	<b>NBC 461 TEACHING EFFECTIVENESS EVALUATION</b>	Document No.	<b>WVSU-ODI-SOI-02-F05</b>
		Issue No.	<b>1</b>
		Revision No.	<b>2</b>
	<b>WEST VISAYAS STATE UNIVERSITY</b>	Date of Effectivity:	<b>September 6, 2022</b>
		Issued by:	<b>ODI</b>
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Instrument for Instruction/ Teaching Effectiveness  
QCE NBC No. 461

Name of Faculty: \_\_\_\_\_ College: \_\_\_\_\_  
Academic Rank : \_\_\_\_\_ Rating Period : \_\_\_\_\_

Instruction: Please evaluate the faculty using the scale below. Write your own rating on the answer sheet provided.


Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirement. The faculty as an exceptional role model.
4	Very Satisfactory	The performance meets and often exceeds the job requirements.
3	Satisfactory	The performance meets the job requirements.
2	Fair	The performance needs some development to meet job ~ requirements.
1	Poor	The faculty fails to meet job requirements.

A. Commitment . . . . . 25%

1. Demonstrates sensitivity to learners' ability to attend and absorb content information.
2. Integrates sensitively his/her learning objectives with those of the learners in a collaborative process.
3. Makes self available to learners beyond official time.
4. Regularly attends to class on time as scheduled, is always well-prepared, and well-groomed and completes assigned responsibilities.
5. Keeps accurate records of learners' performance and prompt submission of the same.

B. Knowledge of the Subject . . . . . 25%

1. Demonstrates mastery of the subject matter (manifests comprehensive content knowledge, learning tasks, and varied assessment strategies from various references).
2. Draws and shares information on updated theory and good practice.
3. Integrates subject to practical circumstances and learning intents/purposes of students.

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4. Connects the relevance of present topics to the previous lessons, and relates the subject matter to relevant current issues and/or daily life activities.
5. Demonstrates up-to-date knowledge and/or awareness on current trends and issues of the subject.

C. Teaching for Independent Learning . . . . .  
25%

1. Creates teaching strategies that allow students to practice using concepts they need to understand (interactive discussion either face to face or online through engagement activities that facilitate learning using synchronous and asynchronous sessions in appropriate digital platforms)
2. Enhances students' self-esteem and/or gives due recognition to student's performance/potentials.
3. Guides learners to fully understand course direction and learning outcomes, realistically defined student-professor roles in establishing an engaging learning environment.
4. Allows students to think independently and make their own decisions and holds them accountable for their performance based largely on their success in executing decisions.
5. Encourages students to learn beyond what is required and helps/guides the students how to apply the concepts they learned.

D. Management of Learning. . . . .  
25%

1. Creates opportunities in building community for students and for their intensive and/or extensive contribution in the class activities. (e.g. breaks class into dyads, triads or buzz/task groups to interact/perform activities either face to face or through online using appropriate digital tools or application).
2. Assumes roles as facilitator, resource person, coach, inquisitor, integrator, referee in drawing students to contribute to knowledge and understanding of the concepts at hand.
3. Designs and implements learning conditions and experiences that promote healthy exchange of ideas and opinions.
4. Structures/re-structures teaching-learning context to enhance attainment of desired learning competencies
5. Uses varied Instructional Materials (audio/video materials, infographics, powerpoint presentations, virtual field trips, film showing, other computer aided instruction, OERs among others to reinforce learning processes.

Remarks/Comments/Suggestions: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

THANK YOU VERY MUCH!