACCT. TYPE	SUB-ACCOUNT TYPE	MAJOR ACCOUNT GROUP	2023	2022	INC/DEC	INC/DEC (%)
Liabilities	Current Liabilities	Financial Liabilities	174,925.40	189,575.17	-14,649.77	-0.077
		Inter-Agency Payables	204,513.33	185,990.25	18,523.09	0.100
		Intra-Agency Payables	133.63	571.20	-437.57	-0.766
		Trust Liabilities	67,892.55	63,258.50	4,634.05	0.073
		Deferred Credits/Unearned Income		59.58	-59.58	-1.000
		Other Payables	271,213.52	265,107.66	6,105.85	0.023
		Provisions		0.00	0.00	
	Subtotal		718,678.43	704,562.36	14,116.07	0.020
	Non-Current Liabilities	Deferred Credits/Unearned Income	59.58	0.00	59.58	
	Subtotal		59.58	0.00	59.58	
TOTAL			718,738.01	704,562.36	14,175.65	0.020
EQUITY	Government Equity	Accumulated Surplus/(Deficit)	3,309,048.63	3,313,836.55	-4,787.93	-0.001
		Government Equity		0.00	0.00	
	Subtotal		3,309,048.63	3,313,836.55	-4,787.93	-0.001
TOTAL			3,309,048.63	3,313,836.55	-4,787.93	-0.001

FINANCIAL HIGHLIGHTS 88

In 2023, the total assets of the University increased by 0.2%. The slight decrease in assets is mainly attributed to a decline in cash balance and inventories at the end of the year. On the other hand, the total liabilities increased by 2%. The accumulated surplus shows a negligible decrease of 0.1%. The current liabilities of the University include accounts payable to external and internal creditors, and grants from other government agencies for scholarships and special projects subject to liquidation.

Moreover, investments in property, plant, and equipment resulted in an increase in capital assets by ₱94 million or 5% in 2023. Constructing buildings in the University and purchasing various equipment resulted in a percentage increase of capital assets by 21% and 11% respectively. Land donated by the City Government of Himamaylan to the Himamaylan City Campus contributed to a 3% increase in capital assets. Table 5 reflects the major increase in property, plant, and equipment of the University in 2023.

Table 5. Property, Plant and Equipment ('000)

MAJOR ACCT. GROUP	SUB-MAJOR ACCT. GROUP	2023	2022	INC/DEC	INC/DEC (%)
Property, Plant and Equipment	Buildings and Other Structures	1,001,865.16	1,008,634.88	- 6,769.72	- 0.01
	Construction in Progress	266,667.13	219,508.51	47,158.62	0.18
	Furniture, Fixtures and Books	12,245.90	15,188.52	-2,942.62	-0.24
	Heritage Assets	140.45	140.45		
	Infrastructure Assets	29,360.12	30,332.91	-972.79	-0.03
	Land	280,334.56	273,378.56	6,956.00	0.02
	Land Improvements	18,500.85	19,563.40	-1,062.55	-0.06
	Leased Assets	-	-	-	-
	Leased Assets Improvements				
	Machinery and Equipment	577,959.38	521,007.91	56,951.47	0.10
	Other Property, Plant, and Equipment	996.79	1,556.10	-559.31	-0.56
	Service Concession Tangible Assets				
	Transportation Equipment	16,440.45	20,265.23	-3,824.78	-0.23
TOTAL		2,204,510.79	2,109,576.47	94,934.32	0.04

Cash Sources and Utilization

Considering the University's liquidity, the cash balance at the end of the year decreased by ₱122 million or 8% in 2023. This was due to an increase in cash outflows as payment for the operating activities of the University. Balances in cash from government subsidy is automatically returned to the National Treasury at the end of the year. The Statement of Cash Flows in Table 6 provides a view of the sources and uses of the University's cash resources.

