	<b>CLASSROOM OBSERVATION INSTRUMENT</b>	Document No.	<b>WVSU-ODI-SOI-02-F04</b>
		Issue No.	<b>1</b>
		Revision No.	<b>3</b>
	<b>WEST VISAYAS STATE UNIVERSITY</b>	Date of Effectivity:	<b>September 6, 2022</b>
		Issued by:	<b>ODI</b>
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Name of Faculty _____ Date of Observation _____	
Family Name	First M.I.
Class Observed _____ Curr./Yr./Sec. _____	
Course Number	Course Title/Subject Area
Class Schedule _____	
Time	Day Room

**Instruction:** This Class Observation Instrument covers the various aspects of classroom instruction (Learning Objectives, Instructional Materials, Learning Environment, Instructional Methods and Evaluation Techniques). Please evaluate the faculty by checking the appropriate box using the scale below and corresponding equivalent points:


- O** - Outstanding (5pts)
- VS** - Very Satisfactory (4pts)
- S** - Satisfactory (3pts)
- NI** - Needs Improvement (2pts)
- ND** - Not Demonstrated (1pt)

Please tick the box for the modality utilized during the classroom observation.

<input type="checkbox"/> Face-to-face	<input type="checkbox"/> Remote (Using Online Platform)	<input type="checkbox"/> Remote (Using Printed Module)	ND	NI	S	VS	O
1. Specific instructional outcomes for the lesson are clear.	1. Specific instructional outcomes for the lesson are clear.	1. Specific instructional outcomes for the lesson are clear.					
2. Appropriate and/or varied instructional materials are used.	2. Appropriate and/or varied instructional materials are used.	2. Appropriate and/or varied instructional materials are used.					
3. Instructional materials used have a clear purpose.	3. Instructional materials used have a clear purpose.	3. Instructional materials used have a clear purpose.					
Instructional Materials Used  a. _____ b. _____ c. _____	Instructional Materials Used  a. _____ b. _____ c. _____	Instructional Materials Used  a. _____ b. _____ c. _____					

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<input type="checkbox"/> Face-to-face	<input type="checkbox"/> Remote (Using Online Platform)	<input type="checkbox"/> Remote (Using Printed Module)	ND	NI	S	VS	O
4. Engagement in teaching and learning is evident.	4. Engagement in teaching and learning is evident.	4. Engagement in teaching and learning is evident.					
5. A safe and accountable learning environment is provided to the students (e.g. students are encouraged to express their thoughts on the lesson without fear of being ridiculed; presence of mutual respect and acceptance).	5. A safe and accountable learning environment is provided to the students (e.g. students are encouraged to express their thoughts on the lesson without fear of being ridiculed; presence of mutual respect and acceptance).	5. A safe and accountable learning environment is provided to the students (e.g. students are encouraged to express their thoughts on the lesson without fear of being ridiculed; presence of mutual respect and acceptance).					
6. The delivery of the lesson is paced according to students' needs.	6. Delivery of the lesson allows self-paced learning but within the standards set for the course.	6. Delivery of the lesson allows self-paced learning but within the standards set for the course.					
7. The teacher introduces the topic and presents the activities effectively.	7. The teacher introduces the topic and presents the activities effectively.	7. The teacher introduces the topic and presents the activities effectively.					
8. The activities consider students' individual differences.	8. The activities consider students' individual differences.	8. The activities consider students' individual differences.					
9. The activities stimulate students' critical thinking skills and reflect real-life situation.	9. The activities stimulate students' critical thinking skills and reflect real-life situation.	9. The activities stimulate students' critical thinking skills and reflect real-life situation.					

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<input type="checkbox"/> Face-to-face	<input type="checkbox"/> Remote (Using Online Platform)	<input type="checkbox"/> Remote (Using Printed Module)	ND	NI	S	VS	O
10. The teacher facilitates learning such as explaining the lesson clearly, answering students' question about the lesson/topic and giving guidance for students to acquire desired learning competencies.	10. The teacher facilitates learning such as explaining the lesson clearly, answering students' question about the lesson/topic and giving guidance for students to acquire desired learning competencies.	10. The teacher facilitates learning such as explaining the lesson clearly, answering students' question about the lesson/topic and giving guidance for students to acquire desired learning competencies.					
11. The activities stimulate students' critical thinking skills and reflect real-life situation.	11. The activities enhance learning opportunities for students.	11. The activities enhance learning opportunities for students.					
12. There are established and systematized classroom routines.	12. There are established learning routines based on agreed timetable.	12. There are established learning routines based on agreed timetable.					
13. The teacher uses varied and appropriate evaluation techniques.	13. The teacher uses varied and appropriate evaluation techniques.	13. The teacher uses varied and appropriate evaluation techniques.					
14. At least 50% of the students have achieved 75% level of proficiency in the given evaluation/ assessment ( <i>Note: If not observed during classroom observation no rating will be made.</i> )	14. At least 50% of the students have achieved 75% level of proficiency in the given evaluation/ assessment. ( <i>Note: If not observed during classroom observation no rating will be made.</i> )	14. At least 50% of the students have achieved 75% level of proficiency in the given evaluation/ assessment ( <i>Note: If not observed during classroom observation no rating will be made.</i> )					

Mean Rating (Total Points ÷ 14 (if number 14 has a score): \_\_\_\_\_

Comments/Remarks:

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Instructor's/Professors signature over printed name

Observer's signature over printed name