	EVALUATION FORM FOR NON-PRINTED INSTRUCTIONAL MATERIALS	Document No.	WVSU-ODI-SOI-05-F02	
		Issue No.	1	
		Revision No.	1	
	WEST VISAYAS STATE UNIVERSITY	Date of Effectivity:	September 6, 2022	
		Issued by:	ODI	
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Author/s: _____
Name/ Title of Instructional Material: _____

Type of Instructional Material: _____

Direction: Please encircle the number which best describes your evaluation of the Instructional Material using the scale below.

<u>Numerical Value</u>	<u>Description</u>
4	Very Acceptable (VA)
3	Acceptable (A)
2	Moderately Acceptable (MA)
1	Barely Acceptable (BA)


A. CONTENT

	BA (1)	MA (2)	A (3)	VA (4)	Remarks
The material....					
1. Is appropriate to the level of the students as reflected in the course syllabus.	1	2	3	4	
2. Contributes to the achievement of specific learning objective(s) of the course.	1	2	3	4	
3. Provides for the development of higher cognitive skills such as critical thinking, creativity, inquiry, problem solving, among others.	1	2	3	4	
4. Is free of ideological, cultural, religious, racial, and gender biases and prejudices.	1	2	3	4	
5. Promotes desirable values and traits.	1	2	3	4	
6. Is interesting to the students through provisions of engaging tasks.	1	2	3	4	
7. Provides adequate warning/cautionary notes in topics and activities where safety and health are of concern (if applicable)	1	2	3	4	
8. Provides substantial coverage of concepts, principles or salient issues as required by the course.	1	2	3	4	

TOTAL SCORE = _____ AREA MEAN = _____

B. INSTRUCTIONAL QUALITY

1. Graphics/colors are used for appropriate instructional reasons.	1	2	3	4	
2. The material stimulates learner's creativity.	1	2	3	4	
3. Feedback on target learner's responses is employed.	1	2	3	4	

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4. The rate and sequence of presentation and review are at the level of the target learners.	1	2	3	4	
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TOTAL SCORE = _____ AREA MEAN = _____

C. TECHNICAL QUALITY

C.1. Presentation


The material					
1. Facilitate reading by using appropriate font style, size and line spacing.	1	2	3	4	
2. Has high quality text or visual resolution (i.e. no broken letters, pixelated images.)	1	2	3	4	
3. Clear images or graphics that support content.	1	2	3	4	
4. Contains visuals that sustain interest and do not disrupt learner's attention.	1	2	3	4	

C.2. Navigation/ User Interface

The material					
1. Provides navigation tools for quick access to relevant pages (i.e. linked TOC, hyperlinks).	1	2	3	4	
2. Has user-friendly navigation tools which are appropriate to the learner's cognitive capabilities.	1	2	3	4	
3. Provides a search tool for efficient finding contents.	1	2	3	4	
4. Uses consistent interface components and visual cues (buttons, menu, icons, labels, messages, etc.	1	2	3	4	
5. Includes a Help content or feedback content (if applicable)	1	2	3	4	

C.3. Audio/Music

1. The audio enhances the understanding of the concept	1	2	3	4	
2. The speech and narration are clear and audible.	1	2	3	4	
3. The material ensures complete synchronization of audio with the visual (if applicable)	1	2	3	4	
4. The music and sound effects are appropriate and effective for instructional purposes.	1	2	3	4	
5. The material is free of distracting aspects (background noise, etc.)	1	2	3	4	
6. The amount of spoken language at a time is appropriate (i.e. not dense)	1	2	3	4	
7. The speech rate is appropriate for level of learners.	1	2	3	4	
8. The material is free of offensive, discriminatory, stereotyping, profane and vulgar languages.	1	2	3	4	
9. The mixing of narration, background music, and sound effects as just right and does not drown the narration.	1	2	3	4	

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C.4. Technical Requirements

The material...					
1. Runs using minimum system requirements.	1	2	3	4	
2. Is free from technical problems (i.e. bugs, error messages, etc.)	1	2	3	4	
3. Has specified and/or provided a direct link to a required component (i.e. plugin, driver, player, etc.)	1	2	3	4	
4. Can be used in different platforms.	1	2	3	4	

C.5. Interactivity and Feedback

The material...					
1. Promotes interaction throughout learning.	1	2	3	4	
2. Exhibits correct frequency of Interactions (learners should not go for more than 5 to 7 minutes without some form of questioning or interactivity).	1	2	3	4	
3. Includes varied types of interactions (including multiple choice, drag and drop, hot spot, simulations and free response).	1	2	3	4	
4. Uses different level of interactions from knowledge, skill and application to job levels.	1	2	3	4	
5. Provides feedback telling if the learner is right or wrong (e.g. correct answer is given and/or explanation is provided).	1	2	3	4	

TOTAL SCORE = _____ AREA MEAN = _____


D. PRESENTATION AND ORGANIZATION

1. The material contains engaging, interesting, and understandable activities.	1	2	3	4	
2. There is a logical and smooth flow of ideas.	1	2	3	4	
3. Vocabulary level is adapted to target learner's experience and level of understanding.	1	2	3	4	
4. Length of sentences is suited to the comprehension level of the target learners.	1	2	3	4	
5. Sentences and paragraph structures are varied and interesting to target learners.	1	2	3	4	

TOTAL SCORE = _____ AREA MEAN = _____

E. ACCURACY AND UP-TO-DATEDNESS OF INFORMATION

1. Facts and concepts are accurate and up-to-date.	1	2	3	4	
2. Maps, graphs, and pictures are accurate.	1	2	3	4	

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3. The material is devoid of grammatical/computational errors.	1	2	3	4	
4. The material is free of typographical and other minor errors (i.e. missing labels, wrong captions, misspelling, wrong punctuations, etc.	1	2	3	4	

TOTAL SCORE = _____ AREA MEAN = _____

F. ASSESSMENT (if applicable)

1. The material provides appropriate assessment tools.	1	2	3	4	
2. Assessment activities/ strategies are aligned with instructional objectives.	1	2	3	4	
3. The material provides a variety of assessment options/categories.	1	2	3	4	
4. The material is coming from appropriate and valid references.	1	2	3	4	

TOTAL SCORE = _____ AREA MEAN = _____

Comments: _____

Over-all Mean Score:

 Signature Over Printed Name of Evaluator
 Date: _____

References:

1. DepEd Guidelines and Processes for LRMS Assessment and Evaluation v1.0
2. Instructional Materials Evaluation Form A (WVSU-LDI-SOI-01-F02, Revision 0)
3. Quality Assurance of Multimedia Learning Materials (QAMM Version 1.5) by Commonwealth Educational Media Centre for Asia.
4. Educational Evaluation of an Interactive Multimedia Learning Platform by Royal Institute of Technology.