Table 6. Statement of Cash Flows ('000)

	2023	2022	INC/DEC	INC/DEC (%)
Cash Flows from Operating Activities				
Cash Inflows				
Receipt of Notice of Cash Allocation	1,889,403.00	1,890,371.08	-968.08	-0.00
Collection of Income/Revenues	966,562.96	967,464.26	-901.30	-0.00
Receipt of Subsidy from Other NGAs, LGUs and GOCCs	1,193,170.89	1,125,444.93	67,725.97	0.06
Collection of Receivables	163,167.13	206,921.00	-43,753.86	-0.21
Receipt of Inter-Agency Fund Transfers	244,069.11	294,740.99	-50,671.88	-0.17
Receipt of Intra-Agency Fund Transfers	7,586.95	7,599.14	-12.19	-0.00
Receipt of Trust Liabilities	766,564.72	684,832.54	81,732.18	0.12
Other Receipts	9,032.20	4,892.45	4,139.76	0.85
Adjustments	23,760.66	23,505.54	255.11	0.01
Total Cash Inflows	5,263,317.62	5,205,771.93	57,545.71	0.01

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	2023	2022	INC/DEC	INC/DEC (%)
Cash Outflows				
Remittance to National Treasury	2,141.98	2,752.92	-610.94	-0.22
Payment of Operating Expenses	1,689,355.76	1,615,303.96	74,051.80	0.05
Purchase of Inventories	363,678.59	409,082.61	-45,404.02	-0.11
Purchase of Semi-Expendable Machinery, Equipment, Furniture, Fixtures and Books	5,515.63	0.00	5,515.63	
Purchase of Consumable Biological Assets	0.00	0.00	0.00	
Grant of Cash Advances (Unliquidated During the Year)	48,196.78	22,294.38	25,902.40	1.16
Prepayments	887.87	0.00	887.87	
Payment of Deposits	1,831.61	1,598.29	233.32	0.15
Payment of Prior Year's Accounts Payable	237,450.07	159,708.33	77,741.74	0.49
Remittance of Personnel Benefit Contributions and Mandatory Deductions	870,317.13	607,761.82	262,555.31	0.43
Grant of Financial Assistance/Subsidy	1,182,170.89	1,272,363.50	-90,192.61	-0.07
Release of Inter-Agency Fund Transfers	742,829.54	630,692.31	112,137.23	0.18
Other Disbursements	30,270.69	19,621.98	10,648.71	0.54
Reversal of Unutilized NCA/NTA (Debit to account Subsidy from National Government)	62,675.64	318.40	62,357.24	195.85
Adjustments	7,816.24	57,846.55	-10,030.31	-0.17
Total Cash Outflows	5,285,138.42	4,799,345.05	485,793.37	0.10
Net Cash Provided by (Used in) Operating Activities	-21,820.82	406,426.88	-428,247.70	-1.05

FINANCIAL HIGHLIGHTS 91

	2023	2022	INC/DEC	INC/DEC (%)
Cash Flows from Investing Activities				
Cash Inflows				
Proceeds from Sale of Investment Property				
Total Cash Inflows				
Cash Outflows				
Purchase/Construction of Investment Property				
Purchase/Construction of Property, Plant, and Equipment	100,805.59	108,184.67	-7,379.08	-0.07
Total Cash Outflows	100,805.59	108,184.67	-7,379.08	-0.07
Net Cash Provided by (Used in) Investing Activities	-100,805.59	-108,184.67	7,379.08	-0.07
Cash Flows from Financing Activities				
Cash Inflows				
Proceeds from issuance of bills and bonds				
Total Cash Inflows				
Cash Outflows				
Payment of Long-Term Liabilities				
Total Cash Outflows				
Cash Provided by (Used in) Financing Activities				
Increase (Decrease) in Cash and Cash Equivalents	-122,626.41	298,242.20	-420,868.61	-1.41
Effects of Exchange Rate Changes on Cash and Cash Equivalents	-2.40	22.78	-25.18	-1.11
Cash and Cash Equivalents, January 1	1,629,527.64	1,331,262.65	298,264.99	0.22
Cash and Cash Equivalents, December 31	1,506,898.82	1,629,527.64	-122,628.82	-0.08

As presented in Table 6, the cash provided by operating activities decreased by 105% in 2023. The collection of income from both academic and hospital operations and collection of trust receipts or funds received for the implementation of special projects and scholarship grants comprised the cash inflows from operating activities. An increase of 1% can be seen in 2023, but the corresponding outflows for payment of Personal Services and Maintenance and Other Operating Expenses, payables incurred in operations, trust payments, and remittances due to other government agencies also increased by 10% in 2023. Lastly, the cash used to purchase of property, plant, and equipment decreased by 7% or ₱7.3 million.

